Sports Premium Funding | April 2019-

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School focus on clarity on intended impact on children	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Key indicator 1: Engagement of	f all pupils in regular physical ac	tivity.		
Continue with the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day.	-EYFS children to be taking part in a 'weekly' mile every FridayKS1 & KS2 children to continue with their Daily Mile, which is now firmly embedded in school.	£0	-ALL pupils involved in 15 minutes of additional activity every dayPupils are more active in P.E lessons - take part without stopping to restAttitudes to learning improved - better concentration in lessons.	'Daily Mile' firmly embedded in school day. Take part in the North Tyneside Daily Mile event and incorporate other events over the year to bring variety to the Daily Mile e.g. skipping etc.
Develop/carry out training for young leaders in KS2 to carry out playground activities during lunchtimes – for both KS1 and KS2 yard	-Check equipment for play leaders to use and order new if necessaryTo make sure all children participate in Play/Young leader ProgrammeGradually introduce play leaders working with KS1 and KS2 children across the week (as well as Friday).	1x Access coaching lunch time session per week with sports leaders to help implement training. 1 session x 38 weeks = £760 £200 for additional play- ground/ play-leader resources	-Reception children benefitted from their weekly play leader session last yearChildren to be given additional opportunities to be active throughout the dayKS2 children opportunity to plan games and raise profile of sport across school.	Children will have received the appropriate training and be able to deliver play leader sessions to KS1 and KS2. Children will also be able to work alongside year 5 in the summer term to prepare and train them fo becoming and delivering sessions as a play leader in Year 6.

Sports Reporters in assembly to celebrate any sporting	Year 6 children to write Sports reports and give out	£0	-To celebrate the importance of P.E and the positive	All children have the opportunity to become
achievements.	awards for any sporting		impact it is having on the	sports reporters in Year 6.
uchievellients.	achievements.		children at school	sports reporters in rear o.
New waterproof jackets / uniform to be purchased for competitions and festivals	-To receive quotes from outside companies for new kit to represent school in competitions -School council to help design kit Contact outside agencies for possibility of sponsorship.	£900	-To celebrate the importance of P.E and the positive impact it is having on the children at school To promote team ethos and moral.	Ensure a range of sizes are ordered so that new kit can be used in all festivals from Y1 - Y6.
Notice boards near main entrance to raise the profile of PE and Sport in School for all children, parents and visitors.	- Each year group to update display every half-term - Display space available for key notices, children's Sports Reports and news from Festivals etc Clubs KS1 and KS2	£0	-To celebrate the importance of P.E and the positive impact it is having on the children at school -To encourage all children to get involved - writing reports/ attending clubs etc.	Staff will update notice board regularly.
Key indicator 3: Increased kno	wledge, confidence and skills of	all staff teaching PE.	-	
In order to improve progress	-Encourage staff to attend	£200	- Some staff had noted that	KS1/ KS2 staff to be given
and achievement of all pupils,	CPD events this year,		some additional training in	opportunities to go to
CPD for all staff.	particularly for Dance and		Dance would be beneficial	additional CPD events to
Dance and Gymnastics.	Gymnastics.		- Increased confidence in	develop their confidence in
·	-Forward CPD and event information to staff to give all opportunities to develop		delivering lessons in Dance	delivering P.E sessions

	skills and confidence in these areas.			
Buy in a scheme of work that can be used across the year. Key indicator 4: Broader expe	-Research schemes of work/ resources that could be used across the school from Nursery to Y6. rience of a range of sports and o	£500 activities offered to all childr	- Increased confidence in delivering lessons - All children access a broad PE curriculum	Investment that can be used year on year to ensure all children receive high quality PE lessons.
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Invite and use external agencies to deliver a range of sports and activities to all children.	-Use outside agencies such as Access coaching, Decote Dance, Steven Ilderton, Gail Robson, Angela May who offer a variety of sporting activities. - Arrange timetables for children to receive a range of sports and activities	£12,250 for CPD £600 Lenten Olympics	-Attitudes to learning improved - better concentration in lessons -Children will experience a broad range of activitiesHigher level of participation in lessons from children.	All children will have received high quality PE lessons and staff will also use this as part of their CPD to support their delivery of similar lessons in the future. Staff will receive lesson plans from outside agencies to support any future teaching.
A range of clubs offered to all children in KS1 and KS2. Focus on new clubs for KS1 children	-Use outside agencies such as Access coaching, Decote Dance, Steven Ilderton, Gail Robson, Angela May to Deliver clubs Ask children what clubs they would like to	Football club x 21 weeks 21 weeks x £40 = £840	-Increased participation in all clubs.	All children have had the opportunity to participate in a variety of clubs before, during and after school.

	be more interested in a before or after school club?			
Free lunchtime club offered to all children Y1 - Y6, every half-term	-Ask school council what kind of activities they would like to see in the lunchtime club	Based on 2 x 30mins lunch time clubs per week and half term for K51and K51 x 38 weeks roughly costing £20 per course = £760	-100% participation in these clubs from all children Y1 to Y6 across the yearHigher level of participation in lessons from childrenIncreased confidence and enjoyment in PE and sport.	All children have had the opportunity to participate in a variety of clubs during school.
Invest in and order equipment to: 1) Increase participation in new and unique sports 2) Ensure PE equipment is relevant and appropriate to all age groups	-Students and staff to complete audit/ questionnaire to see which sports children would like to take part in, and which equipment needs to be updated.	£1500	-Increased opportunities for all children to find a sport that they enjoy and want to compete inIncreased participation in other sports Bats and rackets of varied sizes so all children can use appropriate equipment	PE cupboard to be checked by staff to have full list of equipment available. New equipment to be fully labelled to encourage use by staff.
	rticipation in competitive sport.		<u> </u>	
St Thomas More Family Festivals.	Children in KS2 to participate in Festivals at St Thomas More Academy alongside other Catholic Schools in North Tyneside.	Buses £250	 -Increased participation in competitions and festivals in KS2. - Children will develop skills that they can take with them to High School where competitive sports are more regular. 	To continue to make sure as many children have an opportunity to participate in competitions as possible.

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North Tyneside SLA Competitions	Children in KS1 and KS2 to participate in Festivals at a competitive level with other Schools in North Tyneside.	Buses £250	-Increased participation in competitions and festivals in KS1 and KS2 KS1 children will begin to integrate and meet other children from other schools	To continue to make sure as many children have an opportunity to participate in competitions as possible.
Access Coaching Competitions	Children in KS1 and KS2 to participate in Festivals at a competitive level with other Schools in North Tyneside.	Buses £250	-Increased participation in competitions and festivals in KS1 and KS2 KS1 children will begin to integrate and meet other children from other schools	To continue to make sure as many children have an opportunity to participate in competitions as possible.