

Year 10 FRENCH

Overall Intent:

In Year 10, GCSE students develop further their knowledge of French, building on the key language and grammar introduced in the first two or three years of study. The key topics are myself, family and friends; free time; daily life; customs and festivals; local area; holidays. The content is carefully layered to facilitate progression in terms of sophistication and length of response. Language is taught in a very structured way initially, and where context permits, greater independence is encouraged. Early on in the Year 10 course students revise the present, past and future tenses and important aspects of French word order. In the second half of the year, more complex grammar is introduced to students who will sit the higher tier examinations. This content is indicated in **red**.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of study	MYSELF, MY FAMILY AND FRIENDS	FREE TIME	DAILY LIFE	CUSTOMS AND FESTIVALS	LOCAL AREA	EXAM PREPARATION AND FEEDBACK HOLIDAYS
Key learning aims – knowledge and skills	<p>Key Knowledge: Students review KS3 vocabulary and learn new vocabulary relating to family, physical descriptions, personality descriptions, places in a town, the 24-hour clock, activities with friends, relationships with others, role models.</p> <p>Key Skills: Students will further develop their skills in using three time frames. They will do this through a review of all the major tenses learnt in Key Stage 3 – present tense (including reflexive</p>	<p>Key Knowledge: Students review KS3 vocabulary and learn new vocabulary relating to sports, film genres, TV programmes, online activities, reading, music and other free time activities.</p> <p>Key Skills: Students continue their review of the present tense by learning a wider range of irregular verbs and by learning how to use this tense to describe how long they have been doing something.</p>	<p>Key Knowledge: Students review KS3 vocabulary and learn new vocabulary relating to mealtimes, personal style, daily routine and shopping.</p> <p>Key Skills: Students will continue to develop their skills in using the present tense accurately through learning further irregular verbs and through a review of the modal verbs. In order to further improve written and spoken accuracy, they will learn demonstrative adjectives and partitive articles.</p>	<p>Key Knowledge: Students will review KS3 vocabulary and learn new vocabulary relating to customs, traditions, celebrations and festivals in France and French-speaking countries.</p> <p>Key Skills: Students will practise forming questions using the structure est-ce que. They will review the near future tense in order to be able to explain their plans for future celebrations. They will also review the</p>	<p>Key Knowledge: Students will review KS3 vocabulary and learn new vocabulary relating to geographical features of a region, places in a town or local area, directions, tourist attractions, the weather.</p> <p>Key Skills: Students will be able to understand and give directions through use of verbs in the imperative form. They will further develop their descriptive skills when they learn a range of irregular</p>	<p>Students will use the first part of the half term to prepare for the end of year 10 exam, reviewing knowledge and skills from across the year. Following exam feedback, if time allows they will begin the first year 11 unit of work (holidays), the full description of which can be found on the year 11 document.</p>

	<p>verbs), near future tense and perfect tense.</p> <p>They will also review key grammatical concepts such as adjectival agreement, word order, use of articles, use of possessive adjectives in order to develop their spoken and written accuracy. They will also practise how to form questions using intonation.</p>	<p>They also further develop their skills in using the perfect tense. They continue to develop their spoken and written accuracy by reviewing key grammatical concepts such as use of negatives and use of comparative adjectives. Students also learn how to present a balanced argument by looking at the pros and cons of sport and online activities.</p>		<p>perfect tense in order to be able to describe past celebrations.</p> <p>Students will learn how to use the construction venir de + infinitive to describe something they have just done.</p>	<p>and superlative adjectives. They will be able to describe hypothetical situations using if (si) clauses. They will develop their range of expression by learning new negative structures. They will further develop their ability to present a balanced argument through considering the pros and cons of their local area.</p> <p>Students will learn how to add sophistication to their language by using the pronouns en and y. Students will learn the simple future tense, in order to use a wider range of if (si) clauses.</p>	
Assessment	Listening and reading assessment	Writing and translation assessment	Peer-assessed speaking assessment	Listening and reading assessment	Peer-assessed speaking assessment	End of year exam – listening, reading and writing

