

Programme

DAY ONE – 23 March

8.00 – 8.45	Registration
8.45 – 9.15	Mihi Whakatau – Tiitahi ki Tua
9.15 – 9.30	Official Opening
9.30 – 10.15	Keynote Speaker: Prof Colleen Ward
10.15 – 10.45	Morning Tea – Coffee Cart by UniCare
10.45 – 11.30	3 x Breakout sessions
11.35 – 12.20	3 x Breakout sessions
12.20 – 1.15	Lunch and networking Sponsored by NZ Homestay Network
1.15– 2.00	Keynote Speaker: David Bycroft
2.05 – 2.50	3 x Breakout sessions
2.50 – 3.15	Afternoon tea – Sponsored by i-graduate
3.15 – 4.00	Govt Agency Update
4.00 – 4.45	Sector Leaders Panel & Closing
	Networking and ISANA NZ Awards Event Sponsored by StudentSafe/MercerMarsh/AllianzPartners
4.45 – 5.30	Canapes & Drinks
5.30 – 6.15	ISANA NZ Awards
7.00	Closing

Programme

DAY TWO – 24 March

8.45 – 9.00	Opening and welcome
9.00 – 9.45	Keynote Speaker – Dr Dougal Sutherland
9.45 – 10.15	ENZ Update
10.15 – 10.45	Morning Tea – Coffee Cart by UniCare
10.45 – 11.30	3 x Breakout sessions
11.35 – 12.20	3 x Breakout sessions
12.20 – 1.15	Lunch and networking – Sponsored by eSchool
1.15 – 2.00	Keynote Speaker: Prof Paul Spoonley
2.00 – 2.45	3 x Breakout sessions
2.45 – 3.15	Closing

Breakout sessions

DAY ONE – 23 March

	CAPABILITY TOOLKIT & CODE ESSENTIALS	LEARNER WELLBEING & SATISFACTION	BUILDING PROFESSIONAL COMPETENCE
10.45 – 11.30	Intercultural competence in educational contexts – Marcela Lapertosa	Perceptions about the value of international education to Aotearoa New Zealand – Marie Clark	Mahitahi – Collaborative practice: An indigenous model of postgraduate supervision in Tertiary Education – Prof Tania Ka'ai
11.35 – 12.20	Innovative leadership in international education – Paula Durance	Mastering the online asynchronous space– Reaching every learner – Julian Latimer	The student voice: turning insight into action – Kyla Steenhart
2.00 – 2.45	Wraparound tailored support for international learners – Anna Rogers	Achieving authentic student co-creation: Our experience in student wellbeing projects – Belinda Meggitt & Si Thu Zin	Four types of Chinese parents: Their motives for teenage children's overseas schooling and what this means for recruitment and care – Lin Zhang

Breakout sessions

DAY TWO – 24 March

	CAPABILITY TOOLKIT & CODE ESSENTIALS	LEARNER WELLBEING & SATISFACTION	BUILDING PROFESSIONAL COMPETENCE
10.45 – 11.30	Use of design thinking to create holistic international student support – Ada Chen & Veronica Parra	The New Zealand Education Context: A pre-arrival orientation course for international students – Lyn Lewis	Self-care as a professional imperative. (How to care for yourself and develop your resilience as you care for others). – Christina Baird
11.35 – 12.20	Critical incident management for international students – Lesley McDonald	NauMai NZ and WeChat Mini programme – Ross Crosson & Faymie Li	Building rainbow competence in international education – Hazel Whitley
2.00 – 2.45	Enhancing the student experience – Carolyn Tait	Building cultural humility – empowering staff to identify and respond to cultural needs of diverse learners – Terry McGrath & Lesley McDonald	The Transformation of Vocational and Applied Higher Education in New Zealand – Leon Fourie