

EDREADY 101 TRANSCRIPT

0:04

Hello, and thank you for joining us today for the second session in our week long back to school series of information sessions.

0:11

My name is Jason Gibson nominee, I'm an implementation specialist with The NROC Project.

0:16

I'm joined on the line today by my amazing colleagues, Ben Jacobs and Jessica Huffman, who are also implementation specialists, and they're going to help monitor the questions section and also help keep me on track.

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So with that said, please don't hesitate to use the questions section of a question section of GoToWebinar.

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So the topic for today is EdReady, 101.

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We're going to provide an overview, and at times go into some more specifics over the entire EdReady Platform, from both the administrative side, as well as the student perspective.

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So we'll present a lot of information, but without trying to overwhelm you.

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Our aim is not to make you an Eddy and not to make you an EdReady expert in 30 minutes, but we do want you to leave this session with a solid understanding of what Ed is, how it works, and what it's capable of.

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So the kind of plan for today is to start with an overview of EdReady, from the administrative side, and see what the back end looks like when you're kind of organizing a site and setting one up.

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Then we're gonna get into some of the EdReady, speak, like the terminology, like scopes and goals. So what are those? Then? We're going to see how that translates to the student experience and do a live demo of that.

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And hopefully, if time permits, we'll do a very brief overview of some of the reports. We are having a session later this week that we'll do a much deeper dive into the reports.

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So, EdReady is just one tool in a suite of tools that you have available to you, as NROC members, if you didn't get a chance to attend yesterday's session, where we discuss the benefits of NROC membership and all of the tools and resources that you have available to you as part of that membership. A recording of that session will be posted it in NROC.org and the next couple of days.

2:04

So, we will begin with a high level overview of the administrative user experience, and explain the basics of the admin user interface.

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So, when you first login, you'll be taken to your reports dashboard.

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All admin users, including teachers, are given reporting permissions by default.

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So, you should see at least the first three tabs, and possibly all five tabs here.

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Then, any student data that's available for you to see will be listed here by study Path.

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And don't worry, we'll explain what a study path is very shortly.

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And I'll point out the second tab here labeled Study Paths Without Student Activity. If your students haven't started working in an EdReady site yet, you might see some information listed on that second tab.

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So, the other main area of the admin user face is the administrative pages where your EdReady administrator can configure and manage your EdReady site.

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Depending on your permissions, you may or may not have access to that section of the site.

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And so even if you are not the primary administrator for your institution and you don't have access to these administrative tabs.

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Going over this will still give you a better understanding of how things work in EdReady.

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So these tabs are organized in the order that an EdReady administrator would typically follow when setting up your EdReady site.

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Starting with scopes, then creating goals.

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Possibly configuring, configuring what we call study path options and then creating other administrator or instructor accounts and assigning reporting access.

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But if you're unclear about any of that terminology, like scopes and goals, we'll start unpacking that, right now, beginning with scopes and goals.

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So scopes and goals are two of the fundamental objects in EdReady and make up the main part of the student experience. So I came to NROC like my colleague Ben from the high school classroom.

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I taught high school math and physics and science for about 10 years. So, taking that idea, or the image of a school, a scope is like a textbook, or the curriculum for a course.

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And in EdReady, that scope has to be associated with a goal.

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So, you can think of the goal as a program, or a Class that you're using with a specific defined curriculum, or a scope. So, the scope is your curriculum, or set of learning objectives that you want your students to master.

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The goal is, like the actual classroom, or cohort of students.

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And those two things work together to organize the student experience in EdReady.

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So students cannot just login to EdReady and start working on a scope.

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They have to join a goal first, and then access the scope in that goal.

5:02

And you'll see that when we demoed that, you'll see that when we demoed the live student experience.

5:08

So depending on your institutions or your program structure, each instructor may have their own goal.

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But that same scope can and should be shared across those multiple goals. It's like having three different sections of an English course. But all three sections are following the same curriculum and using the same textbook.

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And as you move from semester, semester, or term to term, you can create new goals for new groups of students using those same scopes.

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So organizing EdReady in this manner, organizing your EdReady site in this manner, will also help make reporting a lot more efficient and organized.

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Now, what I've just described is a typical EdReady setup, but you may be an instructor at an institution that is part of a larger district wide, or even statewide NROC membership. So there might be one EdReady site for 20 or 20 or so different schools and a district.

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In that situation, instead of each teacher having their own goal, they may, there may only be 1 or 2 goals per school.

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It just depends on the needs of the district or the State and how they want to manage that.

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So now I want to talk about scopes and goals independently, each in a little more detail.

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So scopes form the basis of a student's study path.

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Students actually don't see the word scope.

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They just see study path in the reports. We use the term study path.

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So from an administrative perspective, scope and a study path are essentially the same thing.

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So, the basic components of the Scope are listed here on this, on this slide.

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The actual scope of expectations is where you select the individual topics and learning objectives that you want your students to have to master.

6:48

The Target score is the percentage of content that your students have to master, to say that they're done, and they've reached their EdReady Goal, right.

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I'll talk about the Target score in a little more detail shortly.

7:00

So, the Resources section indicates which study resources are available to your students to help them build mastery and work towards that goal.

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By default, we include our own NROC materials for every single topic and learning objective in our, in our scope. But there are additional resources from other content providers and are ready that you as EdReady administrator, can choose to add, like Khan Academy, the Art of Problem Solving, and Why U like, just to name a few.

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And the initial diagnostic section of the scope, it's where you identify which topics and learning objectives you want students to be assessed on upfront.

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So if you're using one of our preset scopes, and I'll talk about the idea of preset scopes shortly, the initial diagnostic for those will already be set for you. But your EdReady administrator can modify that by adding or removing the learning objectives, if you wish.

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So, this is the back end, and this is what you're EdReady Site Administrator, would see when they're editing or setting up a scope.

8:01

You have the ability to pick and choose what content you wish to include.

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So your scopes can be completely customized, and there are more than 200 preloaded scopes available to you. And these are created by teams of subject matter experts.

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And they aligned to different sets of standards or assessments like ACT or TABE or like math skills required for different career pathways.

8:25

In all of these preloaded scopes are available, but they can still be tweaked or customized to best meet your needs.

8:36

So all of the existing scopes available in EdReady are based on these three content collections that you see here. Our NROC Developmental Math, NROC Algebra One, interactive Developmental English. And we kind of went into detail about those three things yesterday.

8:51

Um, so you are free to customize these to create your own scopes for your institution if you want to.

8:58

And you can find more details about these three collections at [NROC.org](https://www.nroc.org).

9:04

So scoring in EdReady, like I mentioned, the target score for the scopes.

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So let's say we have a target score of 90.

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This means that students have to master 90% of all the content in the scope.

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It's not the score required to master an individual unit or topic, and typically students won't reach their target score by mastering that specified percentage of each unit in the study path.

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If they go in the order of the units, they'll probably master the first 90% of all the content. But they have the freedom to work on any unit they want at any time.

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So they could master any 90% of that, of all that content available in their, in their study path.

9:48

So in the reports, and then the student interface, we use different colors to indicate this student's status or mastery status for a particular unit or topic.

9:59

Anything that is white or gray is material that is untested or not assessed, meaning that it was not included on that initial diagnostic but it was still in their study path and they still have to master it to reach their goal.

10:12

Red or not ready means that the student mastered less than 50% of the content for that unit or topic.

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Yellow or needs review means that the student mastered anywhere from 50 to 99% of the content.

10:27

Doing well means that the student mastered all the learning objectives on which they were assessed for that unit or topic, but there's still more content on which they have not yet been assessed.

10:37

Solid, green, or mastered, indicates that the student has mastered all the content for that particular unit or scope.

10:46

So, I've given you a lot of information so far, let me like, stop and pause and ask the team, are there any questions over what we initially talked about, like the administrative side, or scopes so far?

10:58

Maybe needs to be addressed to the audience.

11:11

There's no questions in the chat or in the questions. Thank you so much.

11:17

So, we will keep moving along. It's great, because we have a lot of stuff to share with you.

11:23

So, now, I want to talk about goals in a bit more detail.

11:27

Goals are the primary organizing element, in EdReady. In one main purpose of a goal is to group and organize the students for reporting.

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It makes it easier to assign reporting permissions and access for different users.

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If you have 3 or 4 sections of the same math class, each section can have its own goal, and each instructor's reporting access can be limited to just their students.

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So, they don't have to filter through other students that aren't in their classes.

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A second purpose of a goal is to provide context for what the student is doing in EdReady? So, the goal name itself could include the course subject and semester.

12:05

And the instructor's name. Or if it's a specific program that's not a traditional class, it can still serve to provide a context for what the student is doing.

12:15

So, let's say we have a teacher here on the left, and they have a goal for their class.

12:21

Once the students on the right, join that goal.

12:25

The instructor will be able to view their progress in the reports, but let's say this student at the bottom, who could actually represent multiple students, needs to be in a different section, for whatever reason.

12:37

We could create another goal with the exact same scope, then we could give this instructor, reporting access to that goal as well.

12:45

Then the Reports Instructor can actually filter by Goal or Class, and see each group of students separately.

12:55

So, what are the key properties of a goal? All right?

12:59

Each goal must have a unique name, and it should be descriptive, Then there's the goal key, which is an access code, or almost like a password. The student has to enter to join a goal and add it to their student dashboard.

13:13

So each goal also has a picture, would call a goal image The student sees on the dashboard. But, most importantly, each goal has one or more scopes associated with it.

13:25

So that was kind of quick and brief, but I'll ask, Are there questions so far about goals, like, or maybe even the distinction between scopes and goals?

13:35

It's actually a self ticket.

13:37

Nothing in the chat right now, for that section.

13:41

OK, Thanks, Ben.

13:44

So with that said, we've talked a lot about the backend of EdReady, and setting up a scope and a goal. And if you're brand new to EdReady it's still probably difficult to put it all together and truly understand how scopes and goals translate to the student experience. So now I want to transition and show what we've talked about so far, actually. Looks on the student side.

14:07

So, here's the setup, I have Mister Garcia's Math 101 Goal for this Fall, and as you can see, I've got that descriptive goal name and the key down here, as well.

14:18

At this point, I'm going to pause my screen and jump over to my EdReady sites, so we can kind of get in there and do a live demo.

14:37

So, here I am at my EdReady site, And I will pause and mention, we've got hundreds of , NROC members all over the country. So there are hundreds of EdReady sites for each of those numbers.

14:51

So when your students, they have to navigate to EdReady, it is crucial that you give them the correct address and the correct URL for your specific institutions and EdReady site, And we try to make sure each site has customized logo for your institution up there, just so your students know that they're in the right place.

15:08

I navigate here to my EdReady site, and I'm a student, and I click this Get started button, so in EdReady students actually create their own accounts.

15:16

You don't have to like upload list of students or do anything yourself to get your students in there. Students actually will navigate to EdReady, and they create their own accounts.

15:27

We have self registration So students enter in their first name, last name, e-mail address is the most important field here because that is their primary username and EdReady,

and they cannot even get started and actually activate their account if they don't have access to their inbox. Because once they create their, once they sign up here, they're going to receive a confirmation e-mail from EdReady.

15:49

They have to click on an activation link in that e-mail in order to get started.

15:54

So they choose their own password.

15:56

Then there's this zip code that they put in, which is actually not too crucial. It's for another feature, advanced feature that we may talk about in the next couple of days.

16:03

I'm in another session.

16:05

I do want to point out this section here. It says, so, additional options. We've done a lot of work in NROC around accessibility. And we've done a lot of work to make EdReady more accessible for those students who need it. So, if you have students who use screen readers or computers or contrast controls or anything like that, you can choose to select those options here.

16:26

That will make sure the EdReady experience is optimized for them, Right. And even if they skip over this, and they don't do it here, they can still get to these options in their account settings.

16:37

Um, so typically a student would enter this information, click sign up for EdReady They will then receive a confirmation e-mail from EdReady, click on that activation link, and then login. I do want to mention that this is not the only way to get into EdReady. If your institution has a common, popular LMS that they use, like Canvas or Blackboard or Moodle, you can set up single sign on integration with EdReady.

17:04

So, that there's a link in your your learning management system. Students login there, they click on that link, and then they are taken directly to EdReady. And then login to automatically, they skip this whole sign in process, this whole registration process. If you're interested in that, you can reach out to your implementation specialist. So we can give you more information about setting that up.

17:25

But for today, for this demo, I'm actually not going to create an account.

17:29

I'm going to enter in as a guest so that I can just have a temporary session and not worry about leaving traces of dummy data in my in my site.

17:36

But, once I enter in, as a guest, what I see here is exactly what a student would see. If they had actually gone through the registration process, they're greeted with this popup window asking them to enter in the Goal Key, or a Goal key. As I mentioned before, the Goal Key is like that one-time access code that the student has to enter in.

17:55

So they can get started on working, would have working on whatever you have them, what you have prepared for them to work on. So, for many institutions, that Goal Key is going to be unique to an instructor or a specific course.

18:06

Um, so I will type that in here, and hopefully, I type it in correctly.

18:17

And I can check, or I can click this show Goal Key, to make sure to type it in properly.

18:22

And so, I can click Submit. As I go to my profile.

18:26

If a student is working at an institution where they're using EdReady for multiple courses, they have multiple goal keys, they can do that here, they can actually click this button to add another goal.

18:36

Or, if they want to do so after the fact, there's this button here that says enter a key to join private goals, they can also click this button, enter a new key, enter in another goal key to add another goal to the dashboard.

18:49

So, once I'm here, I see this goal on my dashboard.

18:53

There's a button here that says More Info.

18:55

So I can see if the, If the administrator put in some more specific and specific information about this goal.

19:02

If I entered in the wrong goal key, like for another section, and I want to get rid of this goal, I can remove it, and I just have to enter it again if I want to join it later.

19:11

But, what most students are going to do is click this button to go to goal, and so within the goal, now, I see these scopes but from the student perspective study path that we talked about before.

19:23

So, I click show details. I see the units here on the left hand side, and on the right hand side, all these black squares are individual topics that are within the unit, and I can mouse over them to see what they are.

19:39

So, for example, in fractions and mixed numbers, I've got the topic of introduction of fractions in fractions and mixed numbers, proper and improper fractions, simplifying fractions and whatnot.

19:51

So, like I said, you can have multiple scopes, or multiple steady paths, within one goal, and I believe it is our Friday section that our implementation, especially Implementation Team Director, Nicole, is going to talk about some advanced functionality, some new functionality.

20:09

She's going to talk more about, like having multiple scopes and ordering those scopes within a goal.

20:13

But for now, I just kinda wanna give you an idea of how often in a high level of Scopes goals work.

20:22

So the first thing a student will typically do in EdReady, it starts with an initial diagnostic, and we talked about that on the backend. So that initial diagnostic is going to assess them on some of this content upfront.

20:33

And ideally, you're not necessarily going to assess the student on everything, because the goal of EdReady is not to test the student to death. Right.

20:41

We want to help that student see where they're strong, See where that we identify gaps in their knowledge. And then give them the resources to fill in those gaps and work towards mastery over a period of time.

20:54

So the first thing I'm gonna do, is click that button that says, Start Diagnostic.

20:58

And I've got a popup message that's got some basic instructions here.

21:03

And I will point out, I'm not going to talk about how to customize this now, but you can customize any of the pop-ups you see.

21:10

Nicole might talk a bit about that Friday, too.

21:13

So I'm going to start my test.

21:16

And I will point out, if you've got two students, or 3 or 4 or 5 students working at the same time, going through the diagnostic, they will not all see the same questions. So each of those units and topics are broken down to a learning objective level. So each of these questions assesses one or more learning objectives.

21:35

Each learning objective is tied to a pool of multiple questions that are kind of pulled at random.

21:40

So students will be assessed on the same things, but not necessarily get the exact same questions.

21:46

So, you've got three options here.

21:49

If the student knows the answer to a question, then they can actually just, you know, answer that question and click submit.

21:58

If they're not sure, or if they have no clue of what the answer to the question, they can just click pass and, essentially skip that question.

22:07

If they are not sure about the question, but they think they want to come back to it later, they can click hold, which will skip the question for now, Move it to the end of the queue.

22:16

They'll see it once they've gone through all the other questions. Now, this Hold button, if you've used it already before, you may not have seen this. This is one of our newer features that is also available as an option, one of your configuration options, when you set up scopes and goals.

22:30

So you see, most of the questions are multiple choice, but there are some fill in the blank, some matching and like drag and drop.

22:40

I'm just actually going to skip through most of these, or I should say, guess some of them.

22:46

I will also mention that a student does not have to actually complete the diagnostic in one sitting. See the Save and Close button here.

22:54

So if I run out of time, and have to go do something, then I want to come back to it later.

22:58

I could save and close, log out, and come back and pick up right where I left off.

23:04

This is also beneficial if your student is working and their battery dies, their Internet connection drops, or the device they're using crashes for whatever reason. Their progress is actually saved after each and every question.

23:17

You don't have to worry about a student that getting to the end and something happening and they lose all their work. Fortunately that doesn't happen with everybody.

23:25

I'm just gonna start guessing some of these No, these are, these are wrong.

23:30

Um, but you'll see.

23:33

I want to give them some color to my results.

23:39

You also see up here, this progress bar is moving as I go through and up here, but what's the words in bold represent the the unit that this question is coming from?

23:50

And so now I've gone through all the other questions, and I've gotten back to this one that I decided to hold.

23:55

It moved for save for later, so now I want to try to answer it.

24:02

Once I'm done with my diagnostic, I can view my results.

24:06

And so there are a couple of things here.

24:08

I've got a score, so this is my current EdReady score at a high level.

24:13

It represents the percentage of the content that I've mastered.

24:18

And I can see how far I still have left to go to reach my target score.

24:23

But as you can see, we didn't actually assess everything.

24:25

So there's a little bit of normalization that occurs with some of these scores, if you, depending on how your diagnostic has set up.

24:32

But if you are interested in learning more specifics about how scoring works, please contact your implementation specialist, and we'd be more than happy to get it, break that down for you.

24:43

So, if looking at this the same, you know, some topics that I had before, they're now updated with some colors, Right?

24:51

So, as we said, when we talked about the master status, what I have in green, those are things that I have mastered.

24:57

So, actually I either did well or guessed right and mastered these individual topics. Anything that is yellowish means that I mastered more than 50% but less than 100% that's our needs review.

25:10

Anything that is red is not ready, So I did not master it. It was I mastered less than 50% of that content.

25:17

And also anything that's white, those are things that are in my study path, things I have to master, but that was left out of the diagnostic, that's why it's got a status of not assessed.

25:28

And also to give another plug for all of our accessibility work.

25:32

If the student has issues with distinguishing between the reds and greens and yellows for like color blindness or something, if they click that use shape use shapes. It turns each status into a shape, not just a color. So something to point out.

25:49

So moving beyond the diagnostic I jump into my study path.

25:53

I see another popup, just kind of like letting me know at a high level How I should work through this actually works with my study path.

25:59

Once again, this is another area that you can customize, But you see here, here's my 38.

26:05

That's where I'm starting off from my EdReady score I'm trying to work to 100 In this case that's my target score.

26:10

I've got these little dots on my score bar, That's how I navigate from unit to unit, right, um, So here, I'm in whole numbers, and I see here, this is my unit home page.

26:23

I have a recommended study time with, right now, it says, five hours.

26:28

And so, this is just a high level, rough estimate of how much time it should take the student to you know, work through all of these topics and achieve mastery.

26:38

We estimate about 30 minutes per topic, like I said, it's very rough estimate, because you'll see some topics are bigger or longer than others, anything that I've already mastered is pulled off to the side. So, I've actually already done well in comparing whole numbers and rounding whole numbers. I can always click into this.

26:55

And actually revisit those particular topics if I want to.

27:01

But the primary, the setup of my reading experience as a student is the things that I have not yet mastered and the things that are weakest on those gaps that were identified in the diagnostic.

27:16

So, in order to, to raise their score student, if they want to, can click on this unit test button, They can actually, like, try to test out of or show mastery on all of the content in this whole numbers unit.

27:30

Or if they want, they can go topic by topic, and you see down here, the remaining topics that are left for me to master in this particular unit.

27:38

A student can, if they want to, they can just click Test, right?

27:43

And so, this is going to test them just on the learning objectives that are in this particular topic.

27:52

You might be asking, like, Well, or, how might I know, like, which learning objectives are here?

27:55

That's what these little circles represent. So this topic has three individual learning objectives. Like, as a former teacher, I always think of like, swap out like Student will be able to do these things after they master the topic.

28:08

So you can see them here, any learning objectives I've mastered are green. Any ones that I have not mastered are red

28:16

And anything that I have not yet been assessed on is still blank.

28:20

So what we want students to do is click this Learn button, and that's how they access the built-in study resources in EdReady.

28:30

For math, there's typically a six step process.

28:32

There's warmup, which is just has a couple of questions that will help the student students access prior knowledge.

28:40

Then there's a presentation, which is a 2 to 7 minute video, where our virtual instructor kinda walks on the screen and gives a little mini lesson.

28:48

There are captions available in English and Spanish for all of our presentations.

28:54

Then, there are worked examples for them, and this is, once again, this is just for math worked examples.

28:58

So, for all the different types of problems in this particular topic, there are worked examples and fun fact, all of our worked examples were done by Sal Khan of Khan Academy, then there are text based lessons and those are, this is part of actually our OER textbook, and you can toggle all the text resources into English or Spanish.

29:21

Then there are practice questions where students actually get feedback after attempting each question.

29:27

Then after practice questions, there are review questions where students will go through a series of questions in this case six, and they'll get feedback at the end of those six questions. But none of these things here now, these six Steps will actually raise the student score.

29:41

These are all just kind of low stakes, low-level things, help students fill that gap, right, and build Mastery.

29:49

Once they're ready to actually try to, you know, show what they know, they click this test button.

29:57

And so if they start a test before, it's going to ask them if they want to continue the previous one.

30:02

Um, and they, you know, can actually take the test just on these individual learning objectives, and so that question is actually assessed at Multiple Learning Objectives. So I've fortunately mastered them all.

30:14

So, when I go back to my study path, you see a couple of things, my score went up just a little bit, and that topic has now been moved over to the side, and I have you know mastered it. And it's added to that list of things I've mastered.

30:28

In a nutshell.

30:29

That is actually how the student works through EdReady to take the diagnostic, it identifies their gaps, and also shows them their strengths.

30:38

They get into their individualized study path, and they work unit by unit, topic by topic, by topic to improve their score.

30:46

And so, I'm going to pause now because we went through a lot in the student side, and we're also at 30, 30 minutes past the hour. So, I want to respect your time and ask my colleagues. Are there any questions that we kind of need to address or share with with the audience?

31:05

Have a few coming in this just came in, let me read these and see.

31:19

So, one question asks: Is there a way to customize to use the review and test?

31:24

What are other parts of the study path?

31:27

Or, does making the diagnostic unit by unit mandatory part of each study pair?

31:34

So, looking at the, talking about the review in here, if I click this resource, what we just saw were additional resources for those content providers that we talked about before.

31:47

So, when you set up EdReady there's no way to kind of hide or customize this practice section, or this Review section, Um, the same goes for, for this, the tests button.

32:00

You can't necessarily control, like what students see here on the front end. So I should say the back end, when you're setting up the scope in EdReady you can control which topics to include. So if you don't want adding holdovers in applications, you can select that or customize that to remove that from the study path of the scope.

32:21

The same goes for any of these topics here.

32:24

You can choose to hide this unit test.

32:28

So, if you want students to only have to go for topic by topic, you can actually turn that off, in the settings for your scope, or actually say, for sure, um, for your study path.

32:40

And, also, the diagnostic, actually, if you don't want students to have to take a diagnostic, if you want them to kind of start from scratch and go through everything, let's start with this, with a score of zero and work their way up to the target score, you can turn that off to. Those are options that, I believe Nicole will probably talk about on Friday. I'm not sure if actually answered the question properly.

33:00

Like, Ben, please correct me, if I'm kinda veered off Track That was great. We have one other question. Just going to ask about students. Can they see their scores? And, are they able to see scores, like the instructors are able to see scores?

33:16

So, maybe just talk about what the student sees, and then what, versus what teachers are able to see.

33:21

Right, so, what I am seeing now, if this is the students I'm logged in as a student. So, the scores that a student sees, they only see the two, they see their current EdReady score.

33:30

They also see their target score. And their, their current score is dynamic, right?

33:34

So you saw, I started off, I think you'd like a 38, as they work through their score, Ideally it was going to go up.

33:40

Depending on how you have your scope set up, it may go down a little bit.

33:44

They will see their, whatever their real-time score is, and they'll see their target score.

33:48

They will necessarily see that they got, like, a 33% on topic test or something like that or a unit test.

33:57

Now, they can try to do the math for themselves, if, let's say, let's say they take this topic test, this test has four learning objectives, And they master three of the four of them, so if they know how to calculate the percentage, they can say I've got a 75%, but they're not gonna see any number that says like, I'm like 75.

34:18

The same goes on the backend for reports and instructors. When you look at the reports, and actually, that's a good segue, because I can add a title, I talk about reports, briefly.

34:28

You won't see, necessarily, like what percentage they scored on a unit test or a topic test.

34:35

You will see how their score increases or decreases at the end of a unit test or topic test.

34:40

But you also would have to kind of do a calculation.

34:43

So like what their percentag is, if you're looking for it, or percentage of an individual testing activity.

34:50

I hope that makes sense.

34:53

Awesome, that's all we had in here. We have a few more that we probably didn't want to answer in the background, but that was all the questions I think that we could answer as group.

35:04

So, I'm actually, already, like five minutes over time, but I will just, I guess, use these slides to give you a preview of our session that we're going to do a couple of a couple of days over reporting. Reporting in Ed ready is then primarily at three levels. You have like very high level summary reporting, where you can see how a group is doing, how a cohort of students was doing. Then you can actually see reports like the scope or study path levels. You can see a list of students, their scores, like, how much time they've spent in the system, how much time they spent studying.

35:39

And then, you can see very detailed student level reporting. So, for example, like every single testing activity, the student undergoes in EdReady is recorded. So you can see for it, when a student takes a diagnostic, you can go in the reports, see every single question that student was asked.

35:57

What did they answer on that on that question? And what was the correct answer for that question?

36:01

Also, what learning objectives did that question assess?

36:04

So, three very distinct levels, high low summative reporting, Then kind of like study path, or what we call a class level reporting, and then also, very individual student specific reports. And for all of our reports, like I said, we're gonna go into much more detail in another session this week, and we also have our instructor user guide, which goes into a lot of detail over all the available reports.

36:29

Um, so, I think I should take this time and wrap up, and all of our team, We're going to hang on the live for additional questions, but I do want to point out myself, my colleagues, Jessica and Ben and Nicole, our team lead, is, we're all available for support, and we want to make sure you have what you need to have a successful implementation of EdReady. We have daily office hours. Actually, I'm hosting office hours today.

36:58

At 1 PM, my time, I'm on the West Coast and 4 PM Eastern, and then we have regular info sessions, like the ones you're participating in now.

37:07

You can actually also schedule individual appointments with us for your institution if you need to.

37:15

Here's information about office hours, and I do want to kind of leave this slide up here so that you see tomorrow, we're going to talk about optimizing EdReady for new semester and I believe that's my colleague Ben.

37:29

Thursday, I'm coming back to talk about reports and then on Friday, Nicole is going to talk about fairly advanced functionality and some new features.

37:38

So, once again, I apologize sincerely for going over our, our scheduled time, but I will make myself available as well as well as my colleagues. We're going to stay on the line a bit to answer any additional questions that come up.

37:52

And, as with all of our sessions, this session will be recorded and posted. The recording will be posted at NROC.org.

38:01

So once again, thank you for taking time out of your busy schedule to be with us today.

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