Bridge Programs That Help At-Risk and Virtual Students Prepare for College

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HOUSEKEEPING

- Use the Q&A area to submit questions as they arise.
- This webinar will be archived at NROC.org, and you’ll receive a follow-up email with a link to the recording and slides.
- Do you need help with Zoom? Email community@NROC.org.
EdReady is an adaptive learning platform that’s been adopted by districts, systems, and states to personalize math and English instruction and to empower data-driven, student-success decisions.
EDREADY SUPPORTS:

✓ Just-in-time learning and accelerated learning
✓ Grade-to-grade transitions
✓ Dual enrollment / early college / P-TECH programs
✓ High school completion
✓ College and career readiness
✓ Low-stakes, formative assessment for placement
✓ Co-requisite education
✓ HSE / GED, CASAS, TABE, or NRS preparation
✓ Teacher preparation
Mastery Status of Learning Objectives (Unit and Topic Level)

- **Untested**: this material was not covered by the diagnostic
- **Not Ready**: student has mastered less than 50% of included learning objectives
- **Needs Review**: student has mastered 50-99% of included learning objectives
- **Doing Well**: student has mastered 100% of tested learning objectives... but not everything has been tested yet
- **Mastered**: student has mastered 100% of included learning objectives
# TABE 9-10 Math - Easy-Medium

**Units you should study:**

Note: You have not been tested on every topic in the unit(s) below. Click on any unit at any time to check your mastery more fully.

<table>
<thead>
<tr>
<th>Units</th>
<th>Topic Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Numbers</td>
<td></td>
</tr>
<tr>
<td>Fractions and Mixed Numbers</td>
<td></td>
</tr>
<tr>
<td>Decimals</td>
<td></td>
</tr>
<tr>
<td>Measurement</td>
<td></td>
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<tr>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td>Concepts in Statistics</td>
<td></td>
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<tr>
<td>Real Numbers</td>
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</tbody>
</table>

**Updated:** 07/21/2020 20:11
Decimals
Recommended study time: 2 hours

Topics you need to study in this unit

- Ordering and Rounding Decimals
- Adding and Subtracting Decimals
- Multiplying and Dividing Decimals
$12.75 • 33.5 hrs.
Sample Student Population

- More prepared
- Less prepared

Identifying population for intervention

academic performance
What We Expect: Without Intervention

- More prepared vs. higher grades/higher retention
- Less prepared vs. lower grades/lower retention

No intervention
What We Hope: With Intervention

- Before: less prepared
- After: higher grades, higher retention

Intervention:
- More prepared
- Improved grades, improved retention

No intervention:
Ideal Outcome: With Intervention

- More prepared
- Less prepared

No intervention

Intervention

Equal grades
Equal retention

Academic performance

Before

After
Texas College Bridge – A Collaborative Effort
Precursors to Texas College Bridge: Policy and Process

**HB 5** – Created an avenue for districts to support students in preparing for college.

**TSIA** – Texas higher education faculty validated alignment of Texas College Bridge to TSIA expectations.

**TSI Exemption** – Existing mechanism for passing out of dev-ed coursework. Texas College Bridge qualifies for this same exemption.

Texas College Bridge counts towards **CCMR A-F accountability**.
Precursors to Texas College Bridge: Building on local implementations

• Local HB 5 College Prep Courses varied widely in form and outcomes. Local MOUs limited utility and added unnecessary friction.
• Texas College Bridge offers a more standardized, statewide option.    
• Mastery based approach builds student readiness and success.  
• Success criteria are rigorous and subject to ongoing evaluation and improvement.  

Texas College Bridge is not just a CCMR accountability point...it’s about the students' and Texas’ economic success!
Students who enter college needing remedial courses are significantly less likely to earn a certificate or degree

- Almost 40 percent of students entering a Texas public institution do not meet one or more state college readiness standards (2021).

- Among those who are underprepared in math, reading, and/or writing, only 40–54 percent meet readiness standards within two years, and about 34–45 percent go on to complete a college-level course.

- With respect to completion of a degree or certificate within six years, underprepared students lag behind those who enter college ready in all subject areas.
Texas College Bridge: Key Ingredients for Success

• Opt-in MOU process. Standardized yet flexible MOU process for both districts and post-secondary institutions preserves local autonomy while streamlining the authorization to operate.

• Turn-key implementation. Consolidated support and how-to guides at http://www.texascollegebridge.org/
Texas College Bridge: Key Ingredients for Success

• Attend to recruitment. Marketing resources and regular communications for students, parents and community.

• Professional development. Always-available resources for teachers and administrators.

• Streamlined onboarding and automated certificate generation.

• Appropriate delegation of responsibilities among project partners.
Texas College Bridge: Comprehensive Supports
Texas College Bridge: Dashboards and Reporting
Texas College Bridge: Results Exceed Expectations!

How well does Texas College Bridge prepare academically at-risk students for college?

A state-wide evaluation of data provided by 17 colleges and universities compared the performance and persistence of students who completed Texas College Bridge with students who demonstrated college readiness through standardized testing or other means.

The results:
Texas College Bridge students were more likely to persist into their second semester and into their second year of higher education than non-Texas College Bridge students.

<table>
<thead>
<tr>
<th>Persistence rate into second semester</th>
<th>Persistence rate into second year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>77%</strong> TEXAS COLLEGE BRIDGE</td>
<td><strong>56%</strong> TEXAS COLLEGE BRIDGE</td>
</tr>
<tr>
<td><strong>63%</strong> NON-TCB</td>
<td><strong>36%</strong> NON-TCB</td>
</tr>
</tbody>
</table>

Texas College Bridge students passed first semester entry-level college courses at rates equivalent to non-Texas College Bridge students, adjusting for demographic and other differences.

<table>
<thead>
<tr>
<th>Pass rates in Liberal Arts (Earning at least a C)</th>
<th>Pass rates in Math (Earning at least a C)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>75%</strong> TEXAS COLLEGE BRIDGE</td>
<td><strong>60%</strong> TEXAS COLLEGE BRIDGE</td>
</tr>
<tr>
<td><strong>74%</strong> NON-TCB</td>
<td><strong>65%</strong> NON-TCB</td>
</tr>
</tbody>
</table>

N=4,752 TCB, 53,981 non-TCB students

N=3,252 TCB, 23,081 non-TCB students
Participation: Let’s Go Back to the Beginning

Accepting IHEs 2020-2021: 17

Accepting IHEs Today: 71
Participation: Let’s Go Back to the Beginning

Active Courses 2020-2021: 20,941
Active Courses 2022-2023: 146,757
Participation: Let’s Go Back to the Beginning

Credentials Earned 2020-2021: 9,256

Credentials Earned 2022-2023: 102,175
Idaho Digital Learning Alliance: EdReady
How IDLA is Using EdReady

IDLA EdReady Use Courses
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EdReady puts educators in control.
Goals

You define what you want your students to be ready for.
Scopes

You tailor the study paths and diagnostic assessments your students use.
Resources

You choose which vetted and award-winning multimedia learning resources students can access.
Readiness

You develop the messages that students see when they reach or eclipse their target score.

What’s next for your students?
Data Access

You set EdReady administrative users’ permissions, including who has access to which student data.
Thanks for joining us today!

GET IN TOUCH

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Prepare your students for what’s next.