

BACK-TO-SCHOOL *Info Session Series*

3 Ways to Deliver NROC English

Thanks for joining us! We will begin promptly at 2:00 p.m. ET.

- Use the "questions" area to submit questions as they arise.
- This webinar will be archived at NROCnetwork.org, and you will receive a follow-up email with a link to the recording and slides.
- Contribute to the Twitter conversation at [#NROCpd](https://twitter.com/NROCpd).
- Do you need help with GoToWebinar? Email memberservices@NROC.org.

NROC partners with educators to create open and low-cost courses and tools

that are designed to recognize every student's unique learning needs and preferences.

These resources can be adapted and scaled to meet programmatic goals in a variety of instructional settings.



NROC COURSES

NROC MATH

- Algebra 1
- Developmental Math

NROC ENGLISH

- Developmental English

→ **NROC courses**
can be installed
in a Learning
Management
System (LMS)

...

or can be
accessed
through our
**web-based
tools**

WEB-BASED TOOLS

EdReady

a readiness system
(to personalize a
learner's study path)

Hippo Campus

a curated repository
of learning objects



What is NROC English?

Developmental English

This course was developed for students striving to meet basic college entrance requirements. The integrated curriculum, spanning reading comprehension, writing, vocabulary building, and grammar skills, allows students to practice strategies for reading and writing effectively.

Installed courses are for use in a Learning Management System (LMS)



An **INTEGRATED** reading and writing program



10 UNITS

Each unit, designed around a unique reading selection and pattern of writing, follows the same sequence of integrated reading and writing experiences.



1: Introduction to College Reading and Writing



2: Identifying Main Ideas



3: Discovering Implied Meaning



4: Interpreting Bias



5: Analysis through Definition



6: Learning Across Disciplines



7: Exploring Comparative Elements



8: Informed Opinions through Causal Chains



9: Applied Critical Analysis



10: Using Sources in Critical Reading and Writing

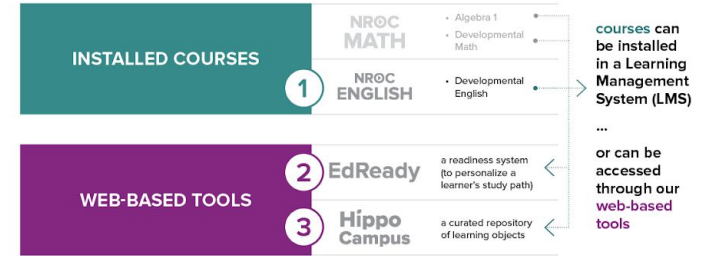
*** pre-assessment available to customize entry point**

METHODS OF DELIVERING NROC ENGLISH CONTENT TO STUDENTS:

1 Install in a local Learning Management System (LMS)

2 EdReady

3 Pull discrete learning objects from HippoCampus (to use anywhere)



English Installed in Your LMS

Within Local LMS

The screenshot shows a course page with a navigation menu on the left containing seven items: 1 Introduction, 2 Pre-Reading, 3 Active Reader, 4 Post-Reading, 5 Review, 6 Pre-Writing, and 7 Writing Center. The course title is 'Introduction to College Reading and Writing' and the course is identified as 'Developmental English'. On the right, there are sections for 'Foundations' (with a 'Find Foundation' button) and 'Writing Center Notifications' (with a 'Peer Review' button).

Unit 1: Introduction to College Reading and Writing

Unit 1 Foundations

- Author, Audience, and Purpose**
- Topic Sentences**
- Fact and Opinion**
- Responding to a Reading**
- Revising, Editing, and Proofreading**
- Subjects and Verbs**
- Prepositional Phrases**
- End Punctuation**
- Using Context Clues**
- Identifying Word Parts**
- Essential College Skills: Timeliness and Punctuality**

- Click here to begin Unit 1**
- Unit 1 Assessment - Form A**
- Unit 1 Assessment - Form B**



HIGHLIGHTED FEATURES OF NROC ENGLISH:

Videos (professionally produced)

My Journal

Active Reader (with audio & scaffolding)

Writing Center (step-by-step)





Resources (grammar videos & foundation lessons)

English Installed in Your LMS

Sample English Unit

Unit 1: Introduction to College Reading and Writing

Unit 1 Foundations

-  [Author, Audience, and Purpose](#)
-  [Topic Sentences](#)
-  [Fact and Opinion](#)
-  [Responding to a Reading](#)
-  [Revising, Editing, and Proofreading](#)
-  [Subjects and Verbs](#)
-  [Prepositional Phrases](#)
-  [End Punctuation](#)
-  [Using Context Clues](#)
-  [Identifying Word Parts](#)
-  [Essential College Skills: Timeliness and Punctuality](#)

 [Click here to begin Unit 1](#)

 [Unit 1 Assessment - Form A](#)

 [Unit 1 Assessment - Form B](#)

English Installed in Your LMS

Unique Features and Benefits:

- Greater instructor control over course pacing and sequence
- Ability to inject external content and remove existing content at the unit level
- Edit unit-level assessments
- More traditional grading model
- Use NROC's Course Manager

My Classes Class Settings Unit Content Students Reviews Reports

Select a class to edit: [Help](#)
DE Sandbox for Jessica

Edit Class Settings

Currently Editing: DE Sandbox for Jessica
Course ID:
Course Location: <http://moodle.montereyinstitute.org>
Class Name: DE Sandbox for Jessica
Instructor: Everton, Jessica

Review

Allow Retakes: Allowed Not Allowed
Mastery Level: 70

Writing Center

E-mail Notifications for Instructor Reviews: Allowed Not Allowed
Allow Peer Reviews: Allowed Not Allowed
Number of Reviewers: 2 *Reviewers are assigned randomly*
Days Allowed to Complete a Review: 7

Save Changes

COURSE MANAGER

Manage your courses and student data (cloud-based)



My Classes **Class Settings** Unit Content Students Reviews Reports

Select a class to edit: [Help](#)
 DE Sandbox for Jessica

Edit Class Settings
 Currently Editing: DE Sandbox for Jessica
 Course ID:
 Course Location: http://moodle.montereyinstitute.org
 Class Name:
 Instructor:

Review

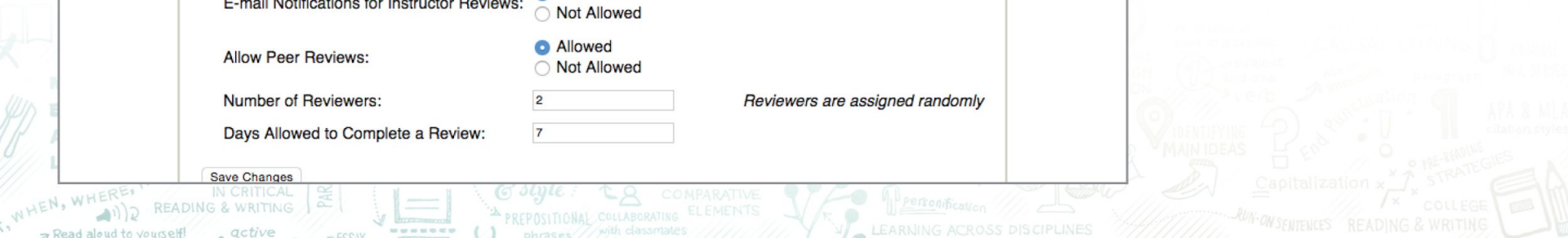
Allow Retakes: Allowed Not Allowed
 Mastery Level:

Writing Center

E-mail Notifications for Instructor Reviews: Allowed Not Allowed
 Allow Peer Reviews: Allowed Not Allowed
 Number of Reviewers: *Reviewers are assigned randomly*
 Days Allowed to Complete a Review:

COURSE MANAGER

Customize class settings



My Classes Class Settings Unit Content **Students** Reviews Reports

Select a class to view:
 ⌵ [Help](#)

Currently viewing: [Production DE Beta 1.2 5-3-2015](#)
 Course ID: uFpQsrKbsb:135
 Course Location: <http://moodle.montereyinstitute.org>

Students

Student Name	Units Attempted	Units Completed	Review Score (Average)	Total Course Time (HH:MM:SS)	Options	
Abraham, Marci	2	0	N/A	7:30:26	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Arvison, Bryan	1	1	88	4:12:28	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Everton, Jessica	10	0	60.5	26:57:38	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Instructor, Demo	1	0	N/A	0:00:02	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Jacobs, Ben	2	0	66	2:22:56	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Jacoby, Laura	1	1	100	1:22:00	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
McCabe, Nicole	3	0	N/A	0:07:35	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Melton, Amanda	1	1	100	5:29:32	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Pedrotti, Dani	1	1	94	3:33:37	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Rowenhorst, Terri	3	1	94	1:39:01	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Rowlett, Brian	2	1	94	1:03:53	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Simons, Robert	3	0	N/A	1:22:59	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Skorniak, Lynn	2	0	N/A	3:39:50	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Smajstrla, Angie	2	1	83	1:47:29	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Somrock, Jill	2	1	88	3:06:31	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>
Zimmerman-Bence, Ned	1	0	N/A	1:43:19	<input type="button" value="Drop"/>	<input type="button" value="Delete"/>

COURSE MANAGER

View detailed student data

View detailed class data

My Classes Class Settings Unit Content Students **Reviews** Reports

Select a class to view:
Production DE Beta 1.2 5-3-2015

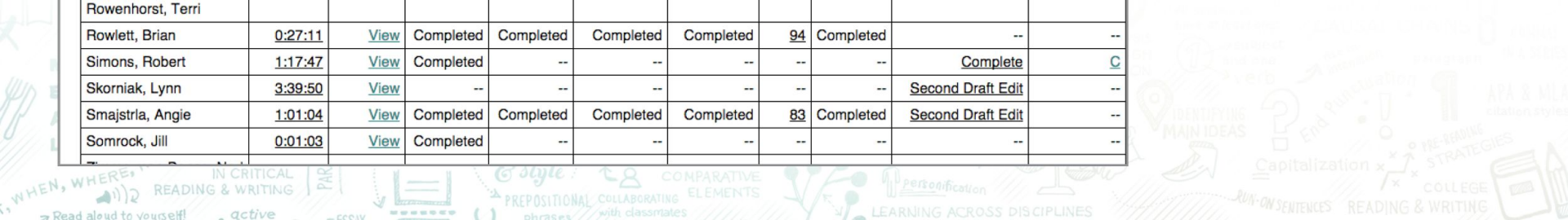
Unit Progress Report
[Unit Progress Report](#) [Peer Reviews](#)

Select a Unit to view: Unit 1: Introduction to College Reading and Writing

[Download as Excel](#) [Refresh Data](#)

black scores: at or above mastery level
 red scores: below mastery level
 blue scores: test that has not been completed

Student	Unit	My Journal	Introduction	Pre-Reading	Active Reader	Post-Reading	Review	Pre-Writing	Writing Center	Writing Center
Last, First	Total Time	Link	Status	Status	Status	Status	Score	Status	Status	Final Grade
Abraham, Marci	3:15:08	View	--	In Progress	--	--	--	--	--	--
Arvison, Bryan										
Everton, Jessica	21:20:16	View	Completed	In Progress	--	--	55	--	Complete	22
Jacobs, Ben	2:09:03	View	Completed	Completed	Completed	Completed	66	Completed	Second Draft Edit	--
Jacoby, Laura	1:22:00	View	Completed	Completed	Completed	Completed	100	Completed	Writing Workshop 2	--
Melton, Amanda	5:29:32	View	Completed	Completed	Completed	Completed	100	Completed	Writing Workshop 2	--
Pedrotti, Dani	3:33:37	View	Completed	Completed	Completed	Completed	94	Completed	Second Draft Edit	--
Rowenhorst, Terri										
Rowlett, Brian	0:27:11	View	Completed	Completed	Completed	Completed	94	Completed	--	--
Simons, Robert	1:17:47	View	Completed	--	--	--	--	--	Complete	C
Skorniak, Lynn	3:39:50	View	--	--	--	--	--	--	Second Draft Edit	--
Smajstrla, Angie	1:01:04	View	Completed	Completed	Completed	Completed	83	Completed	Second Draft Edit	--
Somrock, Jill	0:01:03	View	Completed	--	--	--	--	--	--	--





QUESTIONS?



EdReady English

EdReady

EdReady is a math and English readiness system that employs a knowledge inventory to personalize a learner's path to subject mastery within the context of a specific educational goal.

The screenshot displays the EdReady interface for a student named Sam Student. At the top, the EdReady logo and "Powered by NROC" are visible. The user's name "Sam Student" is in the top right corner. Below the header, there is a "Study Paths" section with a breadcrumb "NROC Developmental English Study Path". A progress bar shows a score of 42 out of 90. A message states: "Master this unit to improve your score:". The main content area features a unit overview for "Discovering Implied Meaning" with a recommended study time of 1 hour and a "NOT READY" status. A "UNIT TEST" button is present. Below this, a section titled "Topics you need to study in this unit:" lists three topics: Reading, Writing, and Grammar. Each topic has a progress bar and options to "Expand your Knowledge" (LEARN) or "Check your Knowledge" (TEST). The Reading topic is marked "NEEDS REVIEW", Writing is "NOT READY", and Grammar has a question mark. On the right side, there is a "Need help?" button and a notification: "You have mastered 0 of 3 topics in this unit". Below that, a section titled "Additional units you could study" lists "Introduction to College Reading and Writing" with a "NEEDS REVIEW" status.

10 UNITS

From basic to complex concepts, each unit includes: reading, writing, and grammar

EdReady
ENGLISH



1: Introduction to College Reading and Writing



2: Identifying Main Ideas



3: Discovering Implied Meaning



4: Interpreting Bias



5: Analysis through Definition



6: Learning Across Disciplines



7: Exploring Comparative Elements



8: Informed Opinions through Causal Chains



9: Applied Critical Analysis



10: Using Sources in Critical Reading and Writing

Each student's starting point will depend on how they perform on their diagnostic.

EdReady ENGLISH is designed to help students prepare for college-level reading and writing courses without the instructor-graded writing activities built into the LMS-installed course experience.





Knowledge Inventories

ADMIN VIEW: **Define Scope**

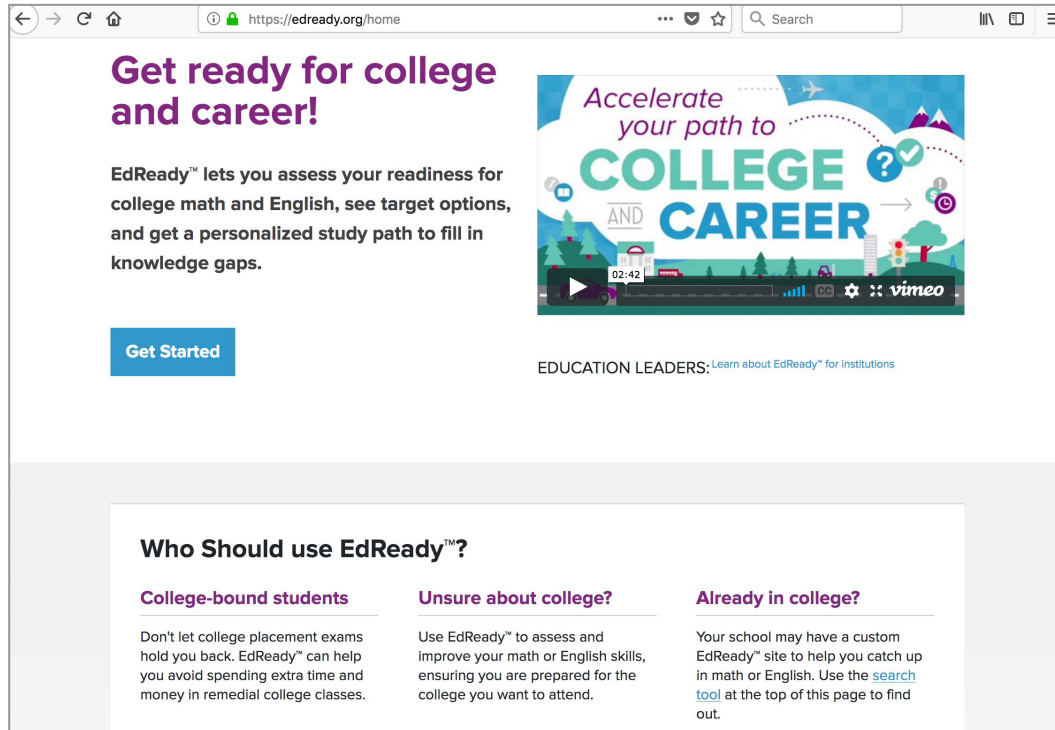
scope of
ives.

Custom content cannot be
added to EdReady

The screenshot displays the EdReady interface in two views. On the left, the 'ADMIN VIEW: Define Scope' shows a 'College Eng' page with a 'General information' tab. Below the tab, there is a 'Select all' checkbox and an 'Expand all' link. A list of units is shown, each with a checked checkbox: 'Unit 1: Introduction to...', 'Unit 2: Identifying Me...', 'Unit 3: Discovering...', 'Unit 4: Interpreting Bias', and 'Unit 5: Analysis Through Definition'. Under 'Unit 3', three topics are listed with checked checkboxes: 'Topic: Rea...', 'Topic: Wr...', and 'Topic: Gra...'. On the right, the 'STUDENT VIEW: Scope = items on a study path' shows a progress bar at 100%. Below the progress bar, there are three units with progress indicators and buttons: 'Writing' (NEEDS REVIEW, LEARN, TEST), 'Writing' (NOT READY, LEARN, TEST), and 'Grammar' (LEARN, TEST). A 'Need Help?' button is visible on the far right. A notification box states 'You have mastered 0 of 3 topics in this unit'. Below that, a section titled 'Additional units you could study' lists 'Introduction to College Reading and Writing' with a 'NEEDS REVIEW' button.

STUDENT VIEW: **Scope = items on a study path**

EdReady Student Experience



The screenshot shows a web browser window with the URL <https://edready.org/home>. The page features a main heading "Get ready for college and career!" in purple. Below it, a paragraph states: "EdReady™ lets you assess your readiness for college math and English, see target options, and get a personalized study path to fill in knowledge gaps." A blue "Get Started" button is positioned below the text. To the right is a video player with a colorful graphic overlay that reads "Accelerate your path to COLLEGE AND CAREER". The video player shows a play button and a duration of 02:42. Below the video, the text "EDUCATION LEADERS: [Learn about EdReady™ for institutions](#)" is visible. At the bottom of the page, a section titled "Who Should use EdReady™?" contains three columns of text:

- College-bound students**: Don't let college placement exams hold you back. EdReady™ can help you avoid spending extra time and money in remedial college classes.
- Unsure about college?**: Use EdReady™ to assess and improve your math or English skills, ensuring you are prepared for the college you want to attend.
- Already in college?**: Your school may have a custom EdReady™ site to help you catch up in math or English. Use the [search tool](#) at the top of this page to find out.



Data Access

YOUR INSTITUTION LOGO EdReady Maria Sandoval Teacher

College English Preparation

Overview Student Data Settings

Students who have completed the full math assessment: **31** Students who have improved through and retakes: **15** Active accounts: **34** Pending accounts: **29**
Average time on site: **2 hours, 39 minutes**

Summary | **Score Distribution** | Class: All Classes

Median full assessment score: **80** Median full assessment score (with retakes): **83**

Students who have achieved their target score: **19 (61%)**
Average score gain: **9 points (+)**

Advanced and Custom Reports

Unit Breakdown by Mastery | Class: Algebra 2 Trig, A2

Assessment Components: Full Mastery, Needs Review, Retake

YOUR INSTITUTION LOGO EdReady Maria Sandoval Teacher

College English Preparation

Overview Student Data Settings

Data last updated: Nov 16, 2012 10:35 AM

Download all student data in CSV Format

Class: Algebra 2 Trig, A2

Summary | **Unit Detail**

Student Name	Assess Active	No. of Logins	Time Logged	Score	# Full Assessment	Most Recently Updated	Score Gain	Target Score	Assessed
Andy Barnes	✓	3	1h 25m	34	34	0	0	90	No
Janis Bayer	✓	5	4h 45m	75	75	0	16	90	Yes
Britt Blomquist	✓	5	1h 13m	0	0	0	0	95	No
David Blomquist	✓	4	5h 1m	0	0	0	0	95	No
Kristie Campbell	✓	3	1h 54m	0	0	0	0	95	No
Brittany Conrad	✓	3	2h 5m	0	0	0	6	75	No
Kate Deutch	✓	3	56m	75	75	0	0	90	Yes
Brian Evans	✓	3	2h 23m	75	75	0	4	75	Yes
Sarah Farrell	✓	3	1h 30m	39	39	0	0	95	No
Rene Gade	✓	3	1h 1m	75	75	0	5	95	No
Oliver Gilbride	✓	3	1h 25m	92	92	0	0	95	No
Janet Hodge	✓	3	1h 45m	92	92	0	0	90	No
Tony Ho	✓	3	55m	72	72	0	0	90	No
Raymond Kame	✓	5	7h 15m	95	95	0	4	100	No
Ashley Kiam	✓	3	45m	75	75	0	0	95	No
Angela Lee	✓	6	4h 45m	65	65	0	14	90	No
Denise Lee	✓	3	2h 16m	75	75	0	5	95	No
Karin Leung	✓	3	2h 1m	75	75	0	5	90	No
Jason Lindberg	✓	3	1h 5m	92	92	0	0	90	No
Jess Linton	✓	6	1h 33m	95	95	0	0	75	Yes

YOUR INSTITUTION LOGO EdReady Maria Sandoval Teacher

College English Preparation

Overview Student Data Settings

Data last updated: Nov 16, 2012 10:35 AM

Download all student data in CSV Format

Class: Algebra 2 Trig, A2

Summary | **Unit Detail**

Heatmap showing student performance across units (1-16) and assessment components (Full Mastery, Needs Review, Retake).

Unit resource studied: Development Math - An Open Program, MDC Library of OpenCourseWare, Unit 8 - Concepts in Statistics, OpenStax.org

Access data for planning, intervention, and evaluation.



Data Access

INTERNAL: Demo Environment (Reports dashboard) Overview

Associated Goal: NROC Developme... [Apply Filters](#)

Only active students are shown

Students who have completed the initial diagnostic: 11	Students who have improved their EdReady score: 8	Average time using EdReady: 00:28:57
Initial diagnostic in progress: 1		Average time studying resources: 00:06:50

Summary

Median initial diagnostic score: 52	Median EdReady score (most recent): 64
--	---

Students who have eclipsed their target score: **0 (0%)**

Average score gain: **10 points (+/- 2)**

[Advanced and Custom Reports](#)

Unit Breakdown by Mastery

[Change view](#)

Score Distribution

EdReady Score	Initial Diagnostic	Most recent EdReady score
25-30	2	0
35-40	1	1
45-50	2	1
50-55	1	1
55-60	1	1
60-65	2	2
65-70	1	1
70-75	2	4

[Change view](#)

See overarching performance trends.



Data Access

INTERNAL: Demo Environment (Reports dashboard) Student Data Summary

Associated Goal: NROC Developme... [Apply Filters](#)

NROC Developmental English

Overview Student Data

Summary Unit Detail Topic Detail

Data last updated: 09/20/2017 23:29

Number of students included: 11
(based on current report filters)

This report provides progress data as well as other metrics for each student in this assessment, delimited according to the data you are permitted to see (based on goal permissions). Search boxes at the top of each column enable users to filter the results. Additional data are available. The entire dataset can be obtained using the Email Data button or detailed data for each student can be obtained from the Report column.

Summary Report For Individual Student Data

Search by tags: [Search](#) [Email](#) [Bookmark](#) [Refresh](#)

First Name	Last Name	Time Using EdReady	Goal Name	Scores:	Time Spent Studying	Target Score	Score Gain	Actions
Filter	Filter	Filter	Filter	Initial Assessment Most Recently Updated	Filter	Filter	Filter	
Angie	Smajstria	00:46:30	NROC Developmental English Class 1	66 → 69	00:00:14	90	3	Details
Daisy	Buchanan	00:21:18	NROC Developmental English Class 1	25 → 55	00:10:04	90	30	Details
Dolores	Umbridge	00:13:04	NROC Developmental English Class 1	25 → 60	00:00:10	90	35	Details
Elizabeth	Bonnett	00:58:47	NROC Developmental English Class 1	48 → 71	00:24:21	90	23	Details
Imie	Student	00:17:01	NROC Developmental	61 → 64	00:00:10	90	3	Details

Teachers / instructors and administrators can see all students' progress.



Data Access

INTERNAL: Demo Environment (Reports dashboard) > Student Data Summary > Overview

Dolores Umbridge (11211245@mvrht.com)

Goal: NROC Developmental English Class 1
Assessment: NROC Developmental English

Overview Tests Taken Resources Studied

Overview

Last Assessment Activity: 03/06/2017 09:54 Last Resource Studied: Post-Reading

Original Score: 25	Score Gain: 35	Tests Taken: 3
Current Score: 60	Target reached: No	Time Studying: 00:00:10

Collection of charts and tables
These charts and tables show different aspects of this student's progress and behavior for this assessment. Click 'Change View' to toggle between the chart and the table (where appropriate).

From 03/06/2017 To 09/21/2017 Show Clear

Score Progress Change view Test History Change view

Teachers / instructors can see an overview of activity for each student.



Data Access

INTERNAL: Demo Environment (Reports dashboard) > Student Data Summary > Tests Taken

Dolores Umbridge (i1211245@mvrht.com)

Goal: NROC Developmental English Class 1

Assessment: NROC Developmental English

Overview

Tests Taken

Resources Studied

Tests Taken

Each row of this table represents a completed test for this student, including any diagnostic, unit, or topic-level tests. You can review more details for each test by clicking the "Details" option in the Actions column, as well as by emailing yourself a complete copy of the table data.

List of every tests completed

Test #	Date Taken	Scope	Name	Score upon completion	Mastery Status	Actions
1	03/06/2017 09:43	Initial Diagnostic	NROC Developmental English	25	--	Details
2	03/06/2017 09:48	Unit	Introduction to College Reading and Writing	55	Mastered	Details
3	03/06/2017 09:52	Topic	Reading	60	Mastered	Details

Page 1 of 1 | 10 results | Page: 1

Teachers / instructors can see which tests a student has taken, which questions were asked, and how they were answered.

Questions

This table shows each question administered to this student for the test chosen from the table above. Click "Show" in the Actions column to launch the question viewer, which includes options to review the student answer as well as the correct answer in each case. If you filter or sort this table, the question viewer will only show the questions listed in the table.

Questions administered for : Introduction to College Reading and Writing (Test # 2) [Close details](#)

Sequence	Import Code	Name	Level	Result	Possible Points	Scored Points	Actions
1	654264	654264	LOW	Correct	1	1	Show
2	157303	157303	LOW	Correct	1	1	Show
3	166516	166516	LOW	Correct	1	1	Show
4	155496	155496	LOW	Correct	1	1	Show
5	157751	157751	LOW	Correct	1	1	Show
6	157727	157727	LOW	Correct	1	1	Show
7	165388	165388	LOW	Correct	1	1	Show
8	749691	749691	LOW	Correct	1	1	Show
9	749731	749731	LOW	Correct	1	1	Show
10	151847	151847	LOW	Correct	1	1	Show

Page 1 of 2 | 10 results | Page: 1



Data Access

INTERNAL: Demo Environment (Reports dashboard) > Student Data Summary > Resources Studied

Dolores Umbridge (11211245@mvrht.com)

Goal: NROC Developmental English Class 1
Assessment: NROC Developmental English

Overview Tests Taken Resources Studied

Resources Studied

List of resources

This table lists every resource (learning intervention) that this student has opened at least one time while working on the study path for this assessment.

Unit Name	Topic Name	Resource Name	Number Of Visits	Time Studying
Filter	Filter	Filter	Filter	Filter
Identifying Main Ideas	Reading	Post-Reading	1	00:00:07
Identifying Main Ideas	Reading	Identifying Word Parts	1	00:00:03

Page 1 of 1 10 results Page: 1

Teachers / instructors can see which resources a student has studied, and the amount of time spent with each resource.

Unique Features and Benefits:

- Great for large enrollments
- Flexible student access
- Customizable administrative rights
- Year-to-year rollup reporting
- Historical testing data
- Single Sign On available



QUESTIONS?



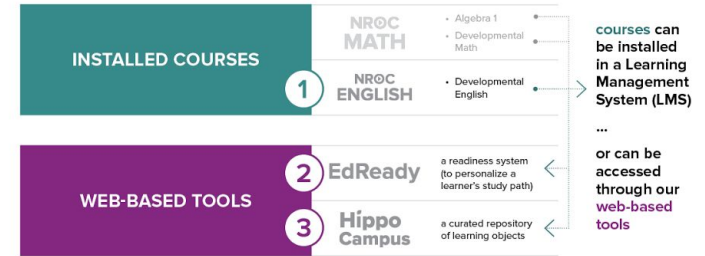
English at HippoCampus

METHODS OF DELIVERING NROC ENGLISH CONTENT TO STUDENTS:

1 Install in a local Learning Management System (LMS)

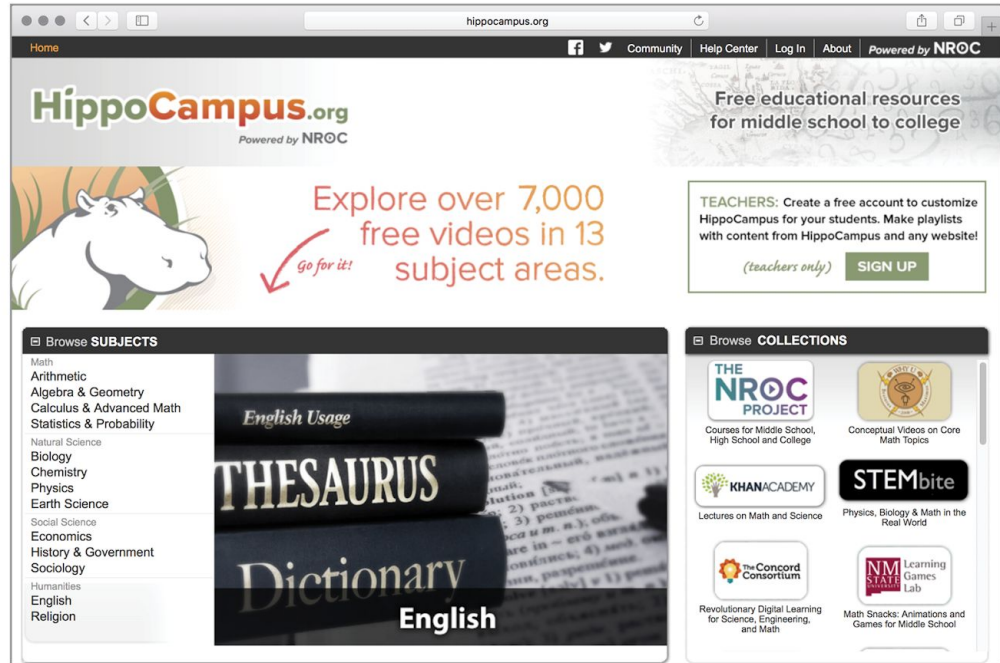
2 EdReady

3 Pull discrete learning objects from HippoCampus (to use anywhere)



HippoCampus

HippoCampus is a curated repository of over 7,000 multimedia learning objects from NROC and other respected providers, including Khan Academy, PhET, and NOAA.



HippoCampus.org

Hippo Campus

Link to any topic media with a unique URL.

The screenshot displays the HippoCampus.org interface. At the top, the logo 'HippoCampus.org' is accompanied by the tagline 'Powered by NROC' and the text 'English Teaching with the Power of Digital Media'. The main navigation area on the left includes a 'Browse TOPICS' section with a search bar and a list of content categories: 'Presentations', 'Worked Examples', and 'Simulations'. The 'Presentations' category is expanded, showing sub-items like 'NROC Collection', 'SIATech Collection', and 'Dallas Learning Solutions Collection'. The central content area features a 'Variety' section with a 'Tech Maven' article and a series of interactive buttons: 'Pre-Reading', 'Reading Overview', 'Preview', 'Connect to the Reading', and 'Make Predictions and Ask Questions'. Below this, there is a 'Teaching English Blog' section with a list of lesson topics and a 'Links' section containing a video player and a URL box. The URL box contains the following text: 'http://www.hippocampus.org/HippoCampus/English?load.elftClass=Course&load.elftId=100&loadTopicId=11372'. Purple arrows point to the 'Presentations' menu item, the 'Make Predictions and Ask Questions' button, and the URL box.

HippoCampus.org

Instructors can create playlists of multiple resources and share with one URL.

NROC ENGLISH Playlists powered by HippoCampus.org
VIEW THE ENTIRE COURSE AT NROCENTGLISH.ORG

English Grammar Custom Playlist: Semicolon, Colon, and Commas

Like 0 Tweet

Playlist TOPICS

NROC English Unit 8 Worked Example Video--Semicolons	show details
NROC English Unit 8 Foundation Lesson--Semicolons, Colons, and Commas	show details
NROC English Unit 8 Presentation Video--Grammar in Context	show details
NROC English Unit 8 Worked Example Video--Colons	show details
NROC English Unit 2 Worked Example Video--Fixing a Comma Splice	show details
NROC English Unit 2 Foundation Lesson--Comma Splices	show details
NROC English Unit 2 Presentation Video--Grammar in Context	show details
NROC English Unit 4 Worked Example Video--Commas with Introductory Phrases	show details
NROC English Unit 4 Foundation Lesson--Commas with Introductory Phrases	show details
NROC English Unit 4 Worked Example Video--Commas with Transitions	show details
NROC English Unit 4 Foundation Lesson--Commas with Transitions	show details
NROC English Unit 4 Presentation Video--Grammar in Context	show details

Grammar in Context

Tumblr and Staying Connected
By Mia Velasquez

What most critics overlook is that the advantages of social media far outweigh any negative impact these websites have. They help friends stay connected in our social world where people's schedules shift from day to day, and the world is so big that people connect with different cultures all around the globe, and around the world. For me, having just graduated from high school, social media has been a lifesaver. I can stay in touch with friends and I cannot spend as much time to do so. It has also helped me share my photography with more people than I thought possible. All in all, social media is a great tool that helps me stay in touch with my friends and family, as well as my art gets a bigger audience.

My friends and I finished high school last year and one of the things that has kept us close is that we all use Tumblr. It's a website that allows users to share their own blogs and photos. Other people are there, too. I had a blog set up for my photography, but after we graduated, my two friends started their own personal blogs about life after high school.

English Grammar Page maximize

Unique Features and Benefits:

- Quick access to individual learning objects
- Easy sharing of individual or multiple resources
- Playlist capability



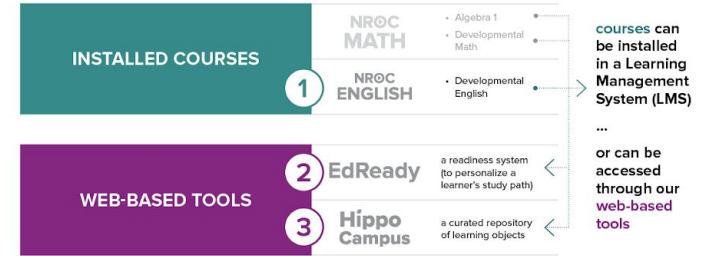
QUESTIONS?

METHODS OF DELIVERING NROC ENGLISH CONTENT TO STUDENTS:

1 Install in a local Learning Management System (LMS)

2 EdReady

3 Pull discrete learning objects from HippoCampus (to use anywhere)



BACK-TO-SCHOOL *Info Session Series*

Open and Low-Cost Curricular Resources for the 2019-20 Academic Year *Monday, August 5*

3 Ways to Deliver NROC Math *Tuesday, August 6*

3 Ways to Deliver NROC English *Wednesday, August 7*

EdReady 101 *Thursday, August 8*

Of special interest to NROC members:

Optimize EdReady for a New Semester *Monday, August 12*

EdReady Implementation Best Practices *Tuesday, August 13*

Advice From the Front Lines: NROC Member Success Tips *Wednesday, August 14*

Advanced EdReady Topics: Customization and New Feature Overview

Thursday, August 15

All sessions held at 2:00 PM ET | Register and find session recordings at [NROCnetwork.org](https://www.NROCnetwork.org)



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Tuesday: 4:00 PM Eastern

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Thursday: 4:00 PM Eastern

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**THANK YOU FOR
ATTENDING!**

Jessica Everton
jeverton@NROC.org

Continue the conversation on
social media using #NROCpd.

Access the archived webinar at
NROCnetwork.org.