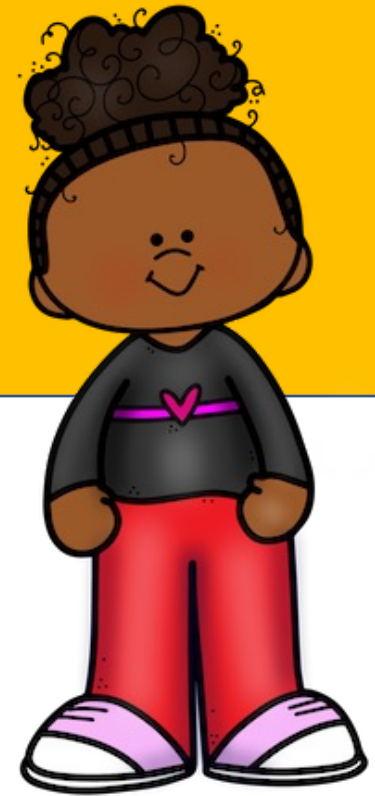


I Got The School Spirit

by Connie Schofield-Morrison

A Book Companion for language expansion, literacy learning and LOTS of communicating!



Pro Tip! Some of these activities can be done independently, but they are not really meant for that! We want partners talking to the students, modeling language and AAC, as you work cooperatively with your student. Our main goal is teaching communication in familiar worksheet-based activities!

Flash Card and Visual Supports:

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

stop



I



go



school



can



spirit



How can we use our word cards?

Introduce

Introduce the words you are targeting by showing the word, reading the word and flipping the card to show the visual symbol.

Read

Encourage the student to the text. If they need help, flip to show the symbol. For students using AAC boards/book, show the symbol on their communication board/device.

Support

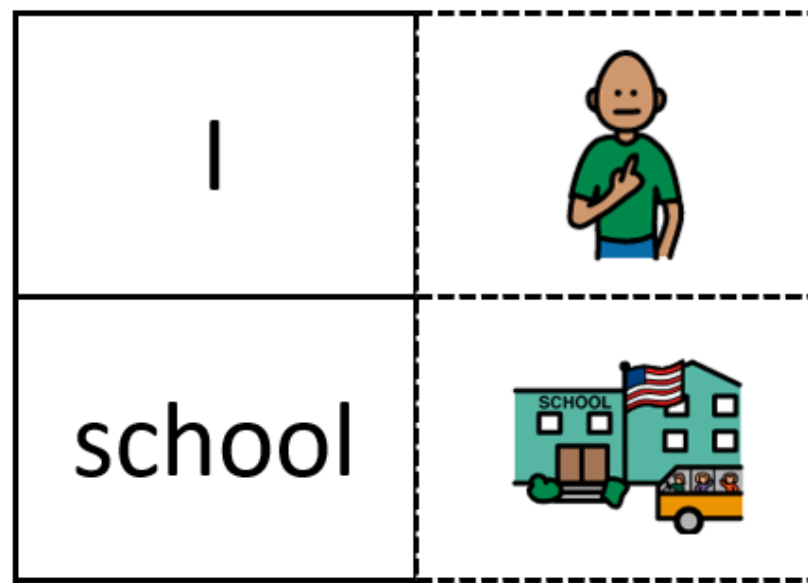
Use as visual supports while you are reading the story or completing the activities if students need prompts for following directions or naming items.

Say

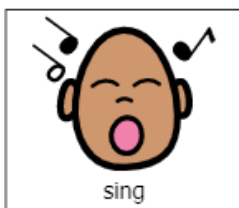
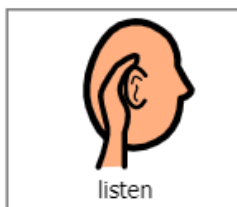
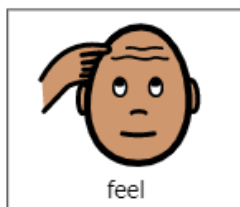
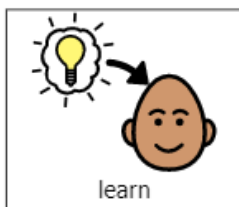
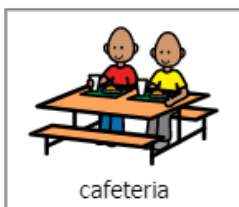
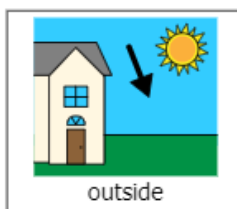
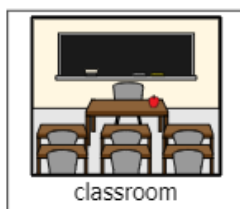
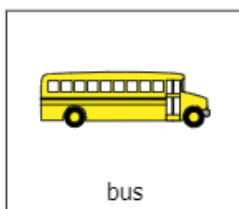
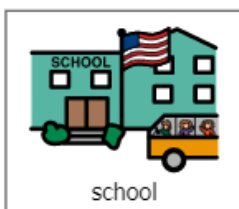
Use as an AAC tool for students to label pictures during the activity or during story reading.

Make

Make a sentence by arranging the word cards to describe!! "I go school."



Vocabulary



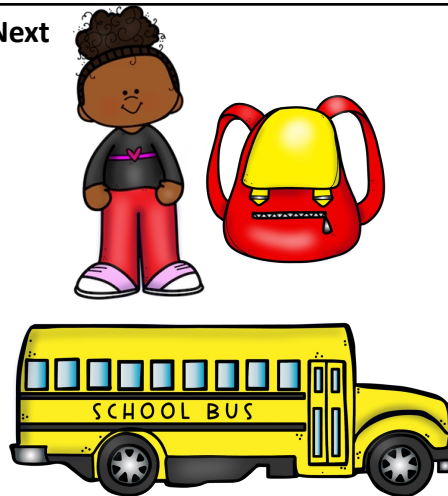
*Look for these words in the story.
Use your voice, AAC or
communication symbols to say
them!*

Sequencing: Cut out the pictures and sequence the events from the story.

First



Next



Then



Finally



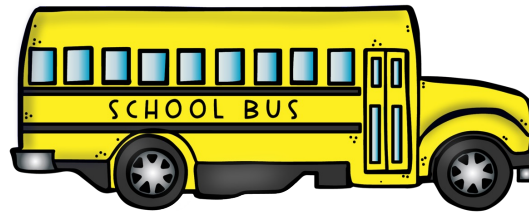
Story Questions: Level 1

1. Who is the main character?

girl



bus



school

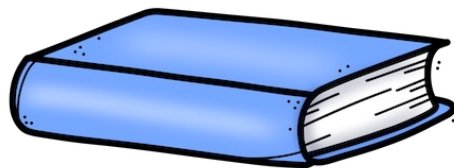


2. Where is the girl going?

mountains



book

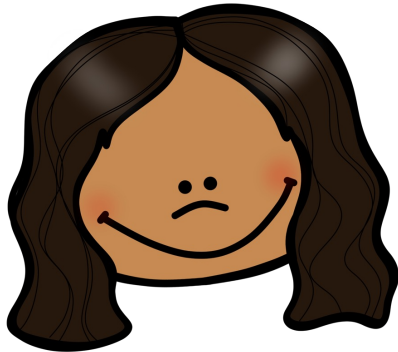


school

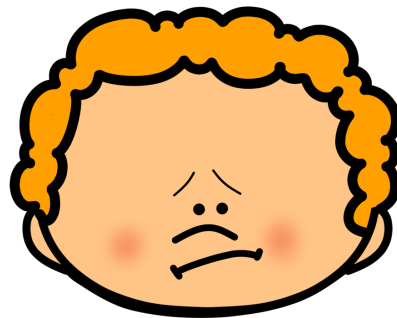


3. How does the girl feel about school?

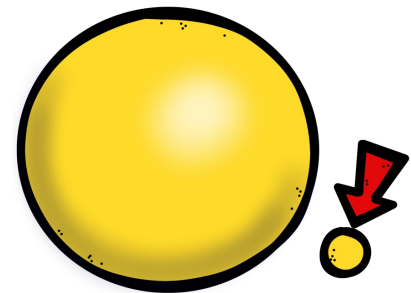
excited



sad

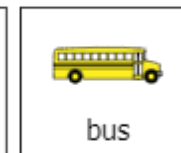


little



Story Questions: Level 2

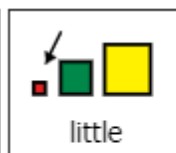
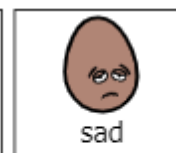
    
Who is the main character?



    
Where is the girl going?



       
How does the girl feel about going to school?



Story Questions: Level 3

1. Who is the main character?

2. Where is the girl going?

3. How does the girl feel about school?

Communication Partners: Ask the question and wait for your student to answer the question without a symbol prompt here! OR Use this question page to write your answers!

Sort It Out!

Cut out the items on the next page and place them in their category.




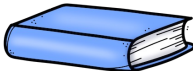
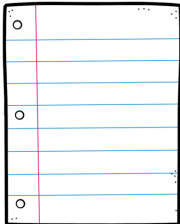





Actions

School supplies

Sort It Out!

Cut out the items and place them in their category on the previous page.

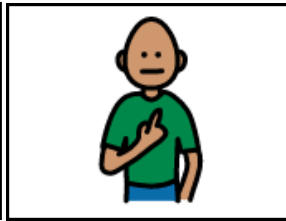
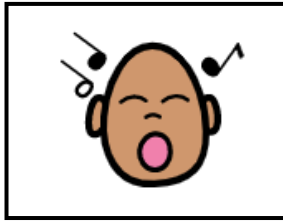
Communication Pro Tip Adult partners, point these symbols out on the students AAC device, board or book! Wait to see if your student will try it too!

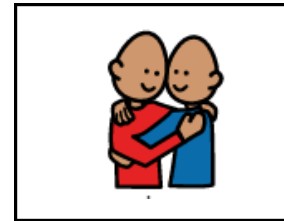
Let's play with words!

Read the sentence and circle the picture to match the meaning

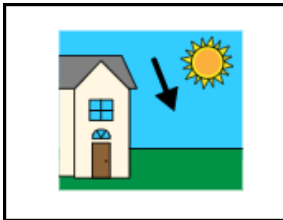
She sings her
ABC's.



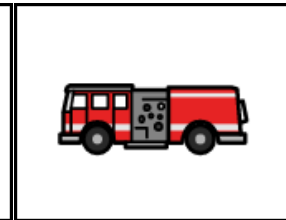
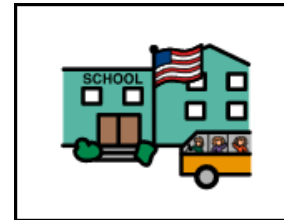
She gives a hug.



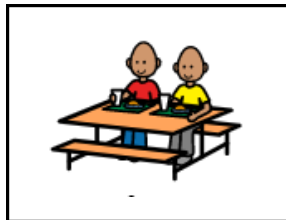
She plays
outside.



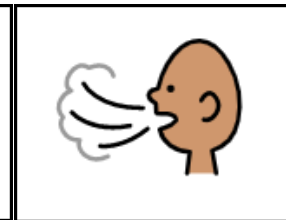
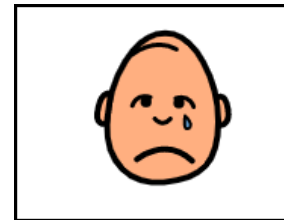
She goes to
school.



She eats in the
cafeteria.



She breathes
in and out.



Let's play with sounds!

Read or listen to the word and match to the sound

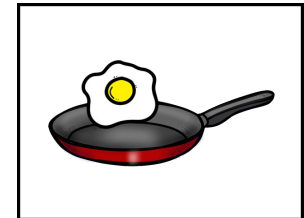
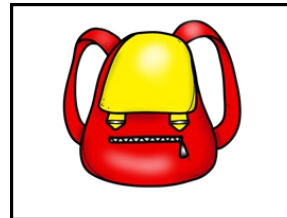
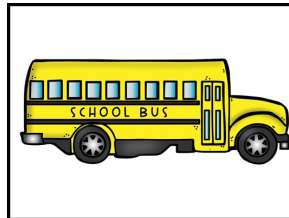
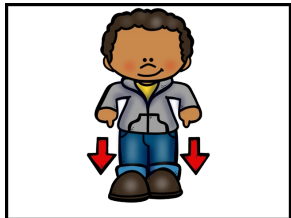
VROOM

CRUNCH

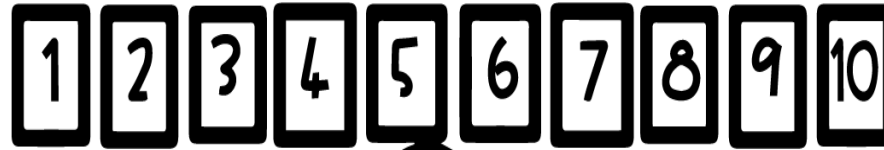
SIZZLE

ZIP

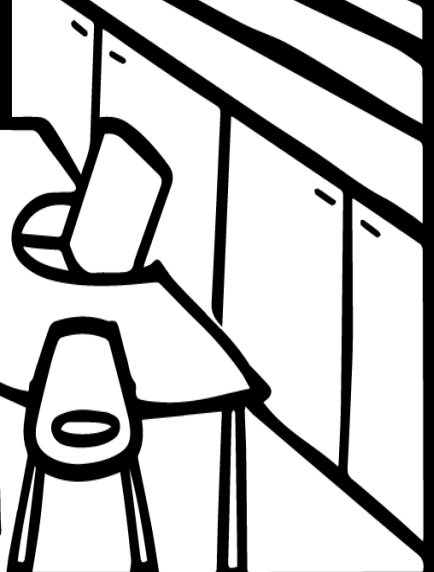
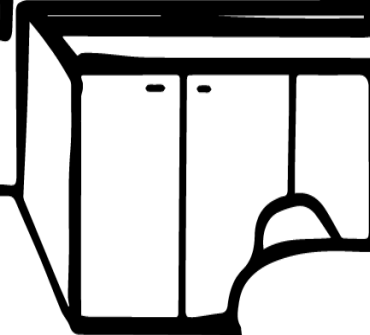
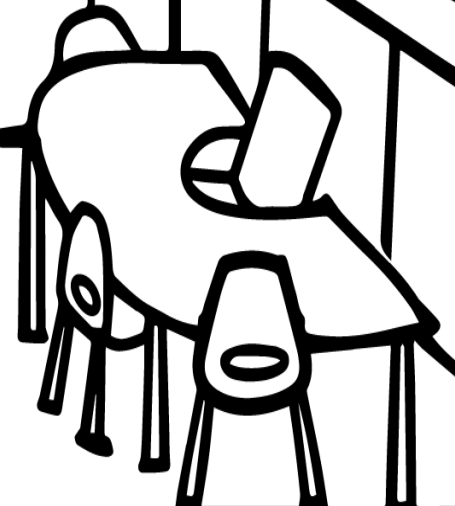
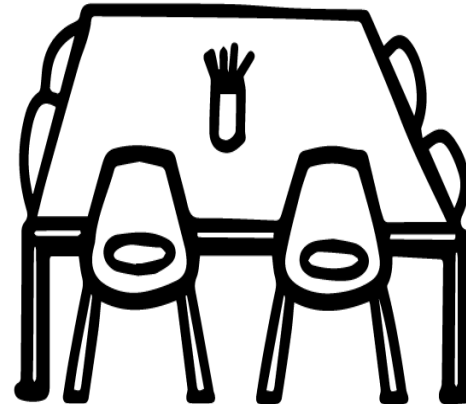
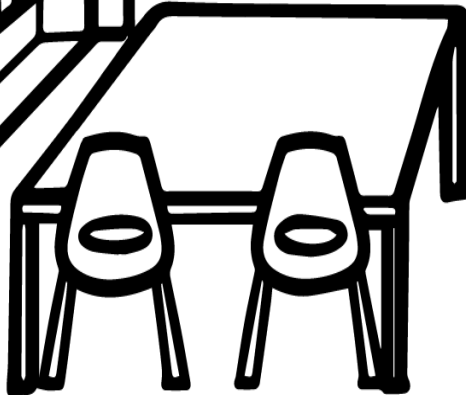
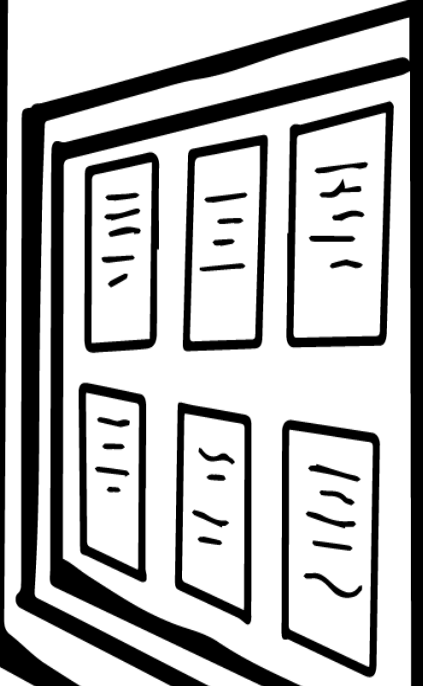
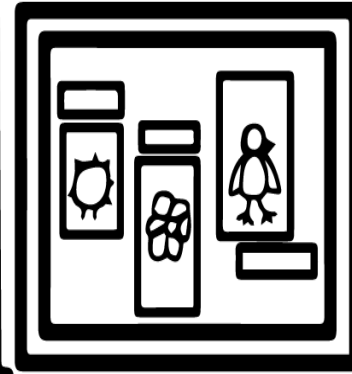
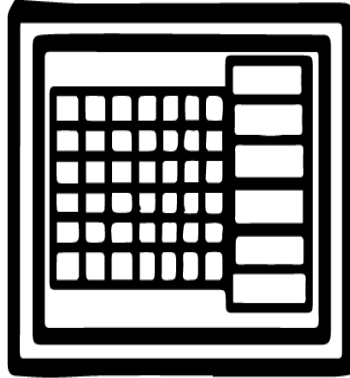
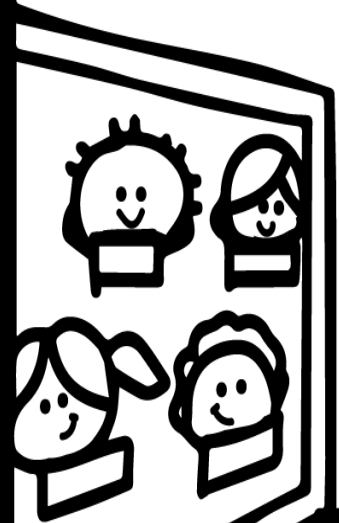
RING



Let's Color!



1. Color the tables brown.
2. Circle a person on the board.
3. Color the number 3 blue.
4. Draw a red book on a table.



AAC Partner Guides

Print these communication boards and place them on tables or beside the book. Practice pointing to the symbols as you say these words to your student, modeling the target vocabulary!

You'll see ideas for how to use the main core word targets at the top of each page. At the bottom of the page, there are ideas how to use the other core words while you are reading and talking about the story. These are for the ADULT to point to. Don't force the student to touch the symbols while you are talking, but give them opportunities to do so by pausing after you speak, waiting for them or asking, "What do you think?" or "Did you want to say anything?"

Core Word Target "Go" Point to these symbols as you talk about the story.

TD Snap Core page

Speak Clear Delete

Back	I	is	want	not	All Word Lists
Core Words	you	can	like	more	Personal
QuickFires	it	do	go	a	Little Words
Topics	he	have	stop	&	Descriptions
	People	help	Actions	the	

Core Word Expansion: Communication partners model the word "go" to describe what happens on each page
ex. "Go on the bus" "She goes to school"

Core Word Target “Stop” Point to these symbols as you talk about the story.

TD Snap Core page

Speak Clear Delete

Back	I	is	want	not	All Word Lists
Core Words	you	can	like	more	Personal
QuickFires	it	do	go	a	Little Words
Topics	he	have	stop	& and	Descriptions
People	help	Actions	the		

Core Word Expansion: Ideas to use this word to describe the pages “she waits at the bus stop”, “Stop school” at the end of the story , “eat lunch then stop to go outside”. Model the word “stop” on the page and say the whole phrase verbally.

Core Word Target “Can”:

TD Snap Core page

Speak Clear Delete

Back	I	is	want	not	All Word Lists
Core Words	you	can	like	more	Personal
QuickFires	it	do	go	a	Little Words
Topics	he	have	stop	&	Descriptions
People	help	Actions	the		

Core Word Expansion: She “can” put on her shoes; She “can” kick the ball”; I “can” breathe in and out; I “can” give a hug to a friend.

Core Word Target "I": "I" got the school spirit!

TD Snap Core page

Speak Clear Delete

Back	I	is	want	not	All Word Lists
Core Words	you	can	like	more	Personal
QuickFires	it	do	go	a	Little Words
Topics	he	have	stop	& and	Descriptions
People	help	Actions	the		

Core Word Expansion: "I" go to school, "I" sing ABC's, "I" give a hug!"



Digi kids, back to school supplies



PCS Symbols used with permission from Boardmaker 7 and Snap + Core

Credits:



If you enjoyed our Activity Set,
check out our DTA Schools
Annual Membership for all the
Activities, Resources, and
Training Materials!

