Home & Community Communication Environment

Schedules, Messages and Goals

Communicator:				
Partners:	_ Planning Date:			
Type of Schedule (check one)				
Typical Day				
Frequent Special Events (specials)				
Infrequent Important Events (ex: Special (Olympics)			

Directions: Write down the activities as they occur throughout the day/week. Place a check mark under the goals which might be accomplished during this activity. List the words the person might need during the activity, ex: during lunch: "tray," "trash," "milk.." List the messages the student might need during the activity, ex: "I'm hungry." Or "My lunch number is 12345." Where are these messages located on the AAC system? Which page, which device, what method (ASL, Activity Board, Gestures..)

Activity & Environment	Home/Community Priorities					Messages Needed (list terms/words and complete	Method/Location (how person
(name of activity, location and people involved)	Meeting Wants &	Social Relationships and Interactions	Sharing News & Opinions	Increasing Language & Communication	Self-Advocacy	phrases needed)	communicates messages, where on AAC system are these located?)
						Words:	
						Messages:	
						Words:	
						Messages:	

Activity &	Home	e/Com	ımunity	/ Prio	rities	Messages	Method/Location
Environment (name of activity, location and people involved)	Wants & Needs	Greetings & Social	Sharing & Opinions	Language Development	Self-Advocacy	Needed (list terms/words and complete phrases needed)	(how person communicates messages, where on AAC system are these located?)
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						Messages:	
						Words:	
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Activity & Environment	Home/Community Priorities			rities	Messages Needed	Method/Location	
(name of				MOUNS TOUR		(list terms/words and	(how person communicates messages, where on
activity, location and people involveds Sharing & Opinions Carefunds & Social Canguage Development Self-Advocacy	needed)	AAC system are these located?)					
						Words:	
						Messages:	
						Words:	
						Messages:	
						Words:	
						Messages:	
						Words:	
						Messages:	

Home & Community Communication Environment

Targeted Vocabulary Categories- list general vocabulary encountered at home & in the community

Family Names/Relationship	Leisure Activities/Items (ex:	Home Places
(ex: Sarah/sister)	puzzles, videos, iPad)	(bedroom, backyard)
Food Items	Food Items	Family Activities
Responsibilities/Chores	Personal/Hygiene Items	Favorite Topics, Characters,
	(include brands if relevant)	Movies or Shows

Community Places (Restaurants) (ex: McDonalds, Pizza Hut)	Community Places (Stores) (ex: Publix, Wal-Mart)	Community Places (Special) (ex: park, pool, museum)
Community People (ex: Mr. Bob/store owner)	Community Activities (sports, events etc)	Other