
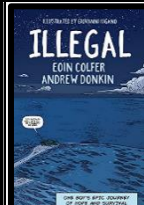
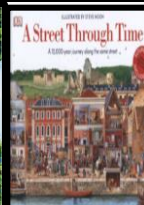
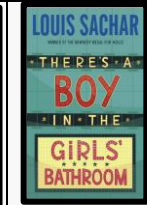


Lions (Year 5)



	Autumn		Spring		Summer							
Our values	Finding the talent in everyone...											
					 							
Reading												Transition
	Wonder		Stormbreaker		Skellig		Illegal		The Explorer		There's a boy in the girls bathroom	
			Survival in space-		Bright bursts of colour							
Writing	Portal story		Report		Overcoming character flaws		Explanation		Suspense		Persuasion	
	Finding story		Instructions		Losing tale		Discussion		Defeating a monster		Recount	

Lions (Year 5)

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction		Number Multiplication and division A			Number Fractions A			
Spring	Number Multiplication and division B			Number Fractions B		Number Decimals and percentages			Measurement Perimeter and area		Statistics	
Summer	Geometry Shape			Geometry Position and direction		Number Decimals			Number Negative numbers	Measurement Converting units		Measurement Volume

PHSE

Mental health and emotional wellbeing
Dealing with feelings
Pupils learn:

Identity, society and equality
Stereotypes, discrimination and prejudice
(including tackling

Drug, alcohol and tobacco education:

Different influences

Physical health and wellbeing

In the media
Pupils learn:

Careers, financial capability and economic wellbeing:


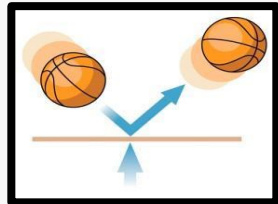

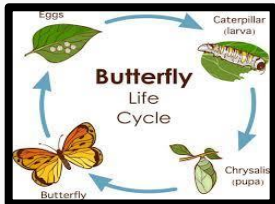
Borrowing and earning money

Keeping safe and managing risk

When things go wrong
Pupils learn:

Lions (Year 5)



<div>We have divided PSHE into 7 different strands:</div> <div><div>Sex and relationship education (SRE)</div><div>Drug, alcohol and tobacco education (DATE)</div><div>Keeping safe and managing risk</div><div>Mental health and emotional wellbeing</div><div>Physical health and wellbeing</div><div>Careers, financial capability & economic wellbeing</div><div>Identity, society and equality</div></div>	<ul style="list-style-type: none">• about a wide range of emotions and feelings and how these are experienced in the body• about times of change and how this can make people feel<ul style="list-style-type: none">• about the feelings associated with loss, grief and bereavement	<p><u>homophobia</u></p> <p>Pupils learn:</p> <ul style="list-style-type: none">• about stereotyping, including gender stereotyping• about prejudice and discrimination and how this can make people feel	<p>Pupils learn:</p> <ul style="list-style-type: none">• about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis• about different influences on drug use - alcohol, tobacco and nicotine products• strategies to resist pressure from others about whether to use drugs - smoking drugs and alcohol	<ul style="list-style-type: none">• that messages given on food adverts can be misleading• about role models<ul style="list-style-type: none">• about how the media can manipulate images and that these images may not reflect reality	<p>Pupils learn:</p> <ul style="list-style-type: none">• that money can be borrowed but there are risks associated with this• about enterprise• what influences people's decisions about careers	<ul style="list-style-type: none">• about keeping safe online• that violence within relationships is not acceptable• about problems that can occur when someone goes missing from home
Science	<p><u>Earth & Space</u></p> 	<p><u>Forces</u></p> 	<p><u>Properties and changes of materials</u></p> 	<p><u>Animals including humans</u></p>	<p><u>Living things in their habitats</u></p> 	

Lions (Year 5)



	<p>Pupils should be taught to:</p> <p>describe the movement of the Earth and other planets relative to the sun in the solar system</p> <p>describe the movement of the moon relative to the Earth</p> <p>describe the sun, Earth and moon as approximately spherical bodies</p> <p>use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>	<p>Pupils should be taught to:</p> <p>explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>recognise that some mechanisms including levers, pulleys and gears allow a smaller force to</p>	<p>Pupils should be taught to:</p> <p>compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <p>know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</p> <p>use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p> <p>give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p> <p>demonstrate that dissolving, mixing and changes of state are reversible changes</p>	 <p>Pupils should be taught to:</p> <p>describe the changes as humans develop to old age</p>	<p>Pupils should be taught to:</p> <p>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>describe the life process of reproduction in some plants and animals</p>
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Lions (Year 5)

have a greater effect

explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

History

Anglo Saxons and Scots



To understand how Britain changed under the Anglo-Saxons

Vikings



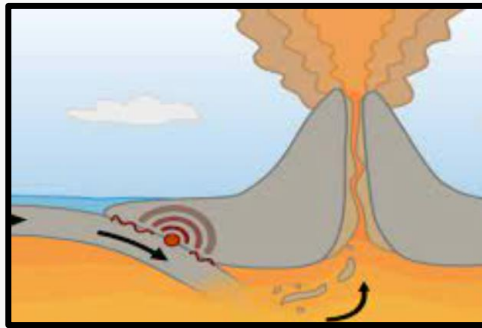
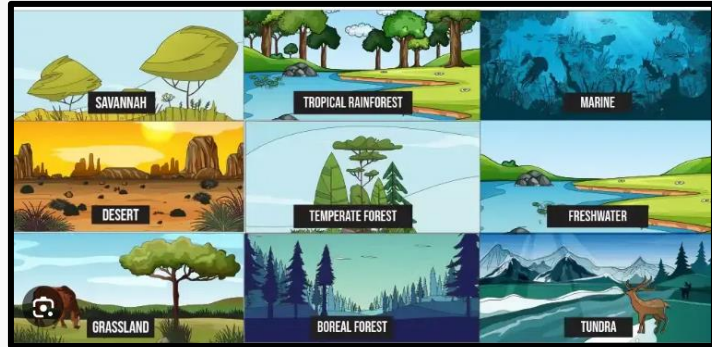
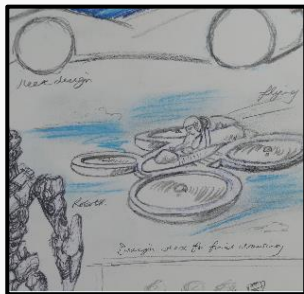


To understand that actions of the Vikings changed over time

Baghdad and the Middle East






Lions (Year 5)



			To recognise the achievements of the 'Golden Age' of Islam and how it has influenced modern society
Geography	<p><u>Asia - Mountains, volcanoes and earthquake</u></p> 	<p><u>Biomes</u></p> 	
Art and Design	<p>Drawing I need space</p> 	<p>Painting and mixed media Portraits</p> 	<p>Sculpture and 3D Interactive installation</p> 

Lions (Year 5)



Design and Technology	Textiles		Mechanisms		Cooking and nutrition	
	Stuffed toys		Popup book		Developing a recipe	
						
PE	Athletics/High five	Athletics/High five	Tag rugby/ Dodgeball	Net games/ Skipping	Handball/OAA	Rounders/ athletics
Computing	Coding	Online safety	Spreadsheets	Database	Word processing with Microsoft word or google docs.	
RE	Recap	Why are some journeys and places special?	What values are shown in codes of living?		Should we forgive others?	What do Christians believe about the old and new covenant?
Spanish	Buildings on the high street, directions, asking where places are, revision days of the week, revision of sports and hobbies, Christmas themed vocabulary					