

How to Dress a Dragon

by Thelma Lynne Godin

A Book Companion for language expansion, literacy learning and LOTS of communicating!



Pro Tip! Some of these activities can be done independently, but they are not really meant for that! We want partners talking to the students, modeling language and AAC, as you work cooperatively with your student. Our main goal is teaching communication in familiar worksheet-based activities!



Flash Card and Visual Supports:

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

on



all



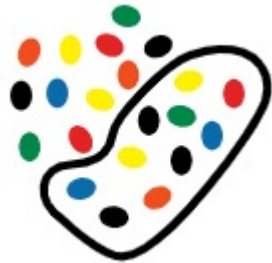
put



clothes



some



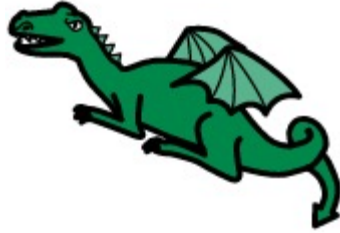
dress



Flash Card and Visual Supports:

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

dragon



on



boy



put



How can we use our word cards?

Introduce

Introduce the words you are targeting by showing the word, reading the word and flipping the card to show the visual symbol.

Read

Encourage the student to the text. If they need help, flip to show the symbol. For students using AAC boards/book, show the symbol on their communication board/device.

Support

Use as visual supports while you are reading the story or completing the activities if students need prompts for following directions or naming items.

Say

Use as an AAC tool for students to label pictures during the activity or during story reading.

Make

Make a sentence by arranging the word cards to describe!! "Put on clothes"

Vocabulary



dragon



boy



shirt



hat



boots



shorts



shoes



socks



pants



underwear



on



put

*Look for these words in the story.
Use your voice, AAC or
communication symbols to say
them!*

Story Symbols PCS



dragon



boy



shirt



hat



boots



shorts



shoes



socks



pants



underwear



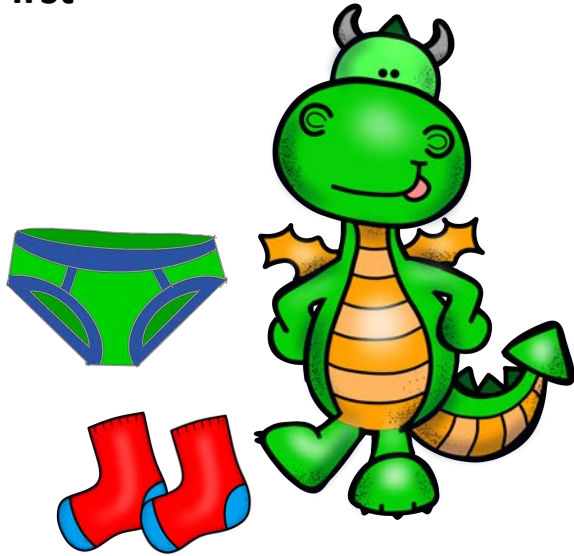
on



put

Sequencing: Cut out the pictures and sequence the events from the story.
What clothes did the dragon put on first, next, last?

First



Next



Then



Finally

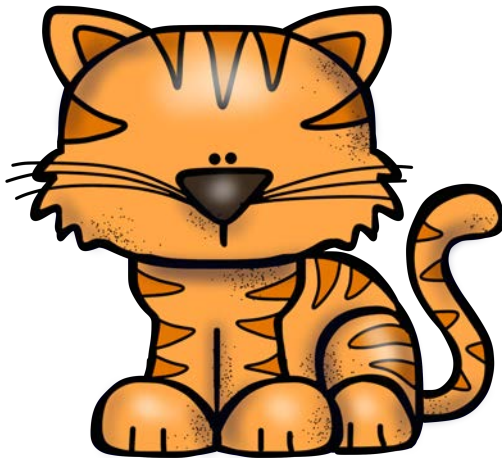


Story Questions: Level 1

1. Who does the boy help get dressed?

Communication Partners: We recommend Level 1 for students listening to a question read aloud by a partner and choosing an answer from a field of 3 pictures or symbols. Answers can be given verbally, by pointing, or using AAC!

cat



dragon

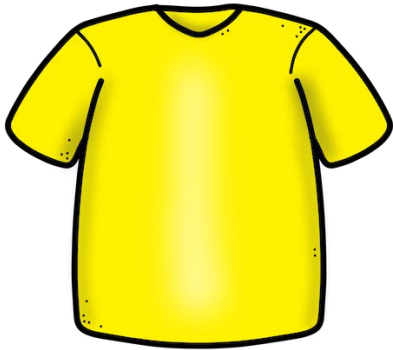


dog

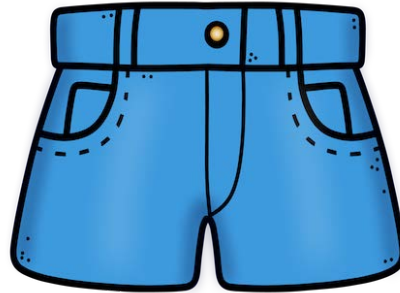


2. What will the dragon NOT put on?

shirt



shorts



hat



3. Who helps the dragon get dressed?

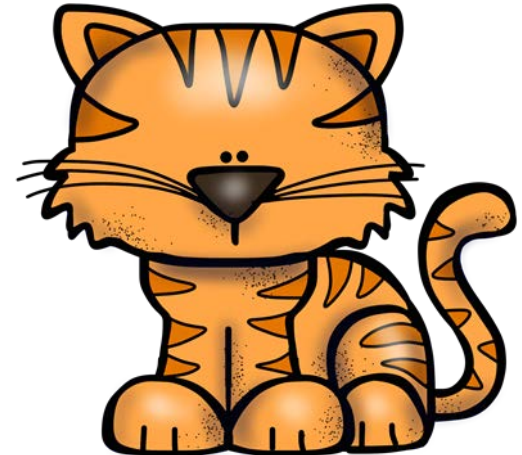
girl



boy



cat



Story Questions: Level 2

Communication Partners:

Symbolated text is not recommended for use in literacy learning. We recommend using Level 2 as a listening comprehension task. The symbols will support understanding of the spoken word!

    
Who does the boy get dressed?



     
What will the dragon not wear?



   
Who helps the dragon get dressed?



Story Questions: Level 3

Communication Partners: We recommend using Level 3 for literacy learning and students who are reading to learn. There are no symbols present on this level!

1. Who does the boy help get dressed?

2. What will the dragon NOT put on?

3. Who helps the dragon get dressed?

Sort It Out!

Cut out the items on the next page and place them in their category.

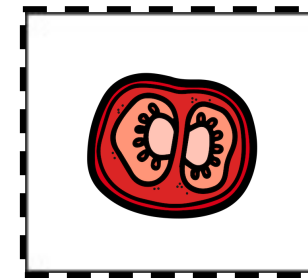
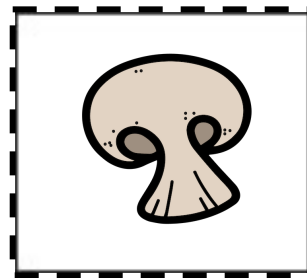
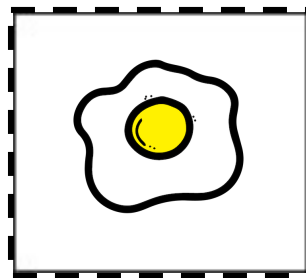
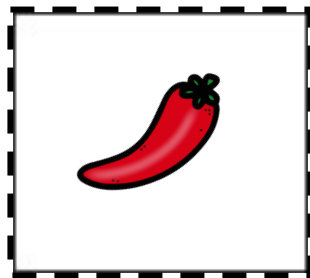
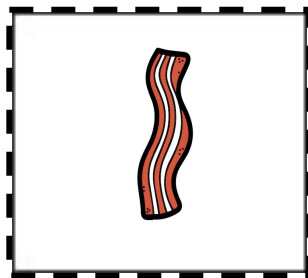
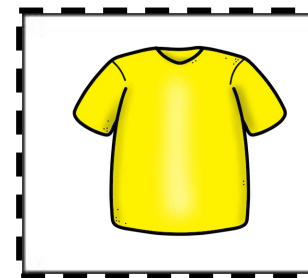
Clothing

Food

Sort It Out!

Cut out the items and place them in their category on the previous page.

Communication Pro Tip Adult partners, point these symbols out on the students AAC device, board or book! Wait to see if your student will try it too!



Let's play with words!

Say each word aloud then draw a line to the beginning sound of each word.

Communication Partners: Use this as an opportunity to model the letters on a keyboard. This is a receptive task, so no response required! You may also cut out the letters to place on top of the words (matching).

Boy

Hat

On

Dragon

Put

Socks

B

H

O

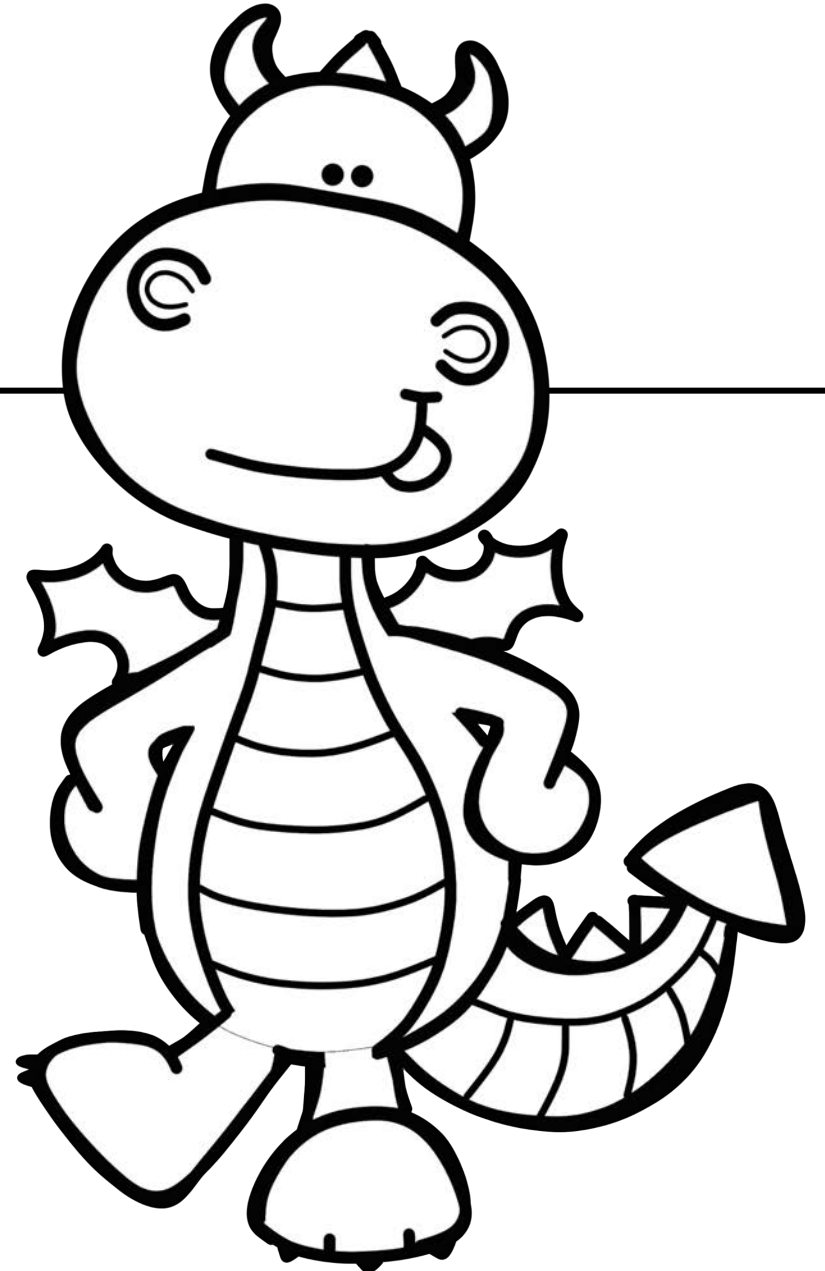
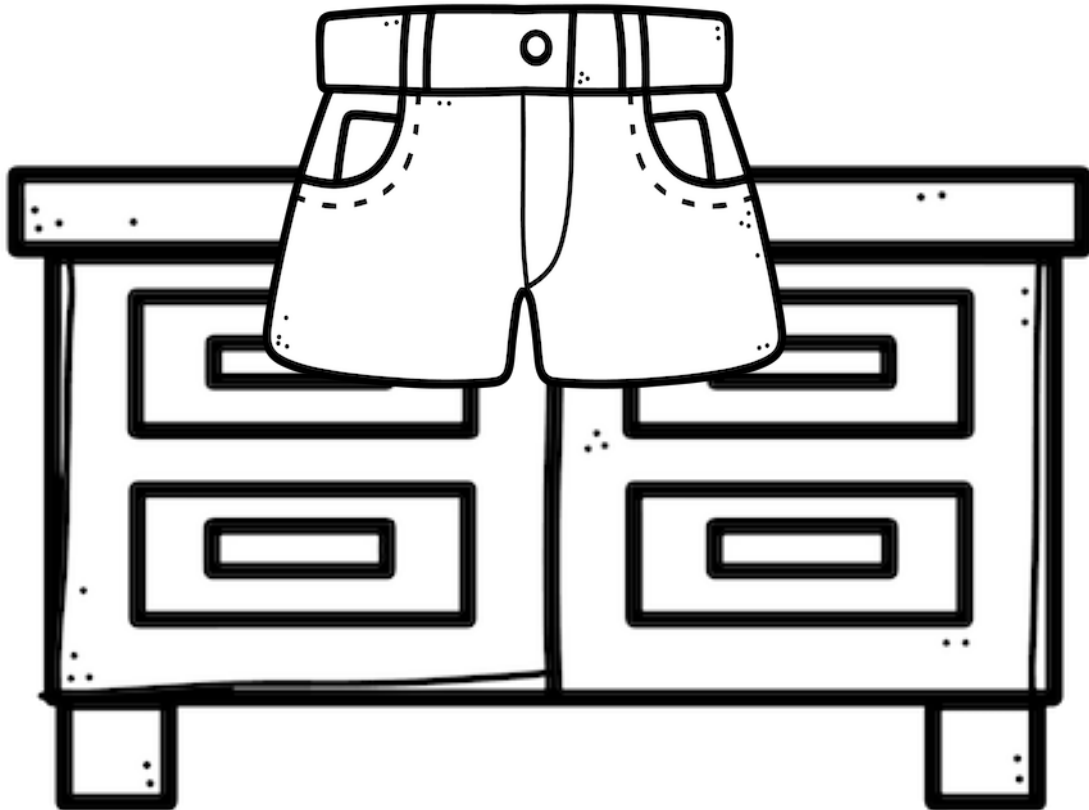
D

P

S

1. Color the dragon green.
2. Color the shorts blue.
3. Draw a hat on the dragon's head.
4. Color the boots black.

Let's Color!



Story Retell Mat

Retell the story using the pictures and put clothes on the dragon. Practice using your vocabulary words!

Tip! Cut out the pictures and put on craft sticks for puppets!



AAC Partner Guides

Print these communication boards and place them on tables or beside the book. Practice pointing to the symbols as you say these words to your student, modeling the target vocabulary!

You'll see ideas for how to use the main core word targets at the top of each page. At the bottom of the page, there are ideas how to use the other core words while you are reading and talking about the story. These are for the ADULT to point to. Don't force the student to touch the symbols while you are talking, but give them opportunities to do so by pausing after you speak, waiting for them or asking, "What do you think?" or "Did you want to say anything?"

Core Word Target ON *Point to these symbols as you talk about the story.*

The image shows a communication app interface with a grid of symbols. At the top, there is a text input field containing "Snap + Core, Descriptions, Positions". To the left of the input field is a "Speak" button with a speech bubble icon. To the right are "Clear" and "Delete" buttons. The main grid consists of 5 rows and 6 columns of symbols. The first column contains navigation buttons: "Back" (orange), "Core Words" (orange), "QuickFires" (orange), "Topics" (orange), and a downward arrow. The second column contains prepositional symbols: "up", "on" (highlighted with a red box), "over", "first", and "above". The third column contains prepositional symbols: "down", "off", "under", "second", and "below". The fourth column contains prepositional symbols: "in", "left", "front", "third", and "after". The fifth column contains prepositional symbols: "out", "right", "back", "last", and "before". The sixth column contains category buttons: "All Word Lists", "Little Words", "between", "Word Forms", and a downward arrow. The "on" symbol is a black horizontal line with a small black dot above it.

Core Word Expansion: Look! He put “on” shoes! Did you put on shoes?

Core Word Target PUT

Speak

Snap + Core, Core Page, Next page

Clear

Delete

Back

Core Words

QuickFires

Topics

what

who

where

why

how

which

when

she

we

my

tell

need

take

know

think

come

see

let

try

put

say

feel

Core Word Expansion: The dragon does not want to “put” on a shirt! Put the cape on the dragon!

Core Word Target SOME

Speak

Snap + Core, Core Page, Next page, Next page

Clear

Delete

Back	get	find	read	give	
Core Words	make	happen	eat	drink	will
QuickFires	play	an	@ at	because	but
Topics	for	that	to	this	with
	of	from	all	some	

Core Word Expansion: The dragon wears “some” clothes. I see some shoes!

Core Word Target ALL

Speak

Snap + Core, Core Page, Next page, Next page

Clear

Delete

Back	get	find	read	give	
Core Words	make	happen	eat	drink	will
QuickFires	play	an	@ at	because	but
Topics	for	that	to	this	with
	of	from	all	some	

Core Word Expansion: The dragon is “all” done! He put on all the clothes.

Credits:

Educlips: boy, dragon,
clothing, food items



PCS Symbols used with
permission from
Boardmaker 7 and Snap +
Core



If you enjoyed our Activity Set,
check out our DTA Schools
Annual Membership for all the
Activities, Resources, and
Training Materials!

