INFO SESSION

Making the Most of EdReady: Personalized and Powerful

Thanks for joining us! We will begin promptly at 3:00 p.m. ET.

- Use the “Questions” area to submit questions as they arise.
- This webinar will be archived at NROC.org, and you will receive a follow-up email with a link to the recording and slides.
- Do you need help with GoToWebinar? Email memberservices@NROC.org.
Network of institutions

Adaptive learning development

OER creation and distribution

Iteration & scaling

2003

EdReady

Powered by NROC

2023

THE NROC PROJECT

CELEBRATING 20 YEARS

Hippo Campus

MATH
ALGEBRA 1
DEVELOPMENTAL MATH

ENGLISH
INTEGRATED READING AND WRITING
EdReady is an adaptive learning platform that’s been adopted by districts, systems, and states to personalize math and English instruction and to empower data-driven, student-success decisions.
EdReady
Student Experience
Students self register: All they need is a valid email address.
After logging in, students will be prompted to enter a goal key.
The heart of EdReady: What do you want to be ready for?
GETTING STARTED: STUDENTS

The student will now see the goal listed on their dashboard.

What do you want to be ready for?
Choose a goal to get started!

Your goals

Adult students - GED and TABE Prep

More Info

Go to Goal
GETTING STARTED: STUDENTS

Study Paths

College readiness
Choose a study path to check your readiness in math and/or English.
GETTING STARTED: STUDENTS

Initial Diagnostic

Read the following paragraph:

“Every year, paint and fabric makers, fashion designers, and decorators name a ‘color of the year.’ In 2018, most of the choices are on the cool end of the spectrum, including purples, blues, and greens. In contrast, last year’s picks were mainly warm shades of rust, orange, and burgundy. These yearly declarations of what’s ‘in’ and what’s ‘out’ reflect the need to maintain sales for more than any real shift in customer preferences.”

Which sentence in the paragraph expresses an opinion rather than a fact?

- Every year, paint and fabric makers, fashion designers, and decorators name a “color of the year.”
- These yearly declarations of what’s “in” and what’s “out” reflect the need to maintain sales for more than any real shift in customer preferences.
- In contrast, last year’s picks were mainly warm shades of rust, orange, and burgundy.
- In 2018, most of the choices are on the cool end of the spectrum, including purples, blues, and greens.

Submit

Pass
GETTING STARTED: STUDENTS

Initial Diagnostic
Study Paths
GETTING STARTED: STUDENTS

Learn Resources
GETTING STARTED: STUDENTS

Study Paths (after Resources)
Study Path: Check your Knowledge

Read the following sentences:
- Learning to drive is intimidating.
- Learning to drive safely takes practice.
- A safe driver drives carefully but not nervously.
- A good driver learns to anticipate what will happen next.
- Drivers need to be prepared for surprises like road hazards and sudden moves from other drivers.

Which passage below most effectively uses transitions to combine these sentences into a coherent paragraph?

- Learning to drive is intimidating. It takes practice to become a good and safe driver. One thing motorists need to learn is how to anticipate what might happen next. For example, they must be prepared for sudden moves from other vehicles, or for unexpected road hazards. Although safe drivers are careful and alert, they do not behave nervously behind the wheel.

- It is intimidating to learn how to drive. For example, it takes practice. Be careful, but in contrast, don’t be nervous. In fact, be prepared for surprises like road hazards and sudden moves.

- Learning to drive is intimidating. Safe driving takes practice first, ease second, and-training third. Good driving means anticipating what will happen next. For instance, road hazards. Sudden moves from other drivers can also occur.

- Learning to drive is intimidating. Practice driving safely. You should be careful but not nervous. Drivers are prepared for sudden moves from other vehicles, or for unexpected road hazards. Eventually, you will learn to anticipate what will happen next.
GETTING STARTED: STUDENTS

Study Path (after Knowledge Check)
GETTING STARTED: STUDENTS

Congrats!
QUESTIONS?
Semester Site Refresh

- Refreshing Scopes
- Refreshing Goals
  - Naming Conventions
  - Data Management
- Updating Admin Accounts
- Site Cleanup
  - Archiving goals
WHY MAKE CHANGES?

Refreshing your site as semesters change can ensure ease of use for your teachers, administrators, and students. New class information can be organized while keeping previous semester data accessible.

We will cover:

Scopes
- Updated less frequently, but there are cases where changes need to be made

Goals
- Refreshing goals ensures that data is current and teachers can separate past student data from current student data

Admin Users
- Admin users need new goals assigned to them every semester so they have access to current student data
REFRESHING SCOPES

If you want your students to work in the same study paths as last year, you can skip this step.

You may want to update your scopes if you need to change either of the following:

**Target Score**
- Changing the target score can only be done on a scope that does not have any student activity or data associated with it

**Scope of Expectations**
- Just as a target score can’t be changed for a scope with existing student data, any changes you wish to make to your scope of expectations must be made by cloning an existing scope.
REFRESHING SCOPES

College English Readiness Demo1 Cloned

Name:
College English Readiness Demo1 Cloned

Target Score:
90

Maximum study paths:
1

Enable advanced customization
When this option is selected, you will be able to customize the scope of expectations to individual learning objectives. Use with caution.

Active

Exclude from reports

Enable resource grouping

Tags

Save
Refreshing Goals
REFRESHING GOALS

Goals are the primary organizational element in EdReady and have two main purposes:

1. **Group Students** - Allows students to be categorized in the reports and grouped for assigning permission to see their data

2. **Student Context** - Gives the student details about why they’re working on this study path (ex: their program/class)
# REFRESHING GOALS

## Goal List

<table>
<thead>
<tr>
<th>Name</th>
<th>Active</th>
<th>Draft</th>
<th>Owner</th>
<th>Access Type</th>
<th>Goal Key</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developmental English - Amy Smith - Spring 2019 - MWF</td>
<td>Yes</td>
<td>No</td>
<td>Admin 8 NROC</td>
<td>Private</td>
<td>demo_class2</td>
<td>Copy</td>
</tr>
<tr>
<td>Developmental English - Bob Jones - Fall 2018 - MWF</td>
<td>Yes</td>
<td>No</td>
<td>Ben Jacobs</td>
<td>Private</td>
<td>demo_35</td>
<td></td>
</tr>
<tr>
<td>Developmental English - Bob Jones - Spring 2019 - MWF</td>
<td>Yes</td>
<td>No</td>
<td>Admin 8 NROC</td>
<td>Private</td>
<td>demo_class1</td>
<td>Archive</td>
</tr>
</tbody>
</table>
REFRESHING GOALS

** General Information **

- **Active**
- **Exclude from reports**

- **Name**
  - Algebra 1 Spring 2022 Demo Copy

- **Description**
  - NROC Algebra 1

- **Owner**
  - Admin 4 NROC

- **AccessType**
  - Private

- **GoalType**
  - EdReady

- **GoalKey**
  - Algebra2022

- **Tags**

[Update Goal]
Updating Admins
New Teachers

- New users can’t create their own teacher/admin accounts
- Ensures new users get access to data

Permissions

- With changing roles within your institution, it may be necessary to reevaluate what each user has the ability to do within EdReady

Goal Assignments

- Renewing goals each semester will also require you to add those goals to the teacher/admin accounts
- You can also remove goals from past semesters to ensure your instructors can focus on current students
- Some instructors may want to keep access to past goals
**UPDATING ADMIN USERS**

### Administrative Users List

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Email</th>
<th>Account Created</th>
<th>Role</th>
<th>Goal Count</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Filter</td>
<td>Administrator</td>
<td>Filter</td>
<td>Filter</td>
<td>Filter</td>
<td>Filter</td>
<td></td>
</tr>
<tr>
<td>Adam</td>
<td>Administrator</td>
<td><a href="mailto:demo.admin@edready.org">demo.admin@edready.org</a></td>
<td>06/06/2016 19:35</td>
<td>Site Version Admin</td>
<td>All</td>
<td>Edit Archive</td>
</tr>
<tr>
<td>Demo</td>
<td>Administrator</td>
<td><a href="mailto:jgn@edready.org">jgn@edready.org</a></td>
<td>09/28/2017 12:56</td>
<td>Site Version Admin</td>
<td>All</td>
<td>Edit Archive</td>
</tr>
</tbody>
</table>
UPDATING ADMIN USERS

Adam Administrator

Permissions

* Any changes to permissions will be applied the next time this user logs in.

Unselect All

- Reports Access
  - Study Path Reports
    - Overview
    - Student Data
      - Summary
        - Student Details
      - Unit Details
      - Topic Details
  - Summary Reports
  - Student Data
    - Session Details
  - Admin Data
    - Session Details
  - Advanced Reporting Access

Reporting Permissions

Site Management

- Manage Scopes
- Manage Goals
- Manage Study Path Option
- Manage Users
  - Access Administrator Session Report
  - Access Student Session Report
- Manage Students
- Settings Tab
  - Manage General Info
  - Manage Custom Fields
  - Manage SSO
  - Manage Homepage
  - Manage Notices
UPDATING ADMIN USERS

Adam Administrator

The goal was successfully added.

- Access to ALL goals/students in version.
  
  The assigned permissions will be applied ONLY TO ASSIGNED goals/students in version.

Selected goals

<table>
<thead>
<tr>
<th>Name</th>
<th>Active</th>
<th>Draft</th>
<th>Owner</th>
<th>Access Type</th>
<th>Goal Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Filter</td>
<td>Yes</td>
<td>No</td>
<td>Ben Jacobs</td>
<td>Private</td>
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</table>

Instructions
### Selected goals

<table>
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<th>Owner</th>
<th>Access Type</th>
<th>Goal Key</th>
<th>Actions</th>
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</thead>
<tbody>
<tr>
<td>Filter</td>
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<td>All</td>
<td>Filter</td>
<td>All</td>
<td>Filter</td>
<td></td>
</tr>
<tr>
<td>College Math Readiness - Fall 2019 - Mr. Clark</td>
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<td>No</td>
<td>Ben Jacobs</td>
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### Available goals

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<th>Access Type</th>
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<th>Actions</th>
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</thead>
<tbody>
<tr>
<td>College Math Readiness -</td>
<td>All</td>
<td>All</td>
<td>Filter</td>
<td>All</td>
<td>Filter</td>
<td></td>
</tr>
<tr>
<td>Spring 2019 - Mr. Clark</td>
<td>Yes</td>
<td>No</td>
<td>NROC staff</td>
<td>Private</td>
<td>demo_1</td>
<td>Add</td>
</tr>
</tbody>
</table>
QUESTIONS?
Making an EdReady Object Inactive

- Making a scope or goal inactive disables the object, but it is still visible to the EdReady admin.
- Making a user inactive prevents that user from being able to login to EdReady.

Archiving

- Clicking the archive button will allow you to remove goals, data, and users from your view. NOTE: This will not delete the users or data.
- You can always view archived object (scopes, goals, users) in the respective archived folder.
### Goal List

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<thead>
<tr>
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<tr>
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<td>Yes</td>
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<td>demo_class2</td>
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<tr>
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<tr>
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<td>No</td>
<td>Admin 8 NROC</td>
<td>Private</td>
<td>demo_class1</td>
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- **Archive** button is highlighted for the second entry.
### Goal List

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<td>Admin 8 NROC</td>
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### Study Path Options

#### Goal List

<table>
<thead>
<tr>
<th>Goal Name</th>
<th>Active</th>
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<th>Access Type</th>
<th>Goal Key</th>
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<tbody>
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<tr>
<td>College Math Readiness - Fall 2019 - Mr. Clark</td>
<td>Yes</td>
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<td>Ben Jacobs</td>
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<td>demo_38</td>
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<tr>
<td>College Math Readiness - Spring 2019 - Mr. Clark</td>
<td>Yes</td>
<td>No</td>
<td>NROC staff</td>
<td>Private</td>
<td>demo_1</td>
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</table>

*Actions: View, Study Paths*
### Study Paths (Scopes related to a goal): College Math Readiness - Fall 2019 - Mr. Clark

<table>
<thead>
<tr>
<th>Scope Name</th>
<th>Discipline</th>
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## SITE CLEANUP

### Message List

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<td>Post-diagnostic:</td>
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<td>...</td>
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</table>

Add a new message
QUESTIONS?
Office Hours

Drop-in Office Hours sessions offered every week day, available for all instructors and staff at member institutions.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>MONDAY</td>
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</tr>
<tr>
<td>TUESDAY</td>
<td>1pm PT / 4pm ET</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>1pm PT / 4pm ET</td>
</tr>
<tr>
<td>THURSDAY</td>
<td>1pm PT / 4pm ET</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>9am PT / 12pm ET</td>
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</tbody>
</table>

Details at: [https://www.nroc.org/support-hub#Support-Options](https://www.nroc.org/support-hub#Support-Options)
Or bookmark this link (only active during office hours): [https://us06web.zoom.us/j/84277983291](https://us06web.zoom.us/j/84277983291)
Back-to-School 2023 Info Sessions

Upcoming:

EdReady Notifications: Bringing Student Activity to Your Attention
Wednesday, 8/9 at 3pm ET

Leverage EdReady Reports in the Classroom
Thursday, 8/10 at 3 PM ET

Register and find session recordings at NROC.org
THANK YOU FOR ATTENDING!

Jason Gipson-Nahman@nroc.org
Josie Marshman@nroc.org

Continue the conversation on social media using #NROCPd.

Access the archived webinar at NROC.org.