

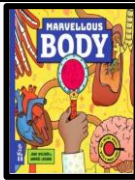


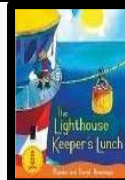
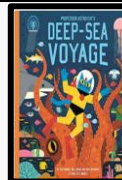



Tigers (Year 1)



	Autumn		Spring		Summer							
Our values	Finding the talent in everyone...											
												
Visits and learning hooks				Seaside								
Reading												Transition
Writing	Losing tale Journey tale		Instructions Report		Defeating the monster Rags to riches		Discussion Persuasion		Character Flaw Fantasy		Explanation	





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Maths		<table><tr><th></th><th>Week 1</th><th>Week 2</th><th>Week 3</th><th>Week 4</th><th>Week 5</th><th>Week 6</th><th>Week 7</th><th>Week 8</th><th>Week 9</th><th>Week 10</th><th>Week 11</th><th>Week 12</th></tr><tr><td>Autumn</td><td colspan="5">Number Place value (within 10)</td><td colspan="5">Number Addition and subtraction (within 10)</td><td>Geometry Shape</td><td>Consolidation</td></tr><tr><td>Spring</td><td colspan="3">Number Place value (within 20)</td><td colspan="3">Number Addition and subtraction (within 20)</td><td colspan="2">Number Place value (within 50)</td><td>Measurement Length and height</td><td colspan="3">Measurement Mass and volume</td></tr><tr><td>Summer</td><td colspan="3">Number Multiplication and division</td><td colspan="2">Number Fractions</td><td>Geometry Position and direction</td><td colspan="2">Number Place value (within 100)</td><td>Measurement Money</td><td colspan="2">Measurement Time</td><td>Consolidation</td></tr></table>													Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation	Spring	Number Place value (within 20)			Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height	Measurement Mass and volume			Summer	Number Multiplication and division			Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation
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PHSE		<p>Mental health and emotional wellbeing:</p> <p>Feelings</p> <p>Pupils learn:</p> <ul style="list-style-type: none">about different types of feelingsabout managing different feelingsabout change or loss and how this can feel	<p>Identity, society and equality:</p> <p>Me and others</p> <p>Pupils learn:</p> <ul style="list-style-type: none">about what makes themselves and others specialabout roles and responsibilities at home and schoolabout being co-operative with others	<p>Drug, alcohol and tobacco education:</p> <p>What do we put into and on to bodies?</p> <p>Pupils learn:</p> <ul style="list-style-type: none">about what can go into bodies and how it can make people feelabout what can go on to bodies and how it can make people feel	<p>Physical health and wellbeing:</p> <p>Fun times</p> <p>Pupils learn:</p> <ul style="list-style-type: none">about food that is associated with special times, in different culturesabout active playground games from around the worldabout sun-safety	<p>Careers, financial capability and economic wellbeing:</p> <p>My money</p> <p>Pupils learn:</p> <ul style="list-style-type: none">about where money comes from and making choices when spending moneyabout saving money and how to keep it safeabout the different jobs people do	<p>Keeping safe and managing risk:</p> <p>Feeling safe</p> <p>Pupils learn:</p> <ul style="list-style-type: none">safety in familiar situationsabout personal safetyabout people who help keep them safe outside the home																																																										



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Science	<u>Seasonal changes</u> <ul style="list-style-type: none"> ➤ observe changes across the 4 seasons ➤ observe and describe weather associated with the seasons and how day length varies 			
	<u>Animals including humans</u> <u>Our.selves</u>	<u>Materials</u>	<u>Animals including humans</u> <u>Other animals</u>	<u>Plants</u>
				
	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:
	<p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>distinguish between an object and the material from which it is made</p> <p>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties of a variety of everyday materials</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure</p>	<p>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>identify and describe the basic structure of a variety of common flowering plants, including trees</p>







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			<p><i>of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</i></p>	
History	<p><i>Toys over time</i></p>  <p><i>Pupils are introduced to history as a topic for the first time and investigate changes in toys within living memory</i></p>		<p><i>Transport</i></p>  <p><i>Pupils investigate the changes of transport over time and investigate transport in their local area.</i></p>	



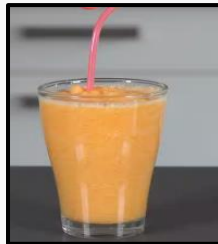
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<p>Geography</p>	<p><i>Our Local Area</i></p>  <p>Place knowledge</p>	<p><i>The United Kingdom</i></p>  <p>Locational knowledge Human and physical geography Geographical skills and fieldwork</p>	<p><i>Beside the sea</i></p>  <p>Place knowledge Human and physical geography</p>
<p>Art and Design</p>	<p><i>Drawing Make your mark</i></p>  <p>https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-drawing-make-your-mark/</p>	<p><i>Painting and mixed media</i></p>  <p>https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-painting/</p> <p>Artist study: Clarice Cliff and Jasper Johns</p>	<p><i>Sculpture and 3D</i></p>  <p>https://www.kapowprimary.com/subjects/art-design/art-and-design-reception/reception-units/sculpture-3d-creation-station/</p>

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Design and Technology	Mechanisms		Textiles		Cooking and nutrition	
	 <p>Making a moving story book.</p> <p>Designers - Aldasoro brothers, The Wright Brothers, William Boeing,</p> <p>Aviators - Amelia Earhart, Amy Johnso</p>		 <p>Making a puppet</p> <p>. Punch And Judy, The Muppet Show (Jim Henson) Sooti and Sweep, Sesame Street</p>		 <p>Smoothie</p>	
P. E	Gymnastics	Social dodgeball	Multi skills	Dance	OAA	Athletics
R. E	Which books and stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?	Time allocated for lessons to be extended or time to recap
Computing	Online safety and exploring Purple Mash (4 lessons) Grouping and sorting (1 lesson) Pictograms (3 lessons)		Lego builders (3 lessons) Maze explorers (3 lessons) Animated story books (5 lessons)		Coding (6 lessons)	Spreadsheets (3 lessons) Technology out of school (2 lessons)
Spanish	N/A for KSI. Pupils will learn numbers, colours and answer the register in Spanish.					

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