

Thunder Cake

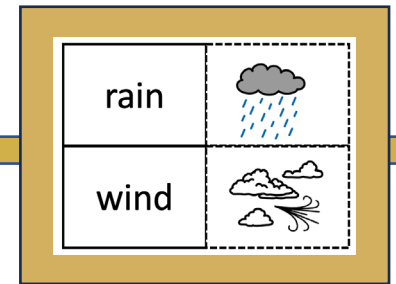
by Patricia Polacco

A Book Companion for
language expansion, literacy
learning and LOTS of
communicating!



Pro Tip! Some of these activities can be done independently, but they are not really meant for that! We want partners talking to the students, modeling language and AAC, as you work cooperatively with your student. Our main goal is teaching communication in familiar worksheet-based activities!

How to Use Word Cards



Introduce

Introduce the words you are targeting by showing the word, reading the word and flipping the card to show the visual symbol.

Read

Encourage the student to the text. If they need help, flip to show the symbol. For students using AAC boards/book, show the symbol on their communication board/device.

Support

Use as visual supports while you are reading the story or completing the activities if students need prompts for following directions or naming items.

Say

Use as an AAC tool for students to label pictures during the activity or during story reading.

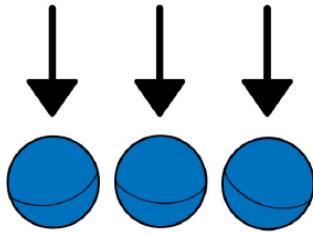
Make

Make a sentence by arranging the word cards to describe!! "He is happy."

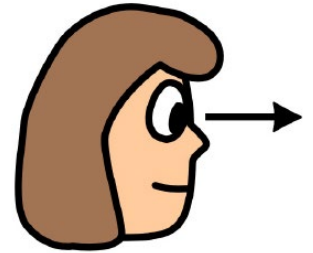
Word Cards

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

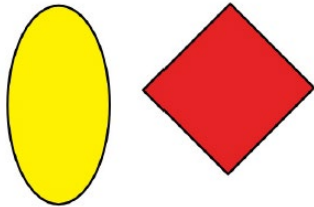
same



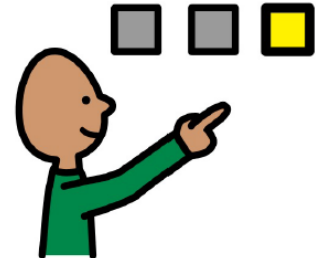
look



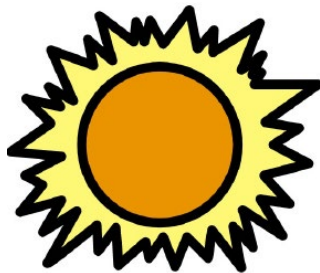
different



that



sun



thunder



Word Cards

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

rain



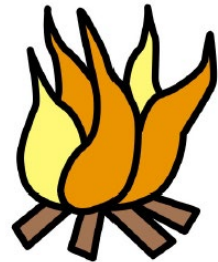
wind



snow



hot



cold



cloud



Symbol Vocabulary

Look for these words in the story. Use your voice, AAC or communication symbols to say them!.



Photo Vocabulary

Look for these words in the story. Use your voice, AAC or communication symbols to say them!.

THUNDER CAKE ANCHOR CHART



thunder



lightening



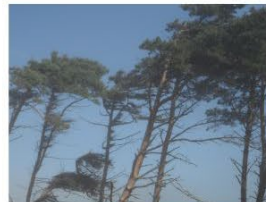
rain



bake



scared



wind



Babushka/Grandmother



strawberries



cake



tomatoes



eggs



milk

Story Question: Level 1

1. Who is the main character?



Story Question: Level 1

2. How did the little girl feel when she heard the thunder?



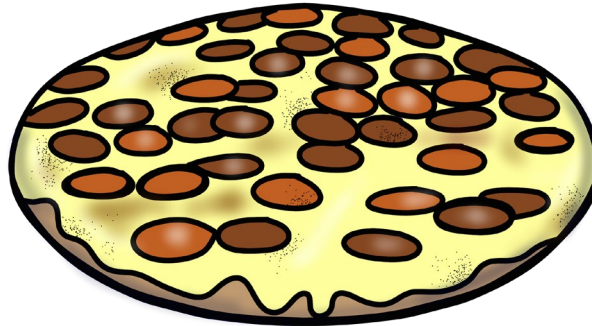
Story Question: Level 1

3. What did Grandma do when it started storming?

Play in the rain



Make a pizza

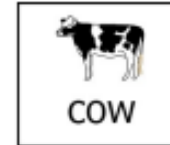


Make a cake



Story Question: Level 2

Who is the main character?



How did the little girl feel when she head thunder?



What did Grandma do when it started to storm?



Story Question: Level 3

1. Who is the main character?

2. How did the little girl feel when she heard the thunder?

3. What did Grandma do when it started storming?

Sort it out

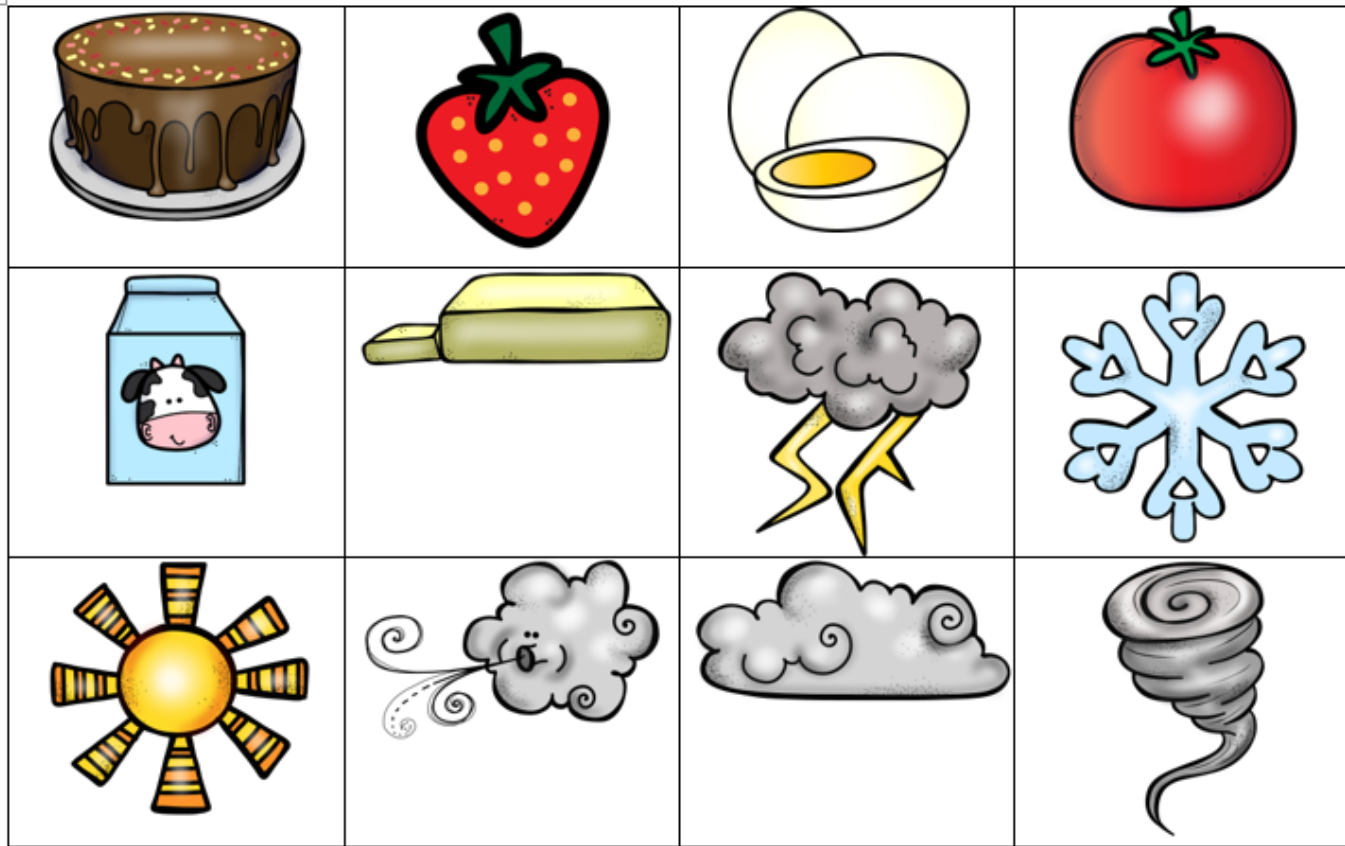
Cut out the items on the next page and place them in their category.

Foods

Weather

Sort it out

Cut out the items and place them in the category on the previous page.



Communication Pro Tip: Practice your core words, “same” and “different” to say “Are these the same?” or “Is the cloud different from the lightning?” Adult partners, point these symbols out on the students AAC device, board or book! Wait to see if your student will try it too!

Let's Cook

Read the sentence and circle the picture

She is eating.



He is tasting.



She is frying.



He is pouring.



He is serving dinner.

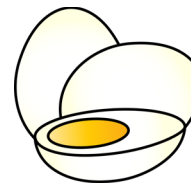
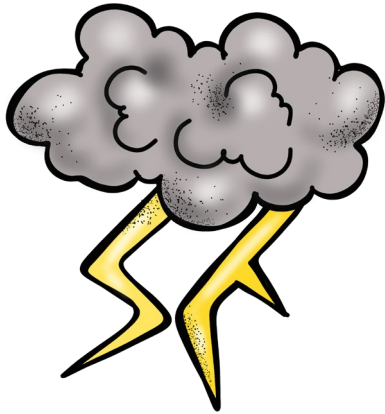


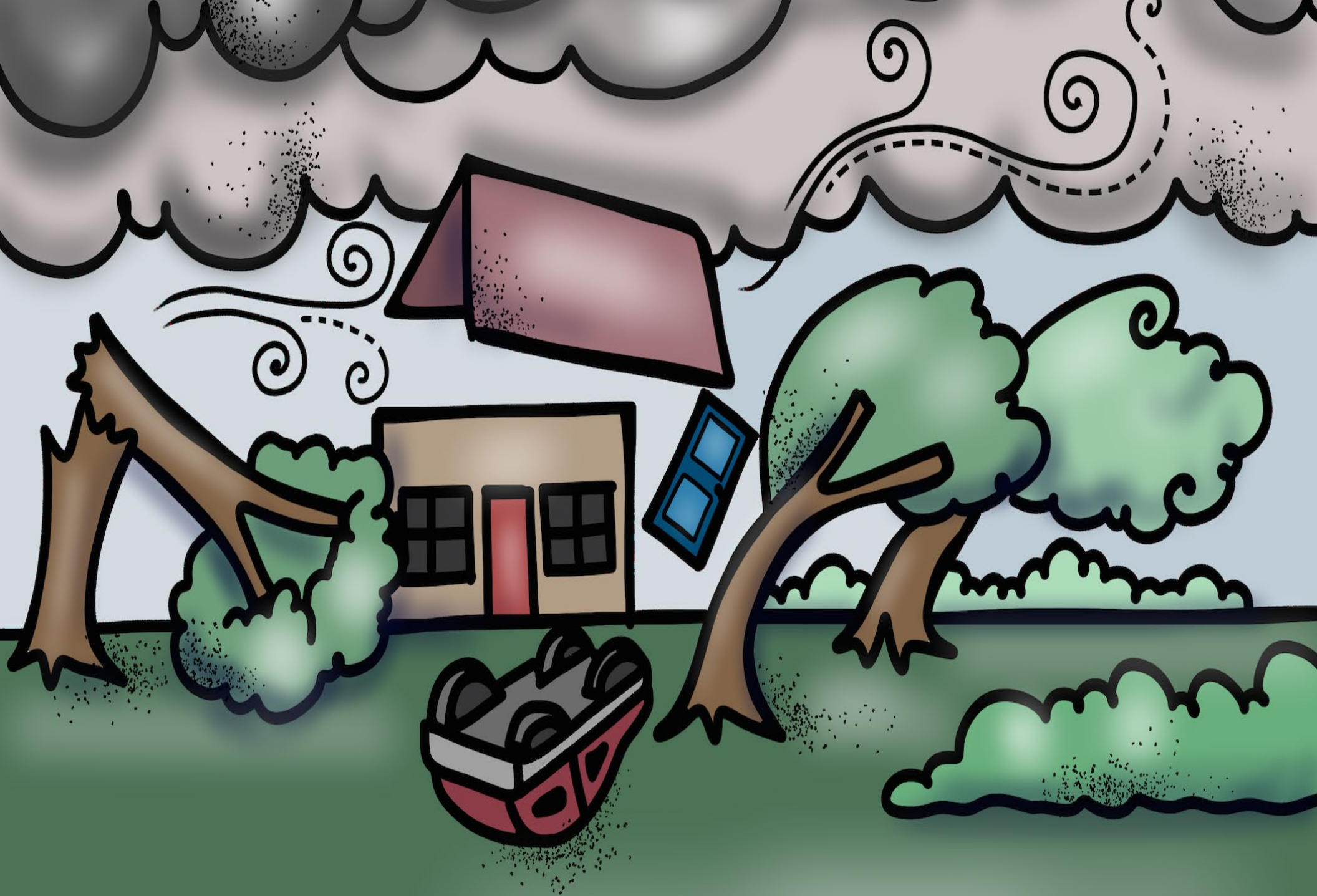
She is cutting.



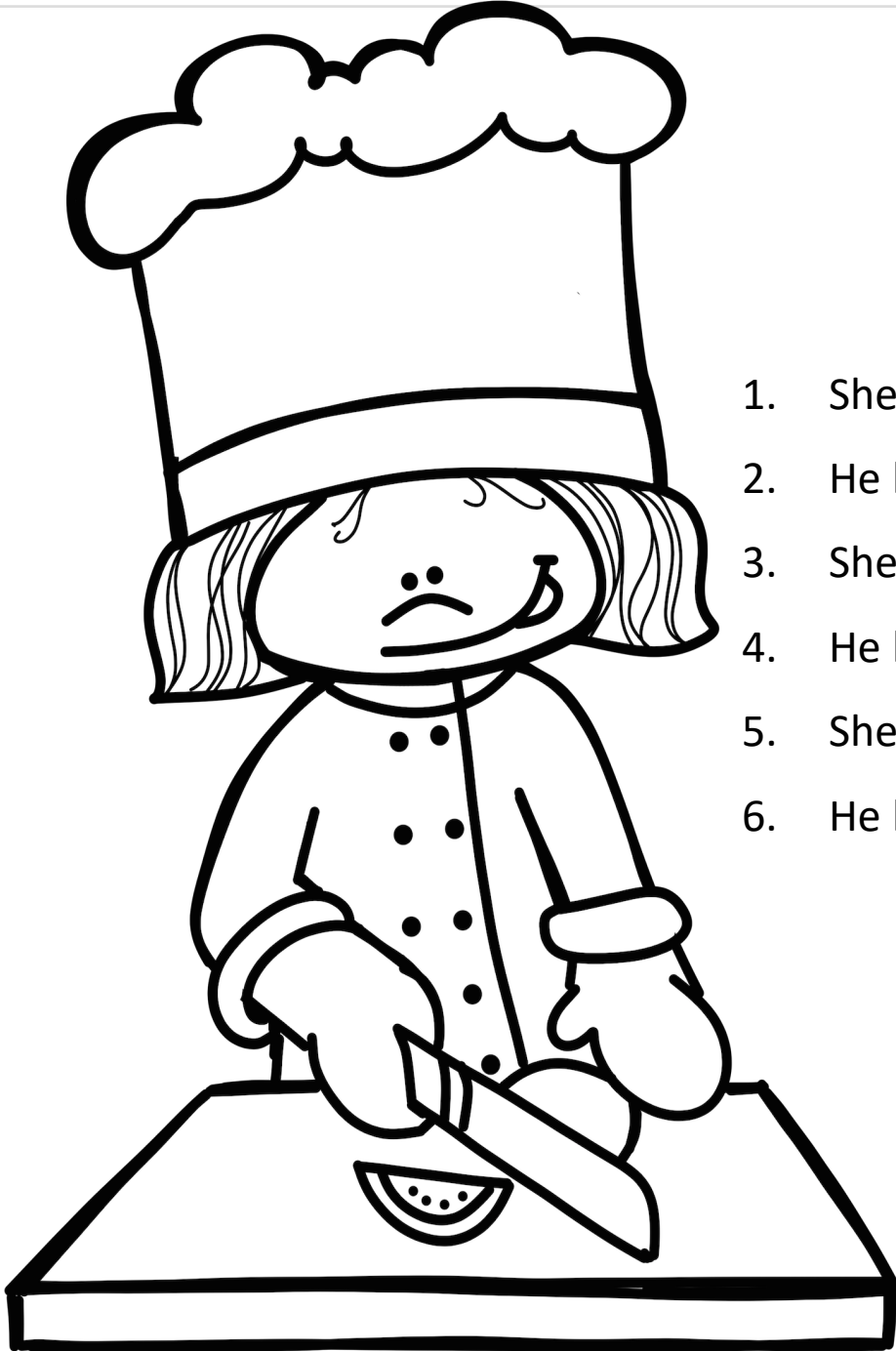
Story Retell Mat

Use these pictures and the background on the next page to retell the story. Practice using your vocabulary words!

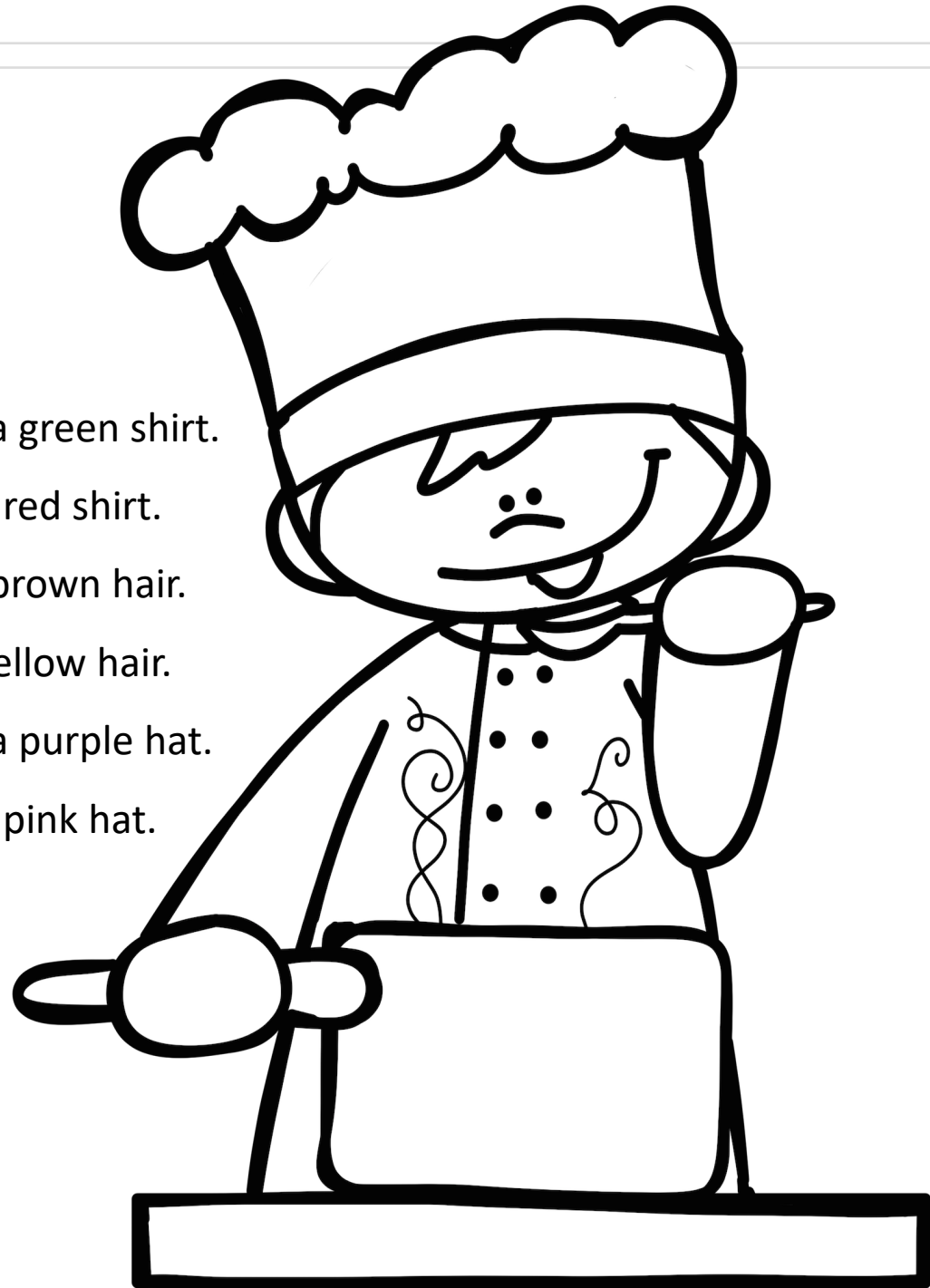




Let's Color!



1. She has a green shirt.
2. He has a red shirt.
3. She has brown hair.
4. He has yellow hair.
5. She has a purple hat.
6. He has a pink hat.



AAC Partner Guides

Use these tips and boards to communicate with the AAC user.

Print these communication boards and place them on tables or beside the book. Practice pointing to the symbols as you say these words to your student, modeling the target vocabulary!

You'll see ideas for how to use the main core word targets at the top of each page. At the bottom of the page, there are ideas how to use the other core words while you are reading and talking about the story. These are for the ADULT to point to. Don't force the student to touch the symbols while you are talking, but give them opportunities to do so by pausing after you speak, waiting for them or asking, "What do you think?" or "Did you want to say anything?"

Core Word Target: Same and Different

Speak

SAME

Clear

Delete

Back

Core Words

QuickFires

Topics

empty

full

loud

quiet

short

long

old

young

on

off

in

out

same

different

best

better

true

false

straight

cheap

expensive

dull

sharp

Core Word Target: Look

Speech interface for the word "look".

Top Bar:

- Speak (Microphone icon)
- look (Current word target)
- Clear (X icon)
- Delete (Abc X icon)

Left Sidebar:

- Back (Left arrow icon)
- Core Words (Target icon)
- QuickFires (Fire icon)
- Topics (Speech bubble icon)
- Expand (Down arrow icon)

Main Grid:

People Actions	Hygiene Actions	Sports Actions	Home Actions	All Word Lists
come	eat	drink	play	Little Words (on, if, but)
feel	put	will	get	need
try	happen	tell	give	Word Forms (ABC, ABS, ABD)
look	see	ask	say	Expand (Down arrow icon)

If you enjoyed our Thunder Cake Activity Set,
check out our DTA Schools Annual
Membership for all the Activities, Resources,
and Training Materials!

Credits



*PCS Symbols used
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