



Application For a Communication Device

Please forward completed applications to applications@oarc.ca or fax to (204)775-2385

Letter of Support (required)

All applications must be submitted with a letter of support written by the child's current speech-language pathologist. Additional letters from family and other clinicians are encouraged.

Please ensure your letter includes the following information:

- A statement that this device will be the child's primary mode of communication
- A description of the child's current communication abilities
- A discussion of the child's fine motor abilities as they relate to accessing the device
- Talk about the impact of communication in reducing challenging behaviours
- Include a personal anecdote about the child's desire / success in communicating with a device

- A description of the child's diagnosis and complex communication needs
- A history of all augmentative and alternative communication systems that have been introduced
- A reference to the communication apps
- Talk about the enrichment this system will provide for the child's life
- Leave space at the top of the letter for OARC to address is to the funding agency. *Do not address it to OARC the letter is for the funder*

Signature Pages (required)

There are three pages that require signatures from parents / legal guardians and the applicant / speechlanguage pathologist. They can be found at the bottom of the application. Please be sure to attach them to your application at the time of submission.

Date of Application:	
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This request is for a child enrolled in the following program(s)

Rehabilitation Centre for Children Children's disABILITY Services Child & Family Services

Employment and Income Assistance Community Living disABILITY Services None of the Above

Name of Community Service Worker (if applicable) Phone Number		
Middle Initial	Last Name	
Date of Birth (MM/DD/YYYY)	Diagnosis	
	PHIN (9 digits on MB Health)	
Preschool	Daycare	
Other Program Name		
e:		
tion		
Last Name	Home Phone	
Work Phone	Relationship to Child	
Mailing Address (if different from	above)	
	Middle Initial Date of Birth (MM/DD/YYYY) Preschool Other Program Name E: Ation Last Name Work Phone	

Parent / Guardian Information (2)

First Name	Last Name	Home Phone
Cell Phone	Work Phone	Relationship to Child
Email	Mailing Address (if different from a	bove)
Applicant Information		
Name	Employer	Discipline
Cell Phone	Work Phone	Email
Mailing Address		
Additional Clinician / Supp	ort Staff Information (SLP, OT	, PT, Resource Teacher)
Name	Employer	Discipline
Phone	Email	
Name	Employer	Discipling
Ivanie	Employer	Discipline
DI.		
Phone	Email	

Responsibility: (Who will be responsible for maintaining / updating the device)

Name	Relationship	Contact phone
Contact Email	Level of iOS knowledge	e (beginner/ intermediate/ advanced)
		(20gminum minumulation distribution)
Hearing		
Not impaired	Impaired	
Impact of hearing on selection of	communication device:	
Vision		
Describe any visual problems:		
Date and results of last visual ex	am:	
Does this child wear glasses? Pl	ease comment on corrected	l vision, if possible:
If possible, identify target size, ty	pe (photos, symbols) spaci	ng, total number:
Impact of vision impairment on s	election of communication of	levice:
B.B. (1. 11)		
Mobility		
Ambulatory	Uses Walker	Manual Wheelchair
Electric Wheelchair	Other:	

mpact of mobility on selection of communication device (i.e. portability, mounting):			
Current Acc	ess:		
Points	s with finger	Selects with hand / fist	Direct selection with aid (stylus)
Scani	ning (please describe)	Eye Gaze	
Other	(please describe)		
		s – Receptive Language quisites for AAC and this is for info	ormation purposes only*
Clear	ly understands the spe	ech of others	
Need	s processing time		
Atten	ds to task for	minutes duration	
Appre	eciates humour		
Unde	rstands and responds	to name	
Resp	onds to greetings		
Reco	gnizes words for famili	ar / common items (ex. cup, shoe	, backpack)
Unde	rstands complex sente	nces (ex. if it's not raining at lunc	htime, we will go outside)
Follow	ws direction in context	with routine items	
Follow	vs 1 step directions ou	t of context (ex. get the blue ball)	
Follow	v 2 step direction out c	of context (ex. put the block on the	e book and come here)
Additi	onal comments / obse	rvations regarding the child's und	erstanding of spoken language:

Current Communication Skills – Expressive Language

NO S	speech	Some spoken words
Man	ual Signs (Sign Language)	Vocalizations (consistent)
Echo	olalia	Light tech (picture symbols)
Beha	aviour (crying, aggression)	Gestures (head nod / shake, wave, point)
Othe	ег	
	nment on child's literacy skills (exposure to and interest in written
Please des	cribe any previously introduced	I augmentative communication systems
	ch) and their outcomes:	
	ne experience / exposure the ch	ild has had with computers or
		nunication device – include the support mmunication apps

iDevice Package Requested

Is this	a replacement device? Yes		
	No		
If yes, do you have an iCloud backup to be restored on the new device? Please note all new devices will be automatically set up with our remote management system unless an iCloud backup is available Yes			
	No		
<u>Device</u>			
	iPad Mini (8.3" display)	iPad (10.9" display)	iPad PRO (12.9" display)
Apps / S	oftware		
	Proloquo2Go	TD Snap	TouchChat with WP
Visual S	chedule		
	First Then Visual Schedule	Choiceworks	
Other			
	Pictello	Snap Scene	
Other Ap	ops:		

Ca	SP
va	36

Otterbox (d	only comes in black)	Ultimate Case (with glass screen protector and strap)		
Otterbox w	vith Latch & Straps	Seymac Shock Case		
Pure Sens	e Buddy Case	TobiiDynavox Speech Case		
Other Case	e:			
Colour of Case:				
Black	Blue	Green		
Red	Pink	Purple		
<u>Accessories</u>				
<u>Services</u>				
Set Up & T	raining Set U	p Only		
Any other importar	nt information (ex. upco	oming changes in SLP)		
ls shipping requi	red?			
Yes				
No				
If yes, please provide shipping address:				

Funding Source (please only check one if you know who the funder will be

Children's Rehabilitation Foundation
Child & Family Services
Jordan's Principle (OARC will supply you with a quote for you to submit)
Other (please indicate):

Thank you for completing this portion of the application!
The following 3 pages <u>must</u> be included with your application submission:



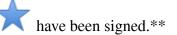
Name of Child:

316 Tache Ave | Winnipeg Manitoba R2H 2A4 P 204 949 2430 | F 204 775 2385 oarc@oarc.ca | www.oarc.ca

Parent / Legal Guardian Consent Form

For Communication Device Application

	Date of Birth: (MM/DD/YYYY)		
	Parent / Legal Guardian Name		
	Speech-Language Pathologist		
		, to receive a comn I understand that all inf	ication for my child, (name) nunication device through Open Access ormation collected by OARC will be kept in
	•		ication needs of my child; and
		ommunication device fo	· ·
	reasonably necessary to facil	litate these uses. I unde	closure of my child's information that is erstand disclosure may include OARC age Pathologist and my child/ward's school
\	Signature:(Parent / Legal (Date: Guardian)	
	(Parent / Legal (Guardian)	(MM/DD/YYYY)
\bigwedge	Applicant Signature:	Date:	
	(Speech-Lar	nguage Pathologist)	(MM/DD/YYYY)
	Open Access Resource Centre m I would prefer to receive informed Email:	ation from The Open Acce	· · · · · · · · · · · · · · · · · · ·
	☐ Phone:		



12. Please include letters of support from the caregivers, child, and other professionals working with the child, assessments, school team etc. where appropriate and if available.		
13. Is the child's Support Team aware of this application? Please discuss this application with the Support Team to avoid duplicate and multiple applications for the same child.		
Yes No Not applicable		
If no, please explain why not.		
14. Total amount of request \$ OARC to complete this section		
14. Total amount of request 3 OARO to complete this section		
15. Signatures Required (three mandatory signatures)		
Signature of Legal Guardian		
□ I understand that I will be contacted for a follow up survey to ensure the equipment is helping in a positive manner.		
Signature of Applicant		
Signature of Applicant's Supervisor		
For Applicant: Please Note: Incomplete applications will not be considered and will be returned to applicant by CRF Executive Director for further work/information.		
Did you include?		
▼ Quotes		
X Costs of ALL Warranties, accessories and options		
■ Delivery costs ■ Indicate if in Canadian or US Funds		
Letters of support		
Please see attached new Equipment Policy		



1155 Notre Dame Ave, Winnipeg, MB R3E 3G1

Tel: 204-258-6701 Fax: 204-258-6794www.crf.mb.ca / info@crf.mb.ca

Consent to use story, video and photographs

l,, the parent or guardian of		
Hereby give permission to the Children's Rehabilitation Foundation to use this child's photo, video or story for the purpose of fundraising, awareness and education.		
l understand this photo/story may be used on television, vio YouTube, emails, print materials, advertisements, and appr	deos, websites, social media sites like Facebook, Twitter and eciation plaques.	
I understand the material may be shared with RCC staff, po	tential donors and media representatives.	
I understand the photograph/story automatically expires tw time by submitting a written request to the Foundation's Ex	vo years after date of signing, I can cancel this consent at any recutive Director.	
Please contact me for permission every time this child's sto	ry/photo is usedyesno	
Comments/restrictions:		
Parent/Guardian signature	Date	
Telephone #	Em ail	
Witness name (please print)		
TELEPHONE CONSENT: 2 WITNESSES REQUIRED		
Parent/Guardian name	Date	
Witness #1 name (please print)	Witness #1 signature	
Witness #2 name (please print)	Witness #2 signature	