



What is UP with you?

Reading Reminders & Talking Tips!

Here's a weekly plan of action for reading your book and talking with our students!

Day One Picture Walk: Introduce the book and take a “walk” looking at all the different pictures. What is happening to the people? What are they doing? Do you know any helpers? We are connecting our topic to our own experiences today! AAC users, look around your AAC Board/Book/Device (AAC BBD) and find the body parts category. Use the search feature on many AAC apps (HINT: look for the magnifying glass icon!).

Day Two First Reading: Read the book, point out the words as you are reading and encourage your student to do the same. Make a point to emphasize our core word this month “WHAT.”

Day Three- Text to Self Connection: Help students look at the people. What specifically do you see, body parts, areas they are complaining about, etc.? What does this tell you? Think about how the different people and how they are feeling. Have you ever felt sick? Have you ever missed school because of an illness?

Day Four- Alphabet and Phonological Awareness: Help your student notice the words in the story. What letters do they start with? Are they long or short words? Let's make a list of all the body parts words we find. Make a chart of words that begin with the same sounds.

Day Five- Write About It: Help your students think about a time they may have hurt themselves. Help them make a list of all the words they could use to talk about that experience. Think about body parts, negative describing words, people who might have helped them, places they might go for help (doctor, nurse etc.). Make a list or a word cloud.



I'm not going
to school.

What is wrong?





Oh no!
What is wrong?

My head hurts.

Oh no!
What is wrong?

My ear hurts.





Oh no!
What is wrong?

My neck hurts.

Oh no!
What is wrong?

My arm hurts.





Oh no!
What is wrong?

My elbow hurts.



Oh no!
What is wrong?

My tummy hurts.

Partner Prompt: Talk about how the girl looks. "Why does her tummy hurt?" "Did she eat something spoiled?" etc. If you are using an AAC BBD, look under "feelings" "health" or "descriptions" for a word you can use to describe what is wrong.

Oh no!
What is wrong?

My hand hurts.





Oh no!
What is wrong?

My leg hurts.

Partner Prompt: Talk about the picture. "Did she hurt his leg?" "Did she fall?" "How is she feeling?" If you are using an AAC BBD, On your AAC BBD, look under "feelings" or "descriptions" for a word you can use to describe what is wrong..

Oh no!
What is wrong?

My knee hurts.





Oh no!
What is wrong?

My foot hurts.



Oh no!
What is wrong?

*Not a thing,
I feel great!*

Partner Prompt: Model for the student, "I feel great" and talk about the healthy kids. On your AAC BBD, look under "feelings" or "descriptions" for positive words you can use to describe these children.

Another core word book from the
All Year Core & More series!



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