

## Year 8 HISTORY

### Overall Intent:

Students in Year 8 will study the 18<sup>th</sup> and 19<sup>th</sup> Century, tackling concepts such as social change, working conditions and empire. Students will continue to work with key historical skills including causation, significance, sources and historical interpretations. These will be revisited across year 8 and then built upon in Year 9. By looking at a range of breadth studies across the 18<sup>th</sup> and 19<sup>th</sup> century, students will be able to draw comparisons and links within history to better understand the expectations of life from 1066 to the end of the 19<sup>th</sup> century.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of study	BRITISH EMPIRE AND SLAVERY	ABOLITION OF SLAVERY	INDUSTRIAL REVOLUTION	CHILD LABOUR AND THIRSK IN THE 19 <sup>TH</sup> CENTURY	DEMOCRACY AND POLICING IN THE 19 <sup>TH</sup> CENTURY	SUFFRAGETTES AND THE CIVIL RIGHTS MOVEMENT
Key learning aims – knowledge and skills	<b>Key Knowledge:</b> British colonies, impact of Empire, transatlantic slave journeys. <b>Key Skills:</b> Interpretations, source skills.	<b>Key Knowledge:</b> Slave escapes and rebellions, abolitionists. <b>Key Skills:</b> Significance	<b>Key Knowledge:</b> Inventions and transport, back-to-back housing, cholera <b>Key Skills:</b> Interpretations	<b>Key Knowledge:</b> Workhouses, legislation, dangers and conditions, local history <b>Key Skills:</b> Source skills	<b>Key Knowledge:</b> Protests and riots, Chartism, Whitechapel, peelers, Jack the Ripper. <b>Key Skills:</b> Causation, source skills.	<b>Key Knowledge:</b> 19 <sup>th</sup> Century gender roles, suffragettes, WW1 political impact, Ku Klux Klan, CRM. <b>Key Skills:</b> Interpretations
Assessment	British Empire	Slavery	Child Labour	Policing	Suffragettes	Year 8 Exam