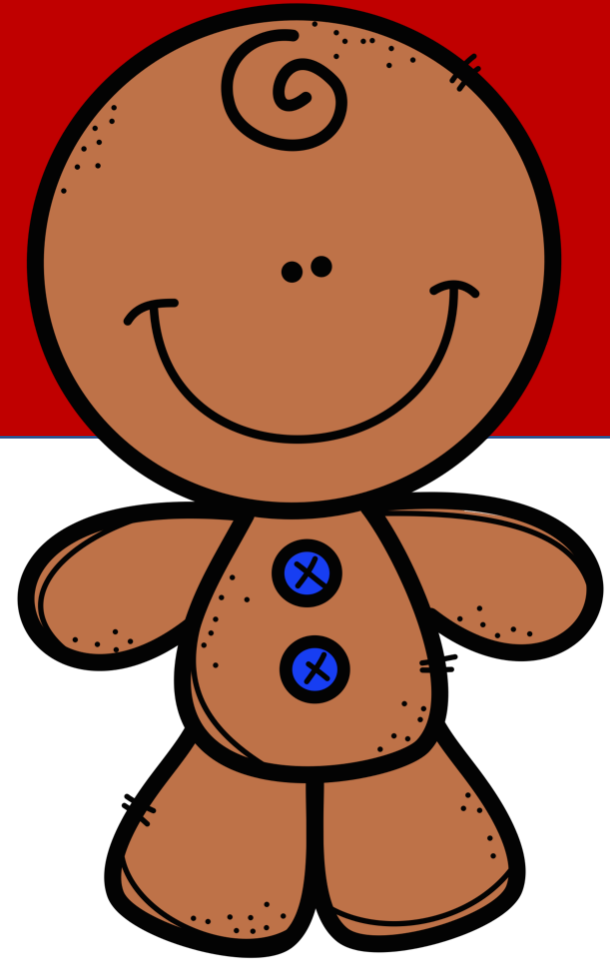


Gingerbread Baby

by Jan Brett

A Book Companion for language expansion, literacy learning and LOTS of communicating!



Pro Tip! Some of these activities can be done independently, but they are not really meant for that! We want partners talking to the students, modeling language and AAC, as you work cooperatively with your student. Our main goal is teaching communication in familiar worksheet-based activities!



Flash Card and Visual Supports:

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

not



fast



what



body



run



leg



Flash Card and Visual Supports:

Cut out each word and picture set. Fold on the center line. Laminate so that you have the text on the front and the picture on the back.

arm



head



How can we use our word cards?

Introduce

Introduce the words you are targeting by showing the word, reading the word and flipping the card to show the visual symbol.

Read

Encourage the student to the text. If they need help, flip to show the symbol. For students using AAC boards/book, show the symbol on their communication board/device.

Support

Use as visual supports while you are reading the story or completing the activities if students need prompts for following directions or naming items.

Say

Use as an AAC tool for students to label pictures during the activity or during story reading.

Make

Make a sentence by arranging the word cards to describe!! "He is happy."

in



out



Vocabulary



Matti



gingerbread baby



gingerbread house



bake



run



catch



pan



dough



fast



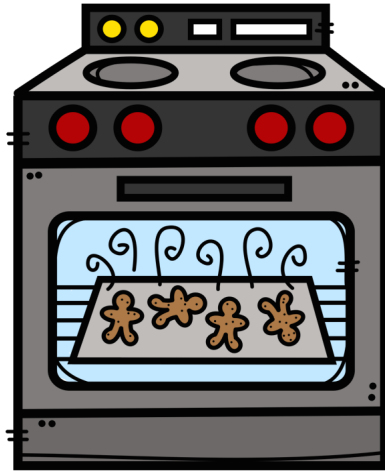
*Look for these words in the story.
Use your voice, AAC or
communication symbols to say
them!*

Sequencing: Cut out the pictures and sequence the events from the story. Practice using words like "gingerbread", "run" and "fast"

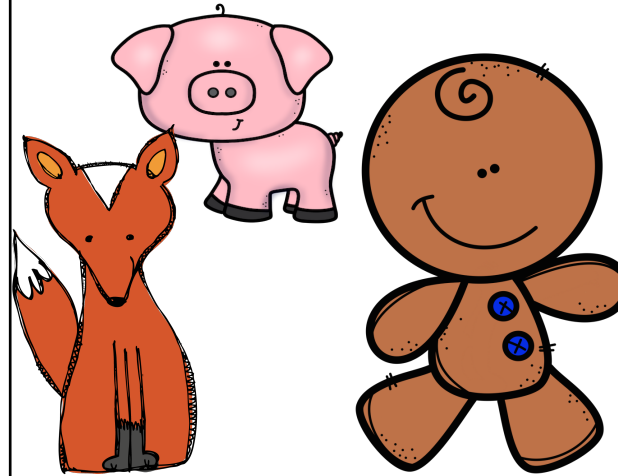
First



Next



Then



Finally



Story Questions: Level 1

1. Who is the main character?

Matti



Gingerbread House



Fox



2. What did Matti make with his mom?

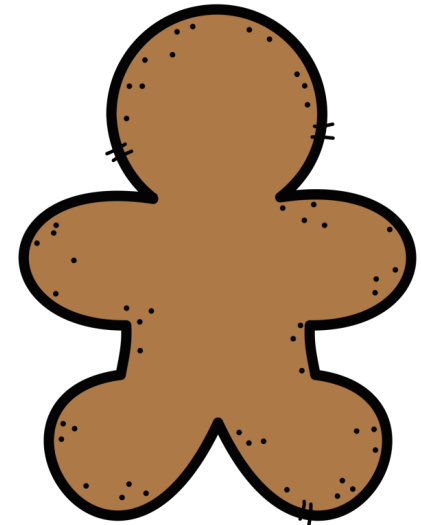
Cupcake



Ice Cream



Gingerbread Cookies



3. How does Matti catch the Gingerbread Baby at the end of the story?

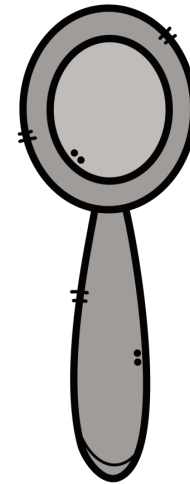
Gingerbread House



Milk



Spoon



Story Questions: Level 2

    
Who is the main character?



Matti



gingerbread house



fox

     
What did Matti make with his mom?



cupcake



ice cream



gingerbread cookies

    
How does Matti catch the Gingerbread Baby?



gingerbread house



milk



spoon

Story Questions: Level 3

1. Who is the main character?

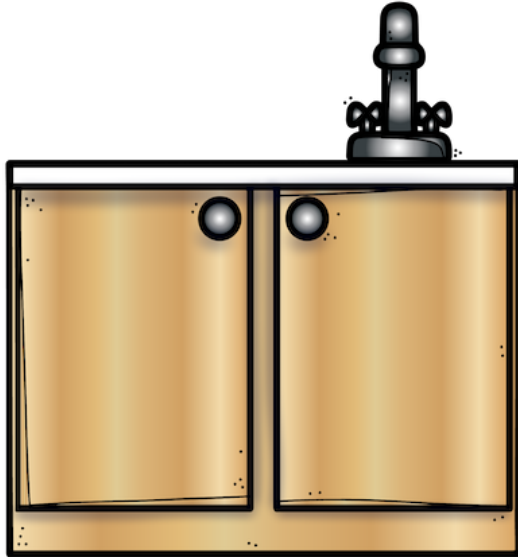
2. What did Matti make with his mom?

3. How does Matti catch the Gingerbread Baby at the end of the story?

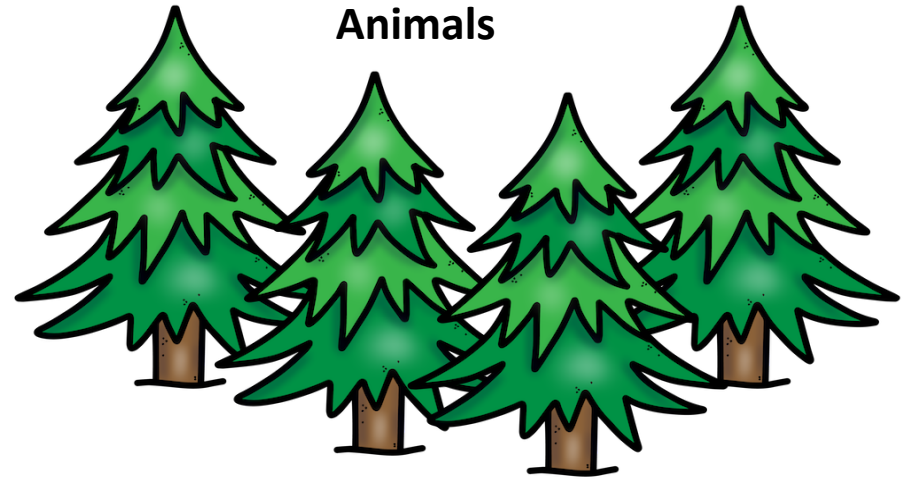
Sort It Out!

Cut out the items on the next page and place them in their category.

Kitchen Items



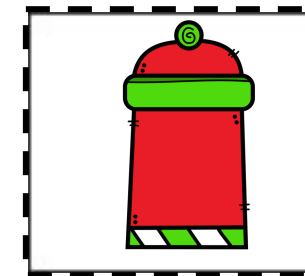
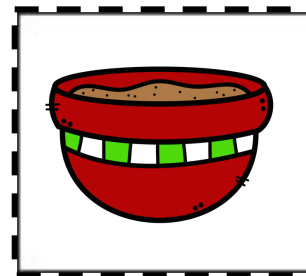
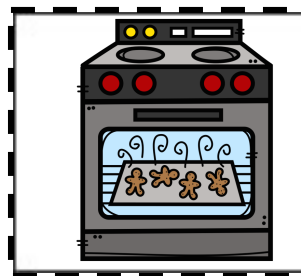
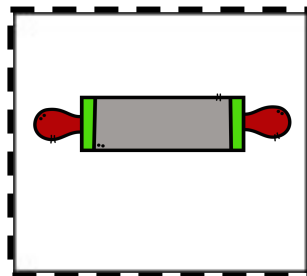
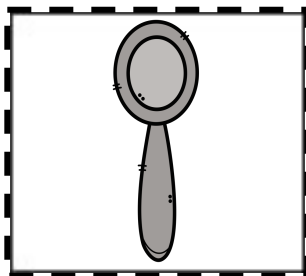
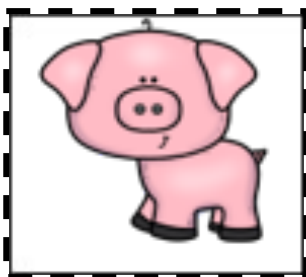
Animals



Sort It Out!

Cut out the items and place them in their category on the previous page.

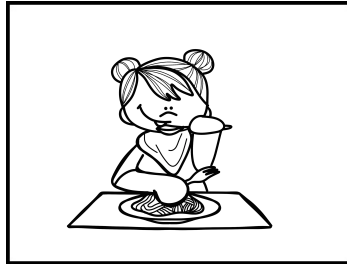
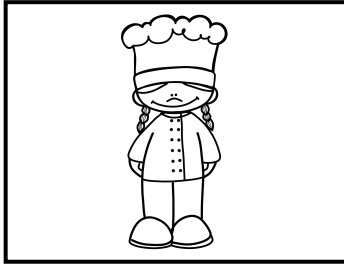
Communication Pro Tip: Practice your core word, "what" to say "What is it? An animal or kitchen item?" Practice saying "not" to say, "It's NOT ____." Adult partners, point these symbols out on the students AAC device, board or book! Wait to see if your student will try it too!



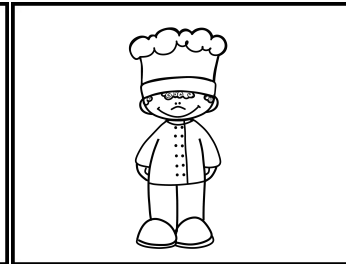
Let's play with words!

Read the sentence and circle the picture to match the meaning

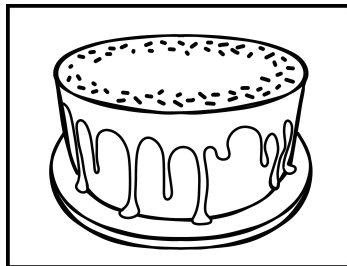
She is eating.



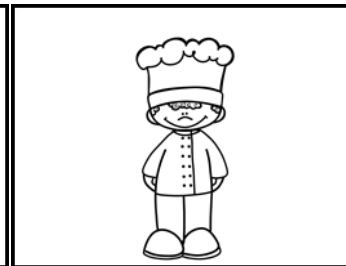
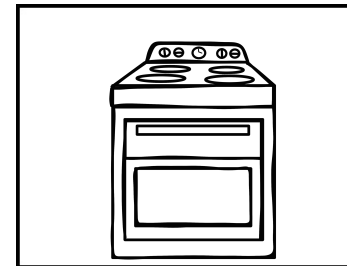
She is stirring.



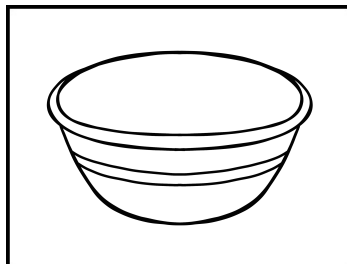
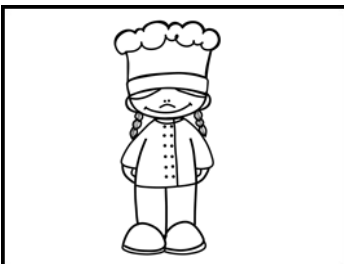
She is cutting.



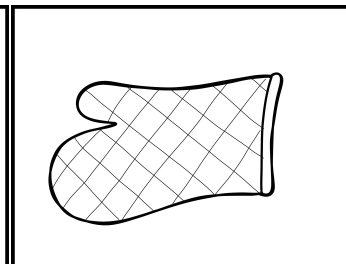
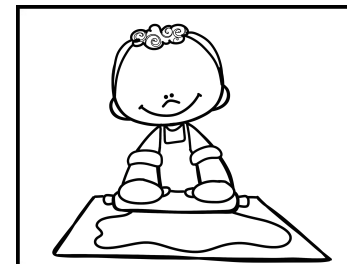
He is standing.



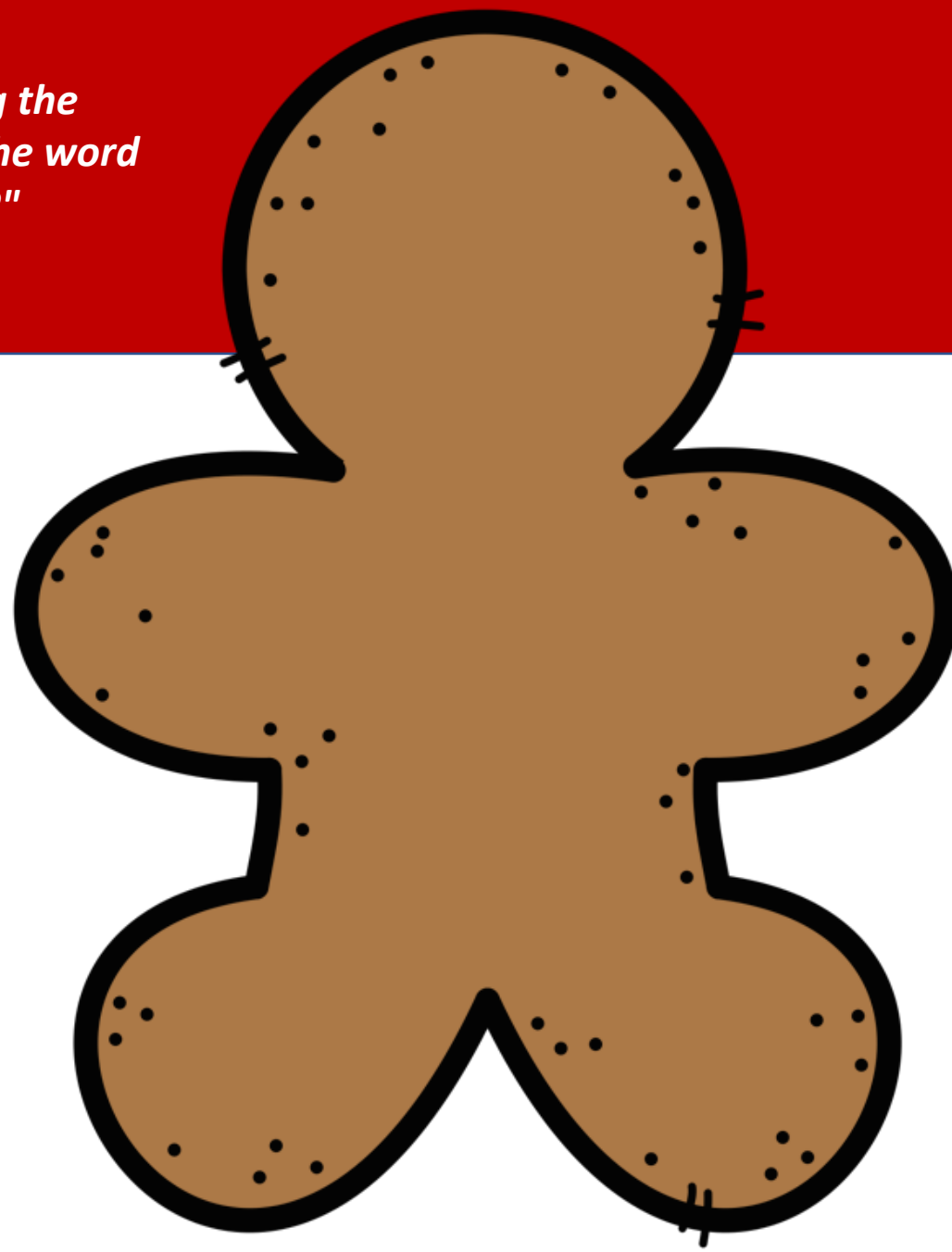
She is standing.



He is rolling.



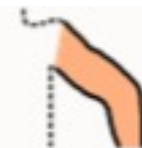
Label the gingerbread's body using the symbols provided. Practice using the word "what" when asking "what is this?"



body



leg

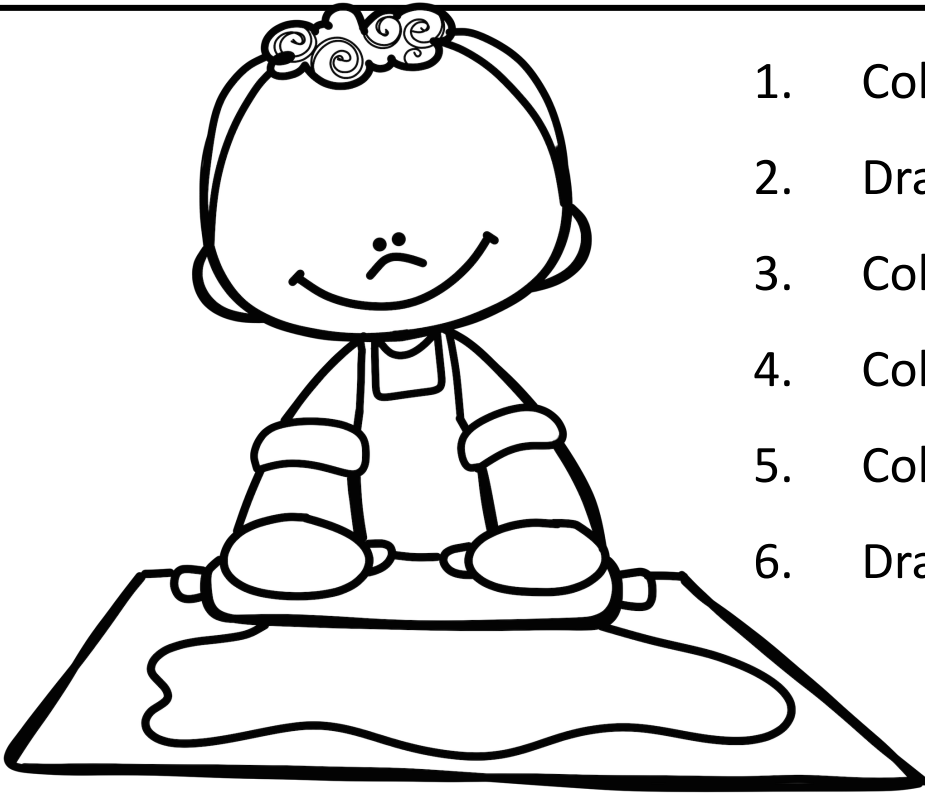


arm

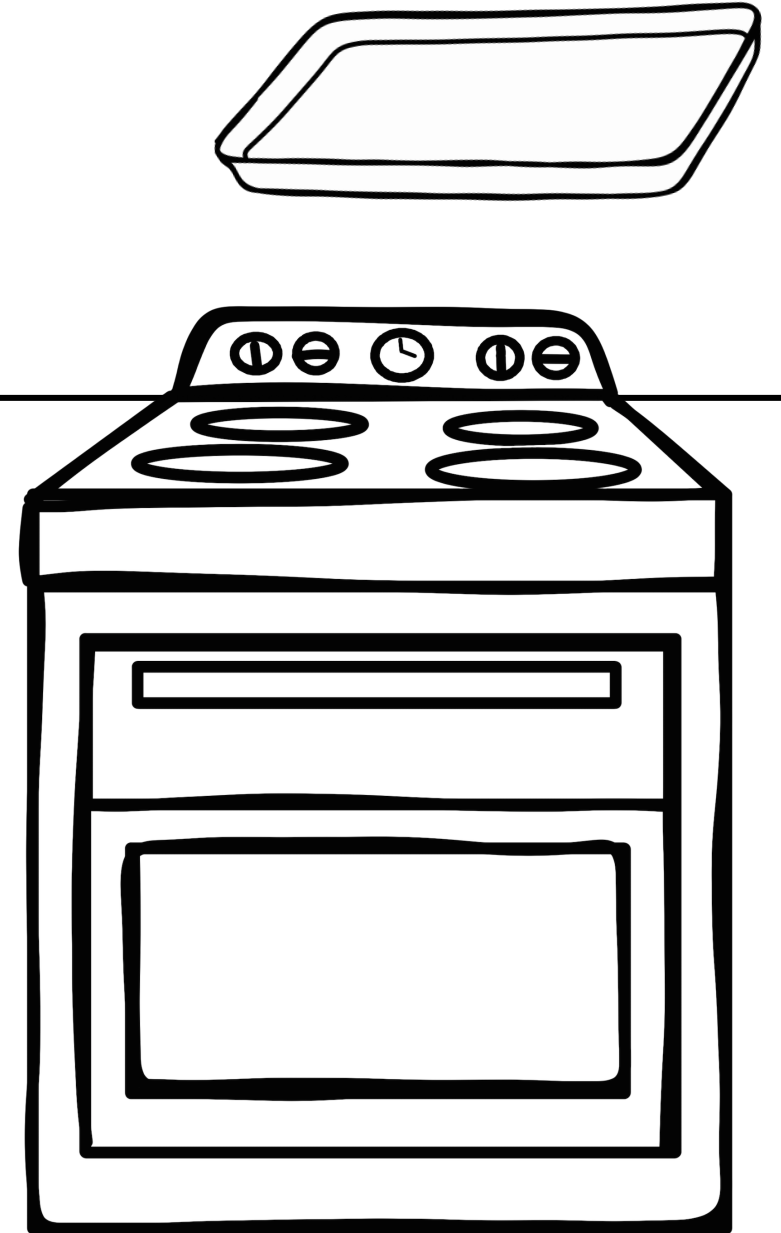


head

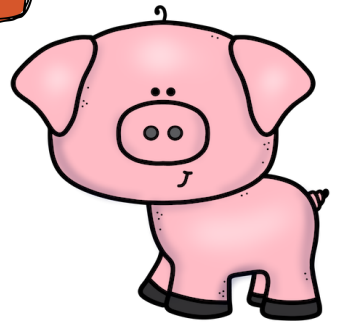
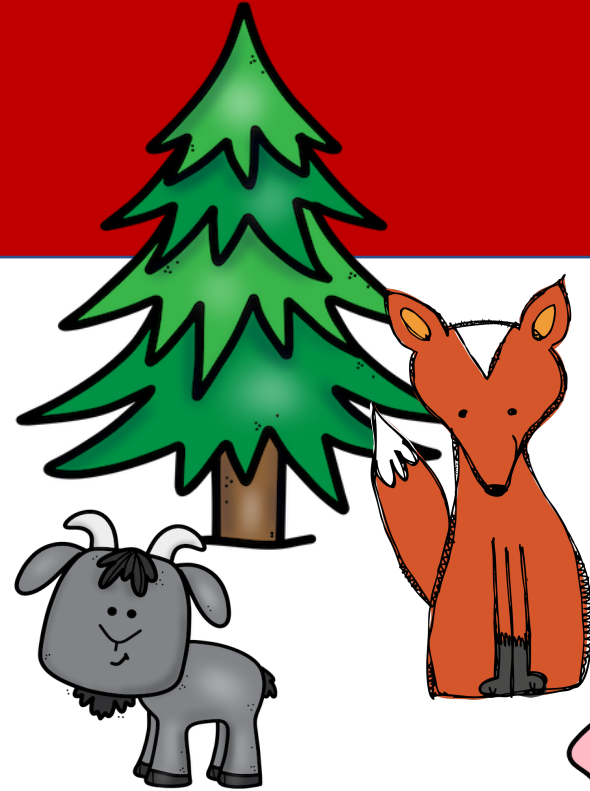
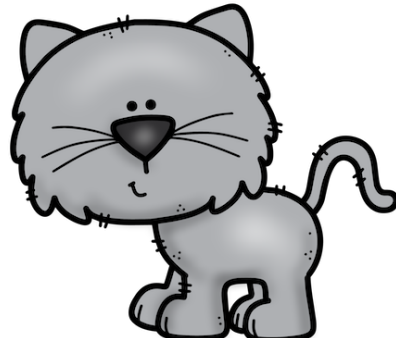
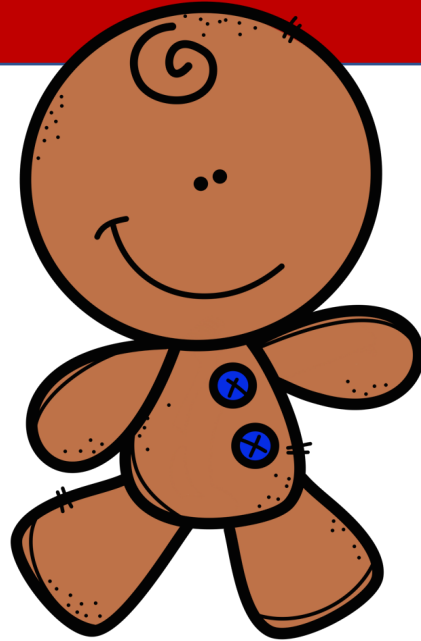
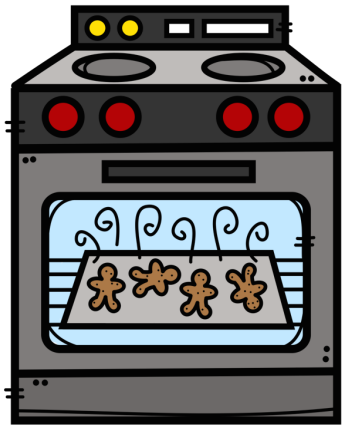
Let's Color!



1. Color the boy's hair yellow.
2. Draw a cookie on the pan.
3. Color the boy's shirt blue.
4. Color the oven gray.
5. Color the dough brown.
6. Draw a circle on the oven.



Story Retell Mat: retell the story using the pictures. Practice using your vocabulary words!



Tip! Cut out the pictures and put on craft sticks for puppets!

AAC Partner Guides

Print these communication boards and place them on tables or beside the book. Practice pointing to the symbols as you say these words to your student, modeling the target vocabulary!

You'll see ideas for how to use the main core word targets at the top of each page. At the bottom of the page, there are ideas how to use the other core words while you are reading and talking about the story. These are for the ADULT to point to. Don't force the student to touch the symbols while you are talking, but give them opportunities to do so by pausing after you speak, waiting for them or asking, "What do you think?" or "Did you want to say anything?"

Core Word Target "Not" *The fox does "not" catch Gingerbread Baby. The girls do "not" catch Gingerbread Baby. He says: you can "not" catch me! Point to these symbols as you talk about the story.*

The screenshot shows a communication app interface with a grid of core words. The top bar includes a 'Speak' button, a text input field containing 'Snap + Core, Main Core page', and 'Clear' and 'Delete' buttons. The main grid consists of 4 rows and 5 columns of word tiles. The 'not' tile in the first row, fourth column is highlighted with a red box. To the right of the grid are four category buttons: 'All Word Lists', 'Personal', 'Little Words', and 'Descriptions'. A vertical sidebar on the left contains 'Back', 'Core Words', 'QuickFires', and 'Topics' buttons. A bottom bar features a 'People' button, a 'help' tile, an 'Actions' tile, a 'the' tile, and a downward arrow button.

| Category | Tile 1 | Tile 2 | Tile 3 | Tile 4 (Highlighted) | Category |
|------------|--------|--------|--------|----------------------|----------------|
| Core Words | I | is | want | not | All Word Lists |
| Core Words | you | can | like | more | Personal |
| Core Words | it | do | go | a | Little Words |
| Core Words | he | have | stop | and | Descriptions |
| People | + | help | + | the | |

Core Word Expansion: *The animals "can not" catch the Gingerbread Baby. He "goes" too fast. They yell for him to "stop!" "He" is too fast! Some of the animals "want" to eat him. No wonder he "goes" so FAST!!*

Core Word Target "What?" *"What" will happen next? "What" does the gingerbread baby say? "What" does Matti make?*

The image shows a communication app interface. At the top, there is a red banner with the text "Core Word Target 'What?' 'What' will happen next? 'What' does the gingerbread baby say? 'What' does Matti make?". Below the banner is a white input field containing the text "Snap + Core, Core Page, Next page". To the left of the input field is a "Speak" button with a speech bubble icon. To the right are "Clear" and "Delete" buttons. Below the input field is a grid of core word buttons. The first row contains a "Back" button, a "Core Words" button, a "QuickFires" button, and a "Topics" button. The main grid of core word buttons is as follows:

| | | | |
|------|------|-------|-------|
| what | who | where | |
| why | how | which | when |
| she | we | my | tell |
| need | take | know | think |
| come | see | let | try |
| put | say | feel | |

Core Word Expansion: Talk about the story using the other core words! Mattie "takes" out the cookbook. They "put" the gingerbread man in the oven. He "says" to them, 'Catch me if you can!' They all "try" to catch him. "Why" did the Gingerbread Baby run? He "sees" the gingerbread house and jumps right in!

Story Symbols: Gingerbread Baby



Matti



gingerbread baby



gingerbread house



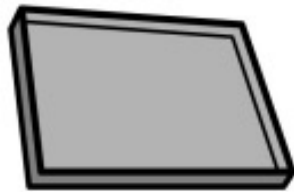
bake



run



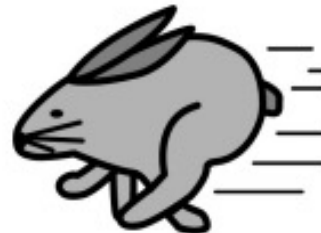
catch



pan



dough



fast



Animals, Food, trees,
kitchen, baking kids

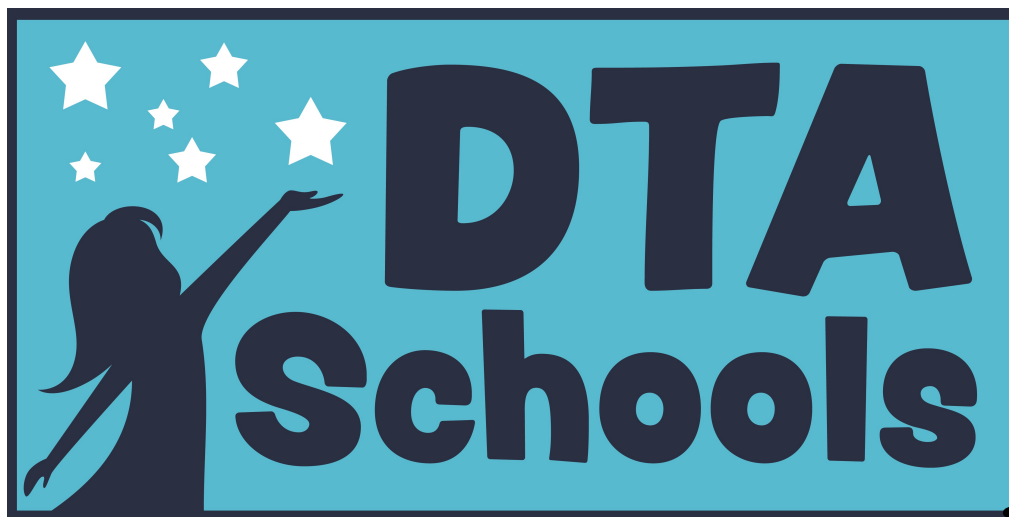


Gingerbread baby, boy,
gingerbread house, oven,
cookies, kitchen utensils



PCS Symbols used with
permission from
Boardmaker 7 and Snap +
Core

Credits:



If you enjoyed our Gingerbread
Baby Activity Set, check out our
DTA Schools Annual Membership
for all the Activities, Resources,
and Training Materials!

