HSI Student Experience Committee, Nov. 7, 2023, Meeting Notes

Attendees: Yesenia Sanchez-Giancola, Michelle Lopez-Rios, Gustavo Licon

Discussion Topics:

1. **Student Success** (focused on internal processes/practices).
   1. Asset mapping (what are we already doing that is helpful)
   2. Relevant policy review (any changes needed?)
   3. Internal sense of community, etc.

2. **Enrollment / Transfer** (Recruitment and Marketing)
   1. Asset mapping (what is working well for this population)
   2. Financial Aid / Scholarships
   3. Reviewing relevant policies (what may need to change)

3. **Community Engagement**
   1. Asset mapping (what are we currently doing that works well?)
   2. What needs to change/be added/be discontinued?

The committee members will consider these agendas for the first HSI Student Experience Committee meeting:

- Select co-chairs.
  - schedule meeting
  - tasks

- Determine the data needed and how we will obtain it.
  - IRMA fact files
  - Request to IRMA colleagues
  - Schedule focus groups (Students)

- Discuss short-term goals.

- Discuss long-term goals.

- Report the committee’s progress at our next HSI meeting.

How do we define student success?

Member thoughts:

- It cannot mean just passing classes. Students help to define this.

- Besides graduation, how else is student success defined? Return on their investment, get a job for themselves and family. Attention services offered for that population, first gen Hispanic students and international students at career preparation and exploration.
- How we can look at support besides scholarships, **micro grants** (small items like groceries)

- Community aspect, **building a community** very important on campus, adding an element of community will help us. Greater challenge to build community when students don’t live on campus.

- What proportion of Hispanic BF commute to school (have lower retention rates)? How do we define commuter? 80% BF live on campus but only 20% ____ live on campus. Many live within a mile.

- Darryl Arrington will work with IRMA and contact Gene Zdziarski to get some of this data.

- Use student experience (instead of student success) what is going on? What can go on? (Community, engagement, academic, career).

- Who are the faculty and staff that students see on a regular basis? There are Hispanics on campus who are not student facing.

- Faculty hiring is a long game. Staff can be hired sooner. Increase student awareness of Latinx folks who are here at DePaul.

- Retention comes from sense of community that we build here.

- Helpful to be recognized for doing this extra work. Need to make **transparent** who is available here to help. SACNAS was rewarding but exhausting. Get mentors, role models in front of the students, promote undergrad research program.

- We work with SOC from STEM who need faculty mentors. Need an SROP Program. LEAD may help to connect faculty, staff, with student proteges.

- Services that can be improved, identify gaps in services.

- Outcome data.

- For retention rates, look at slide 10 in the attached deck which is posted on the Irma Retention Resource Room: https://irma.depaul.edu/irmadocs/University%20Retention%20and%20Graduation%20Report_Winter%202023.pdf

- Couldn’t we use the data to identify potential focus groups to gather feedback from student populations on the services they use, rather than the resources themselves?

- Focus groups for mining of information, Need a variety of students (LP, Loop, Housed on campus, commuters, pt/ft)
- We focus on the future instead of what we can do right now. For next meeting dedicate time to outline 2-5 goals we can implement between winter and spring quarter. Student Success, support, office, people, what are opportunities that Hispanic students see as opportunities?

- Will create a document, with short term goals, goals of Student Experience, your task is look at document and fill in what you know or ideas for survey and focus group questions. We need information about what we already have, implement things as soon as we can, Latinx faculty and staff at DePaul.