

Year 7 HISTORY

Overall Intent:

Students in Year 7 will study the Middle Ages and the Tudors, tackling concepts such as kingship, society and religion. Students will be introduced to historical skills including causation, significance, sources and historical interpretations. These will be revisited across Year 7 and then built upon in Year 8. By looking at a range of kings, conquests and societies, students will be able to draw comparisons and links within history to better understand the expectations of life in the Middle Ages and beyond.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Area of Study	1066 AND THE BATTLE OF HASTINGS	KING WILLIAM AND NORMAN CASTLE	KING JOHN AND THE BLACK DEATH	YORKSHIRE IN THE MIDDLE AGES; TUDOR ENGLAND; HENRY VIII	THE MUGHALS; ELIZABETH 1	THE GUNPOWDER PLOT
Key learning aims – knowledge and skills	Key Knowledge: 1066 succession crisis, Norman Invasion, Battle of Hastings Key Skills: Causation	Key Knowledge: Norman law and order, castles, feudal system, Domesday book, Key Skills: Significance source skills	Key Knowledge: Kingship, King John's failures and Baron's rebellion, Magna Carta, impact, causes, consequences of the Black Death Key Skills: Causation, Significance source skills	Key Knowledge: Middle Ages, Yorkshire Society in the Middle Ages, religion in the Tudor period, Henry VIII Key Skills: Causation	Key Knowledge: Mughal Emperors including Akbar, end of Henry VIII reign, Edward and Mary reign, Elizabethan golden age, Spanish Armada Key Skills: Significance source skills	Key Knowledge: James I, gunpowder plot, conspiracy theory Key Skills: interpretation
Assessment	Battle of Hastings	King John	Henry VIII	Mughal Emperors	Elizabeth I	Year 7 Exam