



Year B	<u>Au</u>	<u>tumn</u>	<u>Spr</u>	ing	<u>Summer</u>						
Our values	Finding the talent in everyone										
	Imagine the Possibilities Safe										
Learning challenge	What makes me	What do I want to	What was earth like	Our wonderful	Oceans and Sky.	How can I stay					
	unique?	be when I grow up?	before us? (Past and present)	world (growth) How can we grow our own food?	What can I do to help our planet?	healthy?					
Drivers	Tolerance – Building new relationships and respecting others.	Tolerance - Learning about what makes people special. Possibilities - Thinking about what we could be when we grow up.	Staying Safe - Understanding how the world has changed and what we have to now keep us safe. Respecting our Environment	Possibilities - Learning about how to grow our own food. Respecting our Environment Understanding that if we look after our environment, it can look after us.	Respecting our Environment - Learning about the impact we have on the environment.	Staying Safe - Learning how to keep our bodies safe.					
Celebrations		- Halloween,	January - Chir	•							
		nfire night, Remembrance	February - Sh March - Ma	•	June - Eid, Fathers' day						
		day 1, Christingle, Christmas	April - Easter, S	•							
Learning hooks	Bring in photos from home of their family.	Visit from important people in the local community.	Theatre production	Walk around school grounds to look at what grows. Plant our own food	Litter picking around school.	Eureka					
Book hook	There's only one you	Jobs people do	Dear Dinosaur DEAR DINOSAUR	Supertato Supertato Supertato	How to catch a star OLIVER SERVERS HOW to CATCH a STAR	Handa's Surprise La Surpresa de Handa HANDA'S SURPRISE					





Books linked to learning challenge.	Be You!	FARMER THE FOOL STATE THE STRATEGY GIANT In Town	Dinosaurs ove Under Pants ove Under Pants	Pampkin Soup	A R E State State RainDROP	Germs Are Not for Sharing As We Grow
English		Fact file.	Letter writing	Narrative	Narrative	Narrative
Repeated reads poem fiction non-fiction song	We're going on a bear hunt Elmer Where am I (RWI) Pattan's Pumpkin. Name Song (ch)	Farmer duck Burglar Bill Bedtime march (RWI) The enormous turnip Jobs people do	Harry and the bucketful of dinosaurs. Cake-o-saurus (RWI) Rhythm In The Way We Walk (ch)	Yucky worms Oh, Oh the story man. (RWI) I shall make a gingerbread man.	Night time: peak inside Surprising sharks Here we are Wonderful world	Six dinner sid Summer supper My feet want to dance I love my body (Tkl)
Phonics	October: know most single-letter Set 1 Sounds and begin to blend (Set 1 Sounds Group B)	December: know single- letter Set 1 Sounds and be able to blend orally (Set 1 Sounds Group C)	February: reading Photocopy Ditties 1-20*	April: reading Red Ditty Storybooks	May: reading Green Storybooks	July: reading Green/Purple Storybooks





Maths			Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
(mastering number)		Autumn	Getting to know you (Take this time to play and get to know the children!)		Just like me!		e!	It's me 1, 2, 3!		Light and Dark		ark			
		Spring	A	Alive in 5!		G	rowing 6, 7	7,8	Bu	ilding 9 ar	d 10	(Consolidati	on	
		Summer	To 20	O and Bey	ond /	FI	rst, then, r	ow	FI	nd My Pat	tern		On the Mo	ve	
Area		Role play help us ou				imall world – Dolls house et up in Victorian times.			Planting station		Maps			Role Play - Café	
enhancements linked to learning challenge.			area Festivals- Outo		Outd	door - Palaeontology area.									
Key Vocabulary	Unique Important Different Special Interests		ommunity membranc Peace Local			Dinosaur Herbivore Omnivore Carnivore		sho	Growing, fruit, roots, bulb, seed, stem, growth, shoots, living, dead,			Ocean, sky, sun, stars		Diet, nutrition, Carbohydrates, dairy, vegetables, fats, proteins, junk food, meal, fuel, muscle, energy, vitamins, exercise, bones, healthy lifestyle, disease Balance, positive, active, sleep,	
UTW	Talk about members of their immediate family		nise that p fferent b			ment on i miliar sit	images of uations	Ex		natural w d them		raw infoi imple map	rmation fr D.	rom a	·





	and community.	and celebrate special times in different ways.	in the past.		Understand that some places are special to members of their community. Recognise some environments that are different from the one in which they live.	
PSED	See themselves as a valuable individual. Build constructive and respectful relationships.	Express their feelings and consider the feelings of others.		Show resilience and perseverance in the face of challenge.	Identify and moderate their own feelings socially and emotionally.	Think about the perspectives of others.
PSHE texts -	The Feels The Glave mentar	Have You Filled a Bocket Today? A bride to Pally Rappiness for Kids The Story of the Kindness Elves Sam the first have the same to	WORRYSAURUS PACIFIC BIRGHT CONST CONTRETED CONTROLLED CONTROLL	KOALA WHO COULD	Be You!	Everybody Doors Do Ma Albrowyh
Nursery rhymes and songs https://www.bbc.co.uk/teach /school-radio/nursery- rhymes-a-to-z- index/z4ddgwx	Polly put the kettle on Ten in the bed This is the way we lay the bricks Old Mother Hubbard If your happy and you know it	Miss Polly had a dolly Doctor Foster went to Gloucester Humpty Dumpty The Animal Fair Cobbler cobbler mend my shoe Busy farmer Ben.	Dinosaurs Rock a bye baby. Little Miss Muffet	Hickety pickety my red hen. I am the baker man Oat, Beans and Barley grow.	The big ships sails on the ally ally oh. The bear went over the mountain. I hear thunder I can sing a rainbow There's a hole in the bottom of the sea.	Brush your teeth. One finger one thumb, keep moving. Sleep, Sleep, little one sleep.