Chalk Talk

Objectives

- To hear everyone's voice in a short period of time
- To provide a way for people who don't feel comfortable verbally expressing themselves to do so
- To generate ideas about a new topic to study or discuss
- To respond to other people's opinions and ideas

Activity

- 1. Consider the questions you want people to respond to. They could be about their opinions, experiences, thoughts, or a response to an activity or reading.
- 2. Write the questions at the top of chart paper. A good ratio is one piece of paper for every three people. You can repeat questions if you have only three questions and 30 people.
- 3. Post the papers around the room or on tables.
- 4. Provide a marker to every person.
- 5. Go over expectations for the exercise:

Expectations:

- Move around the room and respond to the prompts on the paper.
- No more than three people at a piece of paper at a time.
- The room will be silent.
- Write your response to the question on the paper. You don't have to answer every question if you don't want.
- As you move around also read what other people write.
- You can also respond to what other people write—as long as it is only about their ideas.
- You cannot correct spelling, grammar, or handwriting or make any comments that are disrespectful. You can use symbols to respond such as ! or ? or ***.
- When you are finished (you've responded to all the questions that you want to respond to and you've read over what other people have written), have a seat and rest quietly.
- 6. Allow time for people to move around and do the exercise.
- 7. Facilitator also participates and models responses if participants are stuck.
- 8. When participants are seated, reflect on the experience and have people share what they learned or something they read that surprised them.

Appendix E.3: Activities for Meetings © Elena Aguilar, *The Art of Coaching Teams: Building Resilient Communities that Transform Schools.* Jossey-Bass, 2016.

