

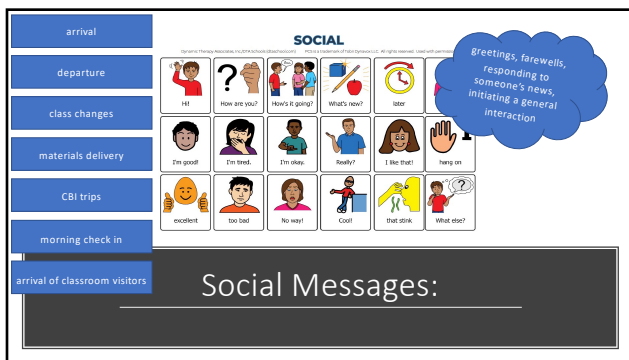
# Getting Started: Intro to DTA Quicktalk 18 Starter Book

## Guiding Questions & Planning Guide



1

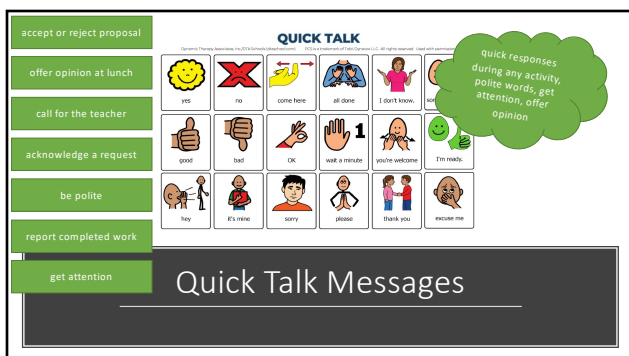
Choose one time during your school day to use your Quicktalk book to say "Hi, how are you?" to your students.



2

Where will you keep your book so you can quickly pull it out to talk?

During what daily activity will you point to "good" to your students?



3

When during the day will you say and point to "line up" to your students?

get students together for group instruction  
prep for next activity  
transition to new space  
gather materials  
help student's appropriately wait a turn

### DIRECTIVES

Teacher directions given to students; help students learn to appropriately give directions to others

## Directives

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4

When during the day will you say and point to "I need a break" to your students? Remember YOU are saying this, not your student. Do YOU "need a break" anytime during the day? (Who doesn't?!)

describe feeling before lunch  
explain a peer's absence  
request help during work  
request more materials during work task  
request time  
explain a lack of participation  
explain state of being

### NEEDS

general explanations of physical states, requesting help, materials & needs to escape

## Needs

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5

When during the day will you say and point to "I like it!" to your students?

morning meeting check in  
offer an opinion about an activity  
describe a behavioral outburst  
evaluate an activity on completion  
respond to morning check in  
ask a partner focused question

### FEELINGS

Tell us what you think!

## Feelings

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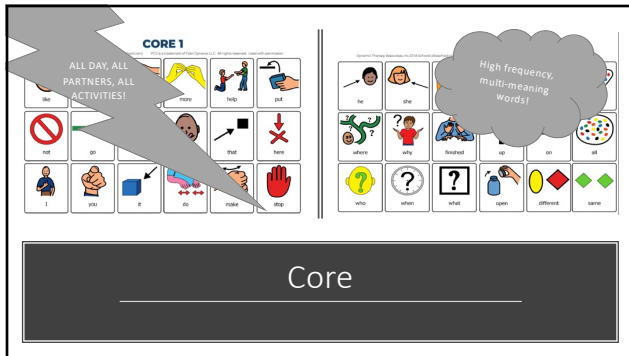
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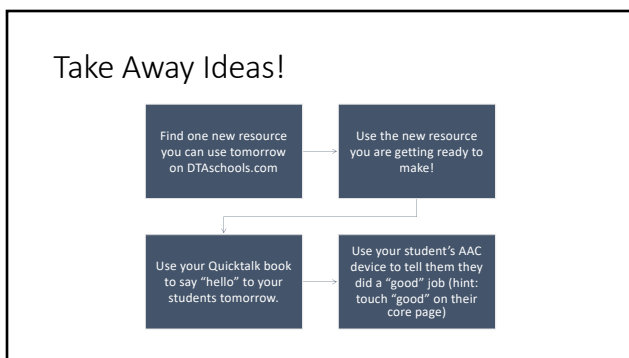
8

Pick one time of day and practice pointing to as many core words as you can think of during that time of day. Point to the symbols on your Core Page of the Quicktalk 18 book. Try this when you go to school tomorrow!

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