Maths Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | Counting by rote to 5 Numerals of personal significance More and less Create sets of objects/ sort objects in different ways | More than / fewer than Count objects up to 5 | Subitise within 3 <br> Show sets on fingers to 5 | Recognise numerals to 5 <br> Count by rote beyond 5 | Link numerals to sets of up to 3 | Link numerals to sets within 5 Solve problems with numbers up to 5 <br> Understand number can be represented in different ways |
| Reception | Class routines. <br> Counting principles. <br> Count sets of objects or actions. <br> Demonstrating the cardinal rule within 10. <br> Compare amounts. <br> Compare size, mass and capacity. Exploring pattern. | Counting backwards. Representing / comparing numbers. Subitising to 5 . Composition. 2D shapes. Positional language. Time - night and day | Count forwards and backwards within 20 (daily). <br> Comparing numbers. Composition of 4 and 5 - including part, part, whole model. Subitising. <br> Representation and composition of 6, 7 \& 8. <br> Order and compare | Count forwards and backwards within 20. Representation and composition of 9 and 10. <br> Comparing numbers to 10 <br> Bonds to 10, using real objects in different contexts. <br> Explore 3D <br> Shape. | Count by rote to 50 . Consolidate number bonds within 10. Recall addition facts to 5 and some to 10. <br> Counting patterns beyond 10. <br> Addition and Subtraction. Spatial reasoning Compose and | Count by rote to 100. <br> Doubling. <br> Sharing and grouping. <br> Even and odd <br> Deepening understanding problem solving. Numerical patterns and relationships. |


|  |  |  | representations. <br> Combining 2 groups to <br> find the total. <br> Comparing mass and <br> capacity. <br> Comparing length and <br> height. <br> Time - sequencing the <br> day, narrate a week | Pattern. <br> Consolidation of key <br> skills (subitising, <br> counting, comparing <br> and ordering, <br> composition, sorting <br> and matching) | Pattern fixing. <br> Spatial reasoning - <br> Visualise and Build <br> Spatial reasoning <br> Tangrams. <br> Pictograms. <br> Recall doubles facts. |
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| Year one | Place Value within 10 |  |  |  |  |


| Year six | Place Value <br> Addition, <br> Subtraction, <br> Multiplication and <br> Division | Fractions <br> Measurement- <br> Converting units | Ratio <br> Algebra <br> Decimals | Fractions, Decimals <br> and Percentages <br> Area, Perimeter and <br> Volume <br> Statistics | Shape <br> Position and <br> Direction | Puzzles and <br> Problem Solving |
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