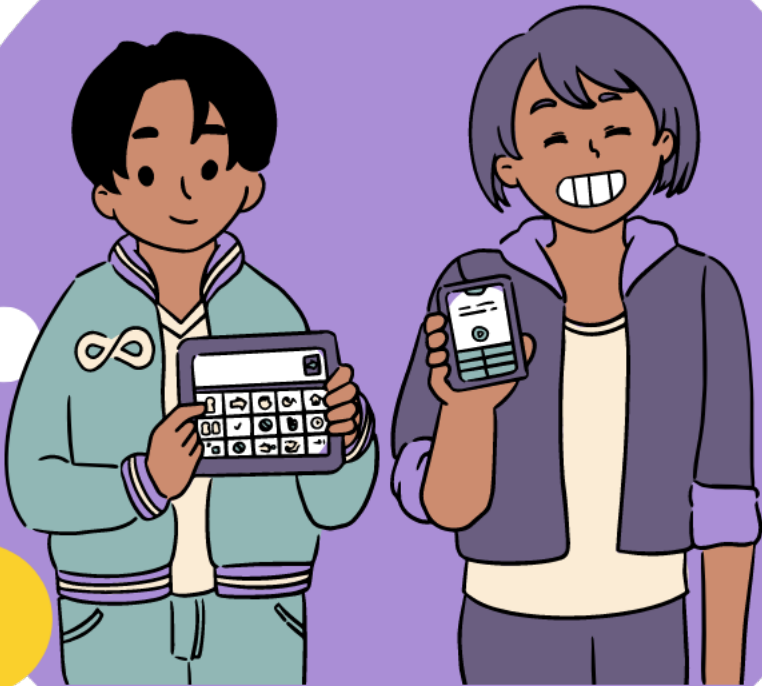




PowerPoint



CORE SOCIAL CLASSROOM

Step by Step Directions for Trainers & Students:

Greetings & Social Messages





AAC 101: STEP 1 TARGET



Our target for this lesson
is Greeting Messages



Use the next slide to meet
Nicholas. Watch for all
the ways you can greet
and chat with someone.

MORE THAN JUST “HELLO!”

“How are you?”

“I’m fine.”

“It’s a great day!”

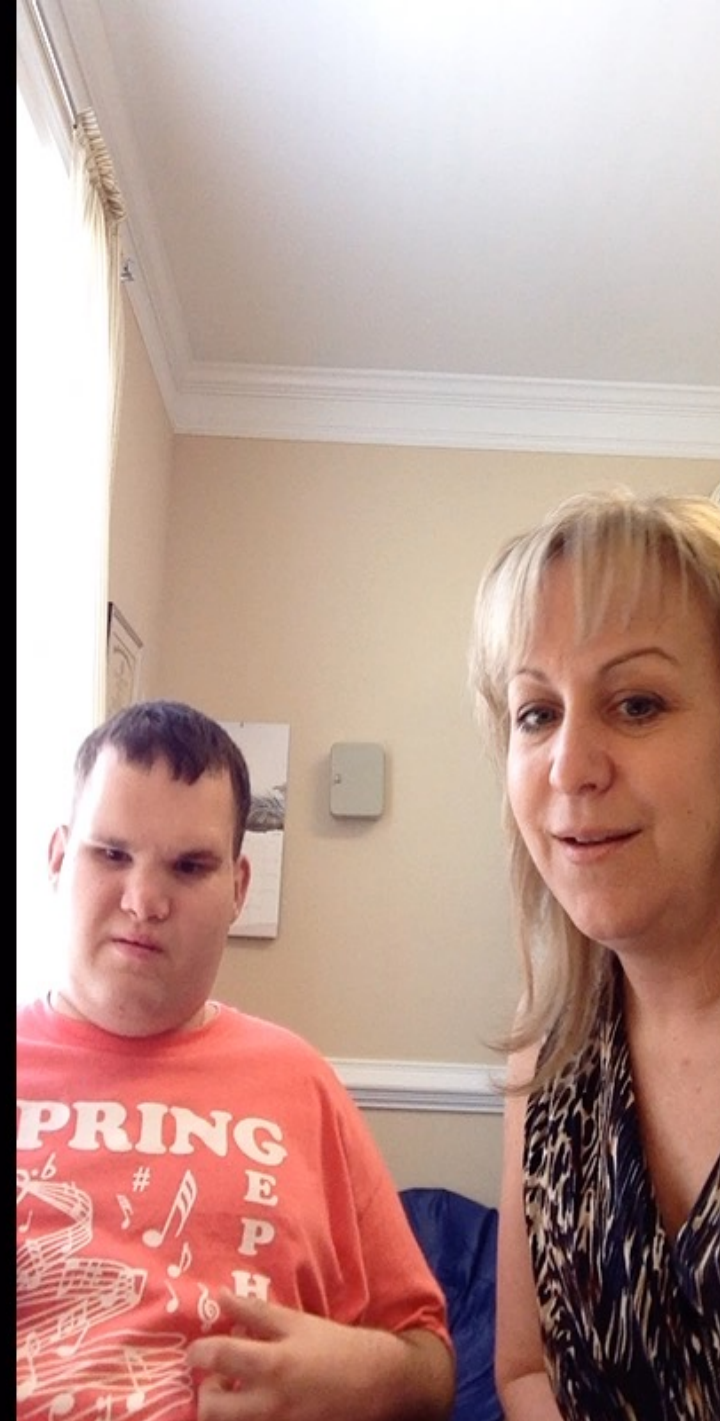
“Did you have a good weekend?”

“What’s going on?”

”My name is Nicholas.”

”I use this computer to help me talk.”

“I’m 17 years old.”





AAC 101: STEP 2 TRAIN TEAM

Take some time to find the
GREETING/SOCIAL messages on the
student's communication system.
Practice saying 4-5 different messages
using student's access method, with a
peer.



Ideas!
“Hello,” “Goodbye,” “How’s it going?”
“What’s up?” or “Great,” or “That
stinks!”



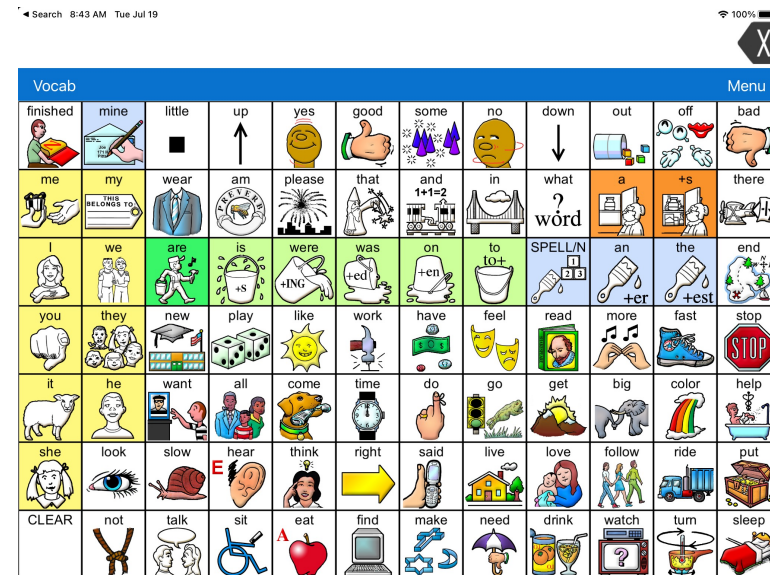
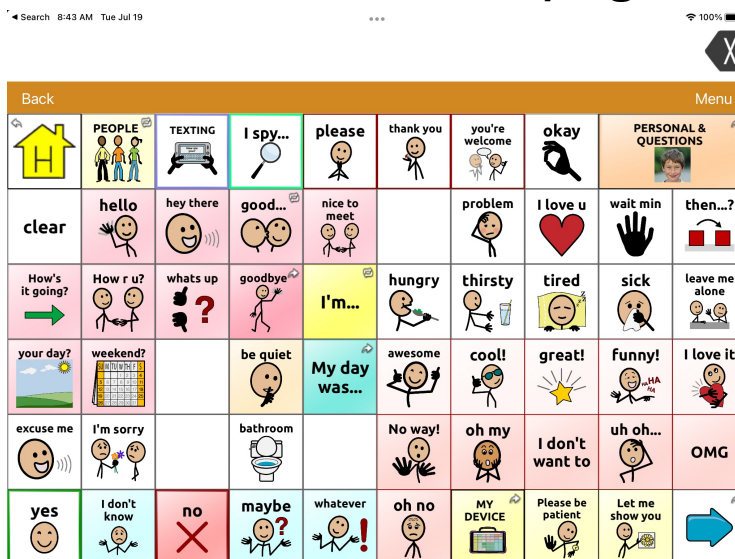
WHERE ARE THE SOCIAL MESSAGES?

Communication Device



Snap + Core program

TouchChat or Word Power program



LAMP or Unity program



Greetings are social messages. They should be on your student's device on the SOCIAL page, QUICKFIRES PAGE or the FIREWORKS page on LAMP or Unity.



AAC 101: STEP 2 TRAIN STUDENTS

Tell the student what message you are learning today. Show (Model) them how to say the word using their form of communication. When you encounter other people, model and then wait at least 15 seconds for your student to say something. Be on the lookout for them to use their body or facial expressions, and be sure to respond to this communication too!



AAC 101: STEP 3 TAKE IN

Students observe the team (adults) using the message during typical daily activities. Use our examples or think of your own!

Arrival

Adults model using the social message when we come into the building. “Hi” to the security staff or front desk staff.

Classroom Transition

Adults model using the social messages during transitions in the school
“Hallway Talk!” EX: “How’s it going?” “Hey,” “Good to see you!” “Cool”

Meals

Adults model using the social messages during meals. EX: Commenting on food, “like that,” “yucky,” “gross,” “excellent,” “good” etc.



STEP 3: TEAM CHALLENGE!

In the next few days...



Teamwork: All the adults work together to model the social messages 20 times in one day! How close can you get?



*Everything is more fun with a prize at the end! Once you hit your target each month, give yourself a treat!
What reward do you want to work toward this month?*



STEP 4: TRY IT!

Encourage your student to communicate using these handy tips!



This week we are going to use the Expectant Pause strategy. This simply means you create a situation where your student might want to say something and then wait, at least 15 seconds to see what they may say or do.



Every opportunity you have to use social messaging during the day, take a minute and use your student's device/board/book to greet someone or comment! **Don't forget to wait to see if your student has something to say!**

CREDITS

Special thanks to Nicole Palumbo, for contributions to these resources!



Attribution-NonCommercial-
NoDerivatives 4.0 International
(CC BY-NC-ND 4.0)