

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5000 26% £4500 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase activity levels during lunchtimes.	Employ the PSSP to deliver Playleaders and Sportsleader training. *Also covers delivery of competitions, rowing, training etc which are delivered by the PSSP		£4,500 Actual £4500 All children who undertake the training will receive a certificate – celebrate during assembly. PE Coordinator to track all children involved in sports leadership. Playleaders to track number of children involved in their games during lunchtimes. Sports leader training new to the school this year and very successful. Throughout the year the SL have led school house competitions, organised PE equipment and led other PE events (e.g. Connect trust games and sports day). Playleader training delivered in house but has been good at assuring an	Training positive playleaders will encourage more children to be active during lunchtimes. Celebrating the success of sports leaders will raise the profile of their role and encourage more children to be involved. To be continued and increased next year. Begin training children in year 5 before they take Sports leader training in year 6.

			under the radar group access sports/games at breaktime.	
Increase activity levels during lunchtimes.	Employ YMCA staff to deliver lunchtime activities. Training play leaders from PE coordinator.	See Ki3	Club registers to be maintained. PE Coordinator to track participation. Club register and sports tracker has enabled us to see how much sports participation occurs throughout the school. Lunchtime clubs intermittent from staff but regularly provided by YMCA staff member.	Employing a specialist to deliver clubs during lunchtimes will enable us to diversify our club offer and encourage more children to participate. Providing lunchtime clubs, as opposed to after school clubs, will encourage participation from those children who can not normally attend after school.
All children able to swim 25metres by the end of Y6.	Provide top-up Swimming lessons for those who did not meet the minimum requirement during their curriculum swim.	£500 Actual £0	PE Coordinator to use the assessment data provided by the Life Centre to identify all children who require further lessons. Time didn't allow for top up lessons to be completed.	By providing top-up lessons we are ensuring that all children have the time they need to succeed in developing this essential life skill.
Increase the activity levels of the least active population.	Employ the PSSP to deliver a C4L club.	See Ki3	Club register to be maintained. PE Coordinator to identify least active population and track participation. PSSP did not deliver C4L club this year.	Providing a specialist coach to deliver a tailored club for the least active population will provide positive experiences and positively impact health.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Impact		£2500 13% £3040.16 16%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Equipment audit to be completed. Purchase/update/replenish equipment for PE lessons.	£1000 £2040.16	Equipment audit to be completed by the PE Coordinator. Staff survey to be completed in order to identify any specific requirements, including staff kit. Audit with sports leader showed new equipment needed in the streamlined curriculum (handball, netball and hockey) . This will need further funding next year. Provided new sports kit for competitions. Replacement of some basic sports equipment (tennis balls etc) ongoing. Resources provided for children with poor sight such as play equipment and goalball.	Maintaining and updating equipment and resources will ensure that we are providing every child with the best possible provision and time to develop their skills. Well-resourced lessons should facilitate more rapid skill development. New PE kit for staff next year due to condition and new logo.
Positively impact teaching and learning in PE.	Release the PE Coordinator from class to write comprehensive development plans/School Sports Premium Reports/School Games Action Plans/complete PE admin/enter events/organise competition/manage Sports Leadership/monitor the planning and delivery of PE/arrange CPD.	£1500 £1500	PE Development Plans to be completed to provide actionable targets to improve PESSPA. CPD program to be scheduled for the year: staff to complete feedback forms following any training. Participation and activity levels to be tracked across the school. Time taken to cover sports	Releasing the PE Coordinator from class to complete all necessary tasks/roles will ensure that essential progress is made across all aspects of PESSPA.

			<p>tracker creation and pupil interviews, staff training, play leader training, attending competitions, writing of new curriculum and development of invasion games.</p> <p>Sports tracker showed:</p> <p>Over half of KS2 have represented the school</p> <p>42% of year groups involved in house competitions by mid-point in year.</p> <p>Competitions and school representation are very good with more than 50%. However, access to clubs linked to sport low as very few teachers choose to run a sports club – currently 1.</p>	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11,400 58%
				£11,959.84 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ specialist coaches to work alongside staff to provide CPD. Zack Cuzner: £5000 £5559.84 PAFC: £3,400 YMCA Silver package: £3,000	£11,400 £11,959.84	Staff to complete feedback forms following any CPD/inset. Staff surveys to be completed to identify areas of strengths as well as activity areas where support is required. ZC has been vital in delivering a huge amount of PE to the school. Being free of a class he has been able to take booster clubs, run trials, take children to competitions, assist with tracker, run ongoing clubs, cover for SW to attend events, assist in CPD for other staff members. PAFC delivered CPD and PE plus 2 clubs. This will change to District sports next year to improve quality of teaching in this area following analysis from PE leader and SLT. YMCA staff have been excellent in providing CPD across all year	Investment in our staff is a priority as they are our most sustainable resource. Providing specialist support will positively impact teaching and learning.

			groups – including foundation this year. Also providing an after school club and lunchtime support for some children who need additional support in accessing sport and focus.	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in extra-curricular clubs.	Employ specialist coaches to deliver extra-curricular clubs.	*Cost in K13	Club registers to be maintained. PE Coordinator to track participation levels across the school. See above for report on sports tracker. Issue of teaching staff not wanting to take sports club still remains.	Providing positive experiences in sport will encourage life-long participants and positively impact health and well-being. Employing specialists to deliver clubs will provide a diverse range of opportunities and encourage more children to participate

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in competitive opportunities.	Annual membership to the PSSP and PAFC. Book all events through the PSSP website. House competitions in school. Use of ZC supporting competitions. Academy competitions between schools.	*Cost in KI1	PSSP provide termly reports on the number of events attended. PE Coordinator to track participation across the school and target groups of children for events.	Our continued affiliation with the PSSP will ensure that we are able to access a broad range of events and opportunities for children of all ages and abilities.

Signed off by	
Head Teacher:	<i>H.E. Gilbride</i>
Date:	17/7/23
Subject Leader:	<i>S. Widdows</i>
Date:	14/7/23
Governor:	<i>S Orchard</i>
Date:	19/7/23