



What's "UP" with AAC?



Make it "up"

Create a song and sing to your own beat while driving down the road with your child. Include the word UP! Example below:

The birds fly UP, UP, UP and
away.

They fly UP, UP, UP every day!

The clouds float UP, UP, UP in the
sky.

They float UP, UP, UP
Oh my!!

This is a great way to interact, have fun and create memories with vocabulary! And no one is listening but you and your child!



HIGH TECH & LOW TECH AAC

High tech AAC uses an iPad or electronic device and usually has a digital voice that speaks aloud.

Low tech AAC is printed communication books and boards. We prefer to call low tech AAC, "paper-based AAC" or "**light tech AAC**".

It is not a lower or less important AAC tool or something only for emergent communicators.

Everyone can benefit from both high and light tech AAC.

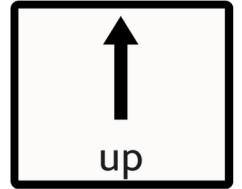
www.assistiveware.com

DON'T GIVE "UP" ON AAC

AAC helps your child communicate and connect with the world. It allows for back-and-forth communication like we do with our words. And here's the thing, using an AAC device doesn't mean your child is giving up on speaking! Instead, it gives them more ways to communicate and be successful. Plus, using pictures or voice-output can even encourage them to use their speech! Think of AAC as a handy tool to support your child's communication and encourage speech.



Introduction of Focus Word:

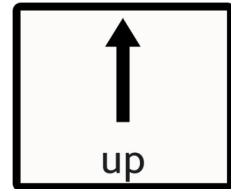


Definitions:

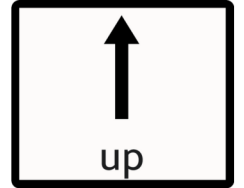
- Toward a higher place or position.
- At or to a higher level of intensity, volume, or activity.



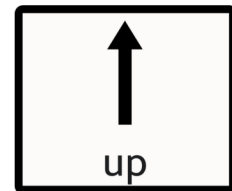
He jumped UP.



Can you turn
the sound UP?



**LOOK UP
THERE!!**



Watch partners use the word or message in typical situations.

Name: _____

Focus Core Word:



AAC at Home GAMES AT HOME

Parents, it is your turn to model AAC with your child. Use the "UP" symbol that you have posted in your home to complete each square below. Return to school once each activity is complete.

Look through 3 different children's books with your child. Do a "hunt" for the word UP. Count how many times you can find the word together.



Play a silly UP and down game with your child. Take turns saying UP while you both put your hands UP and down, sitting UP and down or other movements.



Similar to the game in the last square, play an UP/down game with different speeds and movements. For example, elbows UP/down, foot UP/down, standing up/sitting down.



What is UP in the sky? Talk about what you each see UP in the sky while walking or playing outside together. Model sentences with the AAC picture UP. EX: "There are clouds UP in the sky. I see some birds flying UP."



Share construction play with your child. (i.e., Legos, tinker toys, blocks, etc.). Use the AAC UP picture while talking during play. EX: "I see you building UP the tower. I am putting this UP here, etc.,"



At the end of play or other activities have your child "clean UP" with you. Use your AAC picture and model "The books go UP on this shelf. Can you pick UP those shoes for me?"



Play an adapted version of "I Spy" with your child. EX: "Can you see/find something red?". "I see a red cup UP on the shelf" using the AAC picture to emphasize UP when appropriate.



Use the QR code to share a video/song with your child. You can use your own UP symbol or point to the one in the video. Watch 5 times.



Draw faces of 5 different emotions or show pictures showing feelings. Show your child I at a time and say what the person is and is not feeling. "HE looks happy. HE is sad", "HE is not mad. HE is tired", etc. Point to the HE symbol when appropriate.



Use this QR to watch a video about UP and down with your child. There are never enough songs for learning. Use the AAC picture while singing.



Help your child put UP their clothes or other clean laundry. Use the AAC UP symbol to reinforce as you makes statements. EX: "I am hanging UP these shirts on hangers. I am putting UP the clothes into drawers. The towels go UP on this shelf."



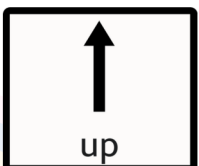
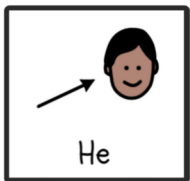
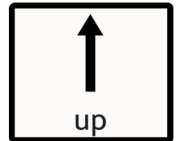
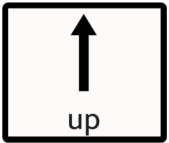
Count how many things can be turned UP in your house, with you child. Find, model and practice. EX: Music goes UP; TV sound can go UP, Blinds go UP, a swing goes UP, etc.,



Name: _____ Date: _____

MAKE A MATCH

Connect the pictures to their matching word or symbol.

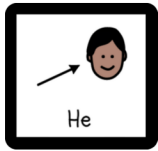
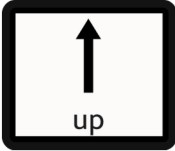


Name: _____ Date: _____

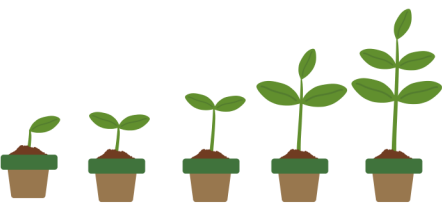
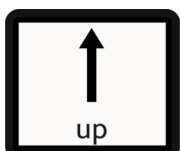
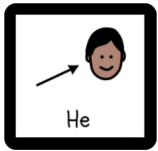
Adult: Read the sentence frame with your child. Point to the picture. Child: Reread the sentence with your parents help as needed.
Complete the sentence by writing the correct missing core word to complete the sentences.



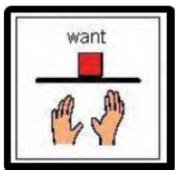
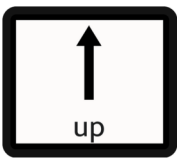
Those balloons go _____ in the sky.



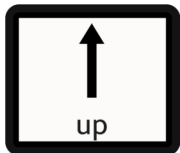
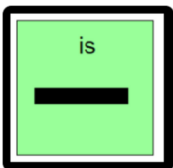
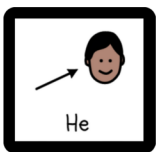
He threw the ball _____ into the basket.



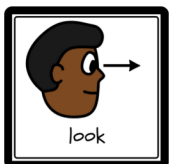
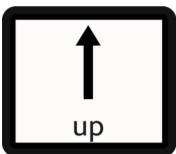
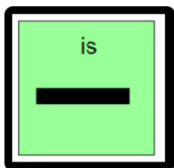
The plants are growing _____ tall.



He is _____ on the top.

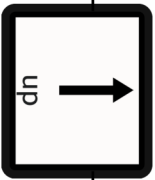


She is looking _____ at the cloud.



TAKE IN

Home AAC and Aided Stimulated Language



Use the symbol in daily conversation with your child present. When you have used the symbol and a statement within a room, paste an "UP" symbol within a box in that "room" on this page. Once each "UP" symbol has been pasted/completed, return the sheet to school.



(NOT symbol posted next to main door & available in several locations within family room)

Examples of use:

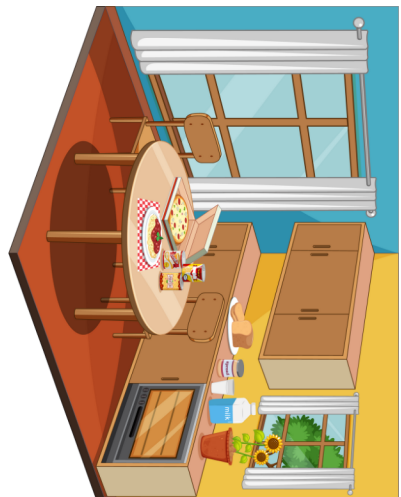
- *What is UP on the wall?
- *Time is UP. We need to turn off the TV.
- *Pick UP your coat and hang it UP.
- *The volume is UP too loud.
- " Look UP in the sky. What is the weather?
- *Sit UP on the sofa while I vaccum.



(NOT symbol posted next to main door, near sink, & bathtub/shower)

Examples of use:

- *Brush your teeth UP and down.
- *Hang UP the towel so it can dry.
- *Wash UP and down to get all the dirt.
- *Don't leave the seat UP, please.
- *Pull UP the plug so the water can drain.



(NOT symbol posted on fridge, at least 1 cabinet and 1 drawer & available on table.)

Examples of use:

- *Can you help put UP the silverware?
- *Pick UP all the napkins.
- *Put the lid back UP on the top.
- *I have to turn the oven heat UP.
- *The milk is all the way UP to the top.
- *Put the butter UP in the fridge shelf.



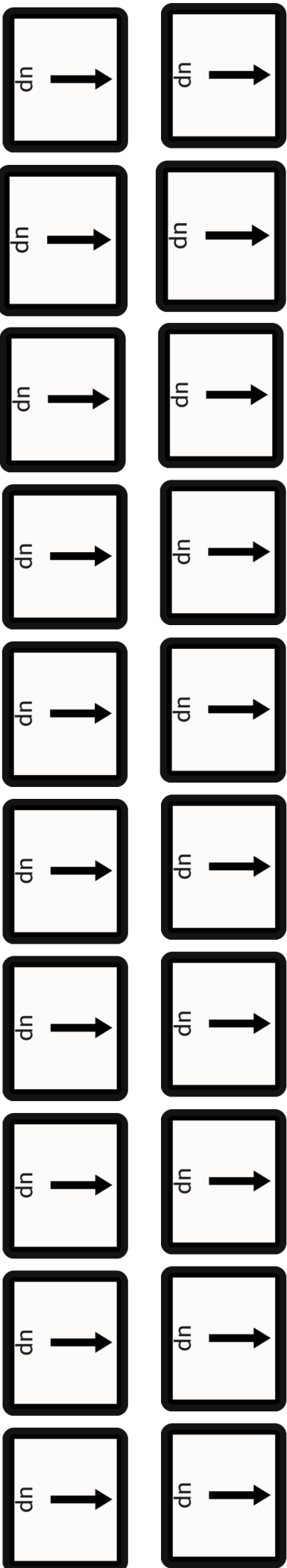
(NOT symbol posted on closet door, 1 drawer, etc.,)

Examples of use:

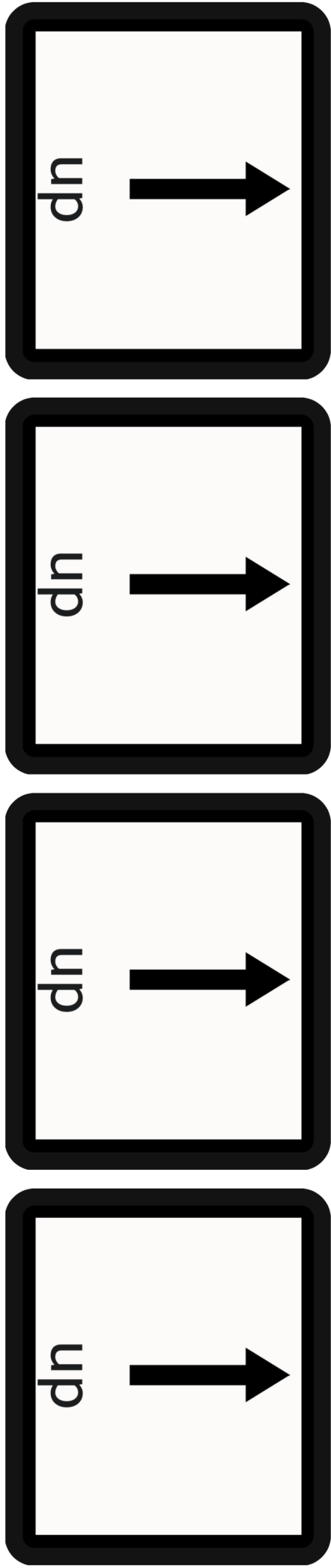
- *Are all your toys put UP.
- *Hang UP this hanger.
- *The dirt clothes need to be picked UP and put in the hamper.
- *You can sit UP in bed while I read to you.
- *Get a book from UP on the shelf.



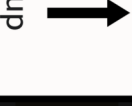
Cut these small symbols apart. Use them to complete the Home AAC and Language Stimulation homework page. Paste one symbol in a square when the symbol and focus has been used within a conversation with your child during daily activities. Once all the squares have been completed return the homework page to your child's teacher.



Cut the following symbols apart and post them in various rooms and areas of your home so that they can be easily pointed to or held during daily activities.



Practice saying the word or message in structured activities.



Name: _____ Date: _____

Student: Circle all the examples of the focus word. Adult: Model "UP": and use the picture symbol for appropriate pictures.

Note: If a picture is not an example of "UP", adult can say "NOT ____" while using picture and shaking head.

