PARTICIPANT INSTRUCTIONS

- The event will be presented to you through your reading of the 21st Century Skills, Performance Indicators and Event Situation. You will have up to 10 minutes to review this information and prepare your presentation. You may make notes to use during your presentation.
- You will have up to 10 minutes to make your presentation to the judge (you may have more than one judge).
- You will be evaluated on how well you demonstrate the 21st Century Skills and meet the performance indicators of this event.
- Turn in all of your notes and event materials when you have completed the event.

21st CENTURY SKILLS

- Critical Thinking – Reason effectively and use systems thinking.
- Problem Solving – Make judgments and decisions and solve problems.
- Communication – Communicate clearly.
- Creativity and Innovation – Show evidence of creativity.

PERFORMANCE INDICATORS

- Explain the nature of marketing plans.
- Explain the concept of market and market identification.
- Explain the concept of marketing strategies.
- Identify communications channels used in sales promotion.
- Communicate core values of product/service.
EVENT SITUATION

You are to assume the role of the manager at PATEL’S RV WORLD, a dealership that sells recreational vehicles. The owner (judge) wants you to create a marketing plan that will promote the new RV rental service to a new demographic.

The recreational vehicles sold at PATEL’S RV WORLD are large motor vehicles that include living quarters designed to replace traditional lodging. These motorhomes are quite large and can sleep up to five people, include kitchen appliances such as a stovetop and microwave and a bathroom with shower capabilities. These recreational vehicles are priced between $35,000 - $100,000 for previously owned and $100,000 - $300,000 for new.

The primary market purchasing both new and previously owned RVs is age 45 and older. The market includes older adults that have more income to spend on an RV and the retired market that has more free time to travel. The owner (judge) wants to reach out to a younger demographic and has decided to offer RV rentals to hopefully gain a younger customer base. RV rentals would allow either a 7-day or 14-day rental period.

The owner (judge) wants you to create a marketing plan that will promote the business’s new RV rental service to a new demographic.

You will present the plan to the owner (judge) in a role-play to take place in the owner’s (judge’s) office. The owner (judge) will begin the role-play by greeting you and asking to hear the plan. After you have presented information and have answered the owner’s (judge’s) questions, the owner (judge) will conclude the role-play by thanking you for your work.
JUDGE INSTRUCTIONS

DIRECTIONS, PROCEDURES AND JUDGE ROLE

In preparation for this event, you should review the following information with your event manager and other judges:

1. Participant Instructions, 21st Century Skills and Performance Indicators
2. Event Situation
3. Judge Role-Play Characterization
   - Allow the participants to present their ideas without interruption, unless you are asked to respond. Participants may conduct a slightly different type of meeting and/or discussion with you each time; however, it is important that the information you provide and the questions you ask be uniform for every participant.
4. Judge Evaluation Instructions and Judge Evaluation Form
   - Please use a critical and consistent eye in rating each participant.

JUDGE ROLE-PLAY CHARACTERIZATION

You are to assume the role of the owner of PATEL’S RV WORLD, a dealership that sells recreational vehicles. You want the manager (participant) to create a marketing plan that will promote the new RV rental service to a new demographic.

The recreational vehicles sold at PATEL’S RV WORLD are large motor vehicles that include living quarters designed to replace traditional lodging. These motorhomes are quite large and can sleep up to five people, include kitchen appliances such as a stovetop and microwave and a bathroom with shower capabilities. These recreational vehicles are priced between $35,000 - $100,000 for previously owned and $100,000 - $300,000 for new.

The primary market purchasing both new and previously owned RVs is age 45 and older. The market includes older adults that have more income to spend on an RV and the retired market that has more free time to travel. You want to reach out to a younger demographic and have decided to offer RV rentals to hopefully gain a younger customer base. RV rentals would allow either a 7-day or 14-day rental period.

You want the manager (participant) to create a marketing plan that will promote the business’s new RV rental service to a new demographic.

The participant will present information to you in a role-play to take place in your office. You will begin the role-play by greeting the participant and asking to hear about his/her ideas.

During the course of the role-play, you are to ask the following questions of each participant:

1. What are the risks involved with allowing RVs to be rented?
2. What are the benefits of allowing RVs to be rented?

Once the manager (participant) has presented information and has answered your questions, you will conclude the role-play by thanking the manager (participant) for the work.
You are not to make any comments after the event is over except to thank the participant.
**EVALUATION INSTRUCTIONS**

The participants are to be evaluated on their ability to perform the specific performance indicators stated on the cover sheet of this event and restated on the Judge’s Evaluation Form. Although you may see other performance indicators demonstrated by the participants, those listed in the Performance Indicators section are the critical ones you are measuring for this particular event.

**Evaluation Form Interpretation**

The evaluation levels listed below and the evaluation rating procedures should be discussed thoroughly with your event director and the other judges to ensure complete and common understanding for judging consistency.

<table>
<thead>
<tr>
<th>Level of Evaluation</th>
<th>Interpretation Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Expectations</td>
<td>Participant demonstrated the performance indicator in an extremely professional manner; greatly exceeds business standards; would rank in the top 10% of business personnel performing this performance indicator.</td>
</tr>
<tr>
<td>Meets Expectations</td>
<td>Participant demonstrated the performance indicator in an acceptable and effective manner; meets at least minimal business standards; there would be no need for additional formalized training at this time; would rank in the 70-89th percentile of business personnel performing this performance indicator.</td>
</tr>
<tr>
<td>Below Expectations</td>
<td>Participant demonstrated the performance indicator with limited effectiveness; performance generally fell below minimal business standards; additional training would be required to improve knowledge, attitude and/or skills; would rank in the 50-69th percentile of business personnel performing this performance indicator.</td>
</tr>
<tr>
<td>Little/No Value</td>
<td>Participant demonstrated the performance indicator with little or no effectiveness; a great deal of formal training would be needed immediately; perhaps this person should seek other employment; would rank in the 0-49th percentile of business personnel performing this performance indicator.</td>
</tr>
</tbody>
</table>
JUDGE’S EVALUATION FORM
DISTRICT EVENT 2

INSTRUCTIONAL AREA:
Market Planning

Did the participant:  

<table>
<thead>
<tr>
<th>PERFORMANCE INDICATORS</th>
<th>Little/No Value</th>
<th>Below Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
<th>Judged Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Explain the nature of marketing plans?</td>
<td>0-1-2-3-4</td>
<td>5-6-7-8</td>
<td>9-10-11</td>
<td>12-13-14</td>
<td></td>
</tr>
<tr>
<td>2. Explain the concept of market and market identification?</td>
<td>0-1-2-3-4</td>
<td>5-6-7-8</td>
<td>9-10-11</td>
<td>12-13-14</td>
<td></td>
</tr>
<tr>
<td>3. Explain the concept of marketing strategies?</td>
<td>0-1-2-3-4</td>
<td>5-6-7-8</td>
<td>9-10-11</td>
<td>12-13-14</td>
<td></td>
</tr>
<tr>
<td>4. Identify communications channels used in sales promotion?</td>
<td>0-1-2-3-4</td>
<td>5-6-7-8</td>
<td>9-10-11</td>
<td>12-13-14</td>
<td></td>
</tr>
<tr>
<td>5. Communicate core values of product/service?</td>
<td>0-1-2-3-4</td>
<td>5-6-7-8</td>
<td>9-10-11</td>
<td>12-13-14</td>
<td></td>
</tr>
</tbody>
</table>

| 21st CENTURY SKILLS                                                                 |                  |                    |                    |                      |              |
| 6. Reason effectively and use systems thinking?                                        | 0-1             | 2-3                | 4                  | 5-6                  |              |
| 7. Make judgments and decisions, and solve problems?                                    | 0-1             | 2-3                | 4                  | 5-6                  |              |
| 8. Communicate clearly?                                                                 | 0-1             | 2-3                | 4                  | 5-6                  |              |
| 9. Show evidence of creativity?                                                         | 0-1             | 2-3                | 4                  | 5-6                  |              |
| 10. Overall impression and responses to the judge’s questions                            | 0-1             | 2-3                | 4                  | 5-6                  |              |

TOTAL SCORE

Participant: __________________________ ID Number: __________________________