HSI Student Experience Committee, Dec. 5, 2023, Meeting Notes

Present: Jesus Pando, Caryn Chaden, Michelle Lopez-Rios, Flavio Diaz (Student Leader), Darryl Arrington, Gustavo Licon, Yesenia Sanchez-Giancola and José Perales.

- Recap of last meeting and update on information.
- Discussion on Curriculum.
- Questions/Comments/Notes that center on what is getting in students' way:
  - Which courses are you struggling in?
  - What curricular support do you need?
  - Are there obstacles to you getting the support you need to succeed in classes?
  - Why are resource offices not connecting with students?
  - How can resource offices better reach students?
  - Latinx graduation? Who is planning this important event?
  - What gets in the way of students seeking help?
  - How to set up students to know what the journey is, what the expectations are? Clear guidance from the beginning?
  - Look at the way orientation is done. Address transition and orientation.
  - OMS are trying to reach first year students. How do we reach students? What is the invisible barrier?
  - Do we need bilingual offerings (orientation, etc.)?
  - Meaningful community opportunities?
  - Intentional mapping with a group?
  - Present resources to the students we have today?
  - Opt-in option to programs presents challenges. Compel students to participate.
  - At a bilingual family orientation, many families may select an orientation in English, others will choose Spanish. It helps the parents of first-generation students to learn how they can support them.
  - At a university in Chicago who offered bilingual family orientations, they saw the attendance from 70-80 persons on a weeknight to 200 for sessions offered on a Saturday.
  - One orientation in Spanish? Maybe self-select? After orientation families, introduce families to community.
  - Can we give parents peer resources to talk about expectations?
  - Holding sessions at high schools with parents to be informed about what is ahead on the journey.
  - Why are students not accessing the supplemental courses?
  - Look into the peer/buddy system that they have in The Theatre School.
  - What can we do to improve orientation? Much of this information is repeated in Discover Chicago.
  - Family weekend. Latinx graduation.
  - Data-specific questions about where students are struggling.
  - Survey and focus groups must be in collaboration with other committees AND with other populations so that we receive the best and most comprehensive information.
  - If we’re surveying students, ask curricular questions, which courses are you struggling in? Which courses do you feel you can’t approach the professor?
HSI Student Experience Committee, Dec. 5, 2023, Meeting Notes

- Career Paths: There is career support for business students for cohorts to guide students on career paths. Not sure what else is available to students in CDM, and other areas?
- How are we addressing students and meeting them where they are to help them progress?
  - Example: students who are underprepared in mathematics. How do we address this? What assets can we tap? What skill sets are missing so that we can help students?

- Ask Steans center for help set up meetings in community to get parents info sessions about attending college.