

Holiday Treats!



Reading Reminders & Talking Tips!

Here's a weekly plan of action for reading your book and talking with our students!

Day One Picture Walk: Introduce the book and talk a “walk” looking at all the different pictures. What items do you see? Talk about the people in YOUR family. . What are their names? How about your relationships? “Sylvia is my MOM.” We are connecting our topic to our own experiences today! AAC users, look around your AAC Board/Book/Device (AAC BBD) and find the family page. Add photos of actual family members, if you don’t already have them!

Day Two First Reading: Read the book, point out the words as you are reading and encourage your student to do the same. Make a point to emphasize our core words this month “want,” “get,” “who” & “open”)

Day Three- Text to Self Connection: Our book is very simple, but there is a lot to “unpack” here! Why do we often get together in December? What traditions do we have in our families? What is a tradition? What is a “family”? Is it always someone we are related to, or do we call other people our “family?” “Do you give gifts in your family?” “Do you get gifts too?”

Day Four- Alphabet and Phonological Awareness: Help your student notice the words in the story. What letters do they start with? Are they long or short words? Let’s make a list of all the food words we find. Make a chart of words that begin with the same sounds.

Day Five- Write About It: Help your student create a simple core word poem about TREATS.: “Family is ____.” “I like to give treats”.., “I like to get treats.” “I think treats are ____.”





I like to get
treats!

Partner Prompt: Look on your core word page. What core words do you see on this page you could model? "want," "open," or "up?"



I want to
open them
up!

Who will get me a treat?



Partner Prompt: Point out each word on the page as you are reading. Give your student plenty of visuals (words/symbols) to help them learn their new words!



Hey, wait!
I want to
give treats
too!

I want to
get a treat
for Mom.
Open it,
Mom!



Dad wants to
get a treat for
Mom. Open it,
Mom!





Dad wants
to get a
treat for
sister. Open
it, sister!



Sister wants
to get a treat
for brother.
Open it,
brother!

Who will get
a treat for
grandma? I
can!



Who will
get a treat
for grandpa?
I can!



Partner Prompt: Model (pointing to symbols while talking) the words “I like to ____ (get, give) treats.” on the student’s communication AAC/BBD.



Getting
treats is
good and
giving treats
is even
better!



THE END

Another core word book from the
All Year Core & More series!



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