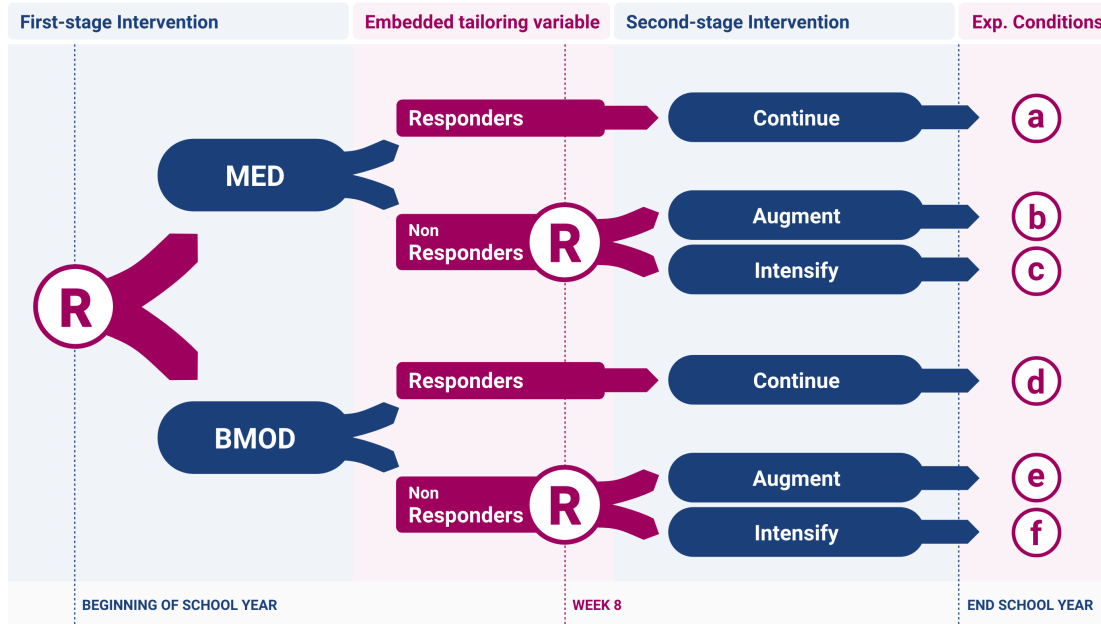


## Handout 3

### Childhood ADHD SMART

PI: William Pelham



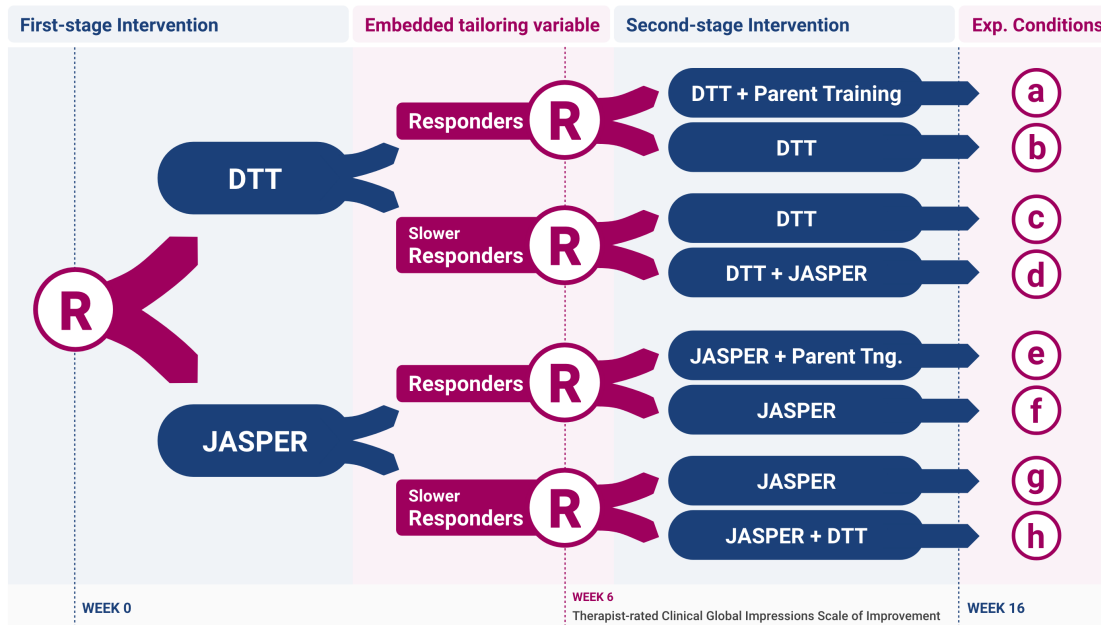
#### Intervention Components

**MED** › Low Dose of Medication

**BMOD** › Low-Intensity Behavior Modification

### AIM-ASD SMART

PI: Connie Kasari



#### Intervention Components

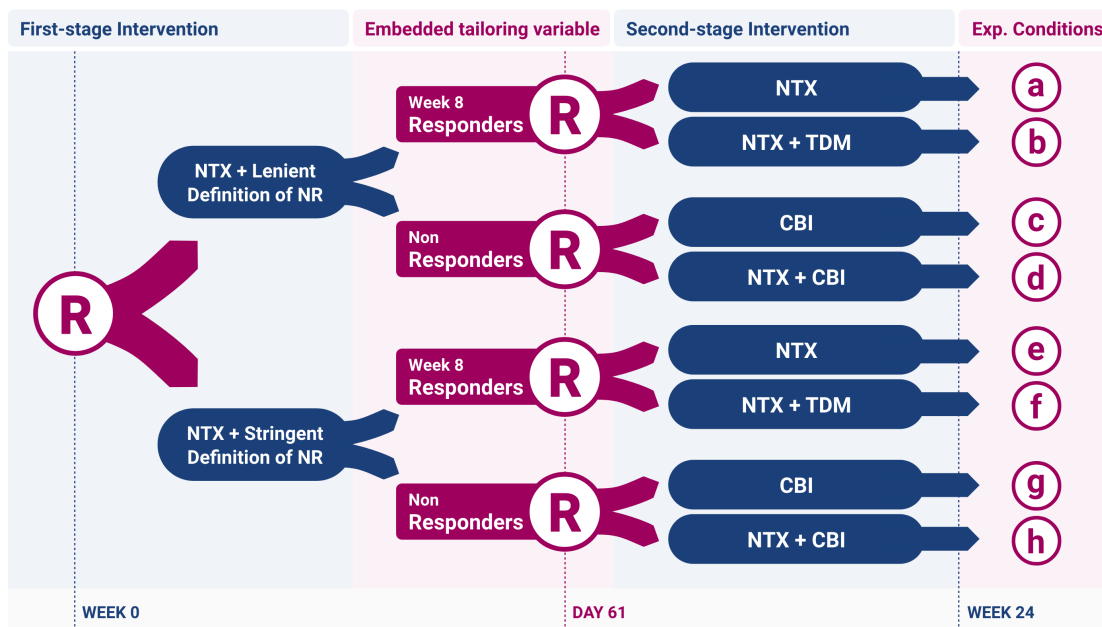
**DTT** › Discrete Trial Training for core features of ASD emphasizes didactic adult-led instruction and is considered the current evidenced-based 'standard of care' for children with autism.

**JASPER** › Joint Attention, Symbolic Play and Enhanced Milieu Teaching focuses on creating a context for joint engagement within naturally occurring child-led play routines.

**Parent Training** › Modeling and live coaching support (in either DTT or JASPER), delivered in the family's home, by the child's primary therapist.

# ExTEND SMART

PI: David Oslin



## Intervention Components

### TDM ›

Telephone Disease Management

### CBI ›

Combined Behavioral Intervention

### Lenient Definition ›

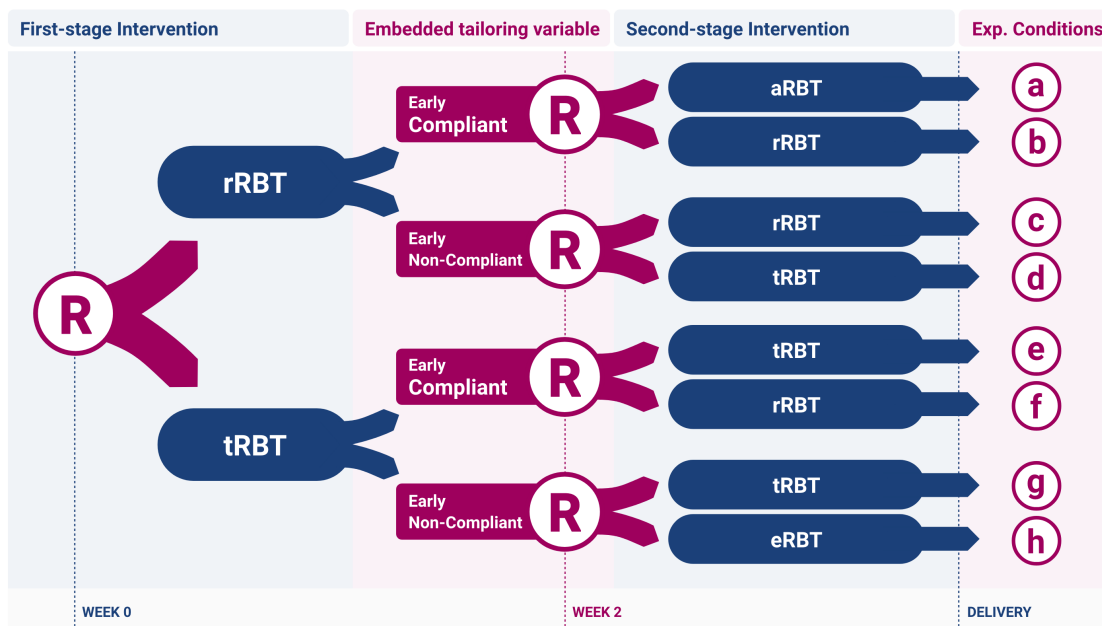
5+ heavy drinking days

### Strict Definition ›

2+ heavy drinking days

# RBT SMART

PI: Hendree Jones



## Intervention Components

### aRBT ›

Abbreviated RBT

### tRBT ›

Treatment-as-usual RBT

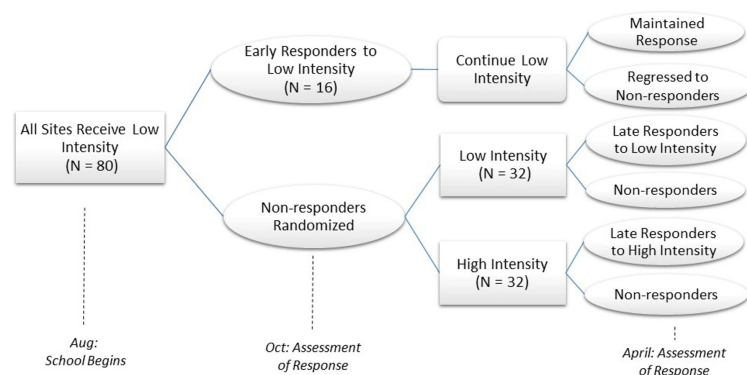
### rRBT ›

Reduced RBT

### eRBT ›

Enhanced RBT

## Enhanced Non-Responder Cluster Randomized Trial - Not a SMART



**Study Title:** Obesity Prevention in Early Care and Education

**PI:** Taren Swindle, University of Arkansas for Medical Sciences

**Manuscript:** <https://implementation-science.biomedcentral.com/articles/10.1186/s13012-021-01185-1>

**Design Type:** Enhanced Non-responder Cluster-Randomized Trial