

Learn. Grow. Become.



Homework Policy



Purpose

The purpose of this policy is to outline to students, parents/carers and school staff expectations for homework and at-home learning.

Scope

The policy applies to students in all year levels and staff responsibilities for setting homework.

Policy

As part of a comprehensive and balanced curriculum within Victorian schools, homework is seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

At Brighton Primary School we have an approach to homework which takes into account the personal and developmental needs of students.

Effective implementation of our homework policy involves:

- Communication between teachers, students and parents/carers
- Homework that is consistent across the year level
- Homework that relates to what is being taught in the classroom
- Differentiated homework activities
- Relevant feedback given to students regarding their homework

Value of homework

The quality of homework assigned is more important than the quantity.

Homework helps students by:

- Complementing and reinforcing classroom learning
- Fostering good lifelong learning and study habits
- Providing an opportunity for students to become responsible for their own learning
- Supporting partnerships with parents by connecting families with the learning of their children

Roles and responsibilities

Schools can support students by:

- Taking into consideration the need for students to have a balanced lifestyle.
- Advising parents/carers of homework expectations at the beginning of the school year and making a copy of the homework policy available
- Encouraging the use of homework diaries

Teachers can support students by:

- Encouraging real-life problem solving, logical thinking, creativity and imagination
- Giving students enough time to complete homework, considering home obligations and extracurricular activities
- Helping students develop organisational and time-management skills
- Offering a range of opportunities for families to engage in their children's learning.

Parents and carers can support students by:

- Developing a positive and productive approach to homework
- Ensuring there is a balance between the time spent on homework and recreational activities
- Reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- Discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- Linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.
- Attending school events, productions or displays that their child is involved in
- Ensuring there is a quiet study area for students to complete their homework tasks

Students can take responsibility for their own learning by:

- Being aware of the school's homework policy
- Accepting responsibility for the completion of homework tasks within set time frames
- Following up on feedback given by teachers
- Seeking assistance when difficulties arise

Homework provides students with opportunities to practise skills, review content and deepen their understanding of concepts learned.

The tables below describes homework for the different grade levels:

Homework Grades P to 2

- will mainly consist of daily reading to, with, and by parents/carer or older siblings
- enables the extension of class work by practising skills or gathering of extra information or materials
- can foster a sense of self-discipline and responsibility and prepare students for upper grades
- students are generally not expected to complete more than 30 minutes of homework per day

Homework Grades 3 and 4

- should include daily independent reading
- may extend class work, projects, assignments and research.
- foster a sense of self-discipline and responsibility and prepare students for upper grades
- students are generally not expected to complete more than 30 minutes of homework per day

Homework Grades 5 and 6

- should include daily independent reading
- may extend class work, projects, assignments and research.
- build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school
- students are generally not expected to complete more than 45 minutes of homework per day

Further Information and Resources

This policy was adapted from the DET Homework Guidelines. For more information regarding homework please see:

<https://www2.education.vic.gov.au/pal/homework/policy>



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Review Cycle

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| This policy was last ratified by School Council | 2024 |
| To be reviewed | 2027 |



Brighton Primary School operates within the framework of
the International Baccalaureate Primary Years Programme.