



**Eggbuckland Vale**  
**Primary School**

Accessibility Policy and  
Plan

Sept 2023

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## Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the governing board of Eggbuckland Vale Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

## Planning duty 1: Physical environment including information

	Issue	What	Who	When	Outcome	Review
<b>Short term</b>	A number of Foundation children with complex needs require additional learning space to keep them and key adults safe whilst meeting their social communication and interaction needs.	Use West Wing as a breakout space. Staff to be provided with Walkie Talkies. West Wing to be organised to ensure Curiosity resources are protected and Foundation resources accessible.	DB and RO	Spring 2024		
<b>Medium term</b>	Some classrooms do not have wheelchair access from the playground	Annual planning for transition to include consideration of wheelchair / frame access. Ramps to be utilised where possible or changing around of classrooms	SLT	Summer 2024		
	Hoists, slings and stair lift need regular services. These are not actioned in a timely manner	Dates of last service to be investigated and contact made with the relevant service provider to ensure that the equipment is in good working order and is appropriately serviced.	School business manager / Connect HR team . DB	Spring / Summer 2024		

<b>Long term</b>	Children with physical disabilities cannot easily access Forest Camp.	Risk assessment to be carried out of paths and surfaces to ensure they are safe and accessible.  Funding to be sourced for repairs of pathway	School business manager / building contractors / SC	Summer 2024		
	Acoustics in the hall are not supporting deaf children sufficiently	Quote to be sourced from Dan Roberts for additional acoustic boards that can be printed on i.e.: timeline etc	SB / VL	Spring / Summer 2024		

## Planning duty 2: Curriculum including information

	<b>Issue</b>	<b>What</b>	<b>Who</b>	<b>When</b>	<b>Outcome criteria</b>	<b>Review</b>
<b>Short term</b>	Staff members need to ensure the curriculum is accessible	Audit of curriculum to cross reference opportunities for all are available and skills based	Teachers / SLT	Autumn 2023		
<b>Medium term</b>	School trips need to be safe for pupils with SEND needs	Needs of pupils with SEND incorporated into planning process for trips and identified on risk assessments. Evolve risk assessments to be completed	Teachers	Throughout the year		

	Information to parents about the range of resources needs to be updated annually	The school offer for SEN to be reviewed and published on the website	SENCO	Autumn 2023		
<b>Long term</b>	Pupils with emotional needs have continued access to specialist support	Trauma informed schools training is embedded in staff practise. Restorative approaches and scripted conversations are revisited and reviewed with staff  Additional purchase of specialist professionals e.g. counsellor, E.P	Headteacher / SENCO	Throughout the year		