

Heinrich Heine

HEINRICH HEINE
UNIVERSITÄT DÜSSELDORF



Heinrich Heine University Düsseldorf

**One campus. Five faculties.
A thousand opportunities.**





Welcome to Heinrich Heine University Düsseldorf

“Money is round and rolls away, but education remains”, Heinrich Heine, namesake of our university, once said, putting the importance and sustainability of learning, teaching and research in a nutshell. Academic education results from a symbiosis of these three fields. This is why it is our mission as a university to create outstanding conditions, making innovative research and excellent teaching just as possible as a vibrant campus culture, marked by diversity, open-mindedness and tolerance.

As a traditional multi-disciplinary university, we offer our students a wide range of subject combinations, courses and degrees as well as comprehensive counselling and support, beginning as early as before our students take up their studies and lasting until their entry into professional life as graduates.

Our five faculties focus on mutual and interdisciplinary collaboration in research and teaching, which is aided by our campus with its attractive new buildings and short ways, allowing a direct and open exchange between students and teachers.

The research profile of Heinrich Heine University is made up of the fields Life – Nature – Society. In addition, the development of our university is further defined by regional and international cooperation with other universities and non-university research institutes. Uncovering the societal relevance of research and putting academic findings into practice is also part of our understanding of education. We accomplish this interconnectivity of science, society and economy by modern scientific communication, promotion of entrepreneurship and close cooperation with regional businesses and with the city.

I would like to cordially invite you to go on a tour through Heinrich Heine University on the following pages. Perhaps we will meet on our beautiful campus one of these days!

A handwritten signature in blue ink that reads "Anja Steinbeck".

Prof. Dr. Anja Steinbeck
Rector of Heinrich Heine University Düsseldorf

At a glance

5,073
trees on the campus

year founded

1965

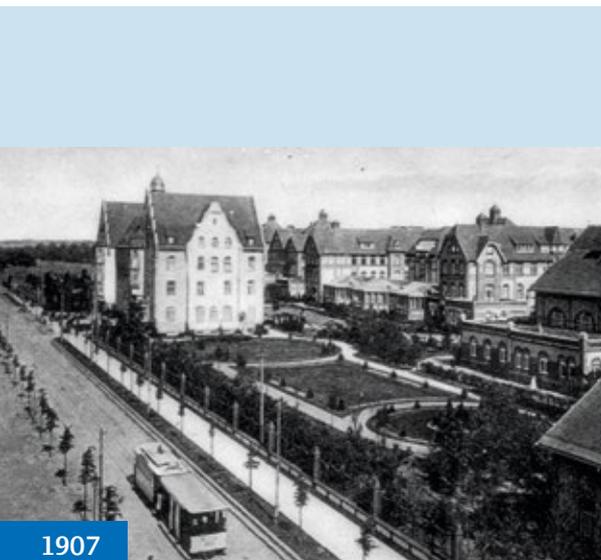


410,000

m² surface area

8,000

rooms



1907



1966



1988

1965



1979



2000



Heinrich Heine University and its roots

1907 The “Academy of Practical Medicine” opens in Düsseldorf.

1935 The Medical Academy is granted the right to confer doctorates.

1965 The North Rhine-Westphalian (NRW) Federal State Government decrees that the Medical Academy be converted into “Düsseldorf University”.

1966 Düsseldorf University is constituted with a Faculty of Medicine and a combined Faculty of Natural Sciences, Arts and Humanities.

1973 Most of the humanities and natural science institutes move into new facilities on campus.

1975 The Faculty of Mathematics and Natural Sciences moves into its new premises with capacity for 3,800 students.

1979 The University and State Library’s new building is inaugurated. For the first time, the University has over 10,000 students.

1988 The Senate approves the University’s renaming as “Heinrich Heine University Düsseldorf”.

1990 The Faculty of Business Administration and Economics is established.



2010



2013



2011



2012



2015

1992 The Faculty of Law starts work.

2000 Mickeln Manor House is ceremoniously inaugurated as the University's new conference and guest house.

2010 The oeconomicum becomes the new home of the Faculty of Business Administration and Economics.

2011 O.A.S.E., the new specialist medical library, opens its doors for the first time.

2012 With the CEPLAS (Cluster of Excellence on Plant Sciences), Heinrich Heine University is awarded an Excellence Initiative grant by the German federal and state governments.

2013 Heinrich Heine University inaugurates a permanent representation in Düsseldorf city centre with "University House".

2015 The new Student Service Center opens as gateway to the University at the centre of the campus.



Working together for a strong university

Dr. Martin Goch
Chancellor of HHU

A well-functioning administration is the backbone of every university, and the chancellor ensures optimal administrative support for research, teaching and innovation. As head of administration, he is also responsible for the budget of HHU.

Prof. Dr. Klaus Pfeffer
Vice President for Strategic Management and Equal Opportunities

The prorector develops essential strategies in regards to the future of HHU and oversees work on the University Development Plan 20.21. Diversity management and the advancement of equal opportunity programmes are also part of his duties.

Prof. Dr. Anja Steinbeck
Rector of HHU

The rector runs the university in collaboration with the members of the rectorate and represents it both internally and to the public eye. In her function, the different departments of the rectorate converge. In addition, she cultivates important contacts to sponsors and partners of the university ranging from academics to businessmen, politicians and members of the community.



Prof. Dr. Peter Westhoff
Vice President for Research
and Technology Transfer

The job of the prorector is to uphold the best possible research conditions. He pursues the strategic advancement of the HHU research profile and supports the transfer of research results into practice as well as ministering to the promotion of early-stage researchers and securing proper academic conduct at HHU.

Prof. Dr. Andrea von Hülsen-Esch
Vice President for International
Relations

Of primary concern to the prorector are the strategic and long term internationalisation of research, teaching and administration as well as an increase in profile of HHU on an international level.

Prof. Dr. Stefan Süß
Vice President for Quality in Studies
and Human Resource Management

It is the prorector's responsibility to ensure the quality of and further improve upon teaching conditions at HHU. He is also in charge of various aspects of human resource management, such as staff development and creating job incentives.

Campus



5

faculties

2,496,509

books in the University
and State Library

5,063

plant species in the
Botanical Garden

713

wireless access points

29,889

MWh electricity demand



A popular meeting place: The Heinrich Heine memorial in front of the University and State Library



A campus for everyone

The concept of the campus university is an almost perfect response to modern challenges in research, teaching and innovation. While short routes make life easier for researchers and students, the close proximity of the individual faculties creates first-class conditions for interdisciplinary and trans-disciplinary research.

Cross-disciplinary study programmes, such as Medical Physics, Toxicology and Business Chemistry, can be optimally run in the framework of a campus university. And not only are the faculties located on campus, so too are the University Library, all specialist libraries and the University Hospital.





O.A.S.E. – A place for study, advancement and exchange of ideas

Five faculties – One university

Faculty of Medicine

Through direct proximity to the University Hospital, the transition from theory to practice for some 3,500 students is particularly smooth. Interdisciplinary teams, networked learning and innovative research projects on current topics are the key to medical progress. Translational approaches ensure that results from basic research are quickly adopted in clinical applications.

Faculty of Mathematics and Natural Sciences

Over 850 scientists are involved in research and teaching in the subjects of biology, chemistry, informatics, mathematics, pharmacy, physics and psychology. With over 12,600 students, it is the largest faculty. Core areas of research include physics and life sciences. Since 2012, HHU has been home to CEPLAS – a project in the area of plant research and a cluster of excellence funded by the Excellence Initiative.



A compact campus: From the O.A.S.E. to the Faculty of Law in five minutes

Faculty of Arts and Humanities

About 25 different study programmes in the humanities and social sciences are offered by the faculty's twelve institutes. With over 12,500 students, the Faculty of Arts and Humanities is the second largest at HHU. Programmes are research-based and characterized by excellent teaching, thus offering the best possible foundation for later career entry.

Faculty of Business Administration and Economics

Competitive research is central to the Faculty of Business Administration and Economics, which offers

courses in business economics, political economy and business chemistry. The good staff-student relations set themselves consciously apart from the overcrowded conditions of studying at other universities, thus creating an excellent environment for studying.

Faculty of Law

The faculty, which was only established in 1992, is known for its practice-based and internationally oriented teaching and research. This is made possible by close cooperation with over 70 judges, public prosecutors and lawyers who assist in teaching as lecturers and honorary professors.

Be there in a heartbeat

Top-notch medical care:

The University Hospital

With 29 clinics, 31 institutes and affiliated institutes, the University Hospital guarantees not only excellent educational and training facilities, but also first-class and highly specialized medical care for around 290,000 patients each year.

Answers to almost all questions:

The University and State Library

With about 2.5 million individual resources and numerous collections, the University and State Library counts among the leading university libraries in Germany – a status also regularly confirmed through inde-

pendent rankings. It is one of three state libraries in NRW. Extensive online availability of media and daily opening hours up to midnight underline the excellent customer orientation of both the main library and the four specialist libraries on campus.

Transparent architecture is the leitmotif for state-of-the-art university medicine on campus.





The University and State Library, Center for Information and Media Technology and Botanical Garden can be easily reached on foot, while Mickeln Manor House is just a few minutes' drive from the campus.

HHU's green oasis: The Botanical Garden

The landmark of the Botanical Garden is the 18 metre high domed, glass arboretum which houses Mediterranean plants. Over 5,000 plant species flourish in the grounds, which stretch over 80,000 m² and offer an attractive refuge not just for research and teaching, but also for citizens of Düsseldorf and the surrounding area.

Computers in all sizes: The Center for Information and Media Technology (ZIM)

HHU's computer center, the Center for Information and Media Technology is today responsible for all digital technology at the University: From campus-wide WiFi to Hilbert, the high-performance computer, which with 30.4 terabyte of RAM numbers amongst the computers with the largest memories worldwide.

Welcome: Mickeln Manor House Conference Center and Guest House

Completed in 1842, Mickeln Manor House in the Düsseldorf suburb of Himmelgeist has been used since the turn of the millennium as a representative conference centre and guest house. The manor's extensive park offers an exquisite setting for receptions and other festive events.



From laboratory to chemistry lecture, then economics seminar and a quick stop at the canteen before going to the library...



Matthias Henzgen
Business Chemistry student
in his 6th semester

“From chemistry lab to economics lecture in just five minutes!”

Mr. Henzgen, in choosing Business Chemistry you have opted for a cross-faculty study programme. What is it that fascinates you?

I find both subjects extremely exciting. And what's more, business know-how is becoming more and more in demand in the chemical industry. Above all, in future the significance of interdisciplinary study programmes will continue to grow. The campus university here in Düsseldorf is ideal for this. It takes me just

five minutes to get from my chemistry lecture to my practical class in the lab and then to my business administration course. Central facilities like the library, canteen and exam office are also within easy reach.

And how do you like studying on HHU's campus?

Studying two such different subjects at the same time is of course demanding, but it's also a lot of fun. And having everything close



...as a student, Matthias Henzgen appreciates how everything at HHU is within easy reach.

Are those the reasons why you chose Düsseldorf?

Considering how demanding study programmes are nowadays, a campus university is simply ideal. We were given a warm welcome by older students right from the beginning and introduced to university life. I can still remember our campus rally at the start of my studies. There's quite simply a really pleasant atmosphere here, and of course Düsseldorf itself is a great place with a lot to offer.

by makes it much easier. You feel as if you are in your own little town. It's particularly nice in the summer to go straight from the lecture theatre out into the fresh air, for example to the Botanical Garden. It's good to chill out there with fellow students and have an ice cream during the break.

Studying and teaching



73

study programmes

34,715

bright minds

899

accessible scientific databases

2,635

graduates in 2012

5,152

courses in 2014/2015

The future grows out of more knowledge





Teaching at HHU: Excellent student supervision in lectures and seminars

Studies and teaching at Heinrich Heine University offer far more than just factual knowledge. Each and every day, over 3.000 scientific staff teach students the skills required for scientific work and foster the spirit of research in the framework of 73 study programmes.



Prof. Dr. Stefan Süß

Prorector for Quality in Studies and
Human Resource Management



“We are continuously working on advancing the quality of teaching and studying.”

Professor Süß, in your opinion, what is the distinguishing feature of studying at Heinrich Heine University?

At HHU, students have a considerable range of student services at their disposal. Good and well-motivated lecturers as well as good staff-student relations in the individual disciplines. The campus with its spatial, but also personal closeness is a great benefit in that regard. Faculties and departments are very close to each other. That way, research and teaching, theory and practice can be optimally combined.

Every university claims to have a high quality in studies and excellent student conditions – how does HHU stand out from others?

Particularly with regard to teaching and studying, we achieved significant successes in recent years. As part of the “Quality Pact in Teaching”, HHU managed to raise €9.1 million for the project “iQu – Integrated Quality Initiative”, so that we could, among other things,

deploy quality assurance representatives to work in interdisciplinary collaboration on bringing our students to a successful graduation. This allows us to establish interdisciplinary cooperation projects, such as studying without overlaps, or to transfer best practices from one discipline to another.

With our quality concept, we take the entire student life cycle as well as the increasing diversity of students into account, providing specially tailored offers for every stage of studying. By way of various advisory services, we support prospective students in their choice of subjects even before they take up their studies. In the beginning stages, we ideally prepare them with a variety of orientation services, and during their studies they have the opportunity, in addition to their main studies, to learn or deepen their knowledge of languages, to develop their interdisciplinary qualifications and soft skills as well as to think outside the box and get to know interdisciplinary perspectives through our General Studies programme, the so-called Studium Universale.



Students are integrated in academic life from the beginning.

Last but not least, we offer coaching services that help students out in terms of their graduation and job orientation. A great number of our staff is in contact with several businesses, which students may already get in touch with during their studies (e.g. through workshops or internships). This makes their entry into professional life a great deal easier.

Do many professors see classes not just as pure obligation?

From the beginning, we try to make students familiar with current subjects and methods of research through hands-on teaching and studying. That way, research and teaching move closer together, which benefits both teachers and students. Teachers at HHU have a high standard of quality and permanently refine their classes.

Students acknowledge this, for example, through the annual nomination of four teaching awards, including prize money of €10,000 each. Our various eLearning projects too show that our teachers try out and establish innovative formats. In our university didactic certificate programme, we assist teachers in mutually developing new interdisciplinary concepts for their classes. These courses are well in demand, although we would, of course, like to see even more participants.

We are continuously working on advancing the quality of teaching and studying at HHU – especially in the light of changing circumstances. That is our daily and mutual challenge. Our guiding principles in teaching and eLearning, recently made public, are exemplary for this as well, expressing how important good and up-to-date teaching is to us.



HHU supports dedicated and innovative teaching.

10 million euros: For even better teaching

Heinrich Heine University has invested an additional 10 million Euro from the “Teaching Quality Pact” of the Federal Ministry of Education and Research in the further improvement of teaching. With around 7 million euros earmarked for additional personnel, a further 3 million euros were invested in the Teaching Advancement Fund, which supports innovative teaching and learning projects.

Open for your questions. Ten hours a day: The Student Service Center

Heinrich Heine University offers a central contact point on campus for both current and prospective students: The Student Service Center (SSC). Everything can be found here under one roof: From advice for prospective and new students to services such as issue of enrolment certificates. The centre's staff provide competent help from 8 a.m. to 6 p.m. on all questions concerning studying.

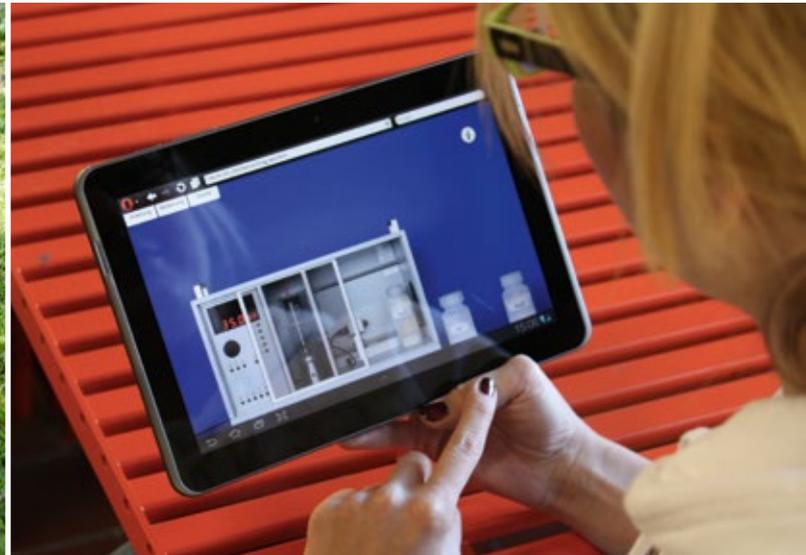


The SSC – a central location for all questions related to studying.

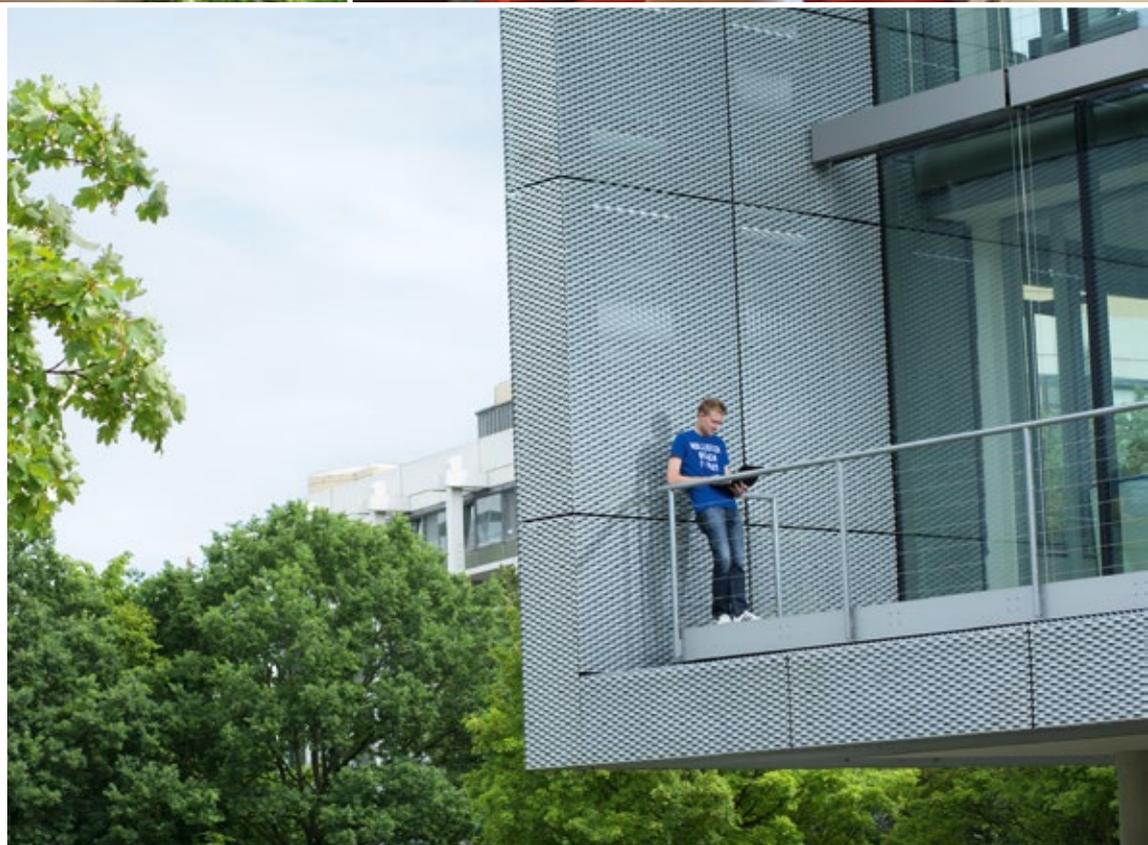


Knowledge independent of time and space: eLearning/eTeaching

eLearning is becoming an increasingly important element of teaching and studies. Lecturers develop their own eLearning concepts for their courses; students can use video recordings to catch up on lectures they have missed, sit examinations and tests electronically or work together online.



Learn anytime, anywhere – Thanks to numerous eLearning services





Open 350 days a year – For students, researchers and citizens

Knowledge accessible almost round the clock: The University and State Library

With almost 2.5 million individual resources, access to almost 900 scientific databases, around 2,000 work places for students and opening hours up until midnight – even at the weekend – Düsseldorf's University and State Library is one of the most attractive university libraries in Germany.



Schadowplatz 14: a prime address for the “Haus der Universität” in the heart of the city.

In the heart of both the city and its citizens: University House

Opposite the Kö-Bogen, an architectural ensemble designed by Daniel Libeskind in downtown Düsseldorf, lies University House – a centre for a wide variety of events, lectures and talks, the majority open to the public. University House facilitates a direct dialogue between citizens and Heinrich Heine University, between science and the general public.

University House also hosts Student Academy events. With interdisciplinary and interfaculty events, the extensive programme allows participants to explore new horizons. Apart from a variety of language courses, the Student Academy's offerings include courses and coaching on study organization, individual skills, personal development, career planning and professional orientation.

Expanding horizons – Lecture series by the Student Academy



Research and innovation

9

collaborative research centres
and research units in 2015

77,252,300

euros third-party funding spent per year

62.6×10^{12}

operations performed by the Hilbert supercomputer per second

12

research training groups
and research schools

1,100

laboratories





Treading new ground – Research at HHU

Diversity in the faculties and the individual strengths of researchers allow HHU to undertake a broad spectrum of research. With “Life · Nature · Society”, the current University Development Plan, HHU has a clear roadmap for continuous refinement of its unique research profile. The University achieved tremendous success in the framework of the Excellence Initiative of the national and federal state governments: The CEPLAS Cluster of Excellence on Plant Sciences.



Five faculties: Countless research opportunities

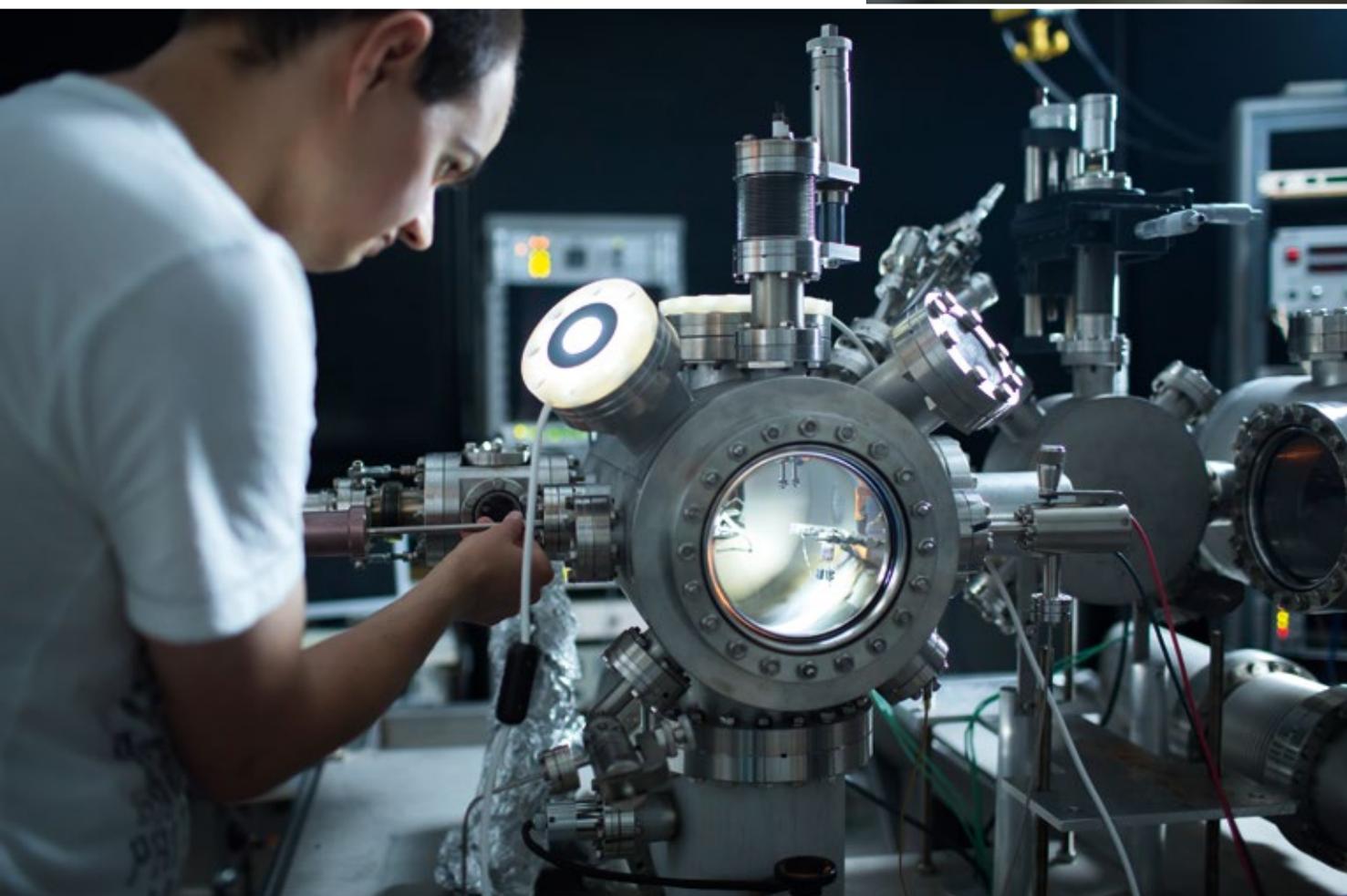
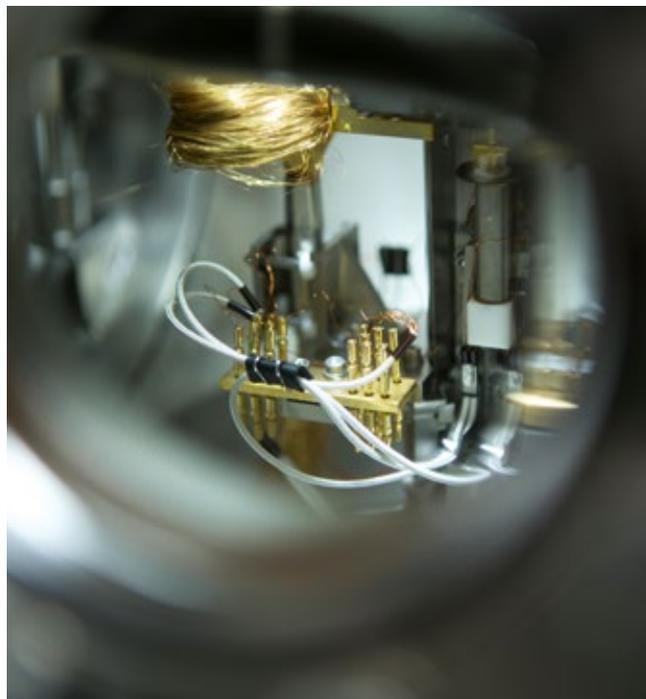


Prof. Dr. Dieter Häussinger, Department of Gastroenterology, Hepatology and Infectiology, Center for Infectious and Liver Diseases, Düsseldorf

Amongst the most successful research fields at the [Faculty of Medicine](#) is molecular and clinical hepatology, home to a collaborative research centre and its spokesperson. Further core areas include cardiovascular research, infection medicine and molecular and clinical neurosciences. In addition, cooperation with Forschungszentrum Jülich makes possible joint project work in the area of fundamental brain research.

In the framework of its research priorities in the areas of Synthetic Life Sciences, Membrane Biology, Internet and Democracy, Soft Matter as well as Light and Matter, the **Faculty of Mathematics and Natural Sciences** currently has six structured research programmes, including the CEPLAS Cluster of Excellence in the field of plant sciences and a Collaborative Research Centre/Transregio on the topic of plasma physics. In addition, nine European research projects are coordinated at the Faculty.

Institute of Applied Physics: Investigating the structure and characteristics of nanoparticles



Five faculties, one goal: Successful research

The **Faculty of Arts and Humanities** has also specialized over the last years and is now structured in three subject groups: “Society”, “Culture, Art and Media” and “Philosophy and Language”. The Faculty fosters specific research priorities in the fields of philology, media and culture studies and social sciences. With one Collaborative Research Centre, two Research Groups and a Research Training Group, this research-oriented faculty was able to position itself successfully in 2015.

Prof. Dr. Laura Kallmeyer, spokesperson for the Collaborative Research Centre “The Structure of Representations in Language, Cognition and Science” of the German Research Foundation.





Prof. Dr. Hans-Theo Normann, spokesman for the DFG graduate programme "Competition Economics"

In the **Faculty of Business Administration and Economics**, everything revolves around competitive research, which gives it a unique position in the German-speaking world. Studies in business administration deal with entrepreneurial competition, with political economy focusing on market competition and its underlying conditions. Research is multifaceted in its methods and encompasses theoretical, empirical and experimental approaches.

The **Faculty of Law** has research centres in the fields of intellectual property law, information and technology law, medical law, business and corporate law, insurance law, insolvency and reorganisation law as well as competition law. In collaboration with the Faculty of Arts and Humanities, it runs the Party Research Institute.

Prof. Dr. Christian Kersting, LL.M. (Yale), Chair of Civil Law, as well as German and International Corporate, Business and Antitrust Law



Prof. Dr. Andreas Weber
Institute of Plant Biochemistry

“How can we feed the growing world population in future? A truly excellent question!”

Professor Weber, Heinrich Heine University successfully won through against considerable nationwide competition in the Excellence Initiative of the German Federal and State Governments with the CEPLAS project. What is this research project about?

CEPLAS stands for Cluster of Excellence on Plant Sciences – a project that we have initiated together with the University of Cologne, the Max Planck Institute for Plant Breeding Research in Cologne and Forschungszentrum Jülich. It conducts innovative basic research in the area of plant biology. Our aim: a second green revolution. We are posing the question of which characteristics crops need in order to be forearmed for future developments such as a growing population, changing global climate and increasing soil erosion. To find an adequate answer, leading researchers from various faculties and universities are working closely together.

What was – in your opinion – the deciding factor for funding?

We have developed a powerful vision: HHU's plant researchers want to make a contribution to feeding the world's continuously growing population. With this

vision, we have succeeded in building a first-class research team that transcends the boundaries of individual disciplines and in inspiring its members with enthusiasm for our idea. But we have also formed a strong research group beyond the boundaries of the University with high-calibre international contacts. For example, we are working together with IRRI, the International Rice Research Institute in the Philippines.

How are young researchers involved in the project?

CEPLAS is a great opportunity to create a new generation of excellent researchers. Fostering young potential was in fact one of the fundamental requirements for a successful application. We are setting up new types of training programmes for this – for everyone from students to post docs.

What will, however, also be a crucial success factor is interdisciplinary cooperation. For example, we will work very closely with computer scientists and microbiologists. A campus university gives us an excellent basis for such overarching projects. I am sure that our work will be extremely exciting. It is, after all, concerned with laying the foundation for predictive synthetic biology.



Prof. Dr. Andreas Weber, spokesperson of the CEPLAS Cluster of Excellence. His research work targets a "green revolution".

Creating opportunities – Building academic careers: the Heine Research Academies

The **Heine Research Academies** are a joint institution formed by the faculty graduate academies iGRAD, medRSD and philGRAD, supporting graduates by international standards of quality. Offering service and advise in all doctoral concerns, they support qualification of early-stage researchers at HHU. The qualification programs of the graduate academies address a wide range of key professional skills. Combined with interdisciplinary networking events, a strong basis is provided for successful career development of young researchers at HHU.

Qualification and support of early stage researchers by Heine Research Academies





Making ideas marketable with the Center for Entrepreneurship Düsseldorf

From idea to formation: Center for Entrepreneurship CEDUS

To think for oneself has long been a fundamental goal of university teaching. To go into business for oneself has only recently become one. As an entrepreneurs' university, HHU supports innovative business ideas and contributes to the success of the start-ups of tomorrow, with the Center for Entrepreneurship Düsseldorf (CEDUS) being the central port of call on campus. Headed by the Riesner Chair of Entrepreneurship and complemented by the expertise of the Düsseldorf Innovation and Transfer Agency (DIWA), it offers classes on entrepreneurship and gives individual assistance in matters of business development and financing.



HHU high-performance technology in Jülich

Working together for better research: Cooperation with external partners

HHU has been working together with Forschungszentrum Jülich for many years. Cooperation is so close that some HHU facilities, such as the Institute of Bioorganic Chemistry (IBOC) and the Institute of Molecular Enzyme Technology (IMET), are even located in Jülich. Forschungszentrum Jülich belongs to one of the largest research organizations in Europe: the Helmholtz Association. Strategic projects initiated at HHU are often explored and further developed with other universities and research institutions like Jülich. These research networks offer the opportunity to combine the specialist expertise of individual organizations to enhance success.



Campus life



833,226

canteen meals

89

sports offered by
the Student Union

103

nationalities
on campus

3,008

places in halls
of residence

After research and teaching: Vibrant living

A university education means more than just studying. Life continues at the University after the last lecture or seminar has finished. For almost 35,000 people from over 100 countries, the campus is a workplace – but also a hub of social life. The range of activities and events on offer attracts not only students, but also citizens of the state capital Düsseldorf and the surrounding area – just as HHU students appreciate the many attractions in and around the city.





International campus: Learning, living and enjoying life together

Guests at HHU: Famous and unconventional thinkers

Helmut Schmidt, Joschka Fischer, Cardinal Karl Lehmann, Juli Zeh – the list of Heinrich Heine guest professors is as colourful as it is impressive. The series of lectures, which has taken place since 1988, has seen many exciting speeches by statesmen, writers, politicians, lateral thinkers and critical minds. The same applies for the lecture series of the Heinrich Heine Economics Professorship and the annual university speeches. These public lectures make an impact far beyond the campus community, attracting Düsseldorf citizens and audience members from further afield.



Famous speakers from politics, business and public life come to the HHU campus as guest lecturers.



Out of the lecture theatre
and into a profession



Meeting point: The future

With its **Recruitment Day** as part of the Campus Fair, Heinrich Heine University offers students the ideal way to find their feet in the employment market on a personal and individual level. Representatives from large national and international enterprises present their organizations and seek an open dialogue with students: An excellent opportunity for future graduates to make or strengthen contacts vital for their later path into a profession.



Participation explicitly requested: From taiko drums to historical sword fights to self-produced radio shows



For active explorers

Always well-attuned:

The University Orchestra

The University's outstanding orchestra not only successfully fills Düsseldorf's Concert Hall time and again, but also performs in front of international audiences on various trips abroad. Its professional sound can be credited to HHU students, staff and alumni.

On the air around the clock:

97.1 – University Radio

Using professional equipment, University Radio 97.1 broadcasts via antenna, cable (97.2) and live stream. The programmes are designed and produced by students. With news, reports, campus charts and a whole lot of music, the station is on air 24 hours a day.

The big picture on campus:

The Film Festival

Started by students, HHU's film festival is today one of the most famous short film festivals in North Rhine-Westphalia, with 2,000 visitors in 2014 alone. Students of Media and Cultural Sciences work together with the Düsseldorf Film Museum to stage the event.

Almost 100 ways to clear your head:

Student Union Sports

American football, slacklining, lacrosse, tai chi, salsa, historical sword-fighting, Japanese taiko drums – the list goes on. From extravagant to classic, the University offers almost 100 different types of sport and recreation.



Fresh food every day – with wok and vegan options, too

From living to dining: Student Services

886 seats in the central canteen and a further 160 seats in Essenausgabe Süd, the south-campus canteen, four cafeterias and the Campus Vita restaurant, which is open evenings – Student Services offers numerous possibilities to feed yourself well, affordably, and almost all day and everywhere – from snack to full menu. Well over 5,000 meals are served on campus every day. Student Services is also responsible for educational advancement grants (BAföG) and processes over 5,000 applications for HHU students each year.

For affordable accommodation in Düsseldorf close to the campus, Student Services provides 3,008 places in 15 modern housing complexes. At Heinrich Heine University, family and student life can be easily combined, with Student Services running three modern nursery schools on campus with a total of 153 places for pre-school children from the age of four months to primary school.



Far more than just Altbier and Old Town: Düsseldorf

Düsseldorf is one of Germany's most important economic and cultural centres. 39,000 enterprises are based in Düsseldorf alone, with over 100,000 in the region. Airport, intercity rail and motorways connect the city to the rest of the world. With the largest Japanese community in Europe, Düsseldorf is itself also a cultural gateway to the world.

In addition to its colourful museum landscape, the city offers numerous theatres and stages, an opera house, as well as a large and small playhouse. The Rhine-Ruhr region, of which the federal state capital is part, comprises one of the five largest conurbation areas in Europe.

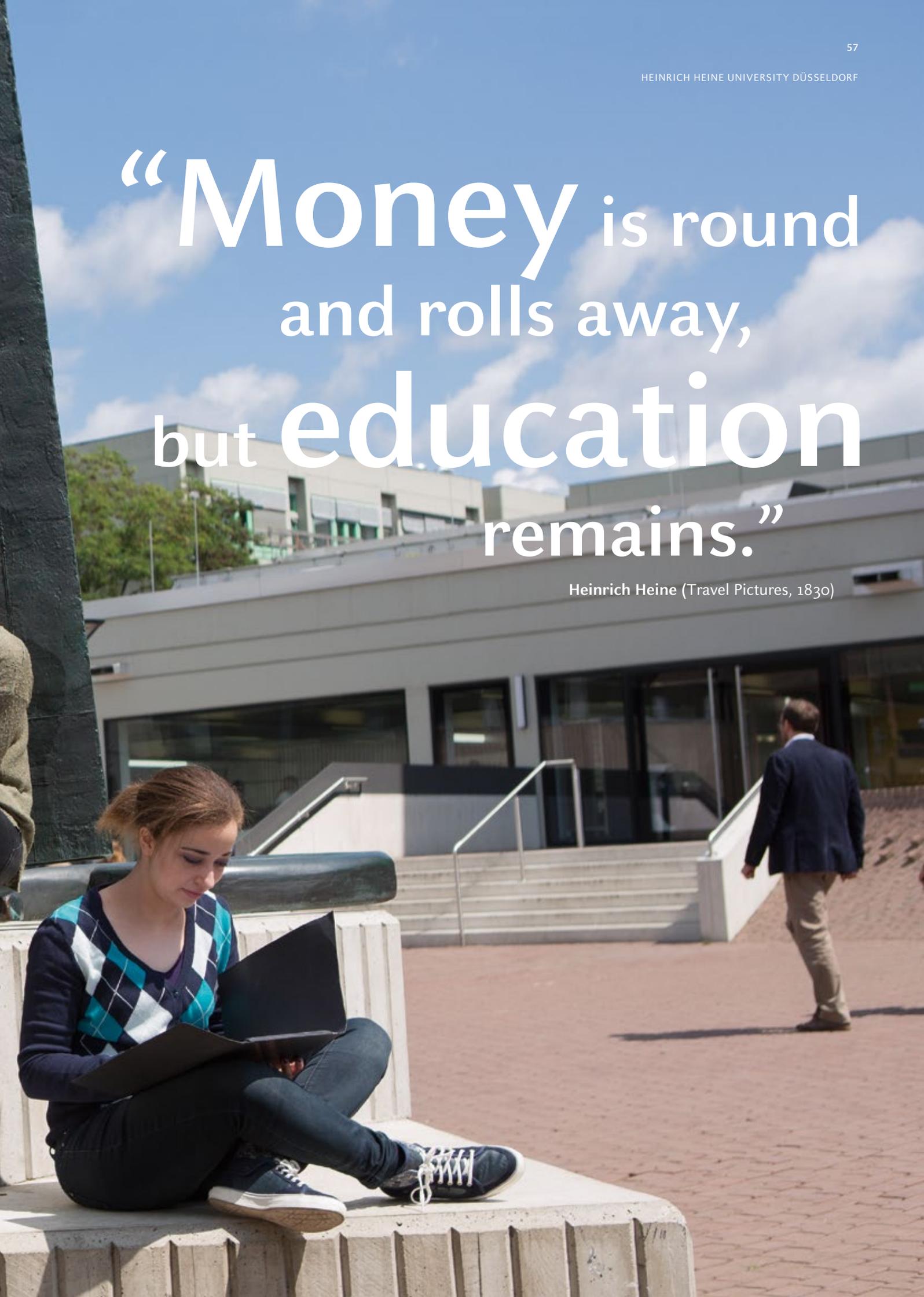
Düsseldorf Media Harbour: From campus to fashionable hotspot in ten minutes





“Money is round
and rolls away,
but education
remains.”

Heinrich Heine (Travel Pictures, 1830)



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We have endeavoured as far as possible in this brochure to use gender-neutral terminology.

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O.A.S.E.

O.A.S.E. – A place for study, advancement and exchange of ideas

Heinrich Heine University Düsseldorf

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