

Year 12 Diploma (Double Award) Health and Social Care

Overall Intent:

In Year 12, Health and Social Care students study 7 units. Students studying the Diploma course, attend the Extended Certificate lessons, so that they complete units 1, 2, 3, and 10 in addition to the units 5, 7, and 9 that contribute towards the Diploma. At Key Stage 5 our intent is that students cover many aspects of health and social care, from supporting people with learning disabilities, infection control and the impact of long-term physiological conditions. Throughout the course, students develop their academic independence and research skills. By covering a broad variety of topics, we aim for students to be inspired and motivated to embark on further study in the subject or a career in the Health and Social Care or Early Years sector. The course is a mixture of examined and coursework units so students develop academic and practical skills that further education establishments and employers value due to the transferable skills such as analysis, meeting deadlines and verbal presentation of work.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/area of study	UNIT 7 EXAM: TYPES AND SIGNS OF ABUSE, FACTORS LEADING TO ABUSIVE SITUATIONS, SAFEGUARDING LEGISLATION	UNIT 7 EXAM: MANAGING DISCLOSURES OF ABUSE, HOW TO MINIMISE THE RISK OF ABUSE IN HSC SETTINGS	UNIT 5 COURSEWORK: INFECTION CONTROL PROCEDURES IN HSC SETTINGS	UNIT 5 COURSEWORK: INFECTION CONTROL PRACTICES, THE ROLES OF HSC PROFESSIONALS IN INFECTION CONTROL, INFECTION CONTROL POLICIES	UNIT 9 COURSEWORK: TYPES AND CAUSES OF LEARNING DISABILITIES.	UNIT 9 COURSEWORK: SUPPORTING PEOPLE WITH LEARNING DISABILITIES
Key learning aims – knowledge and skills	Students develop their understanding of safeguarding- its signs and legislation to protect individuals at risk.	Students develop and apply their understanding of managing safeguarding disclosures.	Students develop their understanding of spread of disease, infection control methods, and effectiveness of immunisation.	Students apply their theory of successful communication skills to a 1:1 and group role play, reflect and evaluate on their interaction.	Independent research into dietary guidelines and nutritional needs of different age groups.	Students apply analytic and numeracy skills to evaluate the nutritional content of a 3 day food diary to a case study.

Assessment	Learning Objective 1, 2 & 3 tests. Ongoing past exam questions	Learning Objective 4, 5, & 6 tests. Ongoing past exam questions. Mock papers based on past exam papers.	Verbal feedback is given to coursework.
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