

# TEXAS COLLEGE BRIDGE: IMPROVING EQUITY, COLLEGE READINESS, AND POSTSECONDARY SUCCESS

Thanks for joining us! We will begin promptly at 3:00 p.m. ET.

- Use the "chat" area to submit questions as they arise.
- This webinar will be archived at [NROC.org](https://www.nroc.org), and you will receive a follow-up email with a link to the recording, slides, and resources.
- Contribute to the Twitter conversation at [#NROCpd](https://twitter.com/NROCpd).
- Do you need help with Zoom? Email [memberservices@NROC.org](mailto:memberservices@nroc.org).

**NROC  
collaborates with  
educators to**

**imagine,**

**develop,**

**test,**

**& refine**

**technologies that  
improve student  
success.**



# EdReady

EdReady is a math and English readiness system that employs a knowledge inventory to personalize a learner's path to subject mastery within the context of a specific educational goal.

The screenshot displays the EdReady interface for a student named Sam Student. At the top, the user's name and a dropdown arrow are visible. Below this, a navigation bar shows 'Study Paths' and 'Math Readiness'. A progress bar indicates a score of 42 out of 90. A callout box highlights the 'Decimals' unit, stating 'Master this unit to improve your score:'. The 'Decimals' unit has a recommended study time of 1.5 hours and is currently 'NOT READY'. Below this, three topics are listed with their respective mastery levels and actions:

- Adding and Subtracting Decimals:** Needs Review (3/5 stars), LEARN, TEST
- Multiplying and Dividing Decimals:** Not Ready (2/5 stars), LEARN, TEST
- Ordering and Rounding Decimals:** Unknown (1/5 stars), LEARN, TEST

On the right side, there are two summary boxes:

- Units you have mastered:** Decimals and Fractions (Mastered), Estimation with Decimals (Mastered)
- Additional units you could study:** Fractions and Mixed Numbers (Mastered), Ratios, Rates, and Proportions (Not Ready)

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# TexasCollegeBridge

Preparing Texas High School Students For College Success  
TEA Initiative – HB5 College Prep Course

Spring 2021

# Please enter your response in the poll

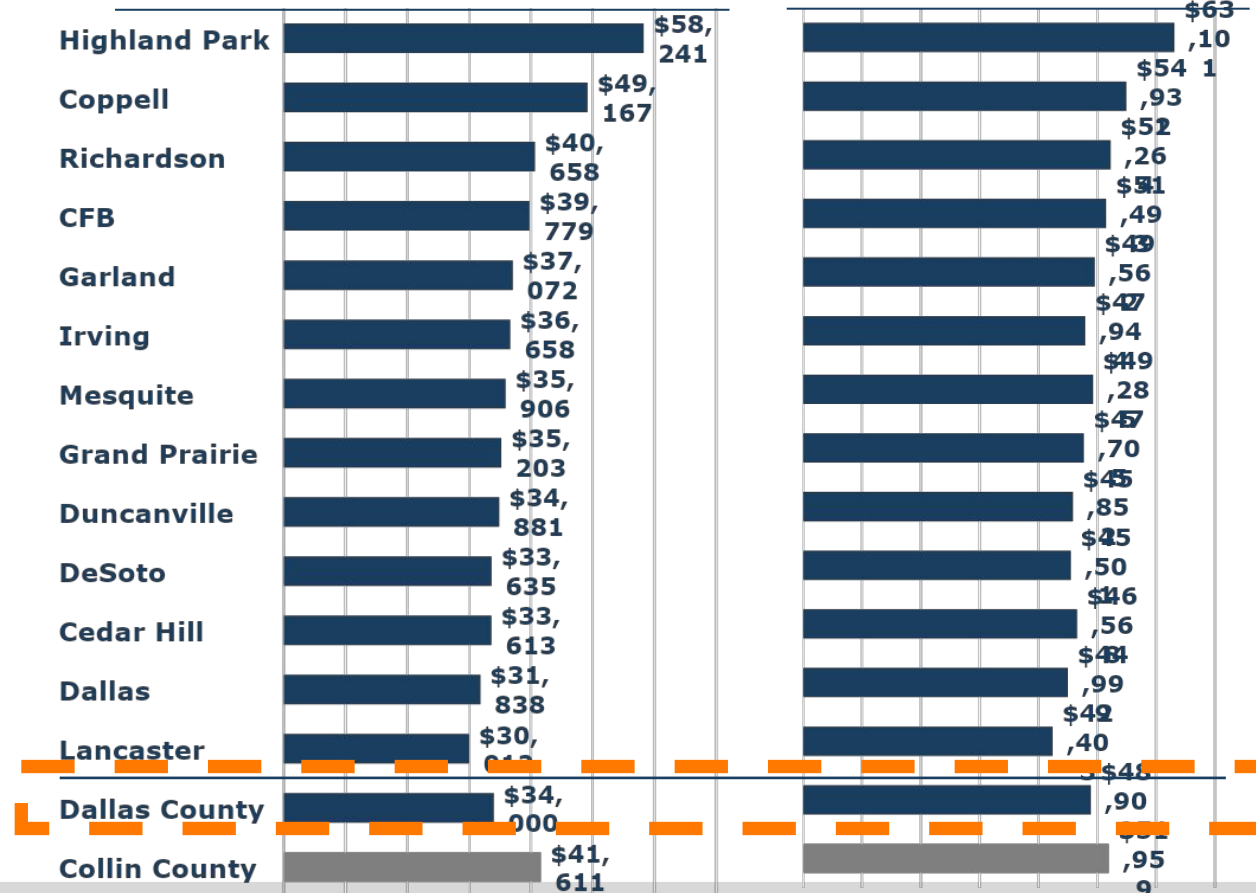
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How do you feel about your current College Readiness program?

1. We are very happy with our current college readiness program and have great results.
2. We have mixed results with our current college readiness program.
3. We don't have a fully developed college readiness program.

# Increasing educational attainment supports students in gaining access to increased annual income for each graduating class

**Average Salary for District Alumni for All Educational Attainment Levels (Ages 25-30)**

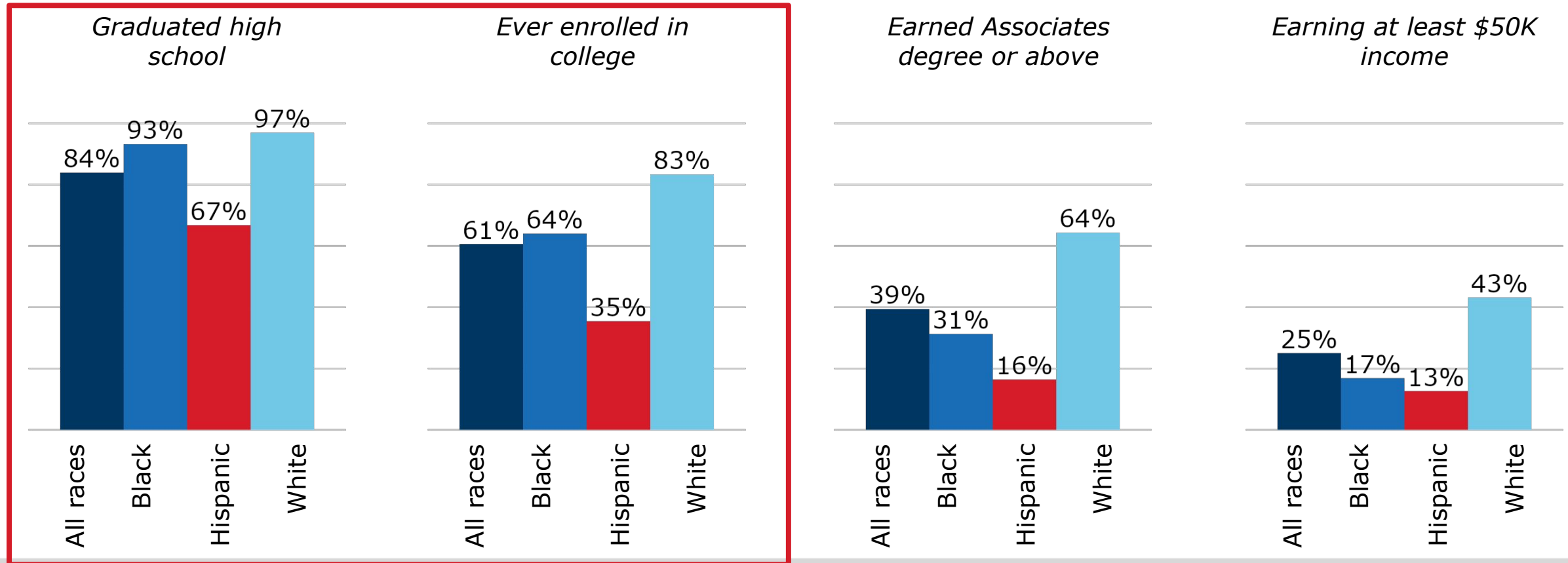


2018 8 <sup>th</sup> Grade Students	Incremental Salary if All Alumni @ \$50k (in Millions)	Incremental Salary per Student
538	n/a	n/a
1,018	\$0.8	\$833
2,742	\$25.6	\$9,342
1,796	\$18.4	\$10,221
4,222	\$54.6	\$12,928
2,497	\$33.3	\$13,342
3,108	\$43.8	\$14,094
2,179	\$32.2	\$14,797
1,025	\$15.5	\$15,119
772	\$12.6	\$16,365
625	\$10.2	\$16,387
10,092	\$183.3	\$18,162
517	\$10.3	\$19,988
<b>31,131</b>	<b>\$498.1</b>	<b>\$16,000</b>
<b>16,765</b>	<b>\$140.6</b>	<b>\$8,389</b>



# Race-based equity gaps exist in Dallas County's education and workforce outcomes

## Select educational and workforce outcomes for Dallas County residents aged 25 to 34 (2018)



Source: U.S. Census, American Communities Survey 5-year estimates (2018), Public Use Microdata Sample (PUMS) data



# Disruptions in learning from COVID increased disparities in College Readiness for millions of Texas students

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## Disparities in Equity in CCMR



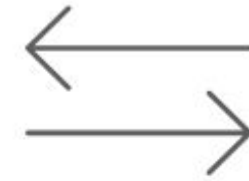
**Less than 50%** of our African American, Hispanic, Eco. Dis, ELLs, and SpEd students graduated college, career, or military ready

## Spring 2020 Disruption in Instruction



COVID 19 and the spring of 2020 delivered an **unprecedented disruption to ACT, SAT, and TSIA testing**

## Changing College Admission Requirements



IHEs maintain **flexibility in determining college readiness** and **college admission requirements change** from year to year

# Experts collaborated to create and support Texas College Bridge

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*college forward*



# Texas College Bridge: Improving equity, college readiness, and postsecondary success!

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**HB5 provided an avenue to districts to support students in preparing for college. The Texas College Bridge takes college preparatory English and math to a new level of student support!**

- Self-paced, online, individualized college prep courses for juniors & seniors
- College and career lessons that support transitioning to postsecondary programs
- Resources designed to support all learners
- Consistency in content aligned to TSIA by Texas higher ed faculty
- Increased flexibility for districts to implement
- Fully designed curriculum ready for teacher use (low lift)
- Provides a proof point – tracking student progress through college
- Students earn a TSI exemption at partnering colleges
- **Counts towards CCMR A-F accountability**



# Texas College Bridge makes implementation easy

## The Texas College Bridge is a TURN-KEY college prep program

- Website with links to everything you need to get started at [www.texascollegebridge.org](http://www.texascollegebridge.org)
- Automated process from applying to submitting student rosters
- Resources for each stakeholder:
  - District leaders
  - Teachers
  - Students
  - Higher Education Institutions
- Marketing resources to inform students, parents, community
- Training resources
- Progress monitoring tools provide clear information on progress and mastery

2020-2021 Fall/Spring Texas College Bridge Student Checklist

**Get Informed**

- Make sure you understand why you were selected for the Texas College Bridge program. You can contact your high school counselor for more information.
- Go to [www.texascollegebridge.org](http://www.texascollegebridge.org) to get information and resources for the Texas Summer Bridge program — choose the Student tab!

**Read Emails**

- Read all emails regarding Texas College Bridge.

**Register**

- Register through **GreenLight Locker** using the **Student Quick Start Guide** on the first day of class.\*
  - You will need to include your full name, student ID#, phone number, and email.
  - Make sure to enter information that matches your high school student record.
  - Do not register directly on EdReady.

**Goals & Diagnostic**

- Once registered, login to EdReady and choose Goals.
- Complete the Diagnostic.

**Stage 1**

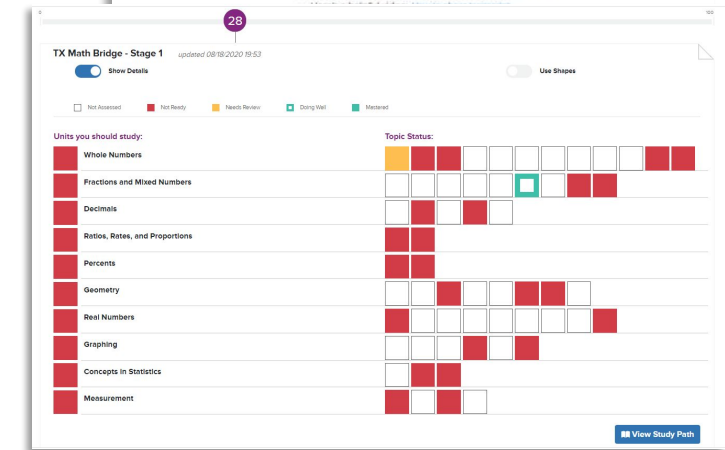
- Stage 1: work through your goals to achieve 90% success.
  - Use the study resources.
  - If you are studying English, you will need to complete the essay upon completion of Stage 1. Your instructor will share details about the essay assignment.

**Stage 2**

- Stage 2: After completion of Stage 1, move on to Stage 2 and work toward 90% success for completion.

**Certify**

- When you have completed Stage 2, submit your Certification of Completion to colleges through the GreenLight Locker.
  - Colleges listed on [www.texascollegebridge.org](http://www.texascollegebridge.org) under the Higher Ed tab have agreed to review your completion and offer a TSI exemption.



# Texas College Bridge provides English & math content while also providing college/career supports to help with transitioning to college

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## Math

- Complete stage 1 & 2 to earn certificate of completion and TSI exemption

## English

- Complete stage 1 & 2 and pass the essay to earn certificate of completion and TSI exemption

## College & Career Supports

- Value of a Postsecondary Degree
- Importance of College Readiness
- Career Exploration
- Choosing Your School
- Paying for College & Financial Aid
- College Application

The screenshot shows the student dashboard for Texas College Bridge. The URL in the browser is https://tx.edready.org/studentDashboard. The page features the Texas College Bridge logo and the EdReady logo (Powered by NROC). A navigation menu includes a home icon and the word "Dashboard". The main heading is "What do you want to be ready for?" followed by the text "EdReady Texas will help you prepare for success at Texas colleges and universities." Under the heading "Your goals", there are three goal cards. The first card is "TX Math Bridge - Demo" with a "More Info" button and a "Go to Goal" button. The second card is "College and Career Support" with a "More Info" button and a "Visit website" button. The third card is "TX English Bridge - Demo" with a "More Info" button and a "Go to Goal" button.

# EdReady platform provides robust English content that meets English faculty expectations

**STAGE 1** is composed of the foundational material that students need to know for freshman-level college English courses.

**Achieve a score of 90 or higher on the study path.**

*NOTE: All students will be encouraged to master the remaining stage 1 material, and any student who reaches the target score of 90 will unlock stage 2.*



## Introduction to College Reading and Writing

**READING**  
Author, Audience, and Purpose  
Fact and Opinion  
Using Context Clues  
Identifying Word Parts  
Topic Sentences

**WRITING**  
Topic Sentences  
Revising, Editing, and Proofreading

**GRAMMAR**  
Subjects and Verbs  
Prepositional Phrases  
End Punctuation

## Identifying Main Ideas

**READING**  
Stated Main Ideas  
Supporting Details  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Developing a Thesis Statement and Supporting Ideas

**GRAMMAR**  
Run-on Sentences  
Comma Splices  
Sentence Fragments

## Discovering Implied Meaning

**READING**  
Author's Point of View and Cultural Context  
Implied Main Ideas  
Major and Minor Supporting Details  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Developing an Implied Thesis Statement and Topic Sentences  
Coherence

**GRAMMAR**  
Subject-Verb Agreement  
Past, Present, and Future Tense

## Interpreting Bias

**READING**  
Making Inferences and Drawing Conclusions  
Outlining a Reading  
Faulty Parallel Structure  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Using Transitional Words and Phrases

**GRAMMAR**  
Commas with Introductory Phrases  
Commas with Transitions  
Adjectives and Adverbs

## Analysis Through Definition

**READING**  
Identifying Denotation and Connotation  
Identifying Types of Definitions

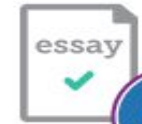
Recognizing Objective and Subjective Language  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Creating an Effective Introductory Paragraph for an Essay  
Understanding the Four Sentence Types

**GRAMMAR**  
Comma Use in a Series  
First-, Second-, and Third-Person Pronouns

**STAGE 2** is composed of additional English skills that students need to know for all reading/writing met postsecondary courses.

**Achieve a score of 90 or higher on the study path and achieve a passing grade on the required essay (to be graded by a qualified instructor).**



## Learning Across Disciplines

**READING**  
Understanding Reading and Writing Differences Across Disciplines  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Developing Support in an Analysis Essay  
Creating an Effective Conclusion for a Multiparagraph Essay

**GRAMMAR**  
Commonly Confused Words  
Parenthetical Expressions  
Mistakes with Modifiers  
Active and Passive Voice

**GRAMMAR**  
Coordinating and Subordinating Conjunctions  
Commas with Relative Pronouns  
Apostrophes

## Exploring Comparative Elements

**READING**  
Identifying a Comparison Made in a Reading

**Figurative Language**  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Developing a Thesis for a Compare and Contrast Essay  
Developing an Outline for a Compare and Contrast Essay

**GRAMMAR**  
Numbers  
Semicolons, Colons, and Commas

**Applied Critical Analysis**  
Recognizing the Main Idea and Source Bias in a Complex Reading  
Evaluating Credible Sources Used Within a Reading  
Logical Fallacies and Analysis  
Using Context Clues  
Identifying Word Parts

## Informed Opinions through Causal Chains

**READING**  
Listing Causes and Effects in a Reading  
Logical Fallacies and Causal Relationships

Using Context Clues  
Identifying Word Parts

**WRITING**  
Responding Effectively to Essay Assignments

**GRAMMAR**  
Numbers  
Semicolons, Colons, and Commas

## Using Sources in Critical Reading and Writing

**READING**  
Relating Different Viewpoints  
Using Context Clues  
Identifying Word Parts

**WRITING**  
Finding and Evaluating Sources  
Evidentiary Support  
Avoiding Plagiarism  
Formatting a College Essay – APA Style

**GRAMMAR**  
Capitalizing Words and Punctuating Titles  
Quotation Marks  
APA Citation Styles

# EdReady math covers basic math and algebra skills math faculty identified as important for college preparedness

**STAGE 1** is composed of 'Basic Academic Math Skills' and 'Beginning Algebra and Statistics'.

**Achieve a score of 90 or higher on the study path.**

*NOTE: All students will be encouraged to master the remaining stage 1 material, and any student who reaches a target score of 90 or higher on the stage 1 study path will unlock stage 2.*



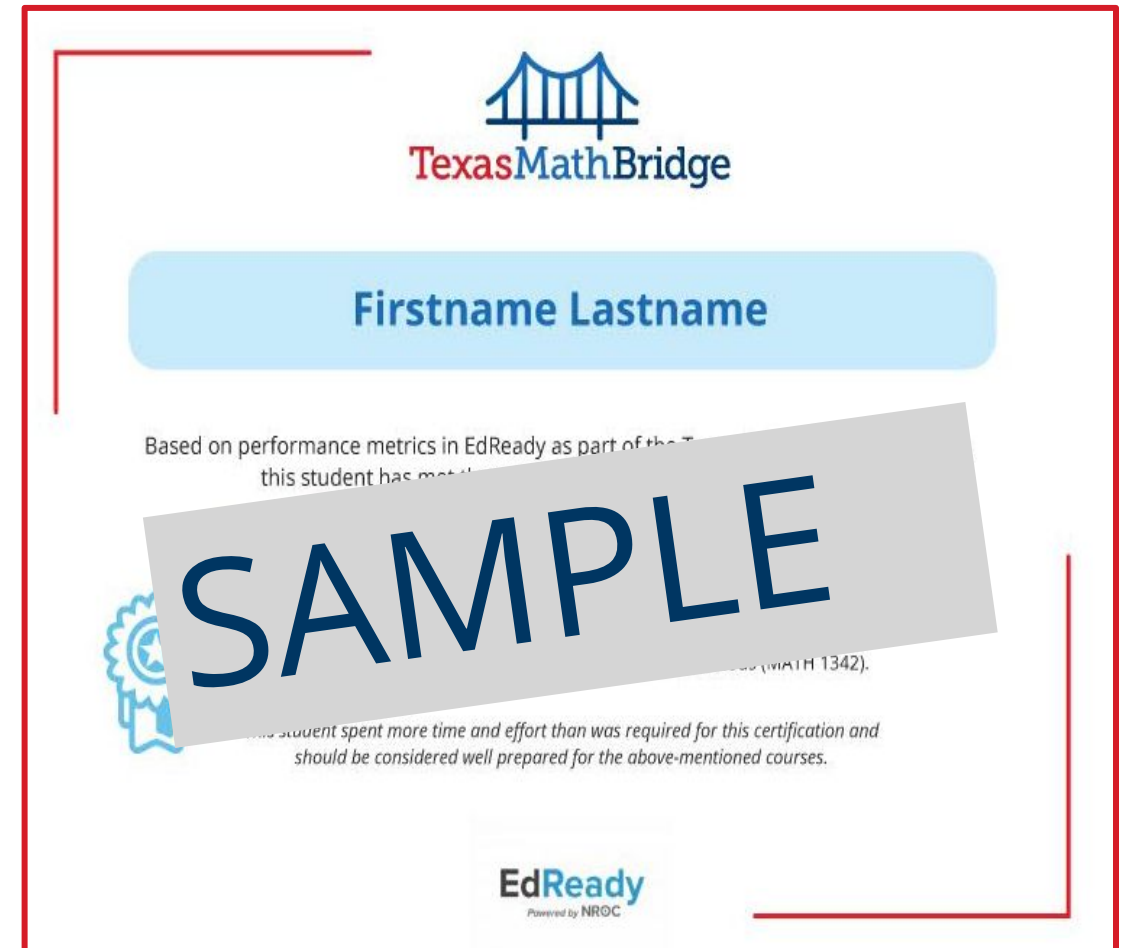
**STAGE 2** is composed of 'Intermediate Algebra' skills that would be expected for all students intending to pursue STEM or other mathematically intense programs at TX postsecondary institutions.

**Achieve a score of 90 or higher on the study path.**



# Students are empowered to send their certificate of completion to colleges

- Student Completion of 90% and above for both Stage 1 and 2. For English, must pass essay as well to earn Certificate.
- The certificates of completion will be added to the GreenLight student locker
- Students can electronically send these certificates to their college of choice to show proof of completion





# Interest by districts in Texas College Bridge is growing across the state!

- As of April 15, 2021, 284 districts signed-up to offer Texas College Bridge college preparatory courses



ESC	# of District
1	8
2	4
3	5
4	20
5	6
6	9
7	18
8	7
9	5
10	59

ESC	# of District
11	23
12	27
13	23
14	8
15	6
16	10
17	7
18	11
19	7
20	21
<b>Grand Total</b>	<b>284</b>

# Participation in Texas College Bridge by Texas higher education institutions continues to increase across the state

- Amarillo College
- Angelina College
- Angelo State University
- Blinn College
- Brazosport College
- Coastal Bend College
- Collin College
- Dallas College
- Hill College
- Kilgore College
- Lamar State College Orange
- Lamar University
- McLennan Community College



# Higher education institutions may also amend their local MOUs

The following IHEs are amending their local MOUs to include completion of the Texas College Bridge EdReady courses:

- Laredo College
- Texas A&M International University
- Alamo College
- UT San Antonio
- Texas A&M San Antonio
- Grayson College



# Faculty voice is important in reviewing the content

Higher education faculty may review the Texas EdReady content by clicking on the faculty review link.

Read the instructions for the Key to enter the Texas platforms for math and English.

The screenshot shows the Texas College Bridge website. At the top, there is a navigation bar with links for HOME, STUDENT, TEACHER, DISTRICT, and HIGHER ED. The HIGHER ED link is circled in red. Below the navigation bar is the Texas College Bridge logo. The main heading reads "Create partnerships that support a college readiness". The text below describes the platform and includes a link for faculty review, which is also circled in red. A red arrow points from the text in the left-hand callout box to this link. Below the text is a photo of a man working on a laptop. At the bottom, there is a section titled "Institutions that have signed the Texas College Bridge MOU:" followed by logos for various colleges and universities, including Dallas College, UNT, UNT Dallas, Texas A&M University Commerce, Texas Woman's University, Vernon College, Odessa College, Pantola College, Amarillo College, UT Permian Basin, and Blinn College District.

# Students feel better prepared after completing Texas College Bridge courses

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“I believe without help from the Texas College Bridge Program, my classes would be a lot to handle, especially now that we learn remotely. I have realized that this program has given me the opportunity to be prepared for what I will encounter in college.” – Yvettelyn, Irving HS



“TCB program helped me so much now that I am in college. I am keeping up with my course work. I do believe I am making better grades. I feel like the TCB gets you ready for college.” – Carlos, Irving HS

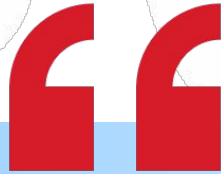
# Texas higher education faculty promote Texas College Bridge to better prepare students for college

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“It is rewarding to see such high success rates in a population that is considered at-risk, academically speaking. It was nice to be part of a project that produced some results to be proud of.” - **Ivan Dole, Dallas College, Professor of English and Developmental English**

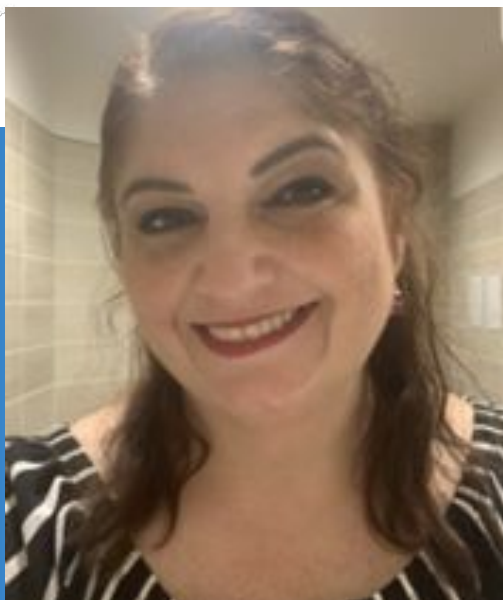


“Texas College Bridge enables students to be "College Ready" in Mathematics and English. The easy-to-use dashboard helps faculty focus on tracking and motivating students towards the finish line and provide the appropriate resources. The Individualized Study Plan helps students focus on the skills that they need help with.” - **Praveena Dhayanithy, Dallas College, Professor of Mathematics**



This summer past, I had the pleasure to work with the Texas College Bridge program. TCB was primarily beneficial to students because of the direct precollege interactions with faculty and the opportunities to empower themselves as learners. My passion is to prepare students to use mathematical and quantitative reasoning skills in other college courses they may take, their future career, and their everyday life. Having the honor of participating in the program afforded me the opportunity to do this. TCB is a promising practice that institutions can take to close some of the equity gaps that exist in higher education.

***—Sharon Jackson, Dallas College, Professor of Mathematics***



I feel very fortunate to have been part of the group that helped form and reshape the Texas College Bridge Program. I think we started with a great program and software, which made it easier for faculty to pinpoint what needed to be added and changed, to make the learning bridge between high schools and college seamless.

I was also lucky enough to teach two of the sessions during the 2020 summer. It felt good being able to assist students filling their educational gaps with the required skills to help them transition smoothly into a college level math course. The transition from high school to college is hard enough without having any gaps in your education, and I think this program helped these students take some of that burden from their shoulders, as they do not need to pay for extra developmental classes and are ready to enroll in their degree seeking college courses.

***—Letecia Escobar, Dallas College, Professor of Mathematics***





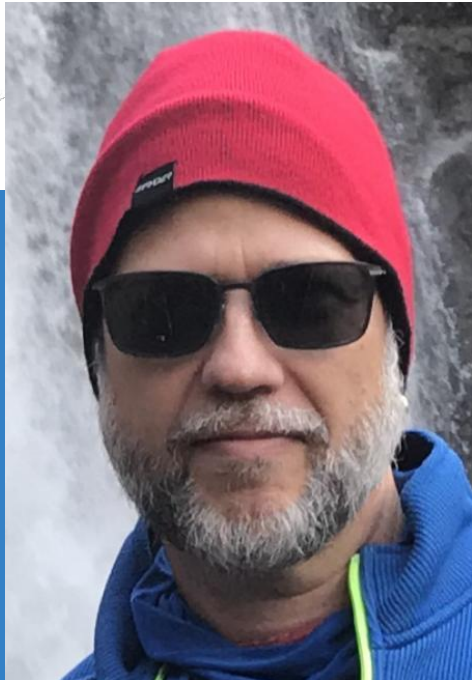
After being invited to review the content for a potential NROC/EdReady Bridge program in the role of content expert for reading and writing, I was thrilled to have the opportunity to see the content in action with students for the inaugural Texas Summer Bridge Program. Students engaged independently, and most seemed to flourish in the self-paced digital system. Of my students who successfully completed the program, most seemed only in need of a review of basic reading and writing skills. This program provided the opportunity to prepare students for college level reading and writing, including a multiple paragraph formal essay, detailed skills review and lessons, and one-on-one feedback from credentialed professors, with no additional cost to the student or scheduling snafus and restrictions for the students' first semester in college.

***—Heather Jensen, Dallas College, Professor of English***



I was very excited when asked to be part of the NROC/EdReady Texas College Bridge program to help students increase their skills in English (reading/writing). My passion is to help students gain the knowledge and skills they need to be successful in college-level courses, so this was the perfect opportunity to be part of something that would definitely change lives for the better. Being able to review the material as a content expert and then participate as an English facilitator, I was able to give input at every stage of the program. The experience was very rewarding overall. Working directly with numerous students and watching them progress (some quite quickly) through the EdReady platform was exhilarating and meaningful. I really enjoyed being able to reach out and give words of encouragement to the students individually to help them continue down their path to success. When students submitted work that did not meet the passing score, I quickly reached out and emailed them to give them personal and encouraging words. I was very pleased to see those students get back in the program and try again, usually with a passing score the second time around! What a testimony to the power of the material and the program providing it!

**—Rebekah Rios-Harris, Dallas College, Professor of English**



I was thrilled to see the passing rate of 76.5% for students in English and 83.1% for students in Math. It is rewarding to see such high success rates in a population that is considered at-risk, academically speaking. It was nice to be part of a project that produced some results to be proud of.

***—Ivan Dole, Dallas College, Professor of English and Developmental English***



## **Dallas College Summer 2020 Participation in Texas College Bridge**

**Dallas College had**

- **105 students complete Stage 1 or Stage 2 of the TCB English course**
- **and 177 complete Stage 1 or Stage 2 of the TCB Math course.**

# Course success rates: comparison of TCB vs traditional\* students



Passing ENGL 1301 (Grades of A-C)	
TCB Students	Traditional College Students
76.5%	52.5%

Passing MATH 1314/1324 (Grades of A-C)	
TCB Students	Traditional College Students
89.1%	59.7% (1314) 53.1% (1324)

Passing MATH 1332/1342 (Grades of A-C)	
TCB Students	Traditional College Students
64%	62.8% (1332) 58.2% (1342)

*\*Traditional = Non-Dual Credit Dallas College Students*





# Our learnings from the summer program

- **Students completing Texas College Bridge courses in Summer out-performed traditional college students in Fall, 2020**
- **Summer 2020 had a Stage 1 completion requirement, and the requirement was raised to Stage 2 for Fall, 2020. Increased student success is anticipated as students meet the higher completion standard.**



# Texas College Bridge continues to expand

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Summer 2020  
Phase 1

970 students  
earned  
certificates

Fall and Spring 2020-2021  
Phase 2

284 LEAs  
applied for fall  
23101 courses  
started

Summer 2021 &  
Beyond  
Phase 3

Summer option  
for Class of  
2021&2022  
Program  
extended to  
June 2022

# Districts are seeing results and student success!

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“Fort Worth ISD is all about “Preparing ALL students for success in college, career, and community leadership.” Texas College Bridge directly assists our students in making their college aspirations a reality. We rolled out the program district-wide this spring and are excited to see students already completing both stages! TCB is definitely helping us stay true to our motto by helping ALL students grow and develop into lifelong learners that are ready to lead our community, not just for today, but for tomorrow!”

– Dr. Tonni Grant, Post Secondary Success Coordinator, Fort Worth ISD



“At Ennis H.S. this past fall, the staff and students in our college prep courses embraced the Texas College Bridge program during the initial implementation phase. Now, 7 months later, the TCB program continues to create a viable path to college for many of our students. This is what it is all about!”

– Dr. Eric Pierce, Director of Postsecondary Readiness, Ennis ISD



# Planning for the future through collaboration & continuous improvement

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- A work group is being created to focus on continuous improvement
  - Texas Education Agency
  - Texas Higher Education Coordinating Board
  - District Partners
  - Higher Ed Partners
  - Texas College Bridge staff
- Grant expansion through 2025 and sustainability planning
- Tracking student performance in college (proof point)
- Increased integration of college & career supports



# Questions?

For additional information,  
visit [www.texascollegebridge.org](http://www.texascollegebridge.org)

or email

[TexasCollegeBridge@tea.texas.gov](mailto:TexasCollegeBridge@tea.texas.gov)



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MATH**

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**Hippo  
Campus**

**THE  
NROC  
NETWORK**

**NROC.org**

## Special thanks to our panelists!

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Anna Mays, [amays@dcccd.edu](mailto:amays@dcccd.edu)

Dr. Tonni Grant, [tonni.grant@fwisd.org](mailto:tonni.grant@fwisd.org)

Dr. Eric Pierce, [eric.pierce@ennis.k12.tx.us](mailto:eric.pierce@ennis.k12.tx.us)

## Thank you for joining us!

You will receive an email link to the recording and presentation assets, also available at [NROC.org](https://www.nroc.org).

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