Discover TASK™
The Assessment of Sustainability Knowledge
INTRODUCING TASK by Sulitest

THE ASSESSMENT OF SUSTAINABILITY KNOWLEDGE

• A robust measurement tool that can be easily integrated into any training
• Available in English and French
• Composed of 112 multiple-choice questions, answered in 1h20min through the TASK™ platform
• Provides relevant, comparable metrics for monitoring knowledge of sustainability, informing training needs and curriculum.

By launching TASK™, Sulitest aims to create a system change lever that will make sustainability a common language for all!
**TASK™ ENABLES**

**Staff** to understand and demonstrate their sustainability knowledge

**Companies** to measure the level of sustainability knowledge to steer strategy and demonstrate impact

**Stakeholders** to have relevant, robust and comparable data of sustainability knowledge at your organisation
WHAT IS TASK™ ABOUT?

The scope of TASK™ is informed by our model of sustainability knowledge, in which we state that all individuals should know and understand the planetary boundaries (Earth system), the main foundations of human welfare, and the multiple interlinkages existing between these dimensions.

All individuals should also know and understand the importance of levers of opportunity, forces that interact on all dimensions of sustainability and can be leveraged in building a sustainable future.
Earth Systems

Core planetary boundaries
- Climate Change
- Biosphere Integrity

Regulating planetary boundaries
- Freshwater Use
- Land-system Change
- Ocean Acidification
- Novel Entities
- Biogeochemical Flows
- Atmospheric Aerosols Loading
- Stratospheric Ozone Depletion

What content does TASK™ cover?

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Human Welfare

Safety & basic needs
- Nutrition
- Health
- Access to Water and Sanitation
- Housing and Human Settlements
- Access to Energy

Social welfare
- Basic Income
- Social Equity
- Gender Equality

Human Flourish – Emancipation
- Education and Culture
- Peace, Justice, and Political voice
- Access to Networks and Social Interaction
Levers of Opportunity

**Governance**
- Laws, Policies, and Institutions
- Infrastructure, Planning, and Natural Resource Management

**Economy and Finance**
- Macroeconomic Considerations and Finance
- Microeconomic Considerations, Business, and Industry

**Science and Technology**
- Sustainability Science
- Technology and Innovation

**Individual and Collective Action**
- Transformative Change
- Cognitive Capacity for Sustainable Development
# How are questions formulated?

<table>
<thead>
<tr>
<th>Knowing &amp; understanding</th>
<th>Interlinkages</th>
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<tbody>
<tr>
<td><strong>Definitions and Key Concepts</strong>&lt;br&gt;Descriptive Knowledge&lt;br&gt;What are we talking about? How does this work?</td>
<td><strong>Major Causes</strong>&lt;br&gt;Causal Knowledge&lt;br&gt;Why is this happening? Who is doing what and why?</td>
</tr>
<tr>
<td><strong>Current State and Trends</strong>&lt;br&gt;Contextualized Knowledge&lt;br&gt;Where are we now? How are things changing?</td>
<td><strong>Systemic Impacts</strong>&lt;br&gt;Integrated Knowledge&lt;br&gt;What are the related effects? How is this affecting the larger system?</td>
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### Earth System

**Topic:** i.e. Climate Change

- **A**
- **C**
- **D**
- **E**

### Human Welfare

**Topic:** i.e. Gender Equality

- **A**
- **C**
- **D**
- **E**

### Levers of Opportunity

**Topic:** i.e. Technology & Innovation

- **B**
- **C**

The letters indicate in which order the sections appear in the assessment.
TASK™ IN THE ACADEMIC WORLD

TASK™ is available for companies and universities as of March 1st, 2023. Even before launch, around 20 universities already committed to using TASK™, to equip the future workforce with sustainability knowledge!
“The power of higher education to change the world exists both in what it is, but also more importantly in how it affects the futures of all students. Nurturing enquiring minds has always been part of that mission – but now it is more important than ever that it also encourages an aware, sustainable mindset in every student. Sulitest will support this, providing a common framework against which teaching in this vital area can be assessed.”

– Duncan Ross, Chief Data Officer at Times Higher Education

“I support the idea of seeking to identify key principles and insights around sustainability, track initial awareness and progress in business education and beyond to raise quality and ultimately action to tackle global warming. Sulitest is an important initiative to explore ways to meet these goals.”

– Andrew Jack, Global Education Editor at Financial Times

“Sulitest is an innovative pedagogical tool that can be deployed in multiple ways to advance educational objectives in sustainability and global responsibility. I fully endorse this tool and encourage schools to contribute to the community working to ensure the Sulitest’s relevance for promoting action toward solving urgent global challenges and promoting transformation in sustainability education and beyond.”

– Eric Cornuel, Director General & CEO at EFMD

Get in touch
estela@sulitest.org