PowerPoint

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CORE

SOCIAL

CLASSROOM

Step by Step Directions for Trainers & Students:

NEEDS

AAC 101: STEP 1 TARGET

Our targets for this lesson are NEEDS Messages

Watch the next slide to see how you might use your NEEDS messages!

NEED SOMETHING!

Taking care of a common need: physical or mental

"bathroom"
"I'm hungry."
"Need a break"
"help!"
"need a minute"
"feel sick"
"it hurts"
"something is wrong"
"It's something else!"

AAC 101: STEP 2 TRAIN TEAM

Take some to find the Needs messages on the student's communication system. Practice saying 4-5 different messages using student's access method, with a peer.

Ideas!

"Help!" "I need to use the restroom." "I'm hungry." "I'm tired." "I'm sick." "Something is wrong."
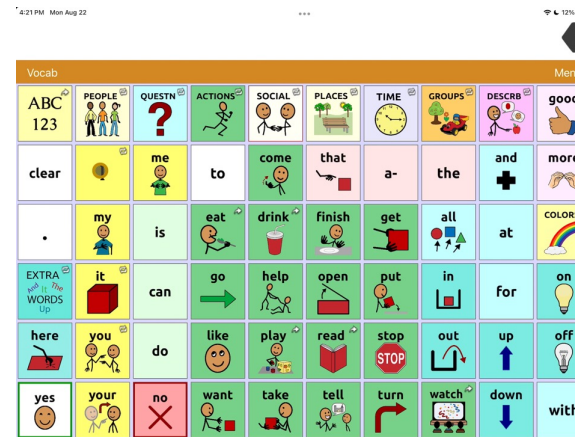
WHERE ARE THE NEEDS MESSAGES?
Communication Device

Snap + Core program

TouchChat or Word Power program

Needs words are quick messages but also embedded in other areas of the AAC systems. Many of these are on your student's device on the SOCIAL page or QUICKFIRES PAGE. These are also embedded in different categories on Word Power, LAMP or Unity, such as under the verb "need."

AAC 101: STEP 2 TRAIN STUDENTS

Tell the student what message you are learning today. Show (Model) them how to say the message using their form of communication. Be on the lookout for them to use natural gestures, facial expressions or behaviors to indicate a need. Respect what they are saying with their bodies and then show them these messages on their devices/books.

AAC 101: STEP 3 TAKE IN

Students observe the team (adults) using the needs message to describe their needs (adults) and to reflect what they believe the student may need based on the student's behaviors.

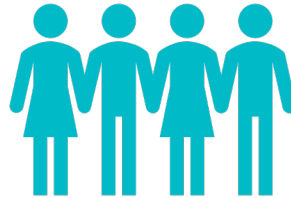| physical needs	"I need to use the restroom." "I am hungry." "Something hurts." "I need to move."
mental needs	"I need a break." "I'm bored." "I need to move." "I'm sleepy."
general needs	"I need more." "I need help." "You do it." "Let me do it." "I need a minute."

STEP 3: TEAM CHALLENGE!

In the next few days...

Teamwork: Pick one NEEDS message to practice each day.
Count how many times you use that message to describe your
student's state of being, or your OWN! See if you can beat your
own daily count!

*Everything is more fun with a prize at the end! Once you hit your target each month, give yourself a treat!
What reward do you want to work toward this month?*

STEP 4: TRY IT!

Encourage your student to communicate using these handy tips!

This week we are going to use the RESPECT & REFLECT strategy.

Respect and Reflect means you are respecting all natural communication attempts from your student (smiles, frowns, crying, pointing, pushing...) and the "reflecting" this message in their AAC system by pointing to the message on t heir device/book.

CREDITS

Special thanks to Nicole Palumbo, for contributions to these resources!

Check out more information about the Respect & Reflect strategy in our **Partner Strategy Kits** at DTAschools.com!