

	Mapping our local area.	Settlements near us	Seasides	Mapping the UK	Capital Cities (&mapwork and fieldwork)	Australia	Mapping Yorkshire	Water, Weather and Climate	Settlements	British Waters	Mapwork and Fieldwork	European Region (Crete?)	Biomes	Need and Greed	Mapwork and Fieldwork	Earthquakes, Mountains and Volcanoes	South America	Mapwork and Fieldwork
Geographical Skills and Knowledge: map reading, compass points etc.	Make simple maps using equipment of the classroom, the school site etc. Use everyday language such as near, far, left and right when describing locations.	Find Leeds on a UK map that is not labelled. Recognise different features from aerial photographs. Revise everyday language to describe position.	Recognise on a map of a country where the coast is. Use the four points of the compass to describe places on maps in relation to each other, using the seaside (Filey) as an example. Revise everyday language to describe position.	Recognise a map of the UK and its constituent countries. Recognise and label the waters around the UK: Celtic Sea, English Channel, North Sea, Irish Sea. Locate the equator on a world map. Locate the UK on a world map; describe the UK in relation to the equator.	Locate the capitals of the UK on a map. <i>Design and draw a basic map using a key.</i>	Recognising oceans and continents on a world map.	Identify counties (West Yorkshire and local) and regions (all seven) of the UK on maps. Learn the eight-point compass and use to describe locations of settlements in relation to each other.	Recap on world map, continents and oceans when exploring case studies around the world.	Recap on world map, continents and oceans when exploring case study settlements around the world.	Revise regions and counties of the UK. Use maps with keys (semi-scaled).	Four-figure grid references (scaffolded) Revise eight-point compass.	Revise eight-point compass. Revise equator, northern and southern hemispheres.	Revise equator, northern and southern hemispheres; learn Arctic and Antarctic circles.	Recap on world map, continents and oceans when exploring case studies around the world. Revise eight-point compass. Revise four-figure grid references (scaffolded)	Four-figure grid references (independent) Revise eight-point compass. Using scaled OS maps (first time to scale to calculate distances etc.)	Use relief maps to determine altitude. Compare relief maps to political maps.	Revise eight-point compass. Time zones; Tropics of Cancer and Capricorn Recap relief and political maps.	Revise four-figure grid references; begin six-figure grid references. Revise eight-point compass. Using scaled OS maps.
Place and Locational Knowledge	Knowledge of immediate locality	Find Leeds on a UK map that is not labelled.	Find Filey on a UK map that is not labelled.	Recognise the shape of the UK on world map and globe	Recognise locations of capital cities of UK	Regional study: contrasting non-European	Regional study: Yorkshire	Recap and Revise	Recap and Revise	Regional study: Lake District	Recap and Revise	Regional Study: Crete Place knowledge: countries within Europe	Recap and revise	Recap and revise	Recap and revise	Recap and revise	Regional Study: Amazonia	Recap and revise
Physical Geography	physical features in the local area	vegetation, field	beach, cliff, coast, sea, ocean	Identify seasonal and daily weather patterns in the UK in relation to the equator. Compare weather and temperature to that in a different country. (preparation for Australia unit later in the year 2.3) season and weather	physical features in capital cities	Compare weather patterns to those in Kippax (Y2.1)	Physical features across region.	Different forms of extreme weather, climate, comparing to the local area.	Interplay between natural environment and settlement: local area and contrasting case studies.	Water cycle, river formation (source, tributary, confluence, estuary)	Discussion around how choices regarding transport and travel affect the environment, both on a local level and global level.	Physical features: recap weather and climate, recap land patterns, compare to locality.	Biomes, vegetation belts, climate zones.	Interplay between natural resources and trade; natural resources and human exploitation.	Recap and Revise river knowledge and extend, as below.	Earthquakes, Mountains and Volcanoes: tectonic plates, formation etc. Case studies: Mt St Helens, Pakistan earthquake, Japan and San Fran.	Revise biomes, vegetation belts, climate zones. Recap and Revise river knowledge and extend, as below.	Recap and Revise river knowledge.
RIVERS		Understand that the River Aire flows through Leeds and by our local nature reserve.			Understand that many settlements are built along rivers, including London, built by the Thames.			Understand that rivers can flood, and that this can be both a disaster and an advantage depending on the context (link to Egyptians work).		Case study of the River Eden in the Lake district. Learn the anatomy of a river: confluence, tributary, estuary and source.			Case studies of different rivers in Biomes: Nile in Egypt, Amazon in S American rainforest etc.		Further understanding of the anatomy of a river: flood plain, upper/middle/lower concourse, meander		Amazon River: further understanding of anatomy of a river: delta	
Human Geography	What are the man-made features of our school grounds? Where are the main human features in Kippax?	Different types of settlement: village, town, city. What are the human feature of different settlements?	What do the shops sell in Filey? Tourism How do the buildings in Filey provide for tourists?	N/A	What are the important buildings in our capital city used for?	Human features and issues of target comparison area.		Interplay between weather and lifestyle: how do people deal with different weather patterns and climates?	Revise different types of settlements. Consider issues in building and developing settlements.	Tourism in the Lake District.	Transport in the local area.	Human features and issues of target comparison area.	Interplay between different biomes and human lifestyle: how are biomes changing and why?	Fair trade; ethical consumerism; globalisation; trade of raw and produced materials.	Human impact on the River Aire (pollution, littering etc.) and the River Aire's impact on people in the locality (flooding, recreation)	Earthquakes, Mountains and Volcanoes: how different countries prepare and deal with natural disasters. Tourism in mountainous areas.	Trade of raw materials, deforestation and its reasons.	Relationship between lifestyle and the natural environment.
Fieldwork	What natural and man-made features are in our school grounds/		What do the shops in Filey sell?	How does the temperature in an Australian village compare to Kippax? (Collection in Autumn/Winter UK)		How does the temperature in an Australian village compare to Kippax? (Collection in Autumn/Winter Aus)		How can I measure the weather in Kippax?	How is land used in the local area?		How do people travel in Kippax?			How does our local river change as it flows along?				How do the natural environment and our village co-exist?