

## Year 9 FRENCH

### Overall Intent:

In Year 9, students develop further their knowledge of French, building on and revising the key language and grammar introduced in years 7 and 8. The key topics are social life, health and fitness, future plans, holidays, rights and responsibilities. The content is carefully layered to facilitate progression in terms of sophistication and length of response. Language is taught in a very structured way initially, and where context permits, greater independence is encouraged. Vocabulary is introduced through the spoken word initially and then practised further through the skills of listening, reading and writing as well as orally. The most important aspects of grammar are the revision of the past, present and near future tenses and the introduction of the imperfect, the simple future and conditional tenses. Students will also learn a range of complex structures which require infinitives.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of study	SOCIAL LIFE	HEALTH AND FITNESS	CAREERS AND FUTURE PLANS	HOLIDAYS 1	HOLIDAYS 2	RIGHTS AND RESPONSIBILITIES
Key learning aims – knowledge and skills	<p><b>Key Knowledge:</b> Vocabulary relating to use of social media, personality descriptions, social outings.</p> <p><b>Key Skills:</b> Students will review the three major tenses studied in years 7 and 8 (present, perfect and near future) in order to develop their skills in using three tenses together.</p>	<p><b>Key Knowledge:</b> Vocabulary relating to parts of the body, sports, levels of fitness, healthy eating.</p> <p><b>Key Skills:</b> Students will learn how to use the set phrase il faut + infinitive in order to be express what is required to lead a healthy life. They will also further develop their skills in using negative constructions. They will continue practising using three frames. (For some students this will involve reviewing the near future tense, while some will be</p>	<p><b>Key Knowledge:</b> Vocabulary relating to future work, study and life plans. Students will also learn more about the many benefits of learning a foreign language, to link in with their KS4 options process.</p> <p><b>Key Skills:</b> Students will continue to develop their skills in using different tenses, with a particular focus on the future tense (near future or simple future). Some students will also be introduced to the imperfect tense, thus developing their skills in</p>	<p><b>Key Knowledge:</b> Vocabulary relating to holidays – destination, companions, accommodation, activities, dream holiday plans.</p> <p><b>Key Skills:</b> Students will learn how to form questions by inverting the subject and the verb. They will be introduced to the conditional tense, in order to be able to describe a dream holiday.</p> <p>Inversion questions, conditional mood, reflexive verbs, emphatic pronouns</p>	<p><b>Key Knowledge:</b> More vocabulary relating to holidays – essential items, holiday disasters, tourist attractions.</p> <p><b>Key Skills:</b> Students will continue to review the three major time frames, in order to further develop their grammatical skills. Their review of the present tense will focus on reflexive verbs, first learnt in year 8.</p>	<p><b>Key Knowledge:</b> Vocabulary relating to the rights, responsibilities and priorities of young people, as well as what brings happiness.</p> <p><b>Key Skills:</b> In this final half-term of Key Stage 3, students will review some skills they had previously worked in, for example use of a range of pronouns, use of the three key tenses, including key irregular verbs in the present tense, use of the infinitive.</p>

		introduced to the simple future tense.	describing the past. Students will also review the modal verbs in order to develop their skills in describing what they can, must and want to do.			
<b>Assessment</b>	Regular in-class verb/vocab tests to check progress	Listening, reading and writing assessment	Regular in-class verb/vocab tests to check progress	Regular in-class verb/vocab tests to check progress	Writing assessment	Listening and reading assessment