



Statutory National Curriculum Objectives – Religious Education

KS1	Pupils should be taught: As part of investigating the beliefs and practices of religions and other world views, pupils should be taught to: <ul style="list-style-type: none"> Recall and name different beliefs and practices, including prayer, worship, festivals, rituals and ways of life, in order to find out about the meanings behind them; Retell and suggest meanings for some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come; Recognise some ways that people express beliefs and belonging through prayer, worship, symbols and actions, appreciating some similarities between communities. 		
KS2	Pupils should be taught: As part of investigating the beliefs and practices of religions and other world views, pupils should be taught to: <ul style="list-style-type: none"> Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to beliefs and teachings that arise from them; Describe and make connections between different features of the religions and other world views, discovering more about prayer, celebrations, worship, pilgrimages and the rituals which mark important points in life. 		
	A. Investigate the beliefs and practices of religions and other world views	B. Investigate how religions and other world views address questions of meaning, purpose and value	C. Investigate how religions and other world views influence morality, identity and diversity
EYFS	<ul style="list-style-type: none"> Recall, talk about and notice religious events 	<ul style="list-style-type: none"> Recall, talk about and notice religious events 	<ul style="list-style-type: none"> Recall, talk about and notice religious events
KS1	<ul style="list-style-type: none"> Recall, name, Retell and suggest meanings for Recognise similarities and differences 	<ul style="list-style-type: none"> Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively 	<ul style="list-style-type: none"> Observe and recount
Lower KS2	<ul style="list-style-type: none"> Recognise Retell and make links. Observe similarities and differences. 	<ul style="list-style-type: none"> Observe and Express own ideas, Observe and respond thoughtfully 	<ul style="list-style-type: none"> Explain and give reasons Discover and explain ideas, Express ideas and opinions
Upper KS2	<ul style="list-style-type: none"> Identify and make connections. Reflect on and find meanings. Explain and understand similarities and differences. 	<ul style="list-style-type: none"> Explain a range of opinions and give reasons. Summarise and apply a range of ideas Weigh up different points of view. 	<ul style="list-style-type: none"> Identify and explain. Investigate and apply ideas Discuss and give examples Explain a range of opinions and give reasons. Summarise and apply a range of ideas Weigh up different points of view.