



Celebrate Families



Reading Reminders & Talking Tips!

Here's a weekly plan of action for reading your book and talking with our students!

Day One Picture Walk: Introduce the book and talk a “walk” looking at all the different pictures. What items do you see? Talk about the people in YOUR family. . What are their names? How about your relationships?: “Sylvia is my MOM.” We are connecting our topic to our own experiences today! AAC users, look around your AAC Board/Book/Device (AAC BBD) and find the family page. Add photos of actual family members, if you don’t already have them!

Day Two First Reading: Read the book, point out the words as you are reading and encourage your student to do the same. Make a point to emphasize our core words this month “want,” “get,” “who” & “open”)

Day Three- Text to Self Connection: Our book is very simple, but there is a lot to “unpack” here! Why do we often get together in December? What traditions do we have in our families? What is a tradition? What is a “family”? Is not always someone we are related to, or do we call other people our “family?”

Day Four- Alphabet and Phonological Awareness: Help your student notice the words in the story. What letters do they start with? Are they long or short words? Let’s make a list of all the food words we find. Make a chart of words that begin with the same sounds.

Day Five- Write About It: Help your student create a simple core word poem about FAMILY.: “Family is ____.” “Family is ____.” “I think MY family is ____.”





In December, many families get together. They celebrate family traditions.





Who can we see in
our family?

Partner Prompts: Look at these words, can you read them? Look on your AAC BBD to see where these words "live." (people → family, or personal words → people --> family)

Some families have a
mother and a father.
Who else?





Some families have a
sister and a brother.
Who else?



Partner Prompts: Touch each word as you read it. Look for the word "family" and "who!"

Some families have a
grandma and a grandpa.
Who else?





Some families have
an aunt and uncle.
Who else?



Some families have a
stepmom or a stepdad.





Who will you see this month?

Partner Prompts: Point to the word “who” on this page. Point it out on the student’s AAC book/board/device. “Who” means a person. Are there people you want to see this month? Look on the AAC BBD for ideas.

THE END



Another core word book from the
All Year Core & More series!



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