

destination: imagination

2022 ANNUAL REPORT



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WELCOME



This past year was yet another chapter and year of change in Pangea's story as well as the communities we serve. In our flagship office in Uganda, school doors opened for the first time in nearly two years since COVID-19 pandemic shut them closed. The long-term effects of this disruption to schooling has begun to reveal itself. The picture is difficult for already marginalized learners. This of course, is not a time to wallow in statistics, but a time to innovate and a time to step up as an impact organization.

2022 was a breakthrough for impact and serious steps towards reaching our longterm milestone of sustainability in our Uganda office. Our direct impact work in refugee camps saw impact and insights for how we can help all children learn to read through a technology-enabled, at-home learning model. Our work in publishing continued, publishing new early grade readers, improving the quality of our existing books, and developing a localized leveling system for Pangea books.

Progress towards our longterm vision of a self-sustaining social enterprise is among the things we are most proud of this year. 63% of our Uganda office budget came through earned revenue. We improved our margins, process, and broadened the partners that we support with our indirect impact to achieve our mission across Uganda and several continents beyond.

All of this was accomplished amidst volatile world markets, rapid inflation, and unprecedented disruptions to student learning. As the world continues to rebuild itself and adjust to the new realities, Pangea is even more committed to realizing a 100% literate world in our lifetime.

”

**2022 WAS A
BREAKTHROUGH
FOR IMPACT
AND SERIOUS
STEPS TOWARDS
SUSTAINABILITY**

1

HELLO, WE'RE PANGEA

THIS SECTION INCLUDES:

PANGEA MANIFESTO
VISION STATEMENT
MISSION STATEMENT
VALUES

THE PANGEA MANIFESTO

We are a community of changemakers who believe all people have the ability to learn and grow to their full potential. We are working to build a culture of learning that equips every person to be a change agent in their own story and community.

Through education, we are making a deliberate, sustainable, and substantial impact on the structural inequalities in our world, while treating each person as more than a number. We believe in authentic interactions grounded in mutual respect and a commitment to helping everyone fully realize their potential and inspire action beyond our efforts.

WHY WE EXIST

Our **vision** of the way the world can and ought to be and what we are working towards.

To create a 100% literate world by 2050.

WHAT WE DO

Our **mission** and what we tangibly do to achieve our vision of the way the world can be.

Our mission is to create culturally relevant content and programs that help children learn to read and inspire them to read more often.

WHAT WE VALUE

Our values not only inform our mission but guide **how** we accomplish it.

Diversity & Inclusion: Everyone has a story. We value and amplify the many identities, abilities, cultures, and perspectives around the world as the strength of our community.

Human-Centered: We place people at the center of our work - working together in collaboration and with humility.

Sustainability: We thoughtfully invest in local leadership and practices that lead to durable systemic transformation.

2

THE WORLD FACES A GLOBAL LEARNING CRISIS

THIS SECTION INCLUDES:

PROBLEM STATEMENT

Literacy skills are the cornerstone of all other learning. Despite significant global progress in accessing schooling, many around the world are not learning and the core cause is a lack of basic literacy.

Basic literacy skills have stagnated across the African continent for decades, increasingly referred to as learning poverty (UNESCO, 2021; World Bank, 2017). Today 103 million children, 9% of the global youth population, still lack basic functional literacy, including one of four in sub-Saharan Africa (UNESCO, 2015). Refugee and migrant youth are 52% less likely to gain functional literacy and even more vulnerable in these regions. This is the foundation of what is now called the Global Learning Crisis.

This has only been exacerbated by the COVID-19 pandemic and subsequent disruptions since it. Uganda, where much of our operations are based, was the last country to reopen school doors nearly 2 years after closing in March, 2020. During this time, 15 million Ugandan learners were left without any formal education. Some estimates show that up to 10 years of learning gains have been lost in low-income countries (World Bank, 2020).

It does not have to be this way, though. When we say we want to see a 100% literate world by 2050, we mean it. Not only do we believe that it is possible, but it is the task of our generation to accomplish it.

We want to see the first generation where every child has the ability to learn and become who they are meant to be, not hindered by what is offered to them but fueled by their curiosity and have the skills to follow it. It all starts with literacy. Once a person can read, they can write their own future. Getting there requires that we deeply understand this problem.

**ONE BILLION
PEOPLE
CANNOT
READ THIS
SENTENCE.**

End Notes

UNESCO. (2021). Global Education Monitoring Report 2021/2: Non-state actors in education: Who chooses? Who loses? Chapter 15, pg. 301. Paris, UNESCO.

World Bank. (2017). What Do Teachers Know and Do? Does It Matter? : Evidence from Primary Schools in Africa. Accessed via <https://openknowledge.worldbank.org/handle/10986/25964>

Literacy development is complex and is only further complicated by the system-wide breakdown of contributing factors, in schools, in communities, and at home. Factors include language policies, quality of teacher training, the subsequent quality of education, limited publishing economies, the subsequent access to teaching and learning materials, parent education, poverty, and the resulting lack of a culture of literacy. Each factor supports or impacts another. Layered upon all of this, data on effective practices within these resource constrained context is both varied and limited.

On the right, explore our "Path to Literacy" infographic to understand how we see these factors.

8 KEY FACTORS THAT CAN ENABLE OR PROHIBIT LITERACY DEVELOPMENT:



3

OUR APPROACH TO TURNING THE PAGE ON ILLITERACY

THIS SECTION INCLUDES:

THEORY OF CHANGE
PROGRAM OUTLINE

HOW WE MAKE CHANGE:

FOCUS

Our focus is on addressing the factors known to have the greatest impact on a student's learning. Namely, we focus on engaging readers and equipping the most important stakeholders in their lives with the knowledge and tools to help them learn to be lifelong readers. We do this by focusing on contributing to building a rich publishing economy, improving access to materials, empowering parents to be involved, and improving the quality of instruction.

THEORY OF CHANGE

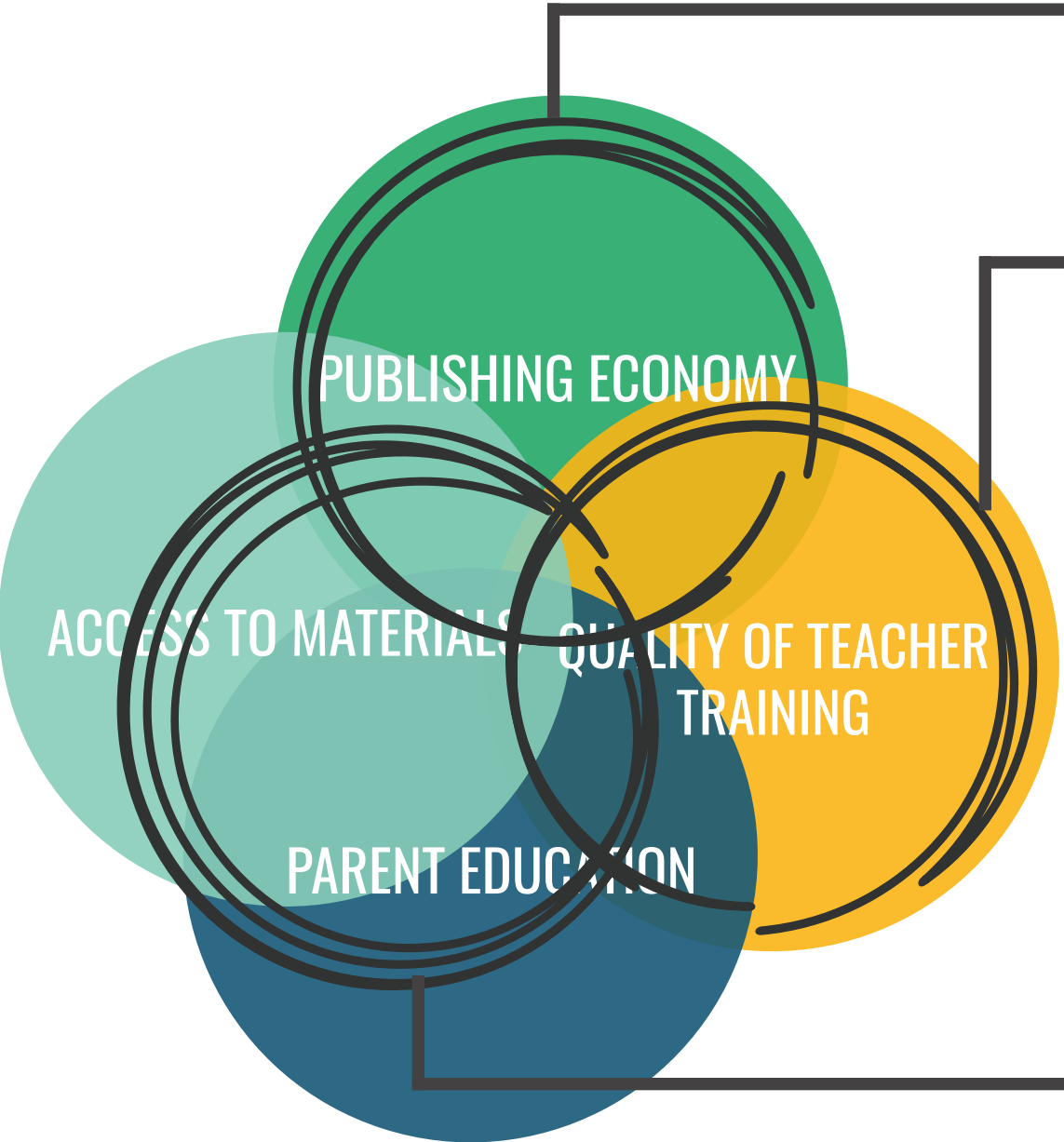
Through the creation of culturally relevant children's reading materials we can support educators and education organizations help children learn to read and inspire them to read more often. Central to this is both our core focus on producing research-based, high quality, local content and meeting unmet market demand.



STRATEGIC ANCHORS

- **Social Enterprise:** an organization that utilizes principles of entrepreneurship to find sustainable solutions to social problems.
- **Learning Science:** all content we make is grounded in data, made to excite, and built to last.
- **Frontier Markets:** we serve last mile learners in unaddressed markets.

PROGRAM OUTLINE



PANGEA PUBLISHING



Pangea Publishing produces high quality children's books. The books are made to culturally, linguistically, and visually reflect the children who read them. We write both original stories as well as record, dictate, and reproduce local folklore. We currently publish in 14 languages with readers in 54 countries around the world.

LITERACY INSTRUCTION TRAINING



We believe that well-trained, passionate teachers should be at the heart of every classroom. Our LIT program equips teachers with the knowledge and skills needed to ensure all children are equipped with the literacy skills they need to be successful.

MOBILE LIBRARIES



Every child should have access to reading materials to support their learning, no matter where they live. Our Mobile Library program increases access to books by delivering directly to homes and schools. Families and classrooms subscribe to our netflix-like service that sustainably makes books more affordable.

4

OUR WORK TOWARDS IMPROVING LITERACY

THIS SECTION INCLUDES:

IMPACT
PROGRAMS

IMPACT IN NUMBERS TO DATE:

+63%

OF UGANDA OFFICE
BUDGET IS SUSTAINED
ON EARNED REVENUE

+6,300,000

CHILDREN ACROSS
54 COUNTRIES HAVE
READ OUR BOOKS TO
DATE

+1,000,000

ESTIMATED NUMBER
OF NEW CHILDREN
READING PANGA
BOOKS ACROSS
UGANDA IN 2022

164

PANGA BOOKS
CREATED TO DATE IN
15 LANGUAGES

PANGEA PUBLISHING

Every book created through Pangea Publishing provides a learning experience for children and their families. Our books are aligned to the local curriculum taught in schools to ensure they remain relevant and appropriate. They also include a learning guide that can be used by teachers in the classroom or parents at home to facilitate both academic and social-emotional learning and foster conversations about important topics like gender stereotypes, mental health and wellness, and equity and inclusion.

Supporting childrens' literacy skills development requires that they have access to books. But oftentimes, children in Uganda and many parts of the world have little access to books in their classrooms or in their homes, and the books they do find have characters that do not reflect them, or are written in a language that is not their own. PANGEA's social enterprise, **Pangea Publishing**, produces culturally and linguistically relevant children's books for communities that have been traditionally underserved and underrepresented.

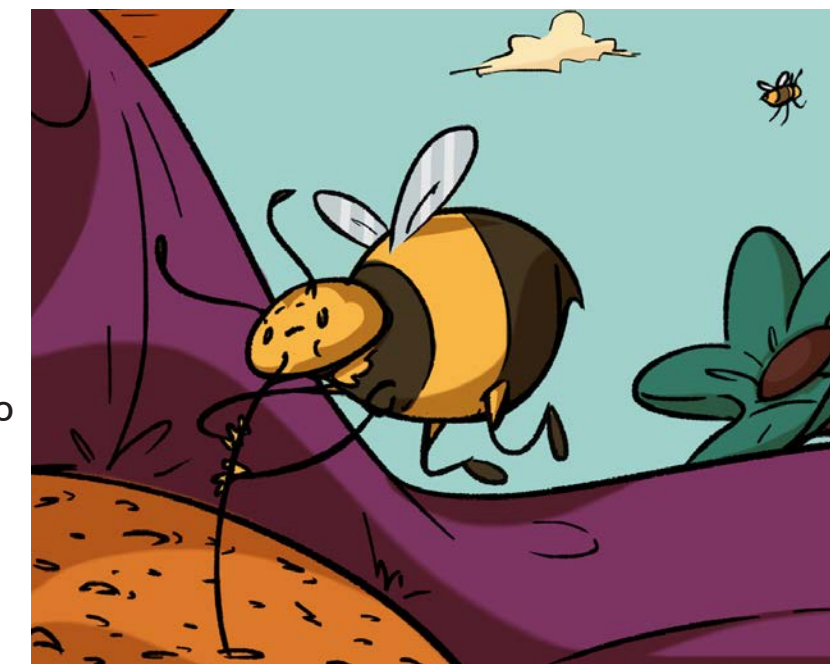
Capturing communities' stories: Our StoryCorps team builds relationships with diverse communities, hosting storytelling events and opportunities where everyone can share their stories.

Putting pen to paper: Our team at Pangea Publishing transcribes and translates the stories told and also creates new, original stories never heard before, working to ensure that every story is relevant, relatable, and educational for children and their families.

Making stories come alive: Local artists create original, colorful artwork for the stories, bringing authenticity and beauty to each character, culture, and setting found on every page.



Getting books in the hands of families: Once books are printed through a local publisher, we add them to circulation in our Mobile Library program and work with other local organizations to ensure they reach families and schools. Anyone, anywhere can purchase Pangea Publishing books.



PANGEA PUBLISHING HIGHLIGHT: WORKING WITH THE UNIVERSITY OF FLORIDA IN NEPAL, SENEGAL, AND UGANDA

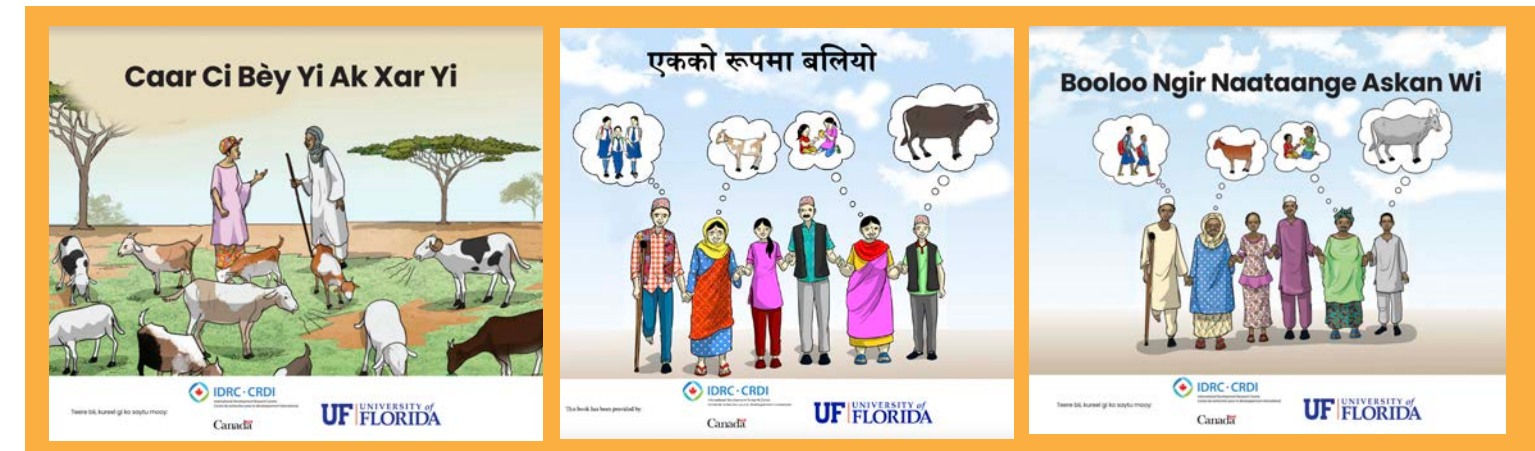
While Pangea Publishing's original publiactions are well known, from folklore books meant to engage local communities with stories familiar to them to original stories meant to reflect young readers lives today. However, from time to time, our team partners with other organizations to make materials that communicate practical and important messages in low literacy communities.

This year, our team partnered with the University of Florida's Livestock Vaccine Innovation Fund (LVIF), an initiative supported by the Bill and Melinda Gates Foundation and the International Development Research Centre (IDRC) in the government of Canada. According to LVIF, "Livestock provide food and income for roughly 1.4 billion farmers globally, but one-quarter of animals owned by poor livestock keepers die from disease each year." to address this, LVIF supports the development, production, and deployment of innovative vaccines against neglected livestock diseases in the world.

Pangea partnered to help develop a series of 'flipbooks' to support LVIF vaccines fighting against Peste des petits ruminants (PPR) disease in cows and goats in Nepal, Senegal, and Uganda.

Our task was to develop a series of flipbooks that create understanding about the benefits of vaccinating livestock, with particular attention to women's livestock, who are traditionally excluded from livestock vaccination campaigns and/or extension training. It will also highlight the role of women in livestock activities. The flipbooks were to be used by Community Animal Health Workers but targeted for women in the community.

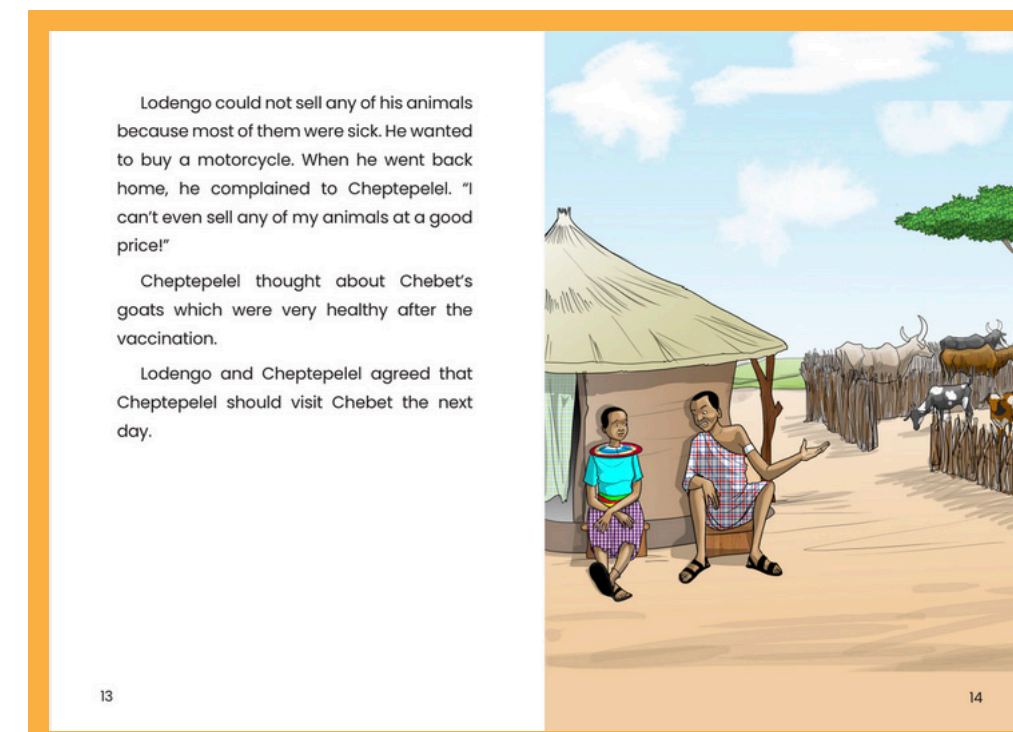
The flipbooks leveraged the power of storytelling to make the concepts more understandable, but also confronted longstanding biases, fears, and outright misinformation. The three flipbooks have been translated in 7 languages and made 5 cultural adaptations for communities served across the three countries. This localization of the context has been critical to our work in publishing in general, but it's importance



is especially complicated and serious topics like vaccines.

The flipbooks were reacted to with rave reviews from participants in LVIF programs in all three countries. The stories have reportedly created sustained interest during sensitizations, but further, community health workers have noticed the concepts becoming more understandable and remembered among participants.

Our team has found this indirect impact, particularly important for the area of adult literacy. Adults learn how to read differently than younger children do. Most studies indicate that adults prefer highly practical information in order to engage with reading material when learning to read. The topic of animal wellbeing in a agrarian communities could not be of higher practical importance.





MOBILE LIBRARIES

Our Mobile Libraries travel Uganda near and far. From the city to the countryside, we are delivering books to families and schools. We do not just travel like a carnival either, the libraries are run consistently in each community for years in order to provide children enough time to learn and learn enough reading to build a culture of it in their lives. This has never been as important as 2022, when schools remained closed. In some communities, this is the only educational program operating.

Access to books in schools as well as households is a pervasive challenge in much of the world. In Uganda, only 46 public libraries exist to serve a population of 41.5 million people. For many families, these public libraries or school libraries remain inaccessible because of distance; for those that are nearby, many libraries still do not allow families to check out books, leaving homes without the essential materials they need to help foster literacy skills for children.

PANGEA's mobile library program was launched to close the access gap and bring high-quality, relevant books to homes and schools. Every month, families receive books delivered straight to their door, aligned with the child's interests and developmental level, to ensure that learning can continue outside of school hours.

Returning to the Classroom

As classroom doors opened after 22 months of closures due to COVID-19, our mobile librarians were right there to welcome students back to school around the country. Our team strived to do something more. We partnered with Betterment and Feedonomics to deliver hand written "welcome back" cards that were placed within the fold of books to encourage students returning to the classroom. Students grinned widely as they read the notes aloud.

Leveraging Technology

While our Mobile Libraries typically deliver books, our team has begun researching the potential impact of integrating technology into these interactions. In 2022, we partnered with Tigerworks Research and Development at Avenues The World School to launch Project Backpack. Project Backpack rotates tablets in the home setting between families in the Imvepi Refugee Settlement. The tablets empower parents to better support their children learning fundamental reading skills in low resource settings. We have seen incredible results. 55% of participants have learned to read, with no schooling at all within 6 months. Surprisingly to our team, parents literacy rates improved at the same rates and their children.



MOBILE LIBRARY HIGHLIGHT: MEETING POPE FRANCIS

This autumn, we presented on our work at the Refugee and Migrant Education Network conference at the Pontifical Gregorian University in Rome from 26-28 September. The gathering saw leaders from nongovernmental organizations (NGOs) like Jesuit Worldwide Learning and large intergovernmental agencies like the UNHCR, including the high commissioner, Felippo Grandi.



Pangea presented on leveraging technology for learning in refugee camps, highlighting our breakthrough tablet-based learning program and research, Project Backpack, but also our reading materials on the devices. The outcomes of which have been nothing short of incredible: within 9 months more than half of participants became functionally literate - a process that typically takes 8 years in traditional schooling in Uganda.

At the end of the gathering, the Head of the

Catholic Church and Sovereign of the Vatican State, Pope Francis, invited attendees at the conference to a private audience with him at the residence at the Vatican Residential Palace. There he gave a speech sharing his passion for refugee education. Pope Francis described the unique opportunity that education plays in the empowerment of all, but also the unique opportunity to hosting schools where refugees not only receive, but contribute to host communities through their unique cultures, skills, and experiences. He went on to say that education and teaching should be responsive to the changing needs of refugees, including distance learning. Finally, Pope Francis took time to greet each member and exchange a few words. Pangea CEO Drew Edwards thanked the Pope for his commitment to advocating for the cause and dignity of refugees and their education. Pope Francis simply replied by encouraging us to "do more".

MOBILE LIBRARY HIGHLIGHT: PROJECT BACKPACK SELECTED FOR MIT LEAP PROGRAM



PANGEA was selected by Solve - MIT and Jacobs Foundation as a 2022 LEAP Project Host! MIT Solve's Global Challenges seek out social entrepreneurs who are using technology to solve today's most pressing problems.

This year's challenge is focused on improving the evidence base of a product, program, or business

model helping to bridge learning gaps for underserved children ages 2-12.

Pangea applied with our innovative pilot program developed in partnership with Avenues Research & Development, Project Backpack. Project Backpack with the belief that when we engage students with content relevant to them and empower their parents to participate, regardless of their prior education, that we can awaken education's sleeping giants and realize our vision to see a 100% literate world in our lifetime.

The outcomes of which have been nothing short of incredible: within 9 months more than half of participants became functionally literate - a process that typically takes 8 years in traditional schooling in Uganda. While in the LEAP Program, our team aims to create greater understanding of our impact in the program with the intention to scale it to more learners in Uganda and beyond.



MOBILE LIBRARY HIGHLIGHT: PROJECT BACKPACK RESEARCH GETS PUBLISHED

"Sarah wears the eagerness of youth on her sleeves. Sitting in a plastic chair, the kind that are a feature of countless backyards and garages around the world, her legs are too short to touch the ground; instead, they hang from the edge, moving constantly. Sitting there, she held breakthrough insights into educational equity.

Sarah and I only had a brief conversation, in fact, it lasted just a few questions. Sarah, like all other 7-year-olds, had other things on her mind. She answered the first two questions carefully and quietly. The third question was about assessments - did she like

taking them? Did they take too long? She answered with her own question. "When will we start again?" with eyes that carried both concern and excitement.

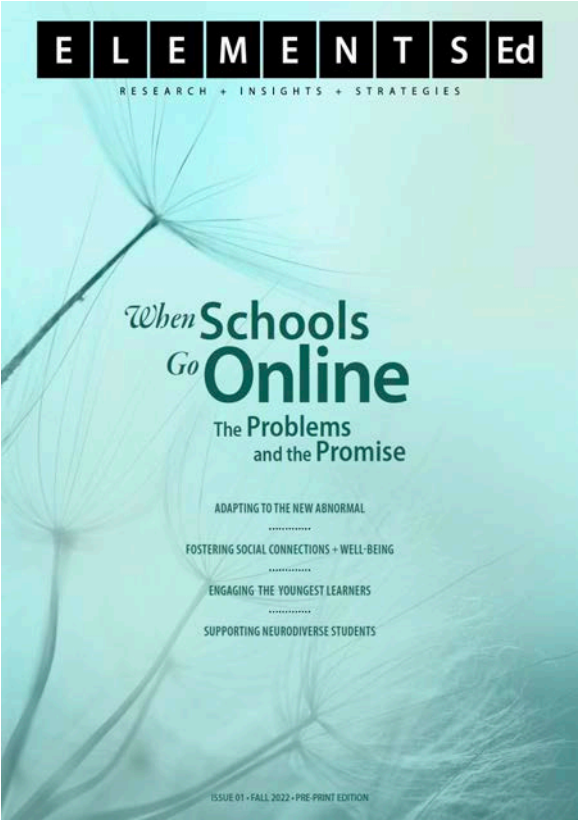
Sarah lives with 5 other siblings in a "child-led household" —their oldest sibling oversees the home while her parents remain at the border of South Sudan. Sarah and her siblings live in the Imvepi Refugee Settlement. You would struggle to find Imvepi on a map.

Until 2017 it did not even exist. Imvepi is situated in the northwest corner of Uganda in a region called West Nile. West Nile sprawls west from the River Nile to the borders of The Democratic Republic of the Congo and South Sudan. The region hosts one of the highest concentrations of refugees in the world, nearly 1 million people in an area the size of Massachusetts.² Most are children like Sarah - children under the age of 18 comprise 64% of the population in Imvepi.

The prior is an excerpt from "Silver Bullets and Sleeping Giants" an article published in *Elements Ed: Research, Insights, and Strategies* in the Fall 2022 issue. The article describes the impact of technology to enable semi-autonomous learning environments in low-resource, home settings. The article describes how technologies and applications abound to educate children in remote and hybrid settings, but *how* we use these tools and *who* we use them with may be more important than *what* is on them.

The article personifies this impact by describing the impact of a particular family and a learner named Sarah. Her and her families story are grounded in the data and tell us not only about what we can learn about addressing inequity gaps in education in settings like their refugee camp, but the research also sheds light on what these families can share with the world about leveraging these technologies in even the richest of settings.

One of the core findings of the study is that controlling for the family is the largest variable in leveraging technology for learning foundational reading skills. This even held true at a neighborhood level. Just what practices successful families are doing, however, remains unknown. The team will consider exploring these and other questions as the program and research expands in 2023.





LITERACY INSTRUCTION TRAINING

Training teachers can look different from classroom to classroom and from year to year. It has never looked more different than 2022. With schools still closed, our team built home-based lesson plans and conducted remote trainings for the first time ever.

We believe that teachers play an essential role in equipping students with the literacy skills they need to become the next generation of leaders.

PANGEA's Literacy Instruction Training (LIT) program is designed to support primary school teachers to be more effective in teaching literacy skills in their classrooms.

Our program equips teachers with the core competencies and skills they need while providing targeted coaching and mentoring to teachers in their classrooms to support them in translating concepts to practice.

Supporting teachers amidst volatility

The consistency of schooling has become more volatile in recent years. Schools in Uganda opened after nearly two years since the COVID-19 pandemic and subsequent closures began in March 2020. This year saw additional disruptions with regional school closures and national early school closures due to an ebola outbreak.

Despite this, PANGEA's LIT team has adapted to support teachers as schedules, curriculum and student needs change. Our teacher training has extended to support our Mobile Libraries, complimenting book deliveries with practical strategies on how best to use them in their reading instruction training. Further, our trainers have begun to support many schools using

Pangea Publishing books throughout the country of Uganda. The team works to compliment the often strictly academic environment with curiosity and linking reading to the curriculum.

Finally, our Instructional Coaches have created an online community of practice to continue teacher professional development, in an ever-changing environment. We have continued maintaining this virtual community which has seen contributions and topics beyond our team's efforts with teachers leading their own discussions on issues that they face and get support and feedback from other teachers.

5

A RECORD YEAR FOR THE BOOKS

THIS SECTION INCLUDES:

OUR COMMITMENT TO TRANSPARENCY
FUNDRAISING
2022 FINANCIALS

OUR COMMITMENT TO TRANSPARENCY

We know it's important to you that your donation is being used not only efficiently, but effectively. It's important to us, too. We work hard to build transparency and accountability into our operating standards and achieve the highest grades for such. These include [Candid GuideStar](#), the [Better Business Bureau \(BBB\)](#), and [Charity Navigator](#).

Platinum
Transparency
2022

Candid.

We currently publish information about our impact and results, our approach, our finances, and our leadership on these third party sites as well as our website. We further enforce internal governance policies and controls that are overseen by our Executive Board of Directors and are available upon request.

This year, we made significant progress not only delivering more impact but doing so while keeping our fundraising and administrative costs low. Additionally, you will note that we have begun making strides with our own sustainability, generating program service revenue, when appropriate. This not only give beneficiaries choice and dignified voice, but makes donation dollars go further.

FUNDRAISING: GALA 2022



When it came time to start planning for the 2022 Annual Gala, Pangea’s largest fundraising event of the year, the event organizers understood that they couldn’t spend the night simply telling attendees about the incredible accomplishments of the past year. Instead, they wanted each and every person in attendance to experience Pangea’s mission for themselves. With the theme “Destination: Imagination” Pangea fostered an environment and atmosphere that transported every guest to the endless possibilities of childhood, when all it takes is one book to inspire us to dream bigger. On November fourth, the gala attendees were no longer just educators, business leaders, and parents: they were the astronauts, olympians, and artists they always dreamed of becoming.

When VIP guests first arrived at Stagg Court within the Chicago Athletic Association Hotel, they entered a world straight out of a child’s imagination. Complete with custom Ritual zero-proof cocktails inspired by children’s stories and a marshmallow roasting station, they were invited to participate in the glamor of the gala along with the whimsy of childhood. With a hanging, interactive cloud art installation accompanied by live music performed by Jon Patrick Penick, guests were welcome to spend the first hour exploring the enchanting environment and discussing their dreams with one another. They may have also perused the Silent Auction items, with submissions ranging from stays in luxurious hotels to commissioned art works from local artists.



Once the crowd was filled with wonder and curiosity, it came time to fill them with a delicious African-inspired dinner provided by the chefs in Cindy's kitchen. As guests began to dig in, the event program began, featuring speeches from some of Pangea’s impressive board members about the ways Pangea has inspired them to dream bigger and better. Then, Pangea founder and CEO Drew Edwards took the stage. Drew shared his own personal story of the impact reading has had on his own life, pushing him to dedicate his time and talents to an organization aiming to create a world in which everyone can read. If the attendees were not already experiencing the impact of Pangea’s mission firsthand, Drew’s story and passion demonstrated what the world could become if people everywhere had the opportunity to find inspiration in reading the same way he did.



By the end of the evening we raise \$196,140.04 - our largest fundraiser to date.



FINANCIALS: 2022



[Forthcoming]

Ehem, this page is still under construction. It is not that we don't have it done, but we prefer not to share until we have filed everything with the IRS.

Come back to us on April 15th, 2023. You will find the updated report and all filings at: <https://www.pangeaeducation.org/financials>



6

THE PEOPLE BEHIND OUR MISSION

THIS SECTION INCLUDES:

TEAM
PARTNERS

OUR TEAM

A COMMUNITY OF CHANGEMAKERS
WORKING TIRELESSLY TO SHIFT
THE NARRATIVE IN LITERACY.

Executive Board Members

Chairperson: Amy Meginnes
Founder, Serviceberry Consulting

Secretary: Joseph Meginnes
*Director of Strategy, New Product Legal and
Operations at Calvert Impact Capital*

Treasurer: Michael Milne
*Investigative Accounting Manager, Meaden &
Moore*

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*Leadership Consultant and Adjunct Professor,
DePaul University*

Mutebi Abdul
*Uganda Country Director at Africa Family
Rescue*

Papa Ndire
*Director, Market and Client Services at
Slalom*

Robin D'Alessandro
Former CEO, Vitol Foundation

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Azenith Catalan
Intern at United States Attorney's Office

Chloe Padula
Customer Success at Mirata Software

Maggie McQuade
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Dr. William Raseman
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and Adjunct Faculty, University of Colorado
Boulder*

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Bank of Chicago*

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Matt Sheehan
CEO, Exhale

Melinda Leonard
Media Designer, McGraw-Hill

Melis Sonmez
Senior Design & Innovation Specialist, Clorox Company

Dr. Monika Hubbard
Communications Consultant

Dr. Ogenga Otunnu
Professor, DePaul University

Sundar Raman
Director, Museum of the Future

Susan Rivers
Former Vice President, McGraw-Hill
Senior Design & Innovation Specialist,
Clorox Company

International Office Staff

Drew Edwards
Chief Executive Officer & Co-Founder

Andrew Bauer
Chief Operations Officer & Co-Founder

Uganda Office Staff

Alex Natuhwera
Country Director, Uganda

Brenda Apeta
Director of Programs

Diana Nawatene
Director of Pangea Publishing

Edward Wozisi
Director of Mobile Libraries

Caroline Tugume
Accounts Administrator

Carolyn Nakamatte
Operations Manager

Ibrahim Kadara
Instructional Coach

Edina Akello
Instructional Coach

Paul Wembabazi
Illustrator

Denise Nabulumba
Story Curator

Isaac Watum
Story Curator

Naomi Musiimenta
Story Curator

Lillian Kusiima
Lead Designer

Joseph Ochieng
Mobile Librarian

Abok Santo Ray
Mobile Librarian

Amos Driliga
Mobile Librarian

Cicilia Ludiong
Mobile Librarian

Moses Baibai
Learning Guide

Juruga Yaphet
Learning Guide

Amule Alex Samuel
Learning Guide

Julian Aroku
Sales Executive, Pangea Publishing

James Nyende
Operations Associate

Amina Nassali
Chef

Interns

Kavita Karr
Research Intern, Wheeler Magnet School

Praharsha Gurram
Project Intern, Avenues The World School

Volunteers

Asha Sandler
Williams College

Avery Cywinski
DePaul University

Brynn Weimer
CoreMedical Group

Genesis Torres
DePaul University

Julia Paluch
DePaul University

Kelsey Crawford
Slalom

Laura Stream
DePaul University

Maia Colby
DePaul University

Marina Cardim

Michelle Vanderwood
Northwestern Mutual

Val Zacatzi

OUR PARTNERS

WE CANNOT DO IT ALONE. THIS PAST YEAR WE PARTNERED WITH THESE GREAT ORGANIZATIONS

Corporate Partners

- AON
- Avenues Research & Development
- Balyasny Asset Management (BAM)
- Bloomberg Philanthropies
- Brown-Forman
- Chicago Athletic Association
- Des Plaines Eye Physicians & Surgeons
- Eagle Ridge Resort & Spa
- Elias, Meginnes & Seghetti P.C.
- Elite Marketing
- Faire
- Financial Recovery Technologies
- FloretCo

Friendly Vengeance
Hotel Tango Distillery
Kelley, Drye & Warren
Kribi Coffee
Mawer
Meaden & Moore
mfk.
Nickel & Nickel Single Vinyard Wines
Phillips & Co.
Revolution Brewing
Ritual Zero Proof
RSD Construction
Sanders Fine Portraits
The Sidley Austin Foundation
State Automatic Heating & Cooling
Starbucks Coffee
Ty Caton

Program Partners

Book Aid
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