

# Elephants (Year 2)



	Autumn		Spring		Summer		
Our values	Finding the talent in everyone...						
					 		
Learning hooks and visits			Seaside visit				
Reading	 	 	 	 	 		Transition
Writing	Suspense tale Defeating the monster	Report Explanation	Warning tale Finding story	Instructions Discussion	Journey Wishing tale	Recount Persuasion	

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## Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction					Geometry Shape		
Spring	Measurement Money	Number Multiplication and division					Measurement Length and height		Measurement Mass, capacity and temperature			
Summer	Number Fractions			Measurement Time		Statistics		Geometry Position and direction		Consolidation		

## PHSE

We have divided PSHE into 7 different strands:

Sex and relationship education (SRE)
Drug, alcohol and tobacco education (DATE)
Keeping safe and managing risk
Mental health and emotional wellbeing
Physical health and wellbeing
Careers, financial capability & economic wellbeing
Identity, society and equality

*Mental health and emotional wellbeing:*  
*Friendship*

Pupils learn:

- about the importance of special people in their lives
- about making friends and who

*Physical health and wellbeing:*  
*What keeps me healthy?*

Pupils learn:

- about eating well
- about the importance of physical activity, sleep and rest

*Drug, alcohol and tobacco education:*  
*Medicines and me*

Pupils learn:

- why medicines are taken
- where medicines come from

*Sex and relationship education:*  
*Boys and girls and families*

Pupils learn:





- to understand and respect the differences and similarities between people
- about the biological differences between male and female animals and their role in the life cycle
- the biological differences between male and female children

*Keeping safe and managing risk:*  
*Indoors and outdoors*

Pupils learn:

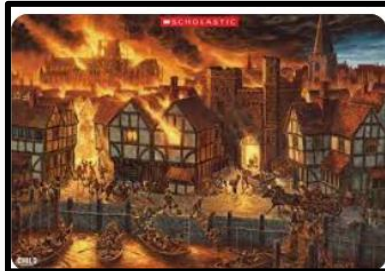


- about keeping safe in the home, including fire safety
- about keeping safe outside

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	<p>can help with friendships</p> <ul style="list-style-type: none"><li>• about solving problems that might arise with friendships</li></ul>	<ul style="list-style-type: none"><li>• about people who help us to stay healthy and well and about basic health and hygiene routines</li></ul>	<ul style="list-style-type: none"><li>• about keeping themselves safe around medicines</li></ul>	<ul style="list-style-type: none"><li>• about growing from young to old and that they are growing and changing</li><li>• that everybody needs to be cared for and ways in which they care for others</li><li>• about different types of family and how their home-life is special</li></ul>	<ul style="list-style-type: none"><li>• about road safety</li></ul>
Science	<p><u>Animals including humans</u></p>  <p>Pupils should be taught to: <i>notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for</i></p>	<p><u>Uses of Everyday Materials</u></p>  <p>Pupils should be taught to: <i>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and</i></p>	<p><u>Living things and their habitats</u></p>  <p>Pupils should be taught to: <i>explore and compare the differences between things that are living, dead, and things that have never been alive</i> <i>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</i></p>	<p><u>Plants</u></p>  <p>Pupils should be taught to: <i>observe and describe how seeds and bulbs grow into mature plants</i> <i>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</i></p>	

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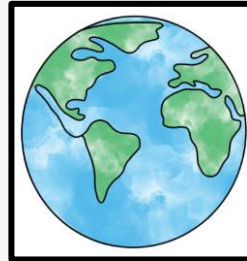


	<p>survival (water, food and air)</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p>cardboard for particular uses</p> <p>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>	
History	<p>The Great Fire of London</p>  <p>To identify the causes of the Great Fire of London and the impact that the fire had on the people living there</p>	<p>Kings and Queens</p>  <p>To consider the changing power of the monarchy through analysing some key monarchs</p>	<p>People who made a difference</p>  <p>To consider what makes people significant and how significant people can bring about change</p>	

# Elephants (Year 2)

## Geography

### Planet Earth



Locational knowledge

Place knowledge

Human and physical geography

Geographical skills and fieldwork

### Life in Kenya



Place knowledge

Human and physical geography

## Art and Design

### Drawing






### Painting and mixed media



### Sculpture





Design and Technology	<u>Focus: textiles</u> <u>Design and create a pouch</u> 		<u>Focus: mechanisms</u> <u>Moving monster</u> 		<u>Focus: cooking and nutrition</u> <u>Wraps</u> 	
	PE	Net games	Multi-skills	Gymnastics / Multi-skills	Dance / Skipping	Athletics / Rounders
RE	Time allocated for recapping of learning/start the new year	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?
Computing	Coding (6 lessons)	Online safety (3 lessons)	Spreadsheets (4 lessons)	Questioning (5 lessons)	Effective searching (3 lessons)	Creating pictures (5 lessons)
Spanish	N/A for KS1. Pupils will learn numbers, colours and answer the register in Spanish.					