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Description: Students at Berman Hebrew Academy gain so much more than a thorough grounding in secular and Judaic academics; they receive a deep grounding in Torah values and middot, the Jewish learning and character-building principles that guide our lives. And because Berman's modern Orthodox approach is imbued with Zionist values, our students gain a love of Israel, which becomes a central part of their Jewish identities.Berman's integrated Judaic and general curriculum combines a warm and caring environment with a dynamic, challenging and creative, co-educational course of study. Small class sizes and individualized attention mean that students can engage in activities they need to become well-rounded while discovering and nurturing the greatest strengths within themselves. Berman Hebrew Academy, founded in 1944, provides a comprehensive Jewish and general education in an atmosphere of reverence, good citizenship, and love of the Jewish people and Israel. In partnership with the community, Berman strives to continue this journey, shaping a future for our students that is filled with purpose, accomplishment, caring and commitment to Jewish life and Jewish values.Our graduates go on to our nation's top universities and Israeli yeshivot and seminaries. They become successful in their chosen fields and leaders in their communities as they live as committed, observant Jews in today's world. Share — copy and redistribute the material in any medium or format for any purpose, even commercially. Adapt — remix, transform, and build upon the material for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the license terms. Attribution — You must give appropriate credit , provide a link to the license, and indicate if changes were made . You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. ShareAlike — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions — You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation . No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. Melvin J. Berman Hebrew Academy is a top rated, private, Jewish school located in ROCKVILLE, MD. It has 673 students in grades PK, K-12 with a student-teacher ratio of 4 to 1. Tuition is \$25,270 for the highest grade offered. After graduation, 100% of students from this school go on to attend a 4-year college.Tuition is for the highest grade offered and may have changed for the current school year. For more information, please contact the school.Niche rankings are based on rigorous analysis of key statistics from the U.S. Department of Education and millions of reviews of students agree that they feel safe at their school. 3 responses of students agree that they like their school and feel happy there. 3 responsesWhat are your favorite school events or traditions?Based on 7 responsesThe big basketball game of the year vs. JDS57%I don't attend extracurriculars14%Israel Independence Day Program14%Leaving at the end of the day14%Based on racial and economic diversity and survey responses on school culture and diversity from students and parents of students and parents agree that students at this school are competitive. 5 responsesof students and parents agree that students at this school are creative and artsy. 5 responsesof students and parents agree that students at this school are athletic. 5 responsesNational 17:1of students and parents agree that the teachers give engaging lessons. 7 responsesof students and parents agree that the teachers genuinely care about the students. 7 responsesof students and parents agree that the teachers adequately lead and control the classroom. 7 responsesBased on student and parent reviews of clubs and activities.Girls Athletic ParticipationBoys Athletic Participationof students and parents agree that there are plenty of clubs and organizations for students to get involved in. 3 responsesof students and parents agree that clubs and organizations get the funding they need. 3 responsesof students and parents agree that lots of students participate in clubs and organizations. 3 responsesI attended Berman for a long time and it was good in elementary school, ok in middle school and not really for me in high school but my parents forced me to stay here because it is Jewish. My biggest problem is that the other students are very cliquey and have a few basic interests like basketball and Israel. Anyone who does not fit into a very basic box will be seen as a "weirdo" and be ignored. The new administration in the upper school are also super strict so it feels like a prison. I'm glad to be leaving.Seniora month ago2 people have found this helpfulReview Melvin J. Berman Hebrew AcademyBerman is a wonderful school. It is a great Modern Orthodox Jewish school. The teachers and administration are supportive and qualified. They offer many electives and clubs as extracurriculars. They are quite tight-knit. There are some unkind students, as there are everywhere, but any conflict is resolved responsibly. As a queer student, most students are ambivalent toward the LGBTQ community, but I, and my friends, have been called a slur before. They are a very Zionist school, but are also somewhat open to conversation on the topic. There are some cliques that are a bit exclusionary, but I believe there's someone for anyone there. I do highly appreciate the amount of care and consideration each teacher puts into each student. I truly have not disliked any teachers I've had, which is extremely impressive to me. I have also made friendships that I believe will last a very long time. I have an overall very positive experience with this school.Senior6 months ago0 people have found this helpfulOverall had a good Modern Orthodox Jewish school experience with many of the same pros and cons as one would find at other Modox Jewish schools in the US. Best part was the friends and student community. Worst part was the long days with lots of homework added on top. Would have preferred less homework per class to compensate for the long days with many classes.Alum6 months ago0 people have found this helpful At Berman Hebrew Academy we embrace the opportunity and privilege we have to shape the future of over 800 Jewish students. It is our mission to equip our graduates to become successful in their chosen fields, leaders in their communities, and live as religiously committed, engaged Jews. We do this by equipping our students with the habits of mind to be able to learn and the habits of heart to find joy in the learning and learning process. We challenge our students, through a variety of rigorous core and elective courses, to become curious, engaged learners, to take academic risks and to find areas of intellectual interest and passion. Throughout a student's preschool through 12th grade experience, we weave in social-emotional curriculum and programming to ensure that our students graduate with the middot, values and interpersonal skills necessary to succeed in a more collaborative, professional world. Every student is valued for their unique contributions to our school and school community. By joining our school, your family will add to the tremendously rich fabric of our community. Admission is open to Jewish children from 2 year old preschool through Grade 12. We would love the opportunity to walk you through our hallways and show you all that our community has to offer. Please complete this inquiry form to get started or reach out to me at 301-962-9400 ext 610. Today, Schedule a tour and meeting with Ms. Levine September 3. Applications open for the 2025-2026 school year November 2024: TADS Portal Opens December 31: Financial aid due for current families and any new families that have submitted an application earlier January 24: Application Deadline for the 25-26 school year Rolling: Financial aid deadline Rolling: Application Deadline March 7, 2025: Admissions Decision If you are planning to apply for financial aid, please do so at the time of your application submission. News from Hamodia - Student Newspaper We are thrilled to announce two exciting updates to our Upper School administrative team as we prepare for the upcoming school year. These new additions reflect our continued commitment to academic excellence, student support, and preparing students for bright futures—both in high school and beyond. Rabbi Yehuda Waxman, Assistant Principal Rabbi Yehuda Waxman will serve... Read More » By Ozzie Hollander '26 For many students, TikTok is more than just a platform for entertainment; it's a place to record their lives. Whether it's sharing funny moments, creative dances, or personal milestones, TikTok has become a digital scrapbook for students to document their experiences and memories. Background/Context in 2020, President Donald Trump wanted to... Read More » By Lev Gottschalk '26 A teen discovers how a switch to Jewish day school met his special needs in the classroom and beyond. In this article, Lev Gottschalk '26, a writer of Hamodia, shares his story of switching from public school to Berman and Sulam. Produced through JTA's Teen Journalism Fellowship, a program that works... Read More » By Tamar Dahan '24 This article is the third installment in our Alumni Ba'aretz series that shares perspectives from Berman alumni in Israel. You can see the first two issues in Edition 2 or Hamodia Online on the Berman website. It has been five months since I first stepped foot into Midreshet Lindenbaum, and ever... Read More » By Ayelet Solomon '25 and BZ Opended '26 Walking into the blue band room during electives on Jan. 23, students were greeted by a sound they had rarely heard at Berman: jazz music. Based on the quality of the music, students might have presumed that the performers of the sound were seasoned professionals, but no... Read More » By Donnie Beinstock '27 The Upper School Beit Midrash was full of energy as the entirety of the Berman Hebrew Academy Upper School gathered in the Beit Midrash on Jan. 30 for the revival of Yom Iyun. You might be wondering, what is Yom Iyun? A Yom Iyun, also known as a day of learning... Read More » By Noam Kovacs '26 A big question at Berman Hebrew Academy: How do you commute to and from school? Georgia Avenue or Veirs Mill Road? I wanted to find out, so I asked the Upper School student body. According to my study, 49.54% (107 students) use Georgia Avenue; 28.24% (61 students) use Veirs Mill Road... Read More » By Dasi Albert '27 Beyond the Berman classrooms, stretching back to the 2020 COVID-19 pandemic, ambition and creativity find a home in student-run small businesses. From selling sports cards to making elaborate balloon decor, students are turning their passions into profits, cultivating a culture of entrepreneurship and independence in high school. Boaz Kugler '27 originally... Read More » Home » Maryland » Montgomery County » Rockville Top Ranked MD SchoolGrades: Prekindergarten-12Enrollment: 675 studentsYearly Tuition: \$30,155Application Deadline: None / RollingSource: Verified school update Total Students675 students% Students of ColorStudents by Grade Total Classroom Teachers79 teachersStudent : Teacher RatioMelvin J. Berman Hebrew Academy is an Orthodox Day School that provides a comprehensive Jewish and secular education in an atmosphere of reverence, good citizenship, and love of the Jewish people and Israel.Adhering to standards of academic excellence and exemplary moral conduct, it prepares its graduates to become Halachically observant, well-educated Jews.It provides opportunities for each student to achieve the maximum of his or her potential, engaged with, and contributing to both the Jewish community and the society at large.Source: Verified school update How much does Melvin J Berman Hebrew Academy cost?Melvin J Berman Hebrew Academy's tuition is approximately \$30,155 for private students. What schools are Melvin J Berman Hebrew Academy often compared to? What is Melvin J Berman Hebrew Academy's ranking? When is the application deadline for Melvin J Berman Hebrew Academy?The application deadline for Melvin J Berman Hebrew Academy is rolling (applications are reviewed as they are received year-round). Endorse Melvin J Berman Hebrew Academy. Endorsements should be a few sentences in length. Please include any comments on Quality of academic programs, teachers, and facilitiesAvailability of music, art, sports and other extracurricular activitiesAcademic or athletic awardsJune 09, 2025 Is It Easier to Land a Private School Job When You're Already Employed?Is it easier to land a private school job when you're already employed? This article breaks down employer biases, networking advantages, and negotiation leverage—plus the latest hiring trends in independent schools. If you're considering a move, here's how to maximize your position. June 09, 2025 How to Secure a Private School Job When You're Unemployed Without the StigmaFinding a private school job while unemployed can be tough, but it doesn't have to hold you back. This article breaks down networking strategies, ways to stand out, and smart approaches to keep your confidence strong. Learn how to turn setbacks into strengths and secure the right opportunity—without the stigma. June 09, 2025 The Private School Job Hunt: Insider Tips for Employed & Unemployed EducatorsNavigating the private school job market? Whether you're employed or unemployed, the right strategy can make all the difference. This article breaks down essential steps to keep your resume sharp, expand your network, and stay visible in the education community. Learn insider tips to position yourself for success in private schools. This article relies excessively on references to primary sources. Please improve this article by adding secondary or tertiary sources. Find sources: "Melvin J. Berman Hebrew Academy" - news - newspapers - books - scholar - JSTOR (May 2009) (Learn how and when to remove this message) Private school in Aspen Hill , Maryland, United StatesBerman Hebrew AcademyFront EntranceAddress13300 Arctic AveAspen Hill (Rockville address), MarylandUnited StatesCoordinates39°42′5″N 77°6′1″W﻿ / ﻿39.07361°N 77.10028°W﻿ / 39.07361; -77.10028Information typePrivateEstablished1944LocaleResidential areaHeadmasterRabbi Dr. Hillel BroderGrades2N-12Color(s)Blue, orange and whiteAthleticCoagarsWebsitewww.bermanhebrewacademy.org The Melvin J. Berman Hebrew Academy, referred to locally as Berman or The Hebrew Academy, is a coed Modern Orthodox Jewish day school serving the greater Washington area. It is in Aspen Hill, Maryland, with a Rockville postal address.[1][2] The school has grades from Pre-K to 12. It was founded in 1944. The school moved to its current location in Aspen Hill in 1999, site of the former Robert E. Peary High School. It changed its name from the Hebrew Academy of Greater Washington to its current name after its benefactor Melvin J. Berman in the process. The student body consists of roughly 700 students, including about 190 in the Upper School.[3] There were about 200 students in the 2014–2015 school year. The school has a dual curriculum including secular subjects and judaics, with the school day generally split in order to cover both curricula. The NETA program serves as the Hebrew language curriculum for the school.[4] As of 2024, the high school is ranked as one of the top 40 Jewish high schools in the nation.[5] The Hebrew Academy was founded in 1944 at 1202 Decatur Street, NW Washington, D.C., by a group of Orthodox Jewish leaders and was one of the first Jewish Day Schools founded outside of the greater New York area. As the school has expanded in size, it has moved several times before arriving at its current location in Rockville.[6] The Berman Hebrew Academy is split into four main sections. The Pre-school is directed by Rebecca Gautieri. The Lower School, grades kindergarten to five, is run by Suzy Israel. The Middle School, from grades six to eight, is run by Dr. Shira Loewenstein, replacing Rabbi Shields. Finally, the High School recently hired a new principal, Rabbi Allan Houben, to replace the former principal Malka Popper.[7][8] Rabbi Dr. Hillel Broder took over as head of school the summer of 2023 from Rabbi Dr. Yossi Kastan who began with the 2018-2019 school year. Rabbi Dr Kastan replaced Dr. Joshua Levisohn. Grades 1, 2, and 3 consist of two classes: General (English) Studies and Jewish (Hebrew) Studies. Beginning with grade 4, there are four classes: English, Chumash, Hebrew and Navi. In grade five, there are five classes: English, Hebrew, Chumash, Navi and Mishnah. Middle and Upper school students take nine classes. Most students take English, History, Math, Science, Chumash, Navi, Talmud, Hebrew language, and an elective. There are many extracurricular programs and clubs available at the Berman Hebrew Academy including mock trial, Model United Nations, Hamodiya newspaper, Hebrew Academy Dramatic Arts Society (HADAS), debate team, student council, Math leagues, a cappella, Girl Up, Israel action committee, medical ethics club, engineering club, rock climbing, coding club, slam poetry club, finance club, robotics team, and more. Berman Hebrew Academy boasts both a middle school and high school robotics team. The middle school uses LEGO robotics and participates in FIRST LEGO League. The high school has a VEX robotics team, which participated in the Center for Initiatives in Jewish Education league this year. In its first year, the high school team won second place in its winter competition.[9] The MJBHA fields cross-country, soccer, basketball, track and field, baseball, and volleyball teams. The teams compete in the Potomac Valley Athletic Conference, the ISBVL for boys volleyball. Starting in 2004, every four years the entire Berman Upper School is brought to Israel for a ten-day long trip. The trip is meant to both connect the students to the land of Israel, some of whom may never have been before, and encourage students to "go to Israel for the year after high school and beyond." [10] The Melvin J. Berman Hebrew Academy changed its logo and school colors from blue and yellow to blue and orange. This new logo which emphasizes a big "Berman" is meant to reflect, according to the Berman Hebrew Academy website, their "enthusiasm at being the Modern Orthodox Day School of the Nation's Capital." [11] Ari Shaffir [12] Earl Dotter, photography teacher Shlomo Gaisin [13] Yehuda Kurtzer ^ *2010 CENSUS - CENSUS BLOCK MAP: Aspen Hill CDP, MD" (PDF). U.S. Census Bureau. Retrieved October 25, 2020. - Compare to the street address. ^ "Home". Melvin J. Berman Hebrew Academy. Retrieved October 25, 2020. Harry A. Epstein Campus 13300 Arctic Avenue Rockville, MD 20853 - Compare to the map. ^ "Archived copy" (PDF). Archived from the original (PDF) on February 18, 2019. Retrieved February 17, 2019. {{cite web}}: CS1 maint: archived copy as title (link) ^ 20Profile: 202007-2008.pdfpermanent dead link} ^ "2024 Best Jewish High Schools in America". Niche. Retrieved June 27, 2024. ^ "The Record, Volume 20, 1993-1994, pp. 29-38 by Evelyn Becker ^ "Berman Hebrew Academy: News: New Upper School Principal Announcement...". www.mjha.org. Retrieved February 14, 2019. ^ "Berman Hebrew Academy: Our Administration". www.mjha.org. Retrieved February 14, 2019. ^ Facebook". www.facebook.com. Retrieved Jun 5, 2024. ^ "Entire US high school due in Israel for 10-day mission - Jewish World - Jerusalem Post". www.jpost.com. January 22, 2007. Retrieved February 17, 2019. ^ "Berman Hebrew Academy: News: Our New Look and Logo". www.mjha.org. Retrieved February 14, 2019. ^ Leftley, Nick (January 13, 2015). "Ari Shaffir interview: You wouldn't want to tape a special on mushrooms". TimeOut. Retrieved March 25, 2015. ^ Holzel, David (May 13, 2015). "Neshama Carlbach brings music festival audience to its feet". Washington Jewish Week. Retrieved November 1, 2019. Official Hebrew Academy Website Retrieved from " Read what parents are saying about Berman Hebrew AcademyGreat school at MUN (Model United Nations), their students always give the outstanding performance.Posted by a community member on 1/25/2017Warm,caring environment with challenging academics and inspiring judaics. Berman offers the only Modern Orthodox education in the Washington area.Posted by a community member on 9/20/2016N/APosted by a student on 4/24/2008Read more reviews on GreatSchools.orgBrowse other schools near Berman Hebrew AcademyGreatSchools ratings are based on test scores and additional metrics when available. Check with the applicable school district prior to making a decision based on these schools. Learn more.Rockville schools - Berman Hebrew Academy is located at 13300 Arctic Avenue, Rockville MD 20853. Berman Hebrew Academy is a Private school that serves grade levels PK-12. Adhering to standards of academic excellence and exemplary moral conduct, it prepares its graduates to become Halachically observant, well-educated Jews. It provides opportunities for each student to achieve the maximum of his or her potential, engaged with, and contributing to both the Jewish community and the society at large. Address: 13300 Arctic Avenue, Rockville, MD 20853 Head of School: Rabbi Dr. Yossi Kastan Principal, Upper School. Rabbi Shimmy Trecher Website: Download this profile as a pdf file Address: 13300 Arctic Avenue Rockville, MD 20853 Telephone: (301) 962-9400 Web address: Contact person Name: Rene Isser Title: Department Chair of Hebrew, NETA Mentor Email: isserr@mjb.org Telephone: (301) 962-9400 Ext. 5533 Languages/dialects taught: Hebrew Grades taught: PreK-12th Program Description Purposes and goals of the program: The language program strives to establish Hebrew as a second language for the students. Importance is placed on culture and skills are developed so that NETA can read, write, listen, and manage at all levels. One of the goals of the program is for the students to be able to succeed in Israel. Type of program: Hebrew as a heritage language Program origin: The program was founded in 2003. Parents Parents' expectations for the program: Parents are involved in the program and provide useful input. Their expectations lie alongside the goals of the program: For their children to acquire a high level of Hebrew for cultural and future enrichment. Staff Instructors' and administration's expectations for the program: Staff members are mostly Israeli and at times differ in their goals, but overall the staff share the expectations and mission of the program. Students Students: 700 students How the program identifies heritage speakers: Students are given a placement test from NETA after the 5th grade. Possible reasons for student withdrawal: The school has a 90% completion rate, but only about 30% complete the NETA program for Hebrew language. Students' expectations of the program: Most of the students are enthusiastic about acquiring the language and learning about the culture, but some students may see it as a chore. Instructors Number of instructors in the program: 6 instructors Languages in which instructors are proficient: Hebrew Proficiency level: Native, near-native Credentials: NETA certified and proficient in Hebrew Professional development opportunities instructors have: Every year the NETA program provides instructors with three days of training. Instructors may also participate in the Master teacher programs for 12 days. Professional development opportunities instructors need: Instructors need a long-term professional development program. Instruction Total contact hours per week: 5 hours a week Student grouping: Students are divided into 4 levels, and class-size ranges from 15 to 20 students. Language skills Skills developed by the program: Reading, writing, speaking and listening Culture Aspects of culture taught: Geography, art, music (classical and contemporary), literature, and dance Kind of student identity program fosters: Focus is placed on building and strengthening confidence in the students' self-perceptions. Leadership and skills as a Hebrew speaker are also emphasized. Methodologies Methodologies and instructional strategies used in the program: Students are exposed to interactive role-playing games, whether in small groups or with the entire class. Materials Other materials used for instruction: Workbooks and textbooks Technology used for instruction: Cds, SmartBoards, and very little computer use Assessment Assessments used to evaluate students' progress: Students take the NETA tests found at the end of each booklet. Tests are divided into writing and listening skills. Every quarter there is an evaluation from the school to assess content, organization, and richness and correctness of language. Articulation How the program develops home/school connections or promotes parent involvement: Parent involvement is mostly positive, but the overall level of involvement depends on each instructor. Parents are very supportive of the program and the instructors. Opportunities for using the heritage language and developing cultural knowledge outside the program: Students can attend Hebrew films, keep up with articles from Hebrew newspapers, and read novels. About 80% of the students travel overseas to Israel. What the program has in place Financial support the program receives: The program receives virtually no external support, only through tuition. Other support the program receives: There is almost no additional financial support besides tuition. Solicitation of funding: Funding is not sought for the language program. Assistance or funding the program would like to receive: The program needs more information on how to locate external funding sources. There is also a need for more resources and regularly updated Hebrew newspapers, magazines, and films. How students graduate and/or how they receive credit: Students receive credit for all language courses after 4 mandatory years of study. Program research or evaluation: Every year there is an evaluation of the program. Special challenges Challenges the program has experienced: Our challenges include finding and retaining language teachers and being knowledgeable about different types of funding sources. It can be difficult to turn some teachers into language teachers. Back to the list of program profiles.

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