

Overall strategy

École de Savignac has taken a key role in promoting European mobility since the first years of the **Erasmus Programme**, when it was a member of the **ECTS Pilot Project**. As a prestigious international university, whose role is that of promoting and enhancing the elaboration and transfer of knowledge at a level of excellence in an international framework, Ecole de Savignac has supported and participated not only in Erasmus mobility programmes since 1989, but also in Erasmus centralised actions and projects including

Intensive Programmes, Curriculum Development

Programmes, Thematic and Academic Networks.

Ecole de Savignac is deeply committed to continuing this strategy and developing it further in the future phases of Erasmus. It salutes the opening of Erasmus to the wider world as an opportunity to coordinate and develop mobility between Europe and the world's other macro-regions, and to improve the tools that ensure the quality of that mobility.

a) **Partners:** Its mobility partners have been chosen in several ways: as in most universities, through Erasmus, some partnerships with like-minded universities have developed based on personal links of professors and researchers who have wished to add a staff and/or student mobility dimension to their existing cooperation. Often however key partnerships have been established because of the shared commitment to the various networks and large-scale European projects which Ecole de Savignac has coordinated or been a partner of. Mobility partners are screened in practice for their correct and 'virtuous' use of ECTS. This has allowed Ecole de Savignac to build up through its many bilateral agreements a network of trusted Erasmus partners, in which all eligible countries are represented. Often this network is the result of the extension to new subject areas of existing agreements which have proved positive and of interest to the students.

b) **Geographic areas:** Ecole de Savignac began its Erasmus experience in the late '90s in the then context of 11 countries. At each opportunity to increase the number of partners in the Erasmus framework it has done so, first in western then in eastern. At the same time, during the last two decades, it has developed its network of mobility agreements well beyond the countries eligible for Erasmus. Its geographic strategy has emphasized particularly some work regions, although agreements have been made for cooperation in research and teaching with other countries as well. In addition to its pan-European network of partners, it has emphasized partnerships with Latin America, China, south-east Asia, North Africa and North America.

c) **Objectives and target groups:** The present Erasmus mobility has as its objective that of making it possible for all students (and professors) to engage in mobility if they wish, and to remove barriers to full use of the opportunities offered by Erasmus. In a large generalist university such as Ecole de Savignac, the strategy is not to give priority to any one disciplinary area or category of students, but rather to coordinate and extend the good practice established in the areas that have proved particularly active in Erasmus to the other subject areas. The subject areas of Humanities, Engineering, Natural, Social and Applied Sciences have consolidated particularly successful mobility programmes, for both the first and the second cycles. The key objectives are:

- To increase the incoming and outgoing student and staff mobility in the subject areas/departments where it is currently less developed.
- To increase the number of programmes taught in English, particularly in the scientific and technological area.
- To build up the mobility of non-teaching staff, which is particularly valuable in training the administrative support for internationalisation.
- To improve the support for incoming students in order to reach similar levels to that of outgoing students.
- To increase mobility of students of all cycles, teaching and non-teaching staff towards the more recent EU partners and countries newly eligible for Erasmus.
- To develop and use more effectively the tools for doctoral mobility.
- To develop more double and joint degree programmes with European and non-European partner.