(Not all money spent in 2019 forward £6010)	T.	ney saved from CPD coa	ching, buses for festivals, lunchtim	
School focus on clarity on intended impact on children	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Key indicator 1: Engagement of	f all pupils in regular physical ac	tivity.		
Continue with the 'Daily Mile' to get all pupils undertaking at least 15 minutes of additional activity per day.	-Rec, K51 & K52 children to continue with their Daily Mile, which is now firmly embedded in school.	£0	-ALL pupils involved in 15 minutes of additional activity every dayPupils are more active in P.E lessons - take part without stopping to restAttitudes to learning improved - better concentration in lessons.	'Daily Mile' firmly embedded in school day. Take part in the North Tyneside Daily Mile event and incorporate other events over the year to bring variety to the Daily Mile e.g. skipping etc.
Audit and resourcing of playground games and activities	-Staff and child audit in Autumn term, to see what items could be bought to keep children active and engaged during lunch and play timesNew playground equipment purchased and classroom monitors trained how to look after this.	£1000	-Children more active during playtimes -Promoting love of sport and physical activity -Impact on children's engagement and behaviour during these times.	-Resources to be looked after by each class and their monitorsMonitors trained each year Regular audit of equipment and anything that needs to be replaced.

if necessary -To make sure as many children as possible participate in Play/Young leader Programme.	(Equipment purchased last year is still in excellent condition).	benefitted from their weekly play leader session last yearChildren to be given additional opportunities to be active throughout the dayKS2 children opportunity to	the appropriate training and be able to deliver play leader sessions to KS1 and KS2. Children will also be able to work alongside year 5 in
-Gradually introduce play leaders working with KS1 and KS2 children across the week (as well as Friday).		plan games and raise profile of sport across school.	the summer term to prepare and train them for becoming and delivering sessions as a play leader in Year 6.
PE and Sport being raised acros	ss the whole school as a tool fo	or improvement.	
Year 6 children to write Sports reports and give out awards for any sporting achievements.	£0	-To celebrate the importance of P.E and the positive impact it is having on the children at school	All children have the opportunity to become sports reporters in Year 6
-To receive quotes from outside companies for new waterproof jackets to represent school in competitions - Contact outside agencies	£1000	-To celebrate the importance of P.E and the positive impact it is having on the children at schoolTo promote team ethos and moral.	-Ensure a range of sizes are ordered so that new kit can be used in all festivals from Y1 - Y6. -Our football kit has been newly updated and will look
	-To make sure as many children as possible participate in Play/Young leader ProgrammeGradually introduce play leaders working with KS1 and KS2 children across the week (as well as Friday). PE and Sport being raised across Year 6 children to write Sports reports and give out awards for any sporting achievements. -To receive quotes from outside companies for new waterproof jackets to represent school in competitions	-To make sure as many children as possible participate in Play/Young leader ProgrammeGradually introduce play leaders working with KS1 and KS2 children across the week (as well as Friday). PE and Sport being raised across the whole school as a tool for Year 6 children to write Sports reports and give out awards for any sporting achievements. -To receive quotes from outside companies for new waterproof jackets to represent school in competitions	-To make sure as many children as possible participate in Play/Young leader Programme. -Gradually introduce play leaders working with KS1 and KS2 children across the week (as well as Friday). PE and Sport being raised across the whole school as a tool for improvement. Year 6 children to write Sports reports and give out awards for any sporting achievements. £0 -To receive quotes from outside companies for new waterproof jackets to represent school in competitions -To promote team ethos and

Notice boards near main entrance to raise the profile of PE and Sport in School for all children, parents and visitors.	- Each year group to update display every half-term - Display space available for key notices, children's Sports Reports and news	£0	-To celebrate the importance of P.E and the positive impact it is having on the children at school -To encourage all children to	Staff will update notice board regularly.
	from Festivals etc Clubs KS1 and KS2		get involved - writing reports/ attending clubs etc.	
Key indicator 3: Increased kno	wledge, confidence and skills of	all staff teaching PE.		
In order to improve progress and achievement of all pupils, CPD for all staff.	-Staff questionnaire to be completed in Autumn term with focus on CPD needsForward CPD and event information to staff to give all opportunities to develop skills and confidence in these areasOrganise a whole staff CPD session (Covid-19 permitted)	£400	- Increased confidence in delivering lessons in different areas of PE	Ongoing - KS1/ KS2 staff to be given opportunities to go to additional CPD events to develop their confidence in delivering P.E sessions
Invest in a scheme of work that can be used from Nursery to Year 6 and provide CPD and a clear progression of skills across the school.	-GetSet4PE Trialled, and purchased to start in September 2020	£550 for 1 year subscription	- Trial was successful and lots of positive feedback from staffIncreased confidence in delivering lessons, particularly gymnastics. High quality PE lessons All children access a broad PE curriculum with a clear progression of skills.	After 1 year, option to invest for 3 years at a reduced rate.

Invite and use external agencies to deliver a range of	-Use outside agencies such as Access coaching, Decote	£12,500 for CPD	-Children will experience a broad range of activities	All children will have received high quality PE
sports and activities to all children.	Dance, Steven Ilderton, Gail Robson, Angela May who	£600 Lenten Olympics	including archery and fencing.	lessons and staff will also use this as part of their
	offer a variety of sporting activities Arrange timetables for children to receive a range of sports and activities	£200 Sports day equipment	-Staff will have continued CPD from highly skilled coaches, increasing staff confidence in delivering PE and children's attainment.	CPD to support their delivery of similar lessons in the future. Staff will receive lesson plans from outside agencies to support any future teaching.
A range of clubs offered to all children in KS1 and KS2.	-Use outside agencies such as Access coaching, Decote Dance, Steven Ilderton, Gail	Football club x 21 weeks 21 weeks x £40 = £840	-Increased participation in clubs across all age phases - Last year's new Boxercise	All children have had the opportunity to participate in a variety of clubs
Focus on new clubs for KS1	Robson, Angela May to	21 Weeks X 2 10 - 20 10	club extremely popular and	before, during and after
children	Deliver clubs Ask children what clubs	*Subject to Covid 19 restrictions	increased children's interest in sports clubs.	school.
*Subject to Covid 19 restrictions	they would like to participate in? Would they be more interested in a before or after school club?			
Invest in and order equipment to:	-Students and staff to complete audit/	£7000	-Increased opportunities for all children to find a sport	PE cupboard to be checked by staff and Y6 monitors
	questionnaire to see which sports children would like to		that they enjoy and want to compete in.	regularly.

,	Increase	take part in, and which		-Effective storage for PE	New equipment to be fully
	participation in new	equipment needs to be		equipment to ensure	labelled to encourage use
	and unique sports	updated.		resources are looked after	by staff.
	Update Gymnastics			and easily sourced.	
	equipment including			-New gymnastics equipment	
	benches and mats			to ensure lessons can be	
-	Improve storage for			carried out effectively.	
	PE equipment			- Equipment to enhance	
4)	New equipment for			Physical Development in	
	EYFS - Physical			EYFS to continue to raise	
	Development			attainment in PE across the	
	activities			school	
Key indi	icator 5: Increased par	ticipation in competitive sport.			
St Thor	mas More Family	Children in KS2 to	Buses	-Increased participation in	To continue to make sure
Festiva	ls.	participate in Festivals at St	£350	competitions and festivals in	as many children have an
		Thomas More Academy		K52.	opportunity to participate
*Subjec	ct to Covid 19	alongside other Catholic		- Children will develop skills	in competitions as possible.
restrict	tions	Schools in North Tyneside.		that they can take with them	
				to High School where	
				competitive sports are more	
				regular.	
North 7	Tyneside SLA	Children in KS1 and KS2 to	Buses	-Increased participation in	To continue to make sure
	itions and	participate in Festivals at a	£400	competitions and festivals in	as many children have an
•	mberland Cross	competitive level with other		KS1 and KS2.	opportunity to participate
Country		Schools in North Tyneside.		- KS1 children will begin to	in competitions as possible.
,	. –	,		integrate and meet other	
* C l. :	ct to Covid 19			children from other schools	
^Subjec				Children From Other Schools	

Access Coaching	Children in KS1 and KS2 to	Buses	-Increased participation in	To continue to make sure
Competitions	participate in Festivals at a competitive level with other	£350	competitions and festivals in KS1 and KS2.	as many children have an opportunity to participate
*Subject to Covid 19 restrictions	Schools in North Tyneside.		- KS1 children will begin to integrate and meet other children from other schools	in competitions as possible.