HeadteacherChat's Review of The Student Voice Contextual Safeguarding Tool
Read the full review below...
In summary, HeadteacherChat recommends The Student Voice because:

- It's a great tool which can help prevent safeguarding issues from escalating.
- It gives young people an accessible way to communicate their worries, positive aspects of student life, and what and where harm is occuring.
- Pupils can access the tool any time, on any device.
- It removes barriers for pupils to report concerns
- It is adaptable for each school
- It's built in feedback tool helps easily respond to student suggestions
- It's interactive, easy to use, and child friendly

How does The Student Voice describe their product?
The Student Voice is an interactive and child-friendly reporting tool used by independent, international, and multi-academy trust schools, to safely share their concerns in any context. As well as bespoke maps covering the school grounds and inside buildings, pupils can also report concerns at home, in their community and on bus or other transport routes. With round-the-clock access from any device, it provides young people with safe spaces, and removes the barriers and stigma so often associated with raising concerns. The Student Voice are witnessing a 100% renewal rate across their schools.
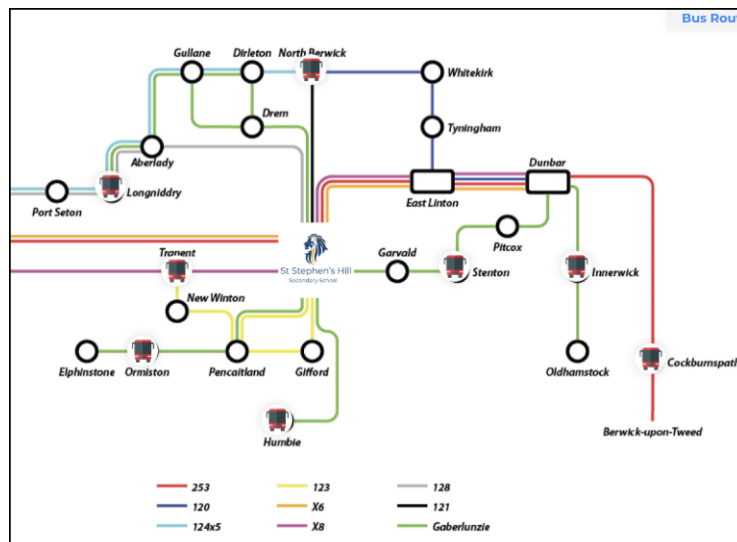
Product video: https://www.youtube.com/watch?v=r72usNcboUc

What are the benefits of using _The Student Voice_?

- 24/7 access on any device for children to report concerns - extends beyond the school gates and provides context
- Engaging - child-friendly, visual and interactive reporting features.
- Wide-ranging - covers all contexts young people spend time in (at home, at school and in the local community).
- Varied - covers the full range of issues from sexual harassment to mental health, bullying, home life, and online safety.
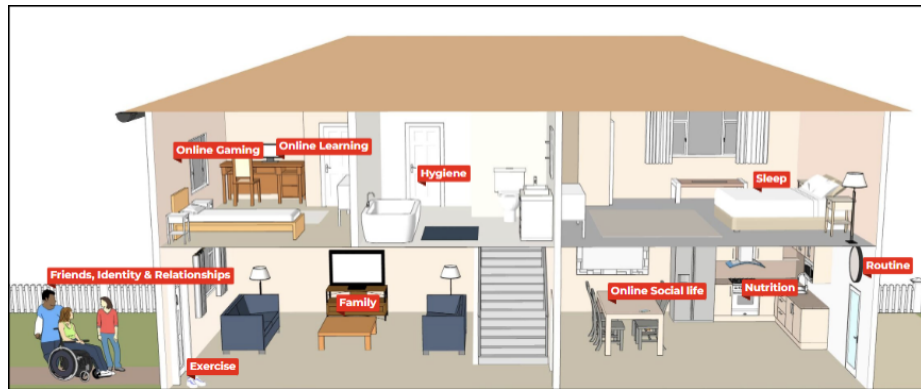- Authentic pupil voice and engagement through an emphasis on feedback.

The Student Voice works with schools to create bespoke maps, such as school bus or transport routes and the local community (including areas such as parks, recreation grounds etc) as well as a home environment. Young people can report on all of the extra-familal contexts that they spend time in. This means that children can report incidents and concerns accurately and RAG-rate how safe they feel in these spaces, as well as online, using a universal traffic light system.
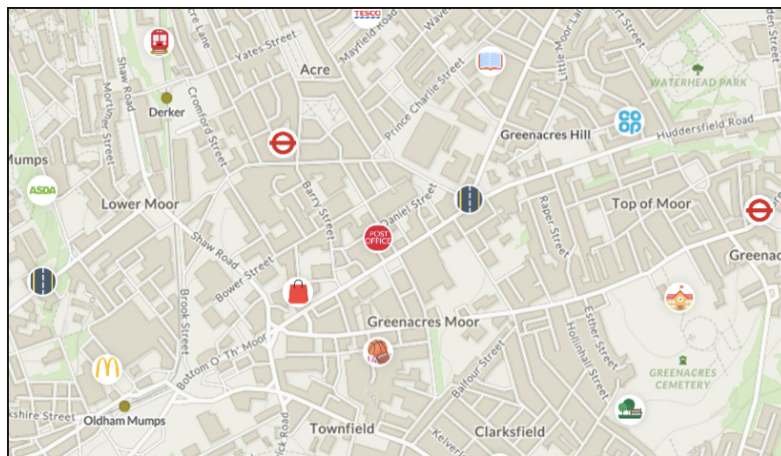

School bus routes – children can click on the relevant bus and leave specific details:

In the home:

In the community:

Each time a learner reports a concern, there is an automatic emergency contact list in case the child needs urgent support. There is also a useful form where ideas can be sent directly to the School Council for discussion. Schools can customise a list of useful national and local links/signposts. To remove barriers to reporting, tailorable documents provide learners with guidance on what happens with their concern and what the process is once they have reported something.

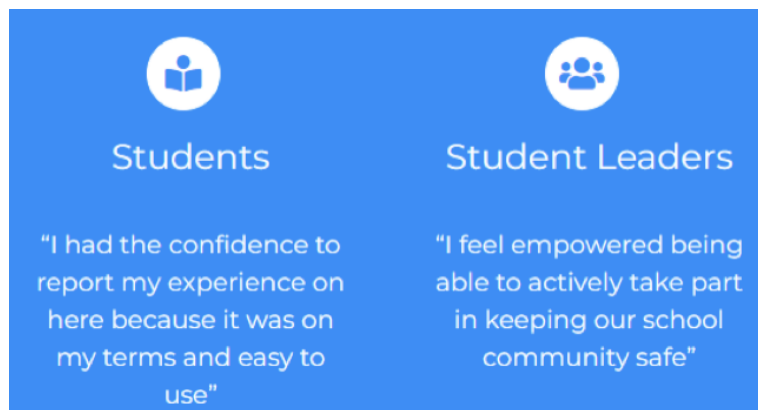ARE YOU IN AN EMERGENCY AND NEED TO TALK TO SOMEONE IMMEDIATELY?

Demo Pointer - Click to open

Here is a list of numbers for you to call or email for anything urgent. We monitor and manage responses on The Student Voice daily, however we cannot guarantee to get back to you in an emergency, especially during evening and weekend hours.
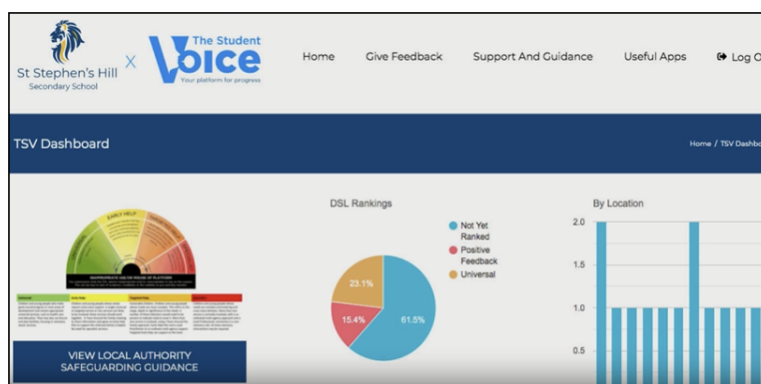
Get Emergency Contact

Complimenting adult reporting systems, schools and DSLs are able to provide immense wraparound safeguarding provision; supporting the individual, whilst using the contextual data to implement targeted interventions, and prevent future harm

occurring in those spaces. It is helping DSLs tackle the full range of issues, from child-on-child abuse issues, to mental health, bullying and online safety.

Schools/DSLs can use the system to identify hotspots and report on the impact of interventions taken, with student feedback and RAG-rating highlighting improvements. The system also links to Local Authority guidance so DSLs are not working in isolation.

The School Voice is featured on the [Contextual Safeguarding Network](#), and won the 2022 '[Health and Wellbeing](#)'' Teach Secondary Award. Early adopter, Bilton High School, has also been shortlisted for the Best use of Technology at the TES national education awards 2023.

COMING SOON - The School Voice Primary

Following the great success of the original version for secondary schools, a primary version is being launched for the 2023-24 academic year. The format is very similar but with easy-to-use tiles and icons for younger children to click on, rather than written text.

To register your interest, please go to:
https://www.thestudentvoice.co.uk/primary-school-interest/

Testimonials:

"We have been struggling to engage with a particular student for quite a few months. We launched The Student Voice this week, promoting it to our students as a safe space for them to voice anything that is concerning them and that we want to hear from them. We are very pleased to say that within the first few days, the student used the system to articulate their worries and what support they feel could help them.The Student Voice has provided an invaluable safe space for our students to feel comfortable to communicate with us." Designated Safeguarding Lead

"The Student Voice has been a fantastic addition to our student portal, allowing our students to flag up any issues in their infancy. It has been lovely to receive some really positive feedback for certain members of teaching staff too! The reporting tool makes it easy to run reports and to look at trends, not only in our school community but in the wider community too. Our approach to contextual safeguarding has really improved and we have been able to pass on any wider community concerns to the neighbouring school in our town. I would highly recommend The Student Voice. It really is an impressive piece of software and the students love it as it is extremely user friendly." Senior Deputy Head Pastoral

"We have continually strived to cultivate a culture that stays current with the way our young people communicate. We want to ensure that every voice within our school is heard, and every student is given the best opportunity to thrive." Deputy Head (Pastoral),

"The first step to protecting students is listening to their experiences of where they feel safe and unsafe at school. The Student Voice tool supports schools to put Contextual Safeguarding into action." Senior Research Fellow, Contextual Safeguarding Network