

| College Implementation: Setting Up Scopes | | | |
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| What topic or question would you like addressed by the presenters? | Category | Answer | Answered by |
| Describe your state's testing requirements and how (and when) you use EdReady to place students. For how long have you used EdReady in this way? | College Implementation | There are no mandated/standardized placement requirements in Indiana. The institution determines the placement tool and cut scores. Ivy Tech began using EdReady as an ACCUPLACER post-assessment tool six years ago. Several years ago, we implemented a multiple placement factors approach that includes a high school GPA of 2.6, SAT, and ACCUPLACER. Two years ago, we implemented a holistic placement pilot that utilized EdReady as a placement tool. The pilot was offered at three campuses. Our plan was to scale the initiative over time. | Ivy Tech |
| How do you define what is low stakes as compared to high stake? | College Implementation | We have often thought of high stakes testing as something related to the environment in which the student takes the exam. They are in a highly controlled, high pressure location with little guidance given. Carnegie Mellon defines high stakes testing is when the results of these assessments determine if a student completes a program, advances to higher level or earns a certification. (https://www.cmu.edu/teaching/assessment/basics/glossary.html) This caused us to re-evaluate what we were really seeking to do with placement. If the idea is to capture their current knowledge state and provide a way for them to fill gaps in knowledge then did the location in which the tested matter? We began by shifting the location to a comfortable location in the library, then explaining to the student how the assessment worked and what was expected of them, gave them a calculator and some scrap paper and told them to let us know when they were done. COVID-19 allowed us to take this process and move it to a virtual environment where a student is still given information about the assessment, how it works and expectation but they complete from the comfort of their own home. | Ivy Tech |
| How large is your institution? How many incoming students use EdReady each year? | College Implementation | Ivy Tech is the largest singly accredited statewide community college in the nation. We have 18 campuses that span the entire state of Indiana serving over 100,000 students | Ivy Tech |
| How are students introduced to the placement process with EdReady? | College Implementation | Varies from campus to campus depending on staffing. Some start with admissions, some use combination admissions and advising, some use their EdReady campus team who are usually connected to student services | Ivy Tech |
| What processes do you use for adopting EdReady for placement? And who do you have take the assessment: all incoming students? | College Implementation | Since Ivy Tech has statewide processes, the decision was made to implement EdReady as placement at the Systems level. Faculty were involved with approval for scope content and cutscores. Students who don't have other placement factors may self place or take the EdReady placement assessment. | Ivy Tech |
| How have you involved faculty in your discussions? and how have you calmed fears of "cheating"? | College Implementation | A small group of math and English faculty vetted the content prior to implementation. As for cheating the student is reminded the work completed here is to support them in the class they place in. If they do not put in their best effort they will only be hurting themselves because they will not be ready for the work in the upcoming class. | IvyTech |
| What specific math and English classes does EdReady place learners into? What courses are not included? | College Implementation | We use to place students into remediation STEM classes (Essentials of Algebra and Intermediate Algebra) Co-req English, Co-req Quantitative Reasoning, Program level English, Quantitative Reasoning, College Algebra, Finite, Trigonometry, Applied Technical Math and recently Calculus for those who only need calculus for their degree. | Ivy Tech |
| How do you design an EdReady scope (for diagnostic and learning goals) and cut-off scores for placement into developmental level, college-level, or co-requisite courses? | College Implementation | Ivy Tech utilizes math pathways (QR, STEM and TECH) and each scope was developed around the competencies needed for each pathway. The scope was sent to faculty to take as if they were a student and the aggregate of their scores helped us to determine which cut score would be appropriate. For English the same process was followed aligning the content with our Comp 1 class. | Ivy Tech |
| What are the time limits you apply for using EdReady for placement? What type of browser will they need to use? | College Implementation | No time limit the average student completes the math in 30 to 60 min depending on the pathway and the English is around 45 to 60 minutes. We recommend Google Chrome but haven't heard of many issues with the other browsers | Ivy Tech |
| Are you using the initial diagnostic for placement? Do you allow second attempts or allow current mastery score for placement? | College Implementation | Yes we use the initial diagnostic for placement and if a student doesn't meet the placement level they would like they can continue to improve their score through the use of the study path, once desired placement is reached they can stop or they have the option of working the path to 100 to prepare for their upcoming classes | Ivy Tech |
| How long should we expect students to work through their EdReady path, if we would like to utilize for new students placement into courses (Math and/or English) | College Implementation | Depends on the student. Some score so close an hour or two of studying increases their score to desired placement, while some may need a few days. If appropriate time is given a student could increase placement in a day or two without being overwhelmed. | Ivy Tech |
| How do you address writing placement? (within or outside of EdReady?) | College Implementation | Ivy Tech's reading and writing placement are combined in one goal. There is no writing component included in our current placement method. | Ivy Tech |
| How do you address placement into upper level math courses, i.e. College Algebra through Calc I? (EdReady role?) | College Implementation | We have developed a Calculus placement tool within EdReady. It requires students work to a 95 in order to place. It was vetted by faculty who teach calculus regularly. We use the custom STEM scope for placement into College Algebra, Finite, Trig. | Ivy Tech |
| How do you engage learners who do not self-motivate? | College Implementation | By using the initial diagnostic for placement it allows them to place into something without having to do any additional work, there are several who like this option as they fair better in the controlled environment of a classroom. I should clarify that a student can place into the lowest level math or English class either by choice or by achieving a score below the predetermined outscore. Essentially we have no floor. | Ivy Tech |
| How is a student given permission to take a course after completing a study path? Is it done manually or is EdReady tied in with the college registration system? Is there a time limit to take that course (1 yr, etc) or if they repeatedly fail a course do they have to redo EdReady? | College Implementation | EdReady syncs directly with banner provided the student enters their C# and DOB in the correct format on the registration page. The administrators have the ability to adjust these fields if necessary in order to ensure Banner sync. | Ivy Tech |

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| What data tracked using a low-stakes approach shows success? (Gateway courses, Retention?) How does EdReady fare? | College Implementation | Ivy Tech tracks student retention and success in the gateway courses in math and Comp 1. | Ivy Tech |
| Is proctoring used at any point in the placement process? If so, how? How do you address staff concerns about cheating? How do you encourage students to approach the diagnostic honestly? | College Implementation | Ivy Tech does not use proctoring for its placement test for most students. We are considering adding a proctored component for students who wish to be considered for the Honors Program. We also use a proctored ACCUPLACER assessment to place students into ESOL courses. | Ivy Tech |
| Do students find the edReady program easy to navigate? What about instructor feedback? | College Implementation | Yes students love the system. It meets them right where they are allowing them to fill the gaps they need and not get bored with the stuff they already understand. It also gives them a little insight into the math they will be seeing in their upcoming class which helps their confidence and helps them gauge if they are ready for an online class or if they need the guidance of an instructor. | Ivy Tech |
| Do you have data to show how students perform in MATH classes? | College Implementation | We are working on specific data that we can sharing in future webinars. (NROC note: You may also see data from the Chattanooga pilot in the slide deck for this session) | Ivy Tech |
| What outcome data for EdReady English do you have? Grade outcomes? Correlation of use and persistence and retention? | College Implementation | Chattanooga shared some great data on from their pilot in the session. Check out the slides for more details. | NROC |
| Any sense of how this serves students of color better or differently? | College Implementation | Judy shared some great data on this from the Chattanooga pilot in the webinar slide deck. | NROC |
| How has Ivy Tech integrated he scores into Banner? | College Implementation | We created custom fields in our EdReady registration, including campus, student ID number, and date of birth. The campus field helps us to sort reports by campus (exported into Excel), while student ID and DOB are the fields that must be entered correctly for the Banner integration. Banner reads the scope name for the integration. We also created SOATEST codes that correspond to each goal. | Ivy Tech |
| We struggled to use to use EdReady diagnostic as a placement tool and moved to using it as a Skills Placement so if they complete the module then we place them into the appropriate course. I am wondering how these folks have designed their placement and for which courses they are using it for? | College Implementation | We designed the scopes to correspond with objectives in all of our zero-100-level math courses and our deve ed/co-req English courses and Comp 1. We also will be using EdReady for placement into the Honors Program. | Ivy Tech |
| How does EdReady support correct placement into Math Pathways that improve student success and retention rates? | General Implementation | The NROC team will work with your institutional experts, ensuring that the concepts tested are those that demonstrate readiness for your courses. Similarly, the cut scores are developed based on your unique situation and the student readiness needed for different courses. | NROC |
| Can the diagnostic test alone be used for class placement? | General Implementation | EdReady can be used in this high-stakes way, but it is not the preferred approach. Many of the schools using EdReady for placement do allow students to be placed via the initial test, but also allow students to improve their knowledge (and resulting placement) through use of the study path. | NROC |
| How could we use EdReady as a placement measure on a large scale? | General Implementation | NROC's implementation team has worked with a number of states and systems to scale EdReady across multiple institutions. | NROC |
| How can we create a placement process that is separate from a program or learning process? | General Implementation | NROC Membership allows an institution to use our courses and programs to serve any of your students. EdReady is a very flexible and powerful platform and can easily be customized to support your placement and instructional needs. The NROC Implementation Team will work with your institution to ensure EdReady is configured to meet each of your use cases. | NROC |
| How does EdReady support advising? | General Implementation | EdReady allows the advisor to work as a student advocate: rather than just telling the student how they have placed, as is true with traditional placement testing, EdReady as a placement alternative allows the advisor to explain why this test is in place (to ensure the student is ready to be successful in their courses, saving them time and money), and how they can use the platform to increase their knowledge and course opportunities. | NROC |
| Was there a steep learning curve on the tech-side for implementation? For IT integration. And the set-up? | General Implementation | There is minimal tech support needed since EdReady is hosted by NROC. If desired, an optional Single-sign-on technical integration can be implemented, which requires involvement of an institution's LMS or SIS Administrator. NROC provides support to the EdReady admin charged with managing the backend of the program and they have the ability to contact their assigned implementation specialist as needed. | NROC |
| How many schools use EdReady in this way? | General Implementation | Most colleges using EdReady in this way have their own unique twist to implementations and customizations based on campus or state policy. Some members are using it as placement prep, some as an accepted measure of placement or low-stakes placement alternative, some have worked with it as a more traditional placement tool. Some of the established programs with experience using it as a placement alternative include Ivy Tech Community Colleges, Williston College (ND), Casper College (WY), Chattanooga State (TN - pilot program). Many more colleges are looking to the low-stakes options for fall 2020. | NROC |
| Are other member schools willing to share their English scopes and alignment to their college-level and developmental english courses? | General Implementation | NROC Members are great about sharing and our NROC implementation specialists can often help make those connections. | NROC |
| Would EdReady qualify as an accessible, free placement test for our High School students in early college programs while colleges are closed? | General Implementation | Free access at EdReady.org will allow learners to prepare for common placement exams. Data and study paths will be available only to students and not to the school. Low-cost annual membership allows for more customization and data access. Most schools, like JSU, do not pass along these modest costs to learners. | NROC |
| Can EdReady be proctored via Zoom or WebEx by a live proctor? | General Implementation | EdReady itself has no proctoring or lockdown browser capabilities, but we do have several members implementing practices like that with use of EdReady. | NROC |

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| How can we assess international students for ESL placement? | General Implementation | EdReady English resources are designed for learners targeting high school completion and transition to college. The program does not include review materials for basic English skills below the 8th or 9th grade level. However, for college-bound ESL learners, EdReady can support review of core skills in reading, writing and language. | NROC |
| How does this affect GED adult learners? | General Implementation | Similar low-stakes approaches may be considered as an alternative to other high-stakes assessments at this time. NROC has been working on enhancements in EdReady interface and reporting to better support adult programs. Stay tuned! | NROC |
| What have been the most successful models for utilizing Edready with HSE non-traditional adult learners? Can it be used as a TABE alternative? | General Implementation | A number of NROC members are using EdReady to prepare for high school equivalency exams. Correlations to TABE 11/12 and NRS levels are available to support adult educators. As adult educators consider alternatives to high stakes assessments, EdReady could offer a comparable alternative for these learners, with real-time data to help measure skills gains. | NROC |
| How does EdReady or information it yields will help me as a teacher educator? How can we get information about the skill sets of students enrolled in our courses, which generally do not have prerequisites? | General Implementation | We have some great examples of EdReady being used to support teacher education, especially for teachers seeking single-subject credentials in math. EdReady is being used to give those teachers the option to shore up their own math skills as well as get exposure to a teaching/learning tool that provides an example of how you might incorporate these types of adaptive and personalized technologies into their future classrooms. If you want to learn more, our colleagues at CSU-Long Beach have been working with us to design a custom EdReady scope to address the CSET (CA teacher credential exam) expectations and help more teachers become qualified to teach math. See the recent webinar with Babette Benken here: https://nrocnetwork.org/resources/events/2019/11/training-pre-service-teachers-with-edready/ | NROC |
| How does EdReady for English and Math work? | EdReady Functionality/ Value | View demos and more at: https://nroc.org/what-we-offer/edready/ | NROC |
| What technology is needed to access EdReady? What is the cost? | EdReady Functionality/ Value | EdReady is a browser-based application, freely available online to help individuals prepare for college placement generally. For a low annual fee, member schools may adapt the application to meet specific assessment/program needs and to track progress of learners. | NROC |
| How are member sites different from public EdReady access? | EdReady Functionality/ Value | Public EdReady is great for individual learners working toward general college readiness. For a modest annual fee, institutional members have the ability to customize scopes of study, group learners, and access cohort and individual student data in real time. | NROC |
| What is EdReady's greatest advantage over traditional placement exams or study supplements? | EdReady Functionality/ Value | Beyond 'placing' students based on their incoming knowledge, EdReady identifies the gaps in their knowledge and provides an opportunity to refresh their understanding with robust learning resources. Many institutions allow that demonstration of improvement to show readiness for higher-level courses. Real-time tracking of student progress on targeted pathways provides data to assist with advising and placement decisions. | NROC |
| What is EdReady's value for newly online math students? | EdReady Functionality/ Value | EdReady is easy to use and offers targeted review paths based on learning objectives and mastery levels set by the faculty/college. Rich study resources help students refresh their skills with explanation, demonstration and adaptive practice. | NROC |
| How can EdReady be used for writing placement and improving placement scores? | EdReady Functionality/ Value | EdReady evaluates learners understanding of core writing, reading, vocabulary and grammar skills and offers resources for review and improvement. NROC membership also includes access to the full integrated reading and writing curriculum to be adapted in a Learning Management System (LMS). The LMS-installed version includes a scaffolded approach to writing that include opportunities for self-, peer- and instructor-review at each stage of the process. | NROC |
| Are you able to analyze time spent on testing materials vs time spent on the learning materials? | EdReady Functionality/ Value | EdReady tracks student time logged in and testing vs. studying, so these data are readily available. Not surprisingly, student success with the program and in subsequent courses is often directly correlated to the ratio of study time in the system. | NROC |
| Location of new Instructor training videos for both Transitions English and Transitions Math Instructors | EdReady Functionality/ Value | Visit NROCnetwork.org for member support resources for both teachers and admins. | NROC |
| How is accessible is EdReady? | EdReady Functionality/ Value | Based on internal audits, EdReady is WCAG 2.0 AA compliant. At NROC, our goal is to accommodate the unique learning needs of every learner somehow, whether linguistic, motile, auditory, visual, or otherwise. With that in mind, we continue to collaborate with our members to improve various accessibility measures that they observe while working with their students. To learn more, you can view our complete accessibility statement (https://nrocnetwork.org/resources/downloads/edready-accessibility-statement/) and review a detailed guide on how to use the accessibility features in EdReady (https://support.nrocnetwork.org/hc/en-us/articles/360045809853-EdReady-Screen-Reader-and-Accessibility-Settings). | NROC |
| Where is EdReady data held (physical location)? Who has access to the data? Is the data encrypted in transit and at rest? Are they FERPA Compliant? Should our partnership end, what happens to our data? Who owns it? | EdReady Functionality/ Value | The data is held on the EdReady servers and you can control who has access to see students (students are grouped by cohort and you can give users access to only the appropriate cohorts). We do have encryption on our data storage as well. We can discuss what would happen at the end of the partnership and follow-up after this meeting. | NROC |
| Do students find EdReady easy to navigate? What about instructor feedback? | EdReady Functionality/ Value | Most students find EdReady easy to navigate. | Ivy Tech |
| What does the cusomization process for EdReady look like? (what can be customized?) | EdReady Functionality/ Value | Ivy Tech created customized scopes that align with our math courses and with the Comp 1 course objectives. | Ivy Tech |

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| How can we create scopes that align with our programs? | EdReady Functionality/ Value | You can customize all of the scopes all the way to the learning objective level. Every scope has four levels: unit (what is being shown on the screen): lesson, topic, and then learning objective. If an institutional partner is interested in creating or supporting completely different material from what EdReady currently supports, that is possible but requires additional effort and funding. For help customizing the application for your member institution, reach out to NROCs support team at nrocnetwork.org/ask . | NROC |
| Can you explain the scoring process in the diagnostic section? | EdReady Functionality/ Value | The diagnostic is best understood as a high-level survey of a subset of the learning objectives in the customized study path. You can choose which objectives to assess, and how many, and your choices affect the way the scoring works. In the end, all scoring resolves to essentially reflect the percentage of objectives that has been mastered. NROC staff can assist in translating expectations into specific scores, especially for the diagnostic. | NROC |