

APPLIED BEHAVIOR ANALYSIS PROCESS



Be Warmly Supported. See Change. Blossom!

Here's what you can expect when you and your child go through NSPT's applied behavior analysis assessment process:

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BACKGROUND

OBJECTIVES

- Prior to the first meeting, you will be asked to send NSPT these documents:
 - ▶ A child history form
 - ▶ Diagnostic report
 - ▶ NSPT service agreement
 - ▶ Any other outside reports related to your child's previous or current therapy.

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PARENT INTERVIEW AND CHILD ASSESSMENT

LOCATION

- Clinic/Home

PEOPLE INVOLVED

- Child, parent, Board Certified Behavior Analyst (BCBA), and Lead Behavior Therapist (BT)

OBJECTIVES

- Gather information regarding the areas of concern, strengths, and interests from the parent.
- Observe your child engaging in assessment tasks and play-based activities to identify initial strengths/areas for intervention.

ACTIVITIES

- Parent interview for strengths/weaknesses/areas of concern.
- Observations of your child in the clinic.
- Assessment of your child's skills.



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STRUCTURED HOME OBSERVATION

LOCATION

- Child's home

PEOPLE INVOLVED

- Child, parent and BCBA

OBJECTIVES

- Observe your child in his/her natural environment to provide initial assessment data and inform treatment goals.

ACTIVITY

- Observe your child in the home environment related to communication, social/play, challenging behavior, and other skills.



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FEEDBACK MEETING AND GETTING STARTED

LOCATION

- Clinic/Home

PEOPLE INVOLVED

- Parent and BCBA

OBJECTIVE

- Review the assessment report in-depth with the parents. The report will include:
 - ▶ Therapist observations
 - ▶ Parent interview information
 - ▶ Therapy recommendations
 - ▶ Parent training goals
 - ▶ Child therapy goals
- Discuss next steps, including schedule and team members, expectations for the first weeks of service and ongoing, and answer parent questions.

ACTIVITY

- Review the assessment report with the family.
- Review logistics related to starting therapy services.