



Conductive Learning Center of North America

Mission, Values, & Vision

Mission

To provide opportunities for individuals with motor challenges to achieve their optimal physical, cognitive, and social independence through the application and promotion of conductive education principles.

Values

Compassion

We are all on the same team, working together to support development goals for each individual student. CLC shows compassion within a positive learning environment and through how we support each other.

Respect

Every person that interacts with CLC will be treated with courtesy and consideration. CLC teaches respect of self and others regardless of ability, economic status, ethnicity, or any other diverse distinction.

Excellence

CLC's conductive education program is a highly structured and carefully planned educational method, delivered in accordance with the highest Petö Institute standards of practice in conductive education.

Openness

Open and honest communication and feedback is necessary for parents, students, and staff in order to achieve goals and improve performance. Concerns and questions are encouraged. CLC seeks to collaborate with other professionals working toward the shared goal of positively impacting children and families.

Wholeness

All aspects of the child are considered and cultivated – physical, social, cognitive, psychological – in order for the child to reach the maximum level of functioning in all areas of life.

Vision

The Conductive Learning Center of North America believes that conductive education is the best option for individuals with cerebral palsy and other non-progressive motor disabilities. Our vision for the future is that all students with a motor disorder have the tools and resources needed to live life to the fullest.

CLC will work to accomplish this vision through the following goals*:

1. Growth of Services
2. Expanded Accessibility
3. Financial Sustainability
4. Visibility and Impact
5. Collaboration and Community Partnerships
6. Organizational Culture, Diversity, and Inclusion

**For strategic efforts towards these goals, refer to CLC's current Strategic Plan*